



ADITYA COLLEGE OF ENGINEERING

Approved by AICTE, Permanently Affiliated to JNTUK & Accredited by NAAC
Recognized by UGC under Sections 2(f) and 32(B) of UGC Act, 1956

Aditya Nagar, ADB Road, Surampalem - 533 437, E.G. Dist., Ph: 99631 76662.

1.4.2 Feedback process of the institution may be classified as follows:

The feedback was collected from all stakeholders that was analyzed and action was taken based on the feedback which are given below as supporting documents

S.No	Description	Page no
1	Analysis report	1
2	Action taken report	99


PRINCIPAL
PRINCIPAL

Aditya College of Engineering
SURAMPALAM - 533 437



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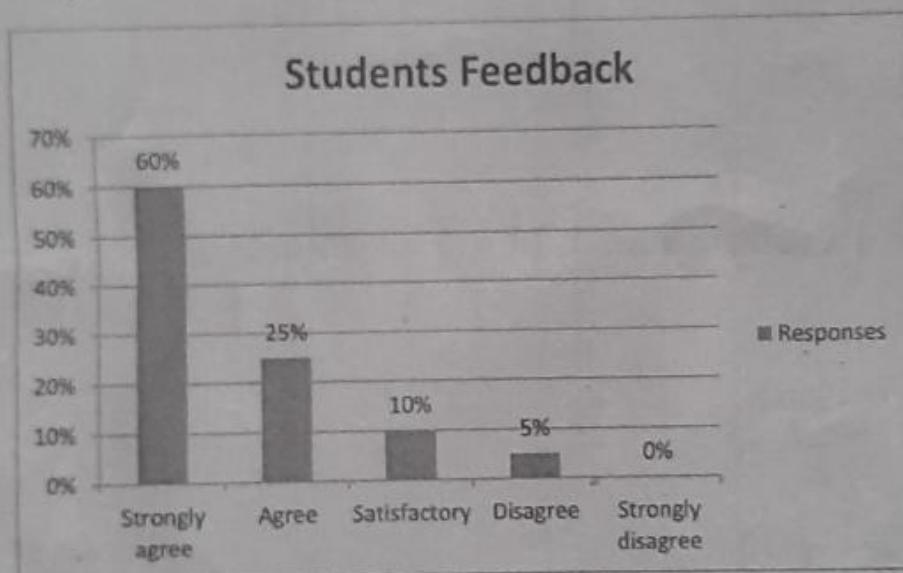
Date: 15-09-2021

Curriculum Feedback Analysis Report (Student)

Department: Civil	AY:2020-21	Regulation:R-16&R19
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1. Is the course curriculum well designed and covers from fundamentals to advanced topics?

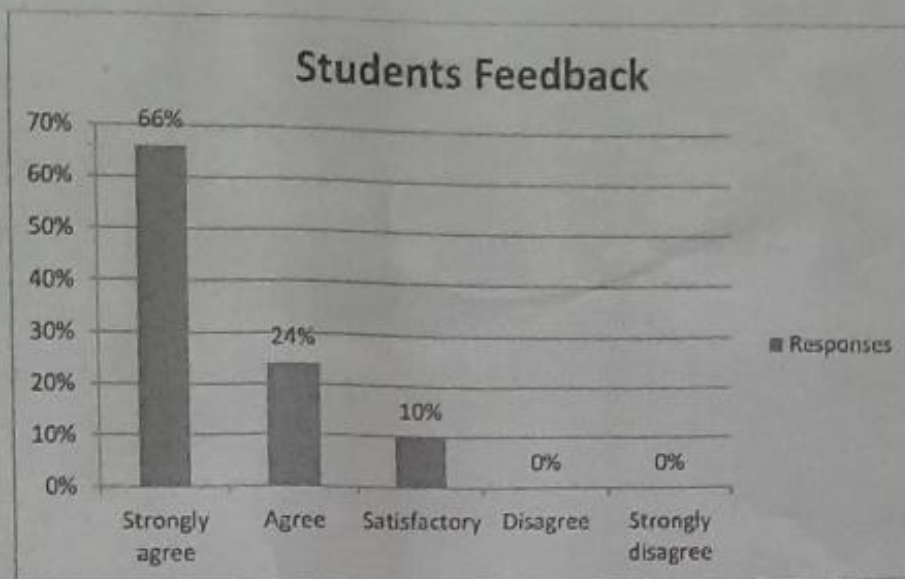
It is analyzed from the feedback that 60% of the stakeholders are strongly agreed with the course curriculum well designed and covers from fundamentals to advanced topics, 25% of the stakeholders are agreed, 10% of the stakeholders are satisfactory to the given question and remaining 5% of the stakeholders are disagreed.



2. Sufficient teaching hours are allotted per week to discuss the curriculum in detail.

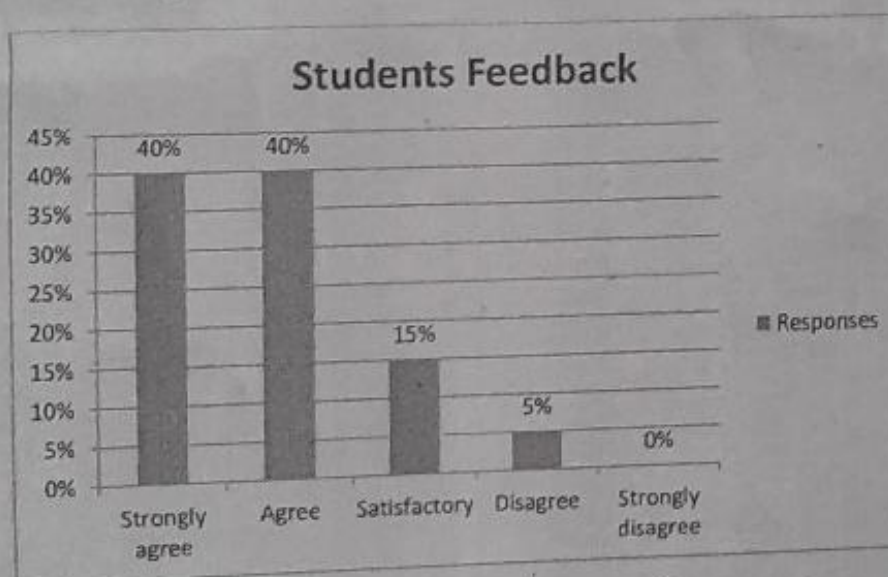
It is observed that 66% of the stakeholders are strongly agreed, 24% of the stakeholders are agreed and 10% of the stakeholders are satisfactory with the statement.

AD
Dr



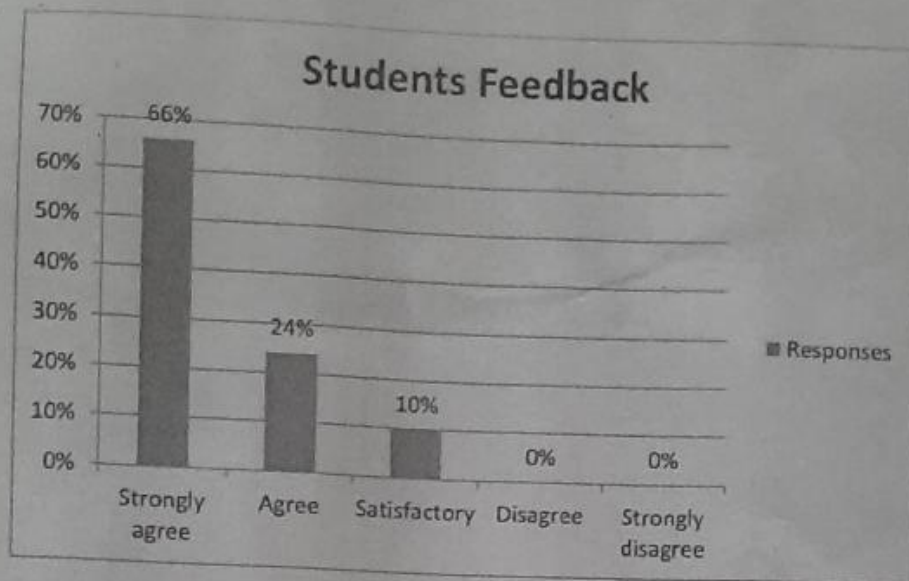
3. By studying this curriculum, leaning value (skill, concept, knowledge, analytical ability) of the alumni' will enhance?

It is observed that 40% of the stakeholders are strongly agreed, 40% of the stakeholders are agreed, 15% of the stakeholders are satisfactory and 5% of the stakeholders are disagreed.



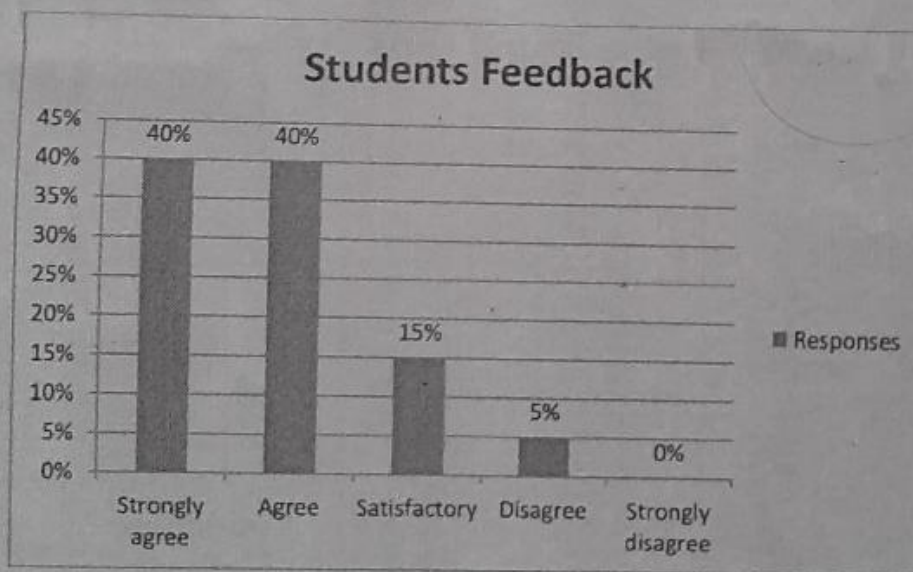
4. Is the curriculum enriched with the content for gainful employment?

It is observed that 30% of the stakeholders are strongly agreed that the curriculum enriched with the content for gainful employment, 50% of the stakeholders are agreed, 15% of the stakeholders are satisfactory and 5% of the stakeholders are disagreed with the stated question.



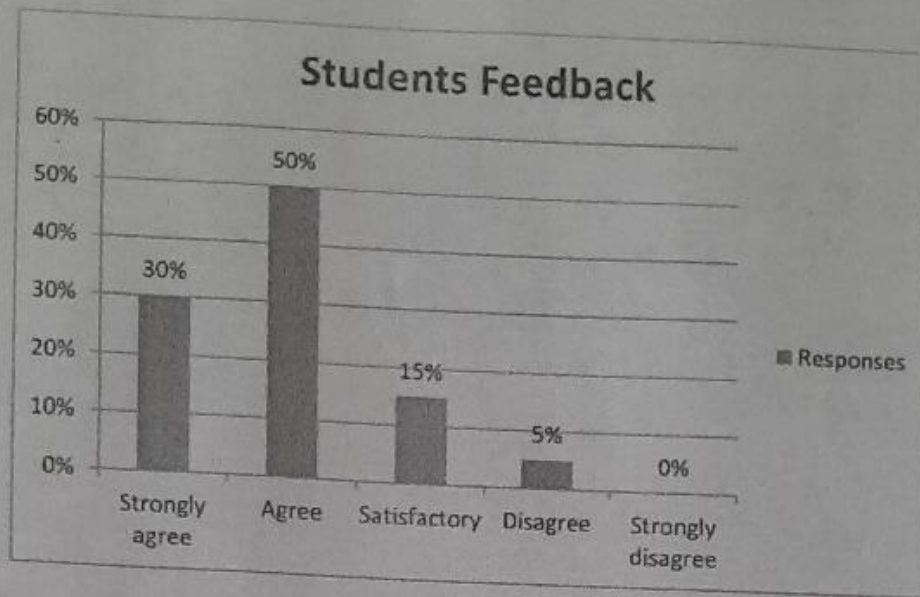
3. By studying this curriculum, leaning value (skill, concept, knowledge, analytical ability) of the alumni' will enhance?

It is observed that 40% of the stakeholders are strongly agreed, 40% of the stakeholders are agreed, 15% of the stakeholders are satisfactory and 5% of the stakeholders are disagreed.



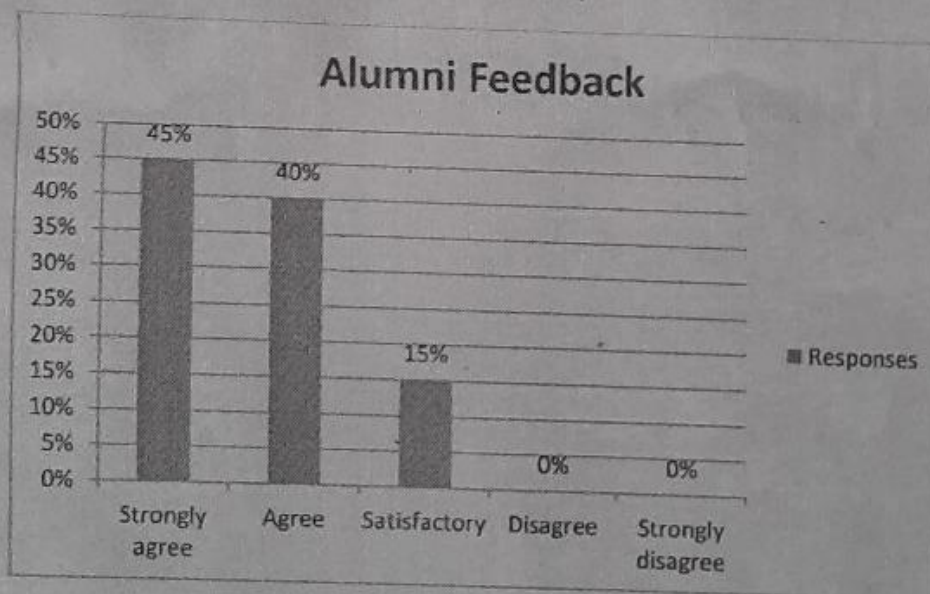
4. Is the curriculum enriched with the content for gainful employment?

It is observed that 30% of the stakeholders are strongly agreed that the curriculum enriched with the content for gainful employment, 50% of the stakeholders are agreed, 15% of the stakeholders are satisfactory and 5% of the stakeholders are disagreed with the stated question.



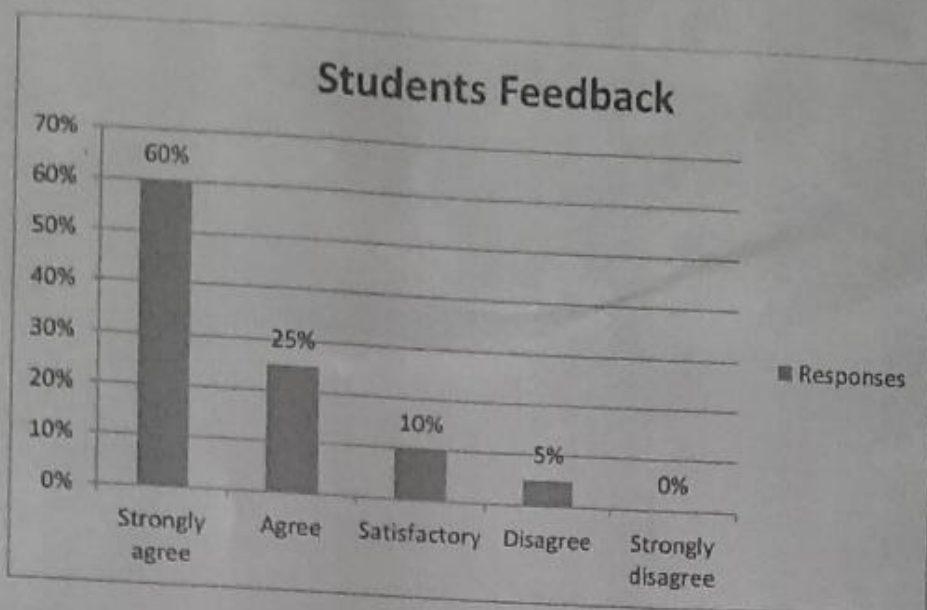
5. Does the course of curriculum have relevance to the present scenario?

It is observed that 45% of the stakeholders are strongly agreed, 40% of the stakeholders are agreed that the course of curriculum have relevance to the present scenario and 15% of the stakeholders are satisfactory.



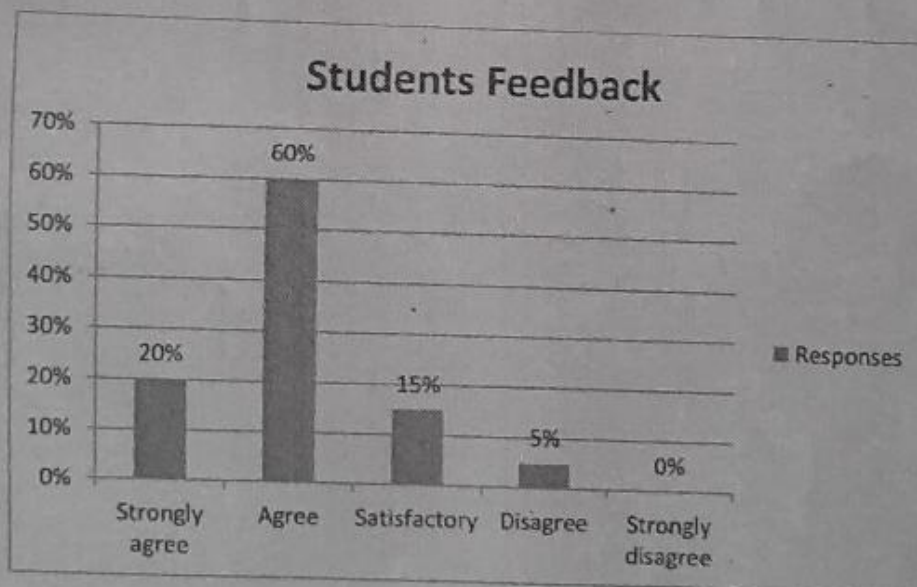
6. Is the Curriculum enriched with the content to empower for participation in competitive examinations and progression to higher studies?

It is observed that 60% of the stakeholders are strongly agreed that the curriculum enriched with the content to empower for participation in competitive examinations and progression to higher studies, 25% of the stakeholders are agreed, 10% of the stakeholders are satisfactory and 5% of the stakeholders are disagreed with the stated question.



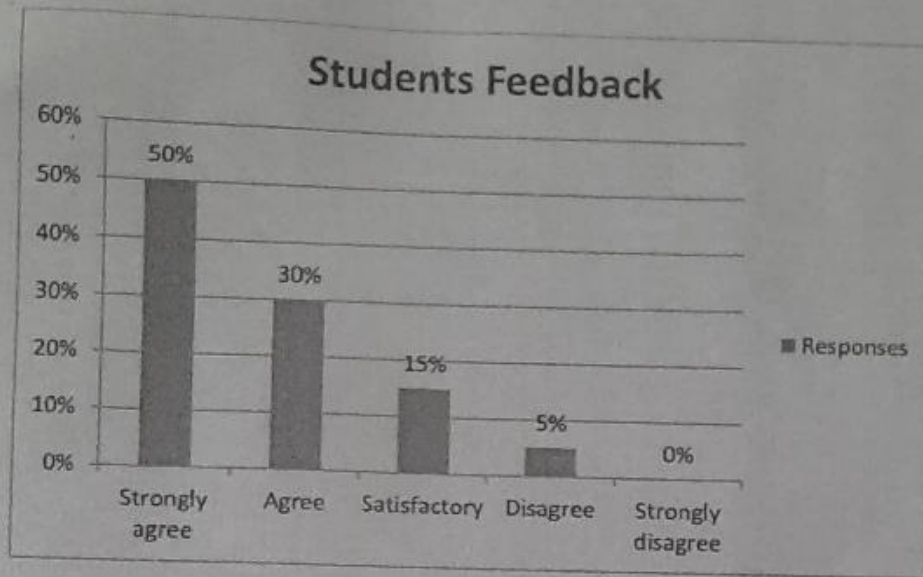
7. Does the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities?

It is observed that 20% of the stakeholders are strongly agreed that the curriculum sensitize the alumni for the issues related to gender equality, effective communication, professional ethics and social responsibilities, 60% of the stakeholders are agreed, 15% stakeholders are satisfactory and 5% of the stakeholders are disagreed with the stated question.



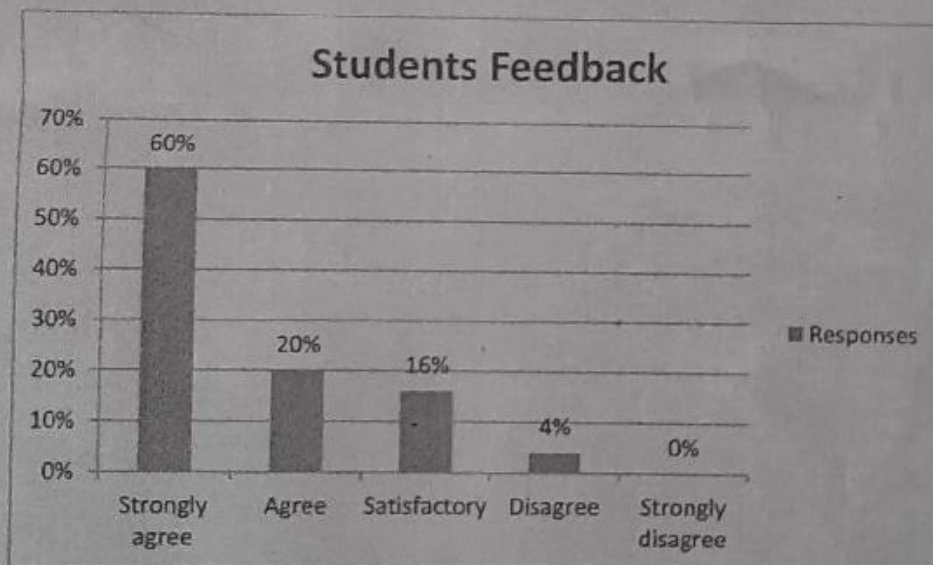
8. Does the curriculum give enough scope to opt elective courses /open elective courses?

It is observed that 50% of the stakeholders are strongly agreed that the curriculum give enough scope to opt elective courses /open elective courses, 30% of the stakeholders are agreed, 15 % of the stakeholders are satisfactory and 5% of the stakeholders are disagreed with the stated question.



9. How do you rate the curriculum overall?

It is observed that 60% of the stakeholders are strongly agreed with the overall curriculum, 20% of the stakeholders are agreed, 16% of the stakeholders are satisfactory and 4% of the stakeholders are disagreeing on the stated question.



Suggestions:

1. Conduct workshop on Transportation.
2. Need more internships.
3. Organize more industrial field visits in order to update the knowledge.
4. Conduct more NSS activities.
5. Introduce Architect in the curriculum.
6. Introduce more software related programs.
7. Need seminar on special concrete.

Feedback Coordinator



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Date: 15-09-2021

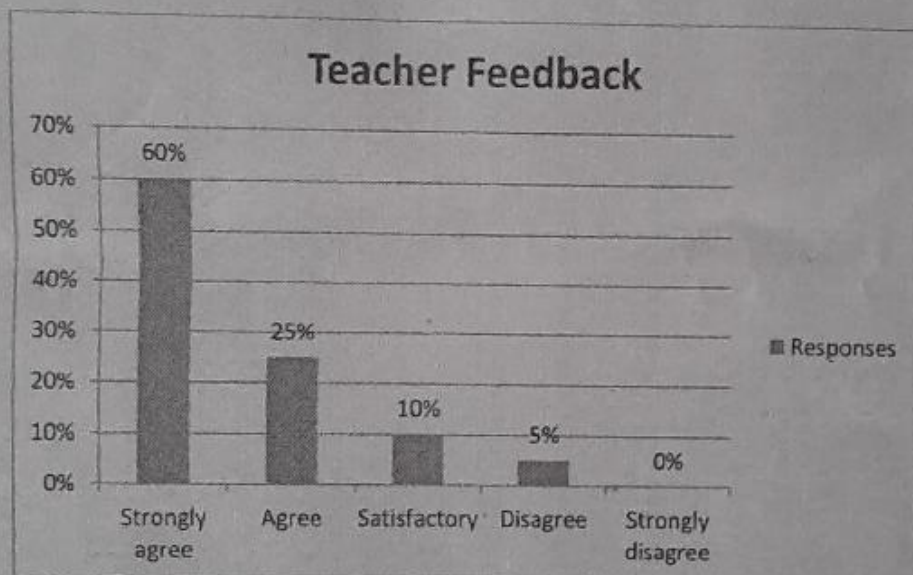
Curriculum Feedback Analysis Report (Faculty Members)

Department: CIVIL

Academic Year: 2020-2021

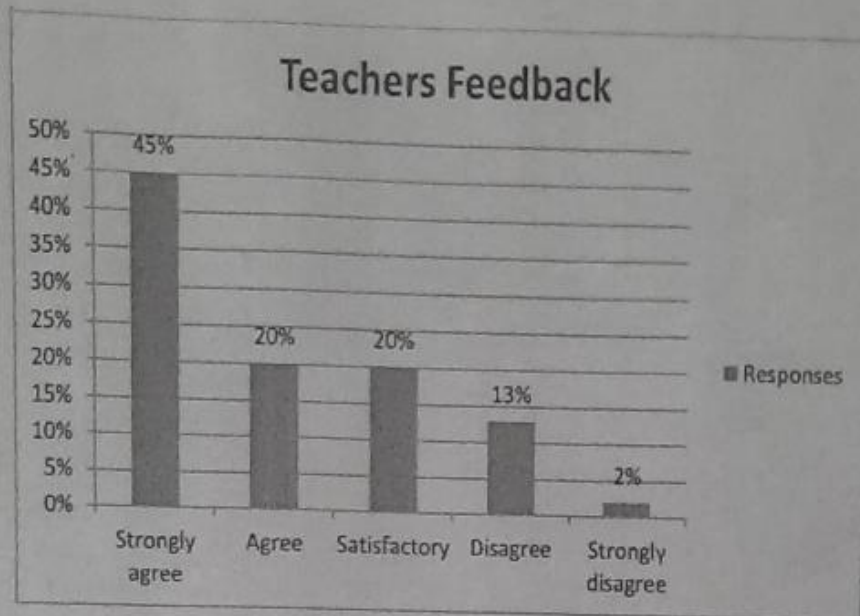
1. Is the course curriculum well designed and covers from fundamentals to advanced topics?

It is observed that 60% of the stakeholders are strongly agreed that the course curriculum well designed and covers from fundamentals to advanced topics, 25% of the stakeholders are agreed, 10% of the stakeholders are satisfactory and Remaining 5% of the stakeholders are strongly disagreed.



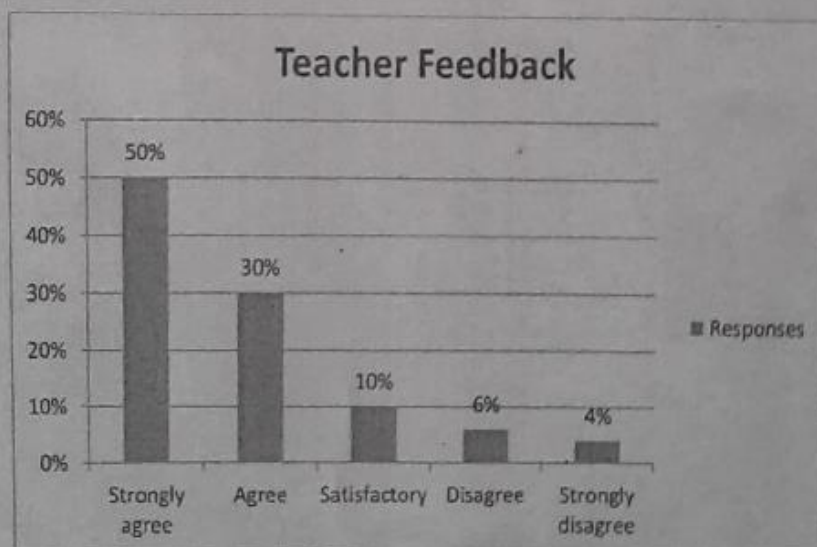
2. Does the curriculum have enough emphasis on the field trip/Field projects/internships?

It is observed that 45% of the stakeholders are strongly agreed that the curriculum have enough emphasis on the Fieldtrip /Field projects/ Internships, 20% of the stakeholders are agreed, 20% of stakeholders are satisfactory, 13% of the stakeholders are disagreed and Remaining 2% of the stakeholders are strongly disagreed.



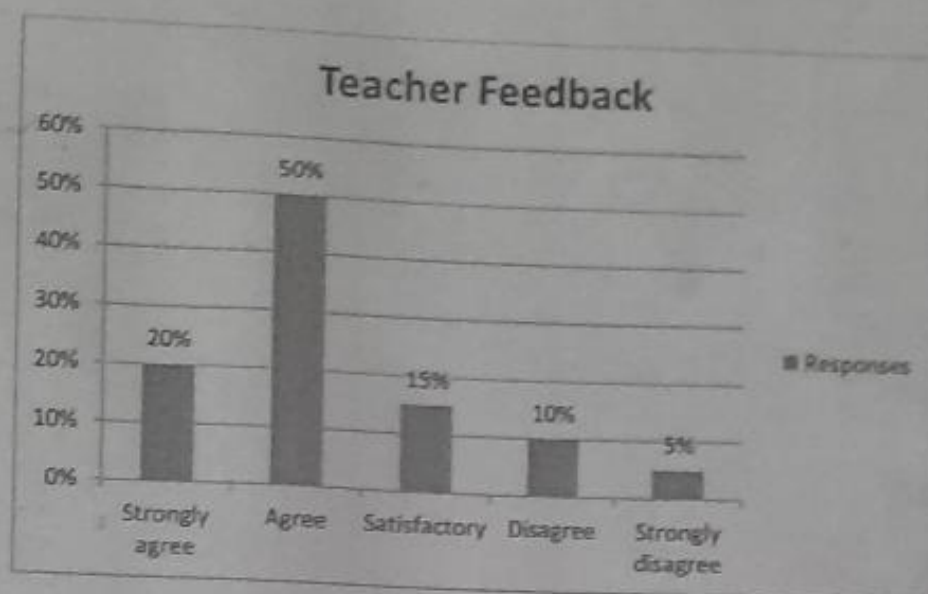
3. Does the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities?

It is observed that 50% of the stakeholders are strongly agreed that the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities, 30% of the stakeholders are agreed, 10% of the stakeholders are satisfactory, 6% of the stakeholders disagreed and 4% of the stakeholders are strongly disagreed with the stated question.



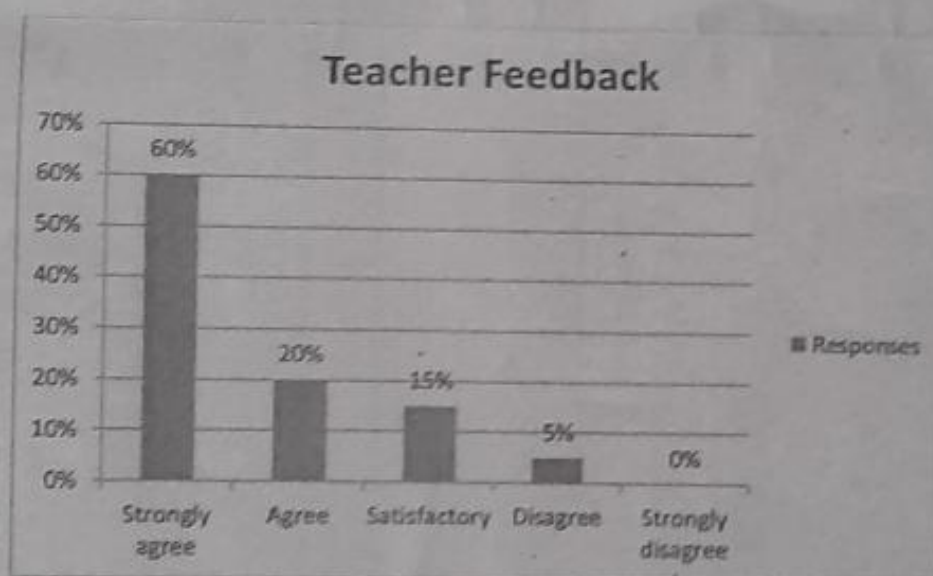
4. Is the curriculum enriched with the content to enable the student to compete in competitive examinations/progression to higher studies?

It is observed that 20% of the stakeholders are strongly agreed that the curriculum enriched with the content to enable the student to compete in the competitive examinations/ progression to higher studies, 50% of the stakeholders are agreed, 15% of the stakeholders are satisfactory, 10% of the stakeholders are disagreed and remaining 5% of the stakeholders are strongly disagreed.



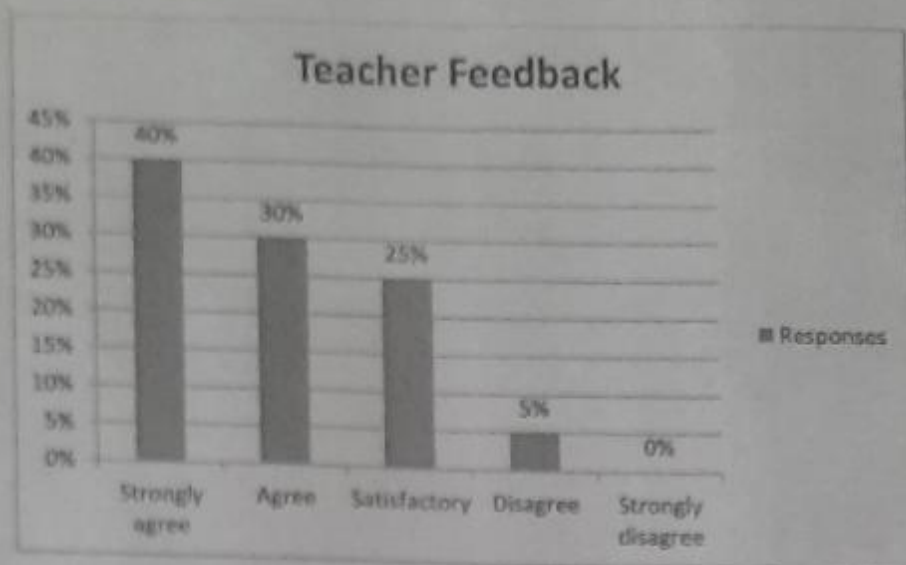
5. Do the courses encourage the student to use resources such as library, e-content etc....?

It is observed that 60% of the stakeholders are strongly agreed that the courses encourage the students to use resources such as library, e-content, 20% of the stakeholders are agreed, 15% of the stakeholders are satisfactory and 5% of the stakeholders are disagreed.



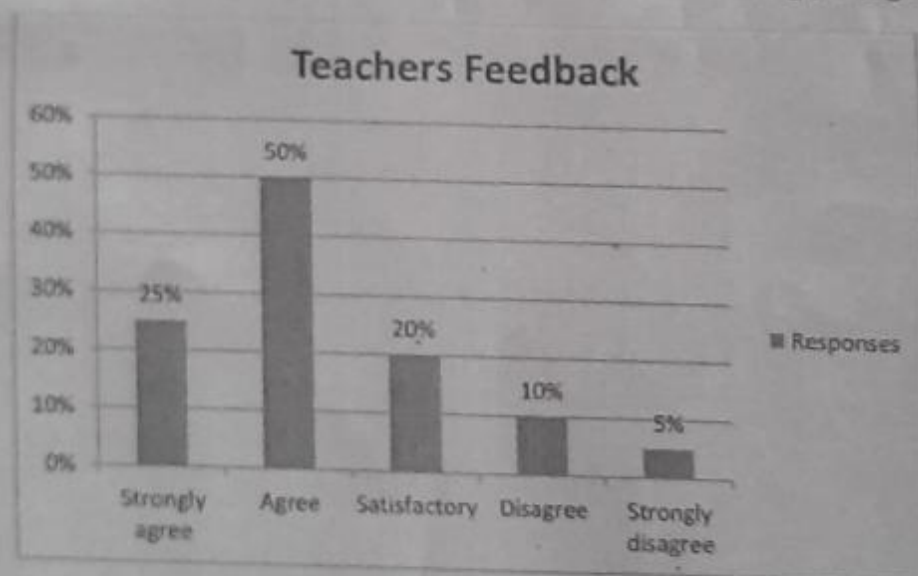
6. Are the topics in prescribed syllabus well planned and can be completed within the allotted time frame?

It is observed that 40% of the stakeholders are strongly agreed that the topics in prescribed syllabus well planned and can be completed within the allotted time frame, 30% of the stakeholders are agreed, 25% of the stakeholders are satisfactory and 5% of the stakeholders are strongly disagreed.



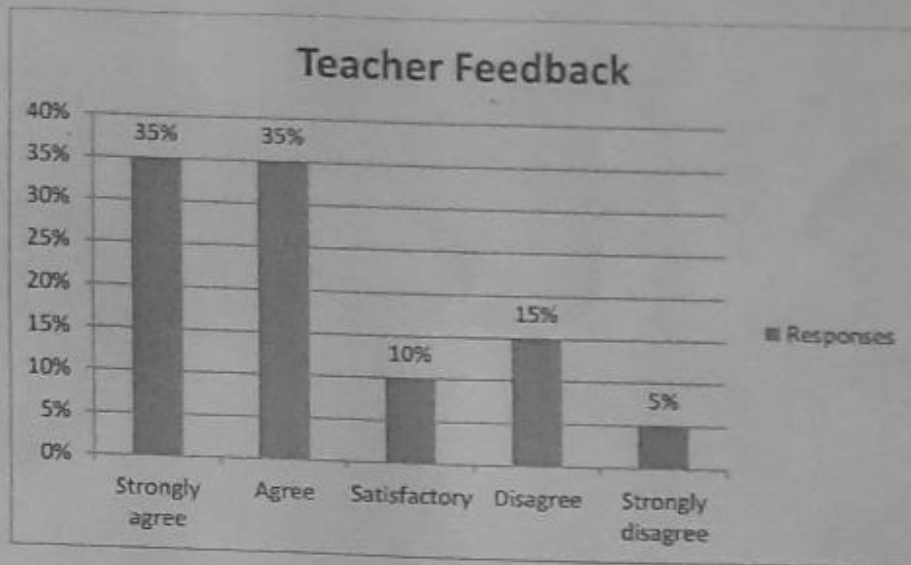
7. Are the Texts and Reference books/Tertiary resources mentioned in the syllabus sufficient and relevant?

It is observed that 25% of the stakeholders are strongly agreed that the Text and Reference books /Tertiary resources mentioned in the syllabus sufficient and relevant, 50% of the stakeholders are agreed, 20% of the stakeholders are satisfactory, 10% of the stakeholders are disagreed and 5% of the stakeholders are strongly disagreed.



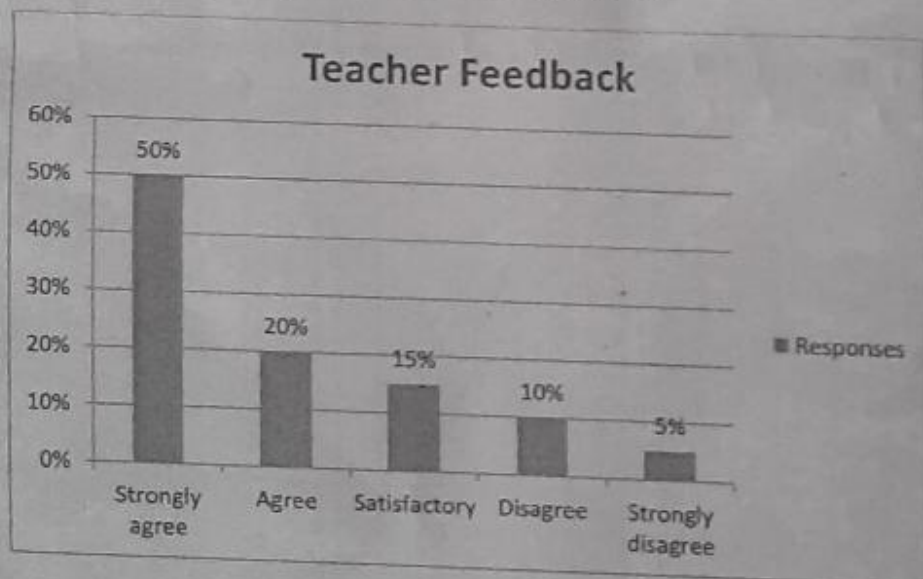
8. Does the course content contain relevance to local, national and global needs?

It is observed that 35% of the stakeholders are strongly agreed, 35% of the stakeholders are agreed that the course content have the relevance to local, national and global needs, 10% of the stakeholders are satisfactory, 15% of the stakeholders are disagreed and 5% of the stakeholders are strongly disagreed with the stated question.



9. How do you rate the curriculum overall?

It is observed that 50% of the stakeholders are strongly agreed with the overall curriculum, 20% of the stakeholders are agreed, 15% of the stakeholders are satisfactory, 10% of the stakeholders are disagreed and remaining 5% of the stakeholders are strongly disagreed on the stated question.



Suggestions:

1. Increase periods for gate classes.
2. More industrial visits should be planned for the students.
3. Need English development programme.
4. More seminars on Mix design.
5. Need guest lecturer on Pre stressed concrete.

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Feedback Coordinator



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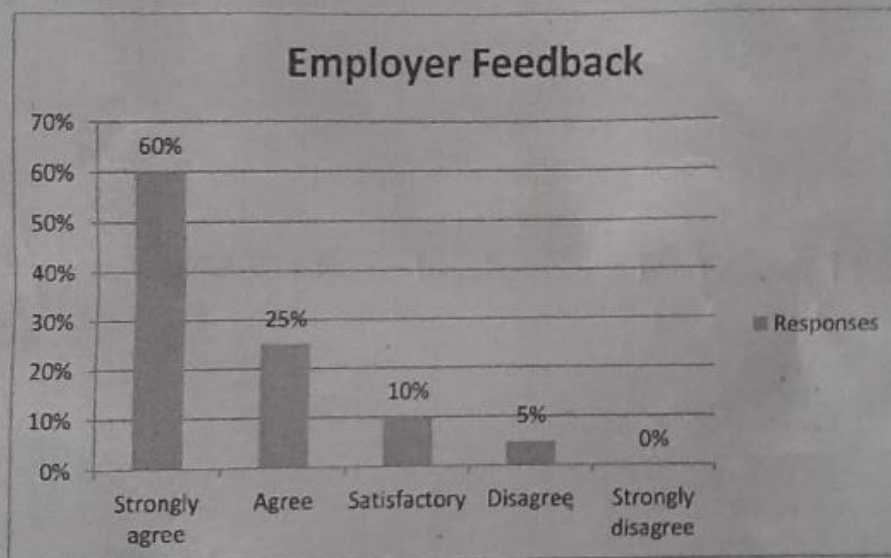
Curriculum Feedback Analysis Report (Employer)

Department: CIVIL

Academic Year: 2020-21

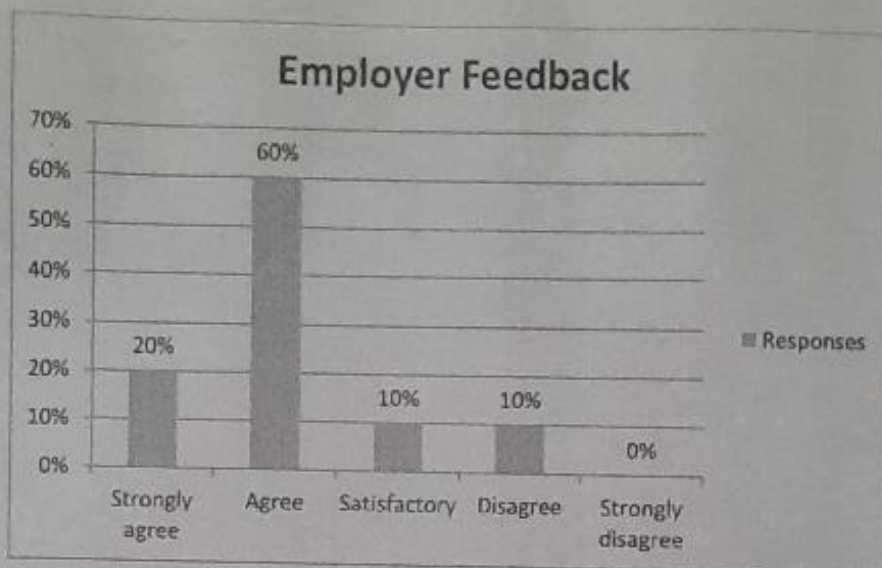
1. Is the curriculum relevant to the employment market?

It is observed that 60% of the stakeholders are strongly agreed that the curriculum relevant to the employment market, 25% of the stakeholders are agreed, 10% of the stakeholders are disagreed. And 5% of the stakeholders are disagreed.



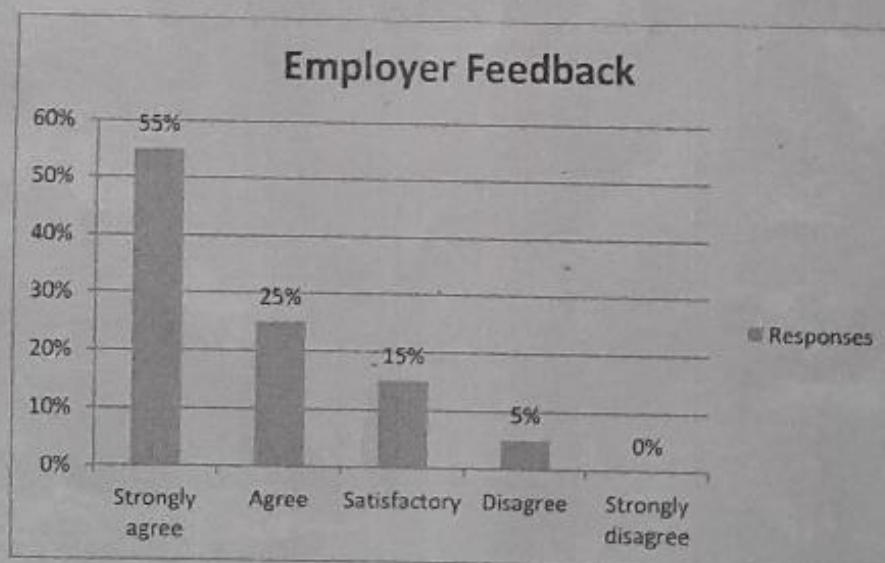
2. Is the curriculum designed in a manner to fill the gap between the academics and industry requirements?

It is observed that 20% of the stakeholders are strongly agreed, 60% of the stakeholders are agreed that the curriculum designed in a manner to fill the gap between the academics and industry requirements, 10% of the stakeholders are satisfactory and 10% of the stakeholders are disagreed.



6. Is the Curriculum effective to promote innovative Thinking/Out of the Box/Analytical Skills?

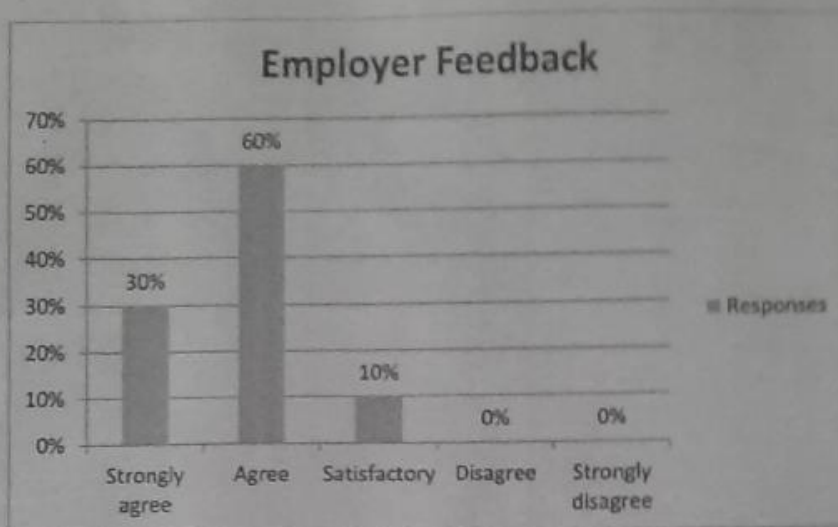
It is observed that 55% of the stakeholders are strongly agreed that the Curriculum effective to promote innovative Thinking/Out of the Box/Analytical Skills, 25% of the stakeholders are agreed, 15% of the stakeholders are satisfactory and 5% of the stakeholders are disagreed with the stated question.



7. Is the syllabus effective to develop HR skills among the students?

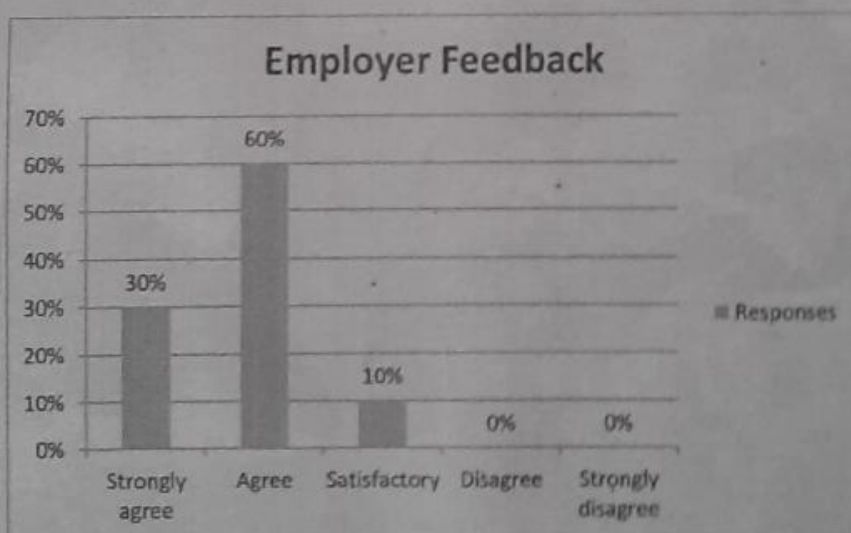
It is observed that 30% of the stakeholders are strongly agreed, that the syllabus effective to develop HR skills among the students, 60% of the stakeholders are agreed and 10% of the stakeholders are satisfactory.

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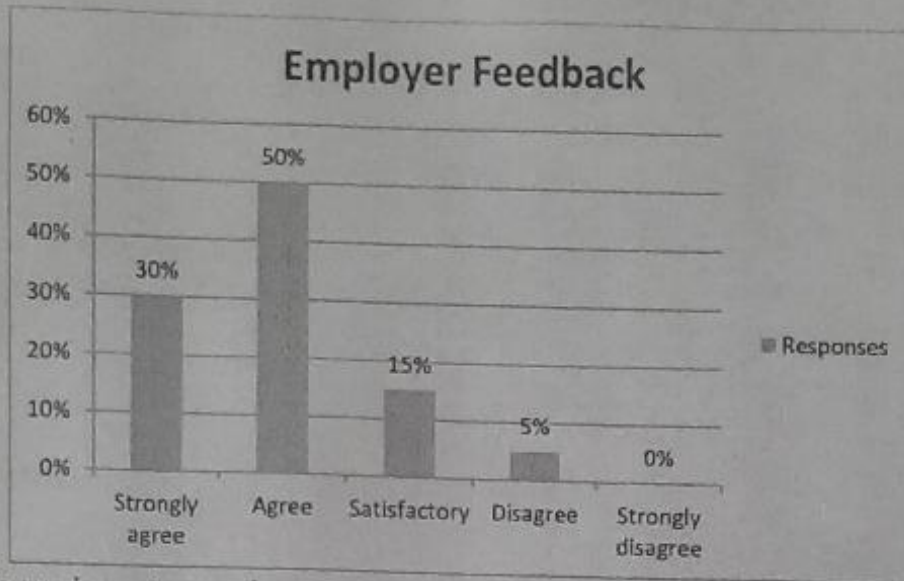
5. Does the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities?

It is observed that 30% of the stakeholders are strongly agreed that the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities. 60% of the stakeholders are agreed and 10% of the stakeholders are satisfactory with the stated question.



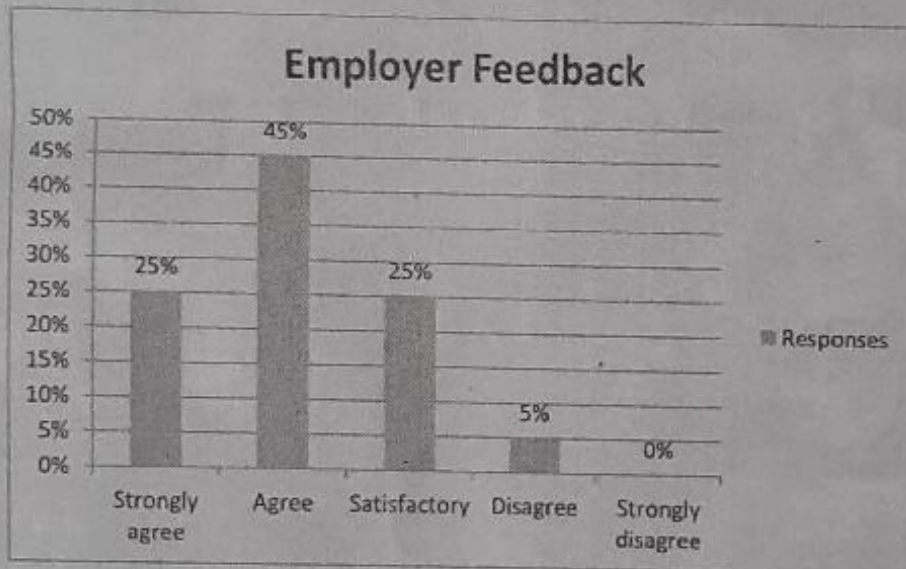
6. How the effectiveness of curriculum for development of entrepreneurship?

It is observed that 30% of the stakeholders are strongly agreed that the effectiveness of curriculum for development of entrepreneurship. 50% of the stakeholders are agreed, 15% of the stakeholders are satisfactory and 5% of the stakeholders are disagreed.



7. Does course impart enough practical knowledge required for industry?

It is observed that 25% of the stakeholders are strongly agreed that the course in terms of their relevance to the latest and future technologies, 45% of the stakeholders are agreed, 25% of the stakeholders are satisfactory and 5% of the stakeholders are disagreed.



8. How do you rate the courses in terms of their relevance to the latest and future technologies?

It is observed that 20% of the stakeholders are strongly agreed with the stated question, 60% of the stakeholders are agreed, 20% of the stakeholders are satisfactory and 10% of the stakeholders are disagreed.

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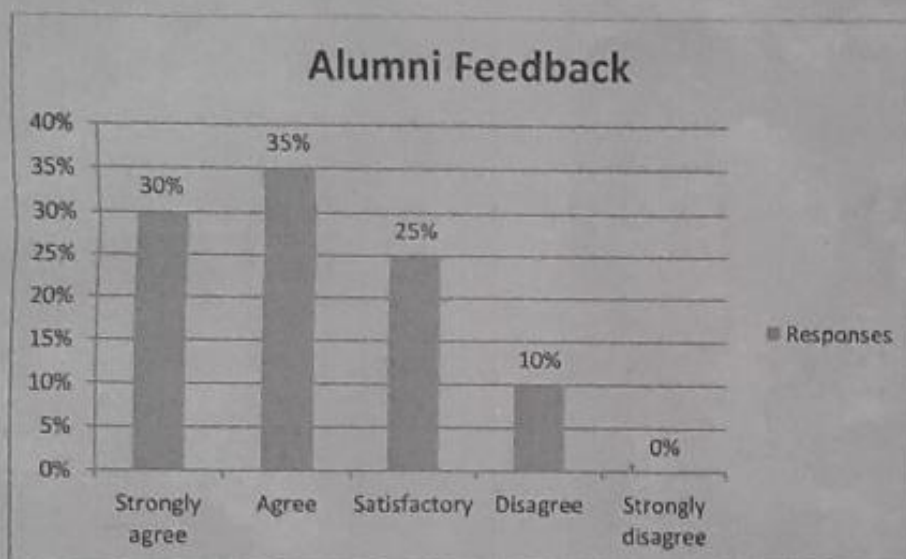
Date: 15-09-2021

Curriculum Feedback Analysis Report (Alumni)

Department: Civil	AY:2020-21	Regulation:R-13&R16
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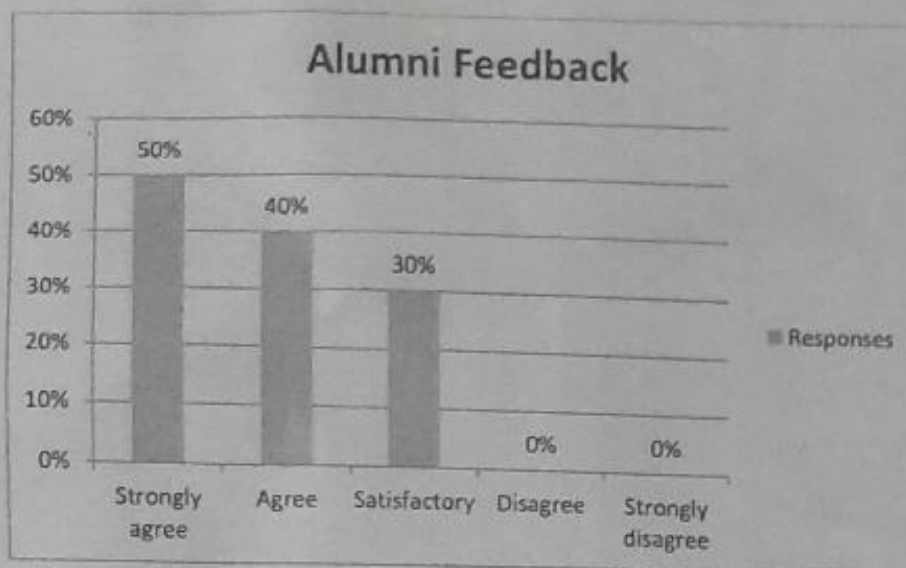
1. Is the course curriculum well designed and covers from fundamentals to advanced topics?

As per the feedback taken from the stakeholders, 30% of the stakeholders are strongly agreed about the given question that course curriculum well designed and covers from fundamentals to advanced topics, 35% of the stakeholders are agreed, 25% of the stakeholders are satisfactory and 10 % of the stakeholders are disagreed.



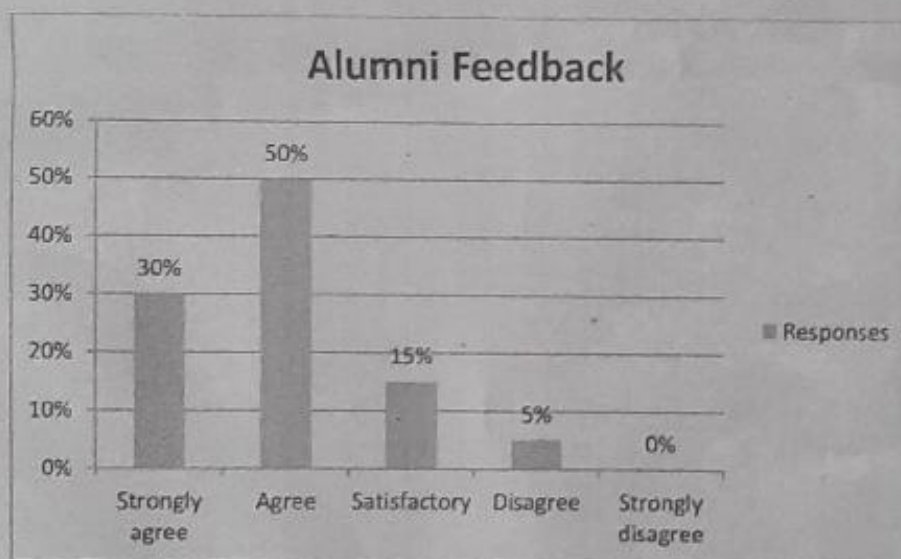
2. Does the curriculum have enough emphasis in the practical courses?

From feedback taken from the stakeholders, it is observed that 50% of the stakeholders are strongly agreed with the curriculum has enough emphasis in the practical courses, 40% of the stakeholders are agreed, 30% of the stakeholders are satisfactory.



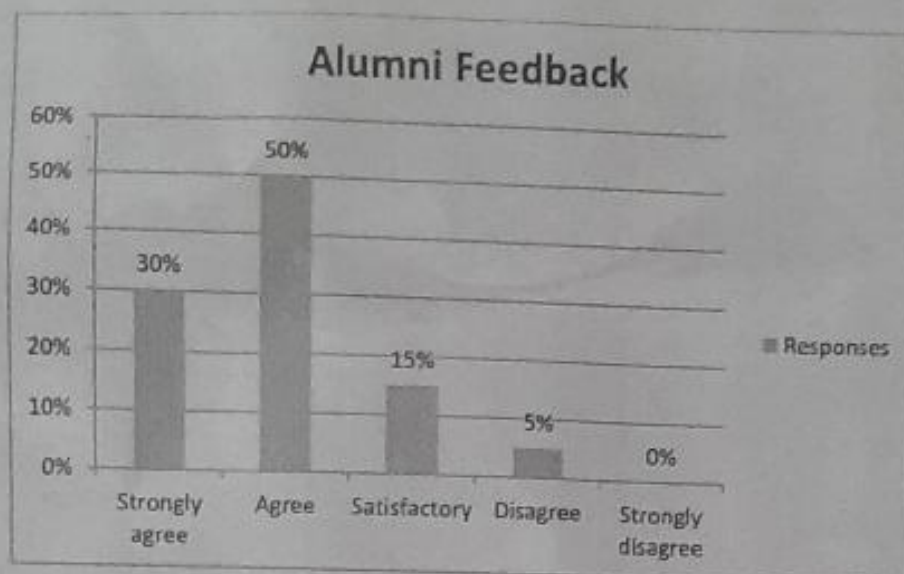
3. Do the courses of curriculum have relevance to the present scenario?

It is observed that 30% of the stakeholders are strongly agreed that the curriculum have relevance to the present scenario, 50% of the stakeholders are agreed, 15% of the stakeholders are satisfactory and 5% of the stakeholders are disagreed.



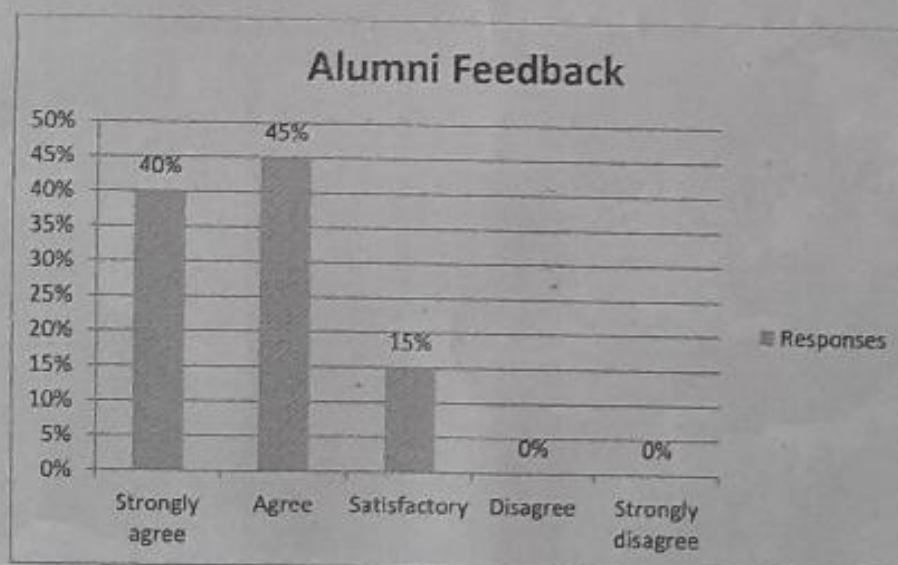
4. Does the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities?

It is observed that 30 % of the stakeholders are strongly agreed that the curriculum sensitize the alumni for the issues related to gender equality, effective communication, professional ethics and social responsibilities, 50% of stakeholders are agreed, 15% of the stakeholders are satisfactory , 5% of the stakeholders are disagreed.



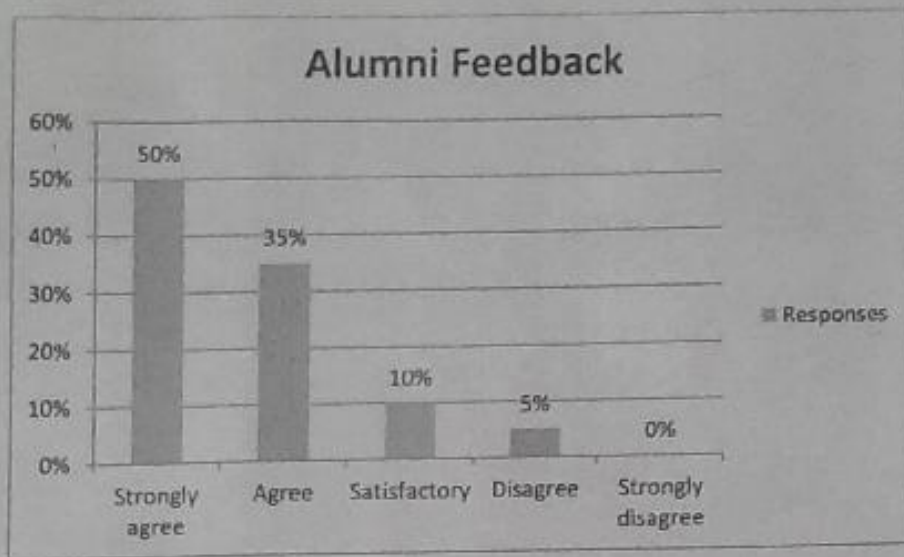
5. Does the curriculum give enough scope to opt elective courses /open elective courses?

It is observed that 40% of the stakeholders are strongly agreed that curriculum give enough scope to opt elective courses /open elective courses, 45% of the stakeholders are agreed, 15% of the stakeholders are satisfactory.



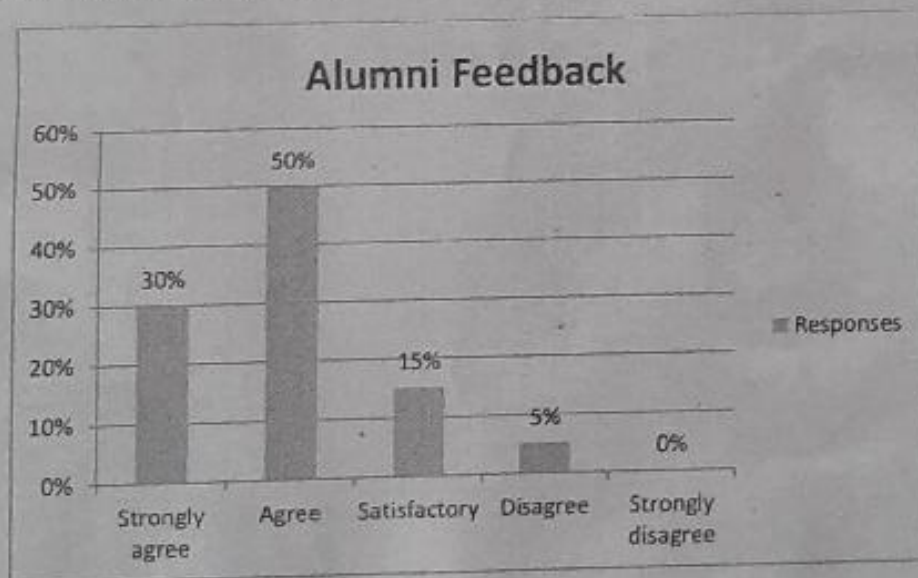
6. Do the Courses studied applicable in practical way?

As per the feedback taken from the alumni, 50% of the stakeholders are strongly agreed about the given question that courses studied applicable in practical way, 35% of the stakeholders are agreed, 10% of the stakeholders are satisfactory and 5% of the stakeholders are



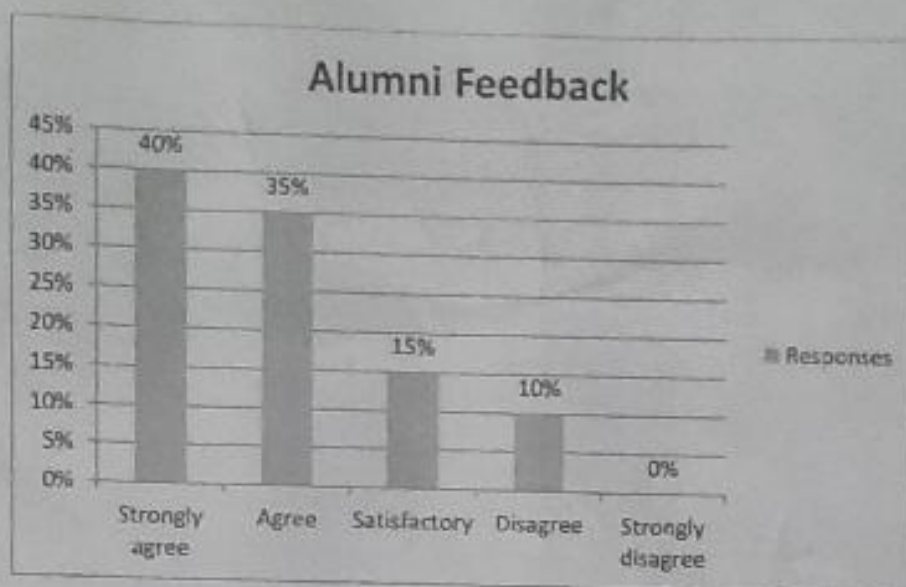
7. Is the curriculums appropriate to achieve the industry – academic connect?

It is observed that 30% of the stakeholders are strongly agreed with the given question, 50% of the stakeholders are agreed, 15% of the stakeholders are satisfactory and 5% of the stakeholders are disagreed with the stated question.



8. How do you rate the curriculum overall?

It is observed that 40% of the stakeholders are strongly agreed, 35% of the stakeholders are agreed with the given question, 15% of the stakeholders are satisfactory and 10% of the stakeholders disagreed.



Suggestions:

1. Need workshop on Urban transport planning.
2. Certificate course on Rivet is required.
3. Introduce more software related courses in the curriculum.
4. Increase sports hours.
5. Conduct more cultural activities.

[Signature]

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Feedback Coordinator



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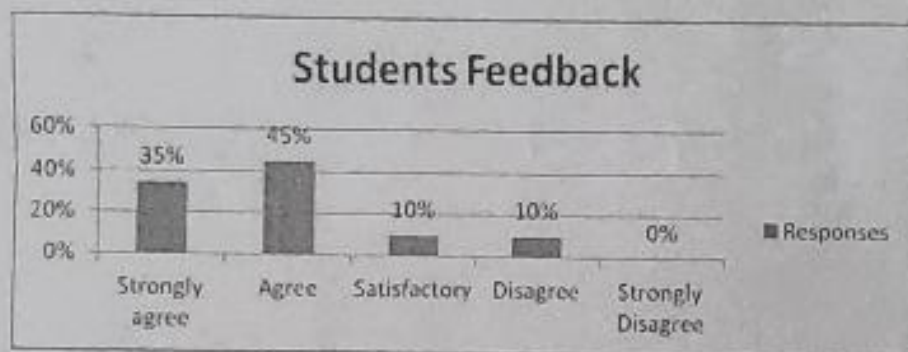
Date: 15-09-2021

Curriculum Feedback Analysis Report (Student)

Department: EEE	AY:2020-2021	Regulation:R-19
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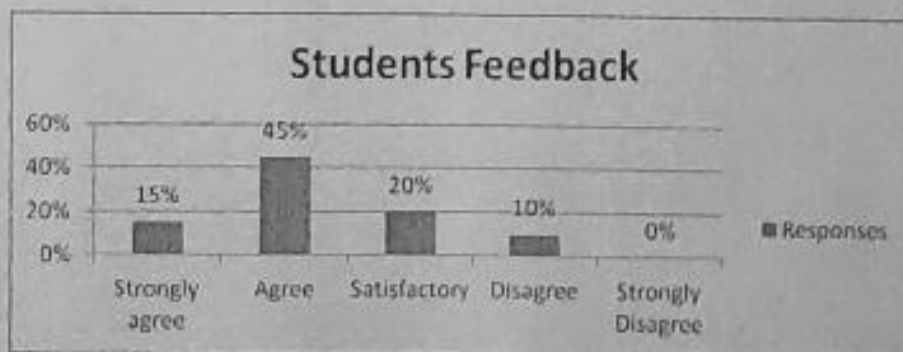
1. Is the course curriculum well designed and covers from fundamentals to advanced topics?

It is analyzed from the feedback that 35% of the stakeholders are strongly agreed with the course curriculum well designed and covers from fundamentals to advanced topics, 45% of the stakeholders are agreed, 10% of the stakeholders are satisfactory to the given question and remaining 10% of the stakeholders are disagreed.



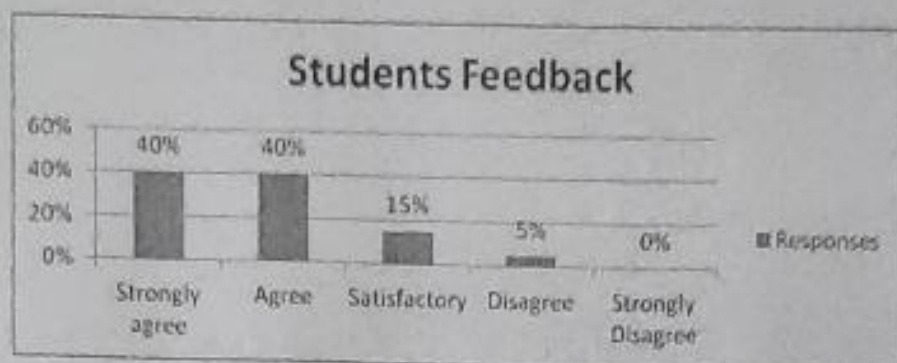
2. Sufficient teaching hours are allotted per week to discuss the curriculum in detail.

It is observed that 45% of the stakeholders are agreed, 15% of the stakeholders are strongly agreed, 20% of the stakeholders are satisfactory and 10% of the stakeholders are disagreed with the statement.



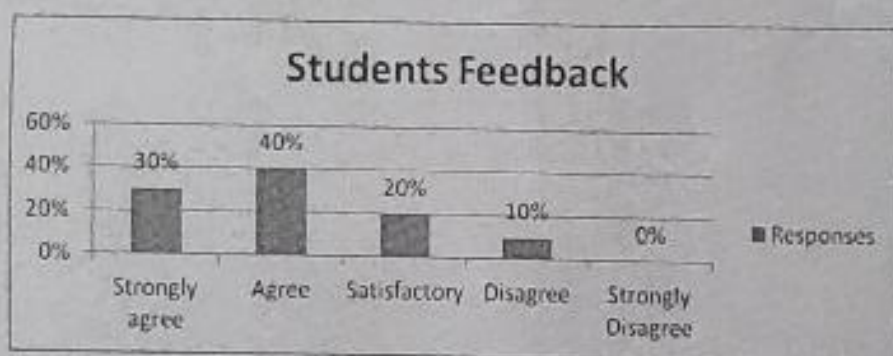
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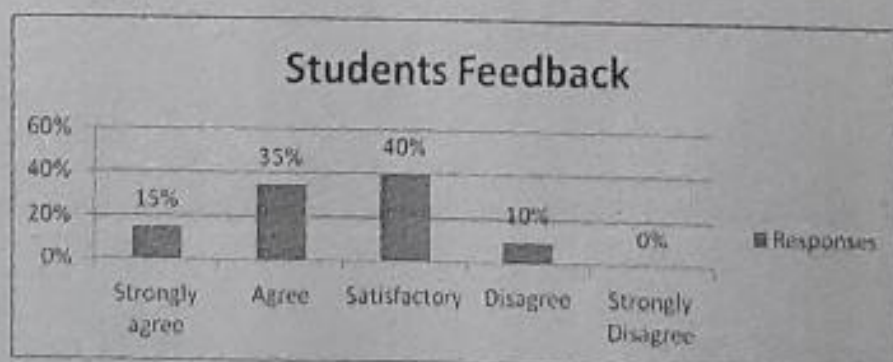
4. Is the curriculum enriched with the content for gainful employment?

It is observed that 30% of the stakeholders are strongly agreed that the curriculum enriched with the content for gainful employment, 40% of the stakeholders are agreed, 20% of the stakeholders are satisfactory and 10% of the stakeholders are disagreed with the stated question.



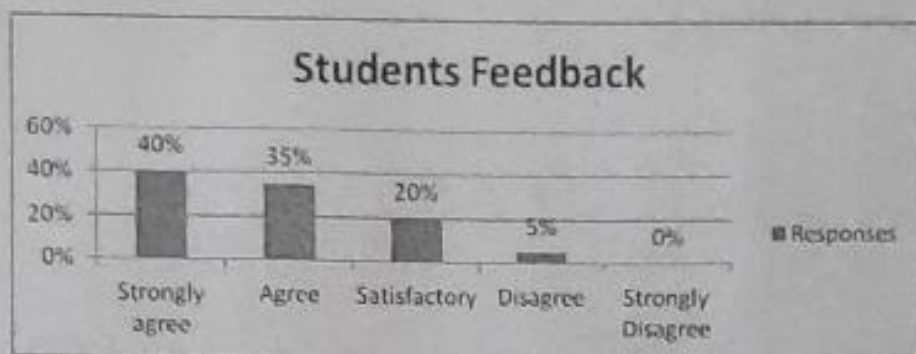
5. Does the course of curriculum have relevance to the present scenario?

It is observed that 35% of the stakeholders are agreed that the course of curriculum have relevance to the present scenario, 15% of the stakeholders are strongly agreed, 40% of the stakeholders are satisfactory and 10% of the stakeholders are disagreed with the stated question.



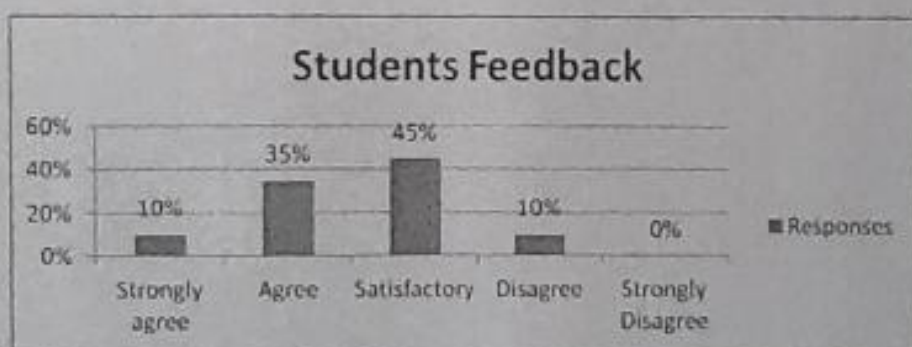
6. Is the Curriculum enriched with the content to empower for participation in competitive examinations and progression to higher studies?

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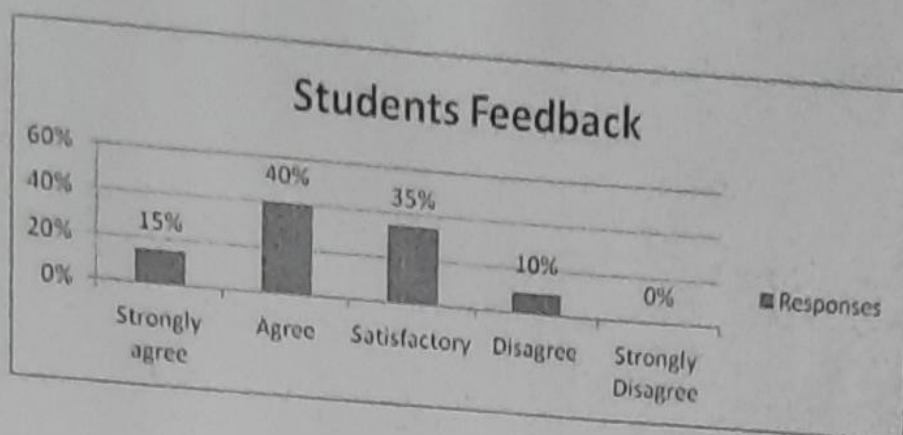
7. Does the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities?

It is observed that 35% of the stakeholders are agreed that the curriculum sensitize the alumni for the issues related to gender equality, effective communication, professional ethics and social responsibilities, 10% of the stakeholders are strongly agreed, 45% of the stakeholders are satisfactory and 10% of the stakeholders are disagreed with the stated question.



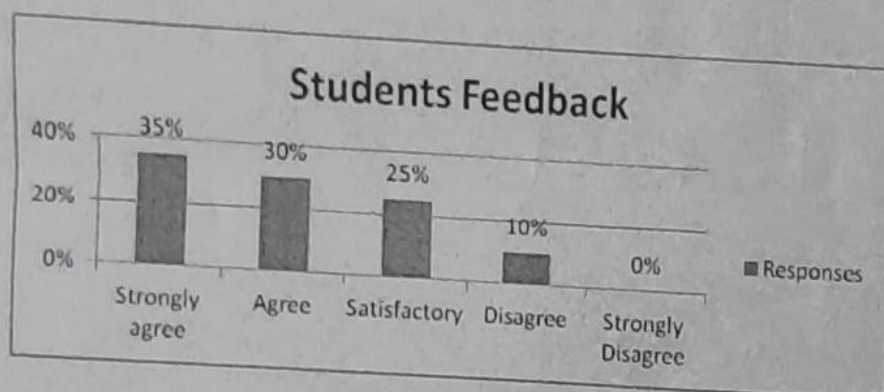
8. Does the curriculum give enough scope to opt elective courses /open elective courses?

It is observed that 15% of the stakeholders are strongly agreed that the curriculum give enough scope to opt elective courses /open elective courses, 40% of the stakeholders are agreed, 35% of the stakeholders are satisfactory and 10% of the stakeholders are disagreed with the stated question.



9. How do you rate the curriculum overall?

It is observed that 35% of the stakeholders are strongly agreed with the overall curriculum, 30% of the stakeholders are agreed, 25% of the stakeholders are satisfactory and 10% of the stakeholders are disagreeing on the stated question.



Suggestions:

1. Introduce the course on "Python Programming".
2. Conduct more NSS activities.
3. Introduce the Skill oriented courses like Design of Electrical Circuits using Engineering Software Tools and IoT Applications of Electrical Engineering.
4. Conduct seminar on "Renewable Energy Systems".
5. Conduct workshop on "Electric vehicles".
6. Introduce the courses related to current market trend.
7. Extracurricular activities to be more.
8. Organize more industrial field visits in order to update the knowledge.
9. Conduct more number of training programs to get immediate employment.
10. Introduce a course on "Solar & Smart Energy Systems".

AG

Sanu2
Feedback Coordinator



ADITYA COLLEGE OF ENGINEERING

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Date: 15-09-2021

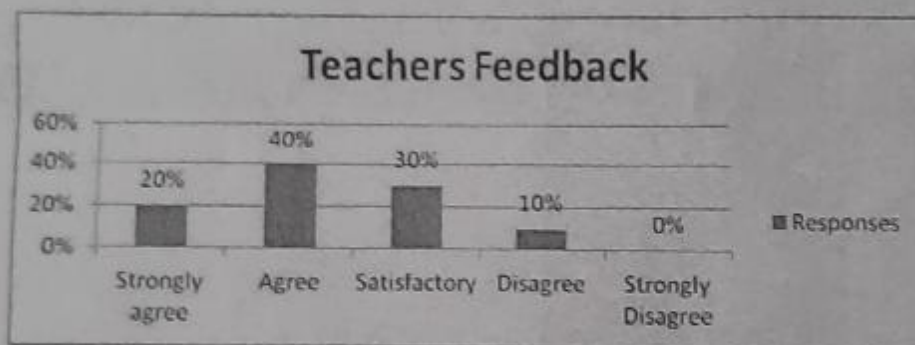
Curriculum Feedback Analysis Report (Faculty Members)

Department: EEE

Academic Year: 2020-2021

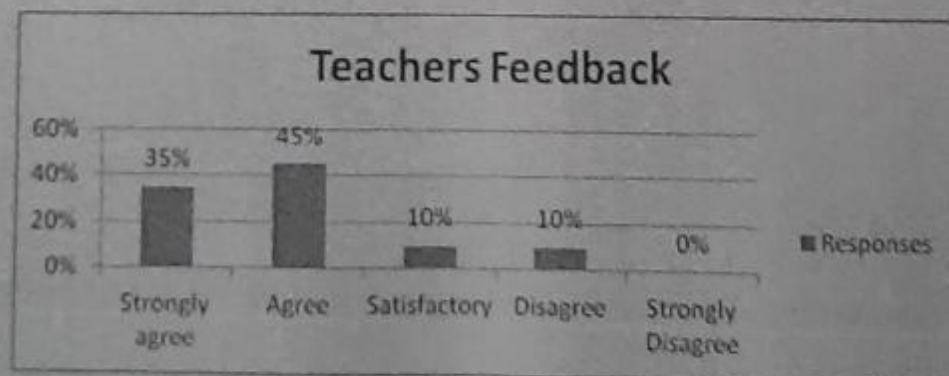
1. Is the course curriculum well designed and covers from fundamentals to advanced topics?

It is observed that 20% of the stakeholders are strongly agreed that the course curriculum well designed and covers from fundamentals to advanced topics, 40% of the stakeholders are agreed, 30% of the stakeholders are satisfactory and 10% of the stakeholders are disagreed.



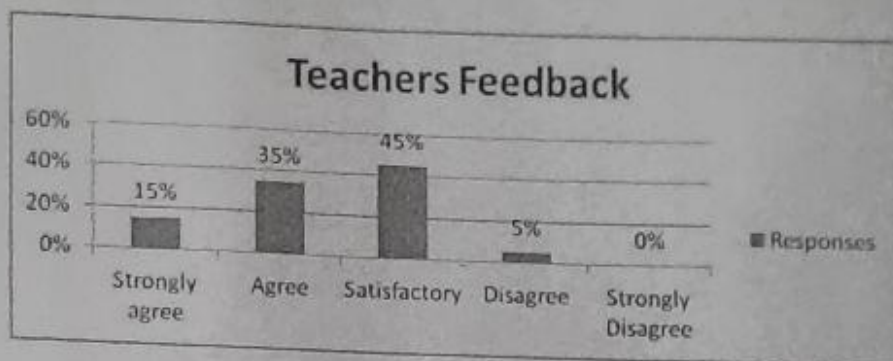
2. Does the curriculum have enough emphasis on the field trip/Field projects/internships?

It is observed that 35% of the stakeholders are strongly agreed that the curriculum have enough emphasis on the Fieldtrip /Field projects/ Internships, 45% of the stakeholders are agreed, 10% of stakeholders are satisfactory and 10% of stakeholders are disagreed.



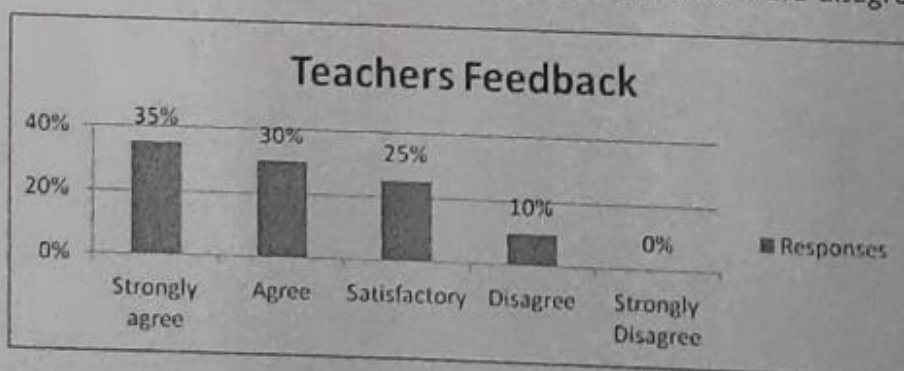
3. Does the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities?

It is observed that 15% of the stakeholders are strongly agreed that the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities, 35% of the stakeholders are agreed, 45% of the stakeholders are satisfactory and 5% of the stakeholders are disagree with the stated question.



4. Is the curriculum enriched with the content to enable the student to compete in competitive examinations/progression to higher studies?

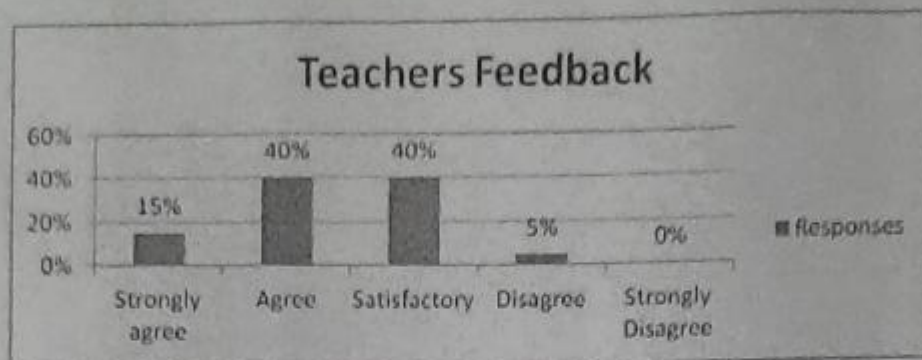
It is observed that 35% of the stakeholders are strongly agreed that the curriculum enriched with the content to enable the student to compete in the competitive examinations/ progression to higher studies, 30% of the stakeholders are agreed, 25% of the stakeholders are satisfactory and 10% of the stakeholders are disagree.



5. Do the courses encourage the student to use resources such as library, e-content etc.....?

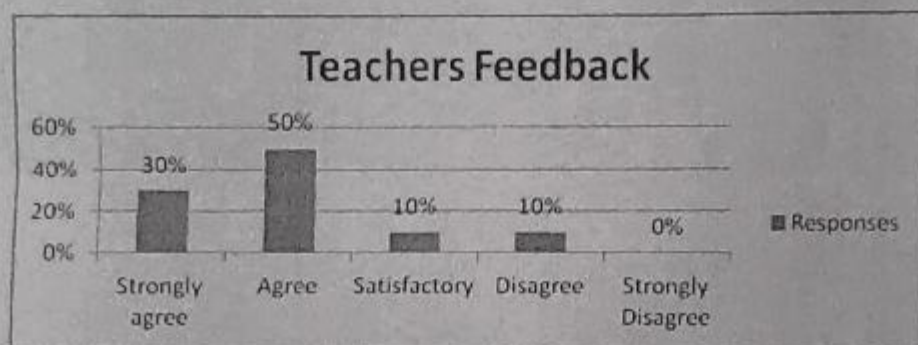
It is observed that 15% of the stakeholders are strongly agreed that the courses encourage the students to use resources such as library, e-content, 40% of the stakeholders are agreed, 40% of the stakeholders are satisfactory and 5% of the stakeholders are disagreed.

AG
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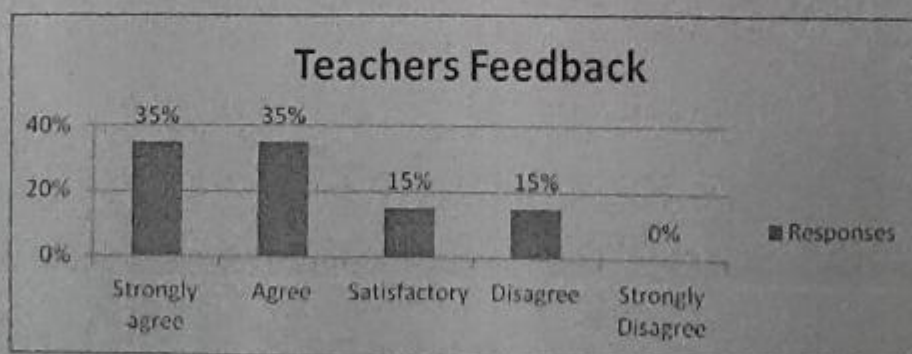
6. Are the topics in prescribed syllabus well planned and can be completed within the allotted time frame?

It is observed that 30% of the stakeholders are strongly agreed that the topics in prescribed syllabus well planned and can be completed within the allotted time frame, 50% of the stakeholders are agreed, 10% of the stakeholders are satisfactory and 10% of the stakeholders are disagreed.



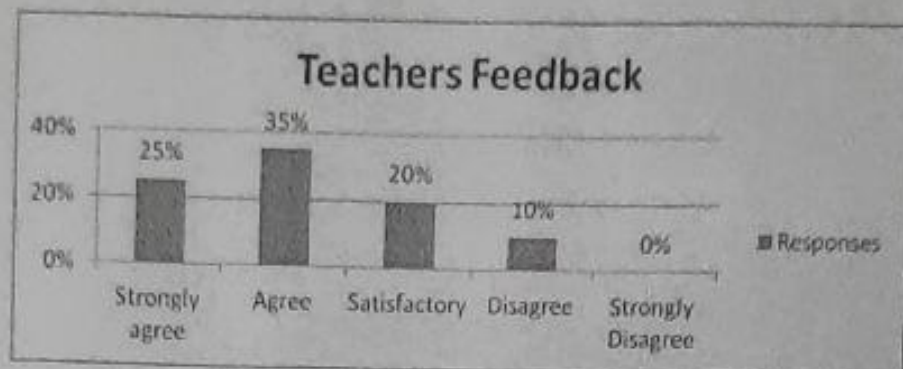
7. Are the Texts and Reference books/Tertiary resources mentioned in the syllabus sufficient and relevant?

It is observed that 35% of the stakeholders are agreed that the Text and Reference books /Tertiary resources mentioned in the syllabus sufficient and relevant, 35% of the stakeholders are strongly agreed, 15% of the stakeholders are satisfactory and 15% of the stakeholders are disagreed.



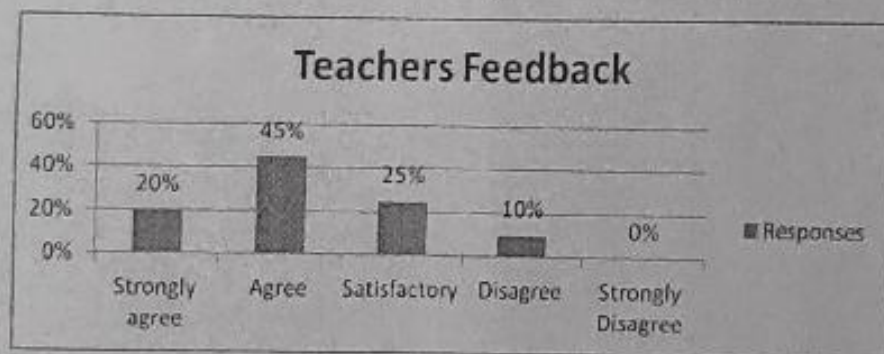
8. Does the course content contain relevance to local, national and global needs?

It is observed that 35% of the stakeholders are agreed that the course content have the relevance to local, national and global needs, 25% of the stakeholders are strongly agreed, 20% of the stakeholders are satisfactory and 10% of the stakeholders are disagreed with the stated question.



9. How do you rate the curriculum overall?

It is observed that 20% of the stakeholders are strongly agree with the overall curriculum, 45% of the stakeholders are agreed, 25% of the stakeholders are satisfactory and 10% of the stakeholders are disagree on the stated question.



Suggestions:

1. Recommend internships along with credits are mandatory in the curriculum.
2. Introduce application oriented courses in the curriculum.
3. Introduce more computer courses like Cyber Security and Python Programming to get Immediate employment.
4. Conduct seminar in "Renewable Energy Resources".
5. Conduct more FDP's to faculty for knowledge up gradation.
6. Recommend credits for seminars in the curriculum.
7. Conduct Faculty Development Program in "Current and Future aspects of Electric Vehicles in India".

28

Feedback Coordinator



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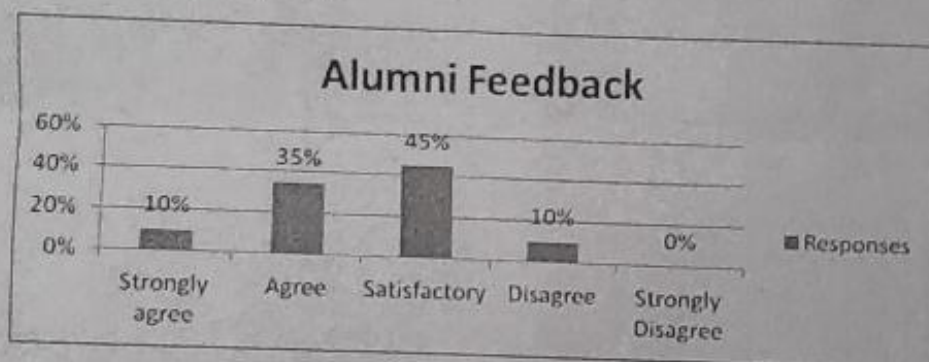
Date: 15-09-2021

Curriculum Feedback Analysis Report (Alumni)

Department: EEE	AY:2020-2021	Regulation:R-16
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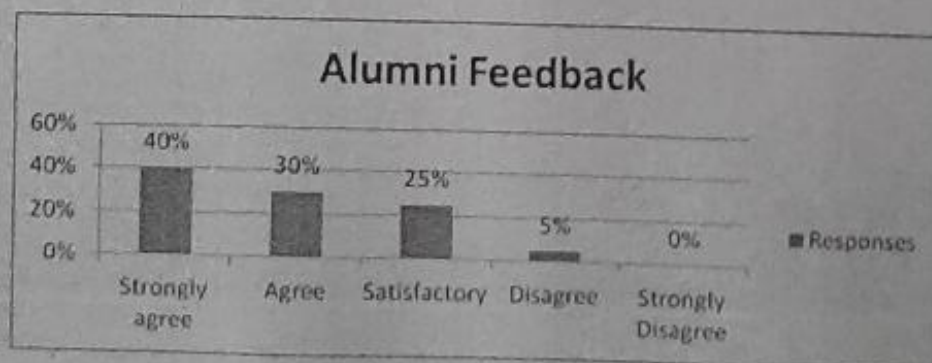
1. Is the course curriculum well designed and covers from fundamentals to advanced topics?

As per the feedback taken from the stakeholders, 45% of the stakeholders are satisfactory the course curriculum. They have opined that the curriculum is well designed and covers from fundamentals to advanced topics, 35% of the stakeholders have agreed, 10% of the stakeholders have strongly agreed and the remaining 10% of the stakeholders have disagreed.



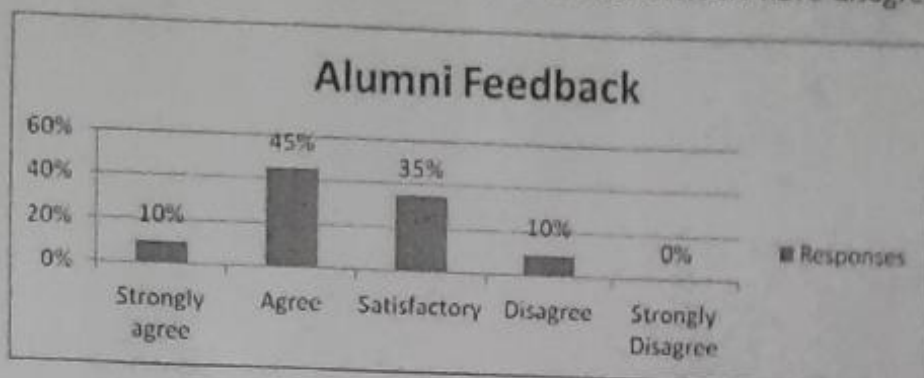
2. Does the curriculum have enough emphasis in the practical courses?

As per the feedback taken from the stakeholders, it is observed that 40% of the stakeholders have strongly agreed with the point and has stated that the curriculum has enough emphasis in the practical courses, 30% of the stakeholders have agreed, 25% of the stakeholders are satisfactory and 5% of the stakeholders are showing their disagreement.



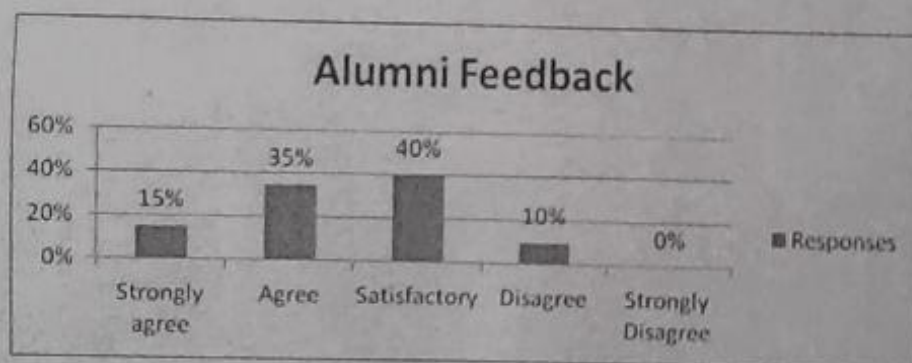
3. Do the courses of curriculum have relevance to the present scenario?

It is observed that 45% of the stakeholders have agreed that the curriculum has relevance to the present scenario, 10% of the stakeholders have strongly agreed, 35% of the stakeholders are satisfactory and 10% of the stakeholders have disagreed.



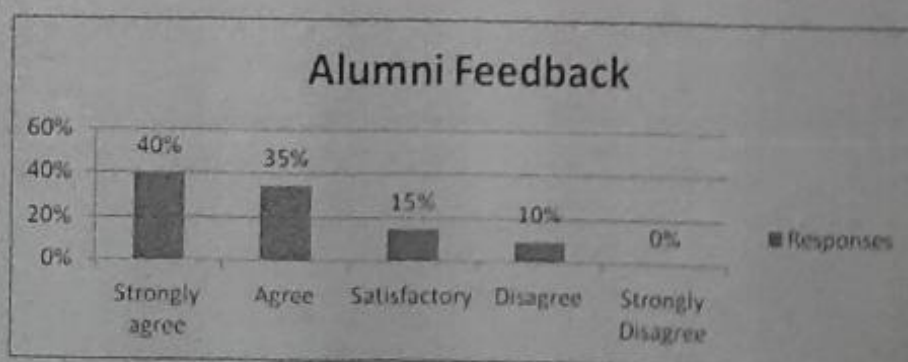
4. Does the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities?

It is observed that 35% of the stakeholders have agreed that the curriculum sensitizes the alumni for the issues related to gender equality, 15% of the stakeholders have strongly agreed, effective communication, professional ethics and social responsibilities, 40% of the stakeholders are satisfactory and 10% of the stakeholders have disagreed.



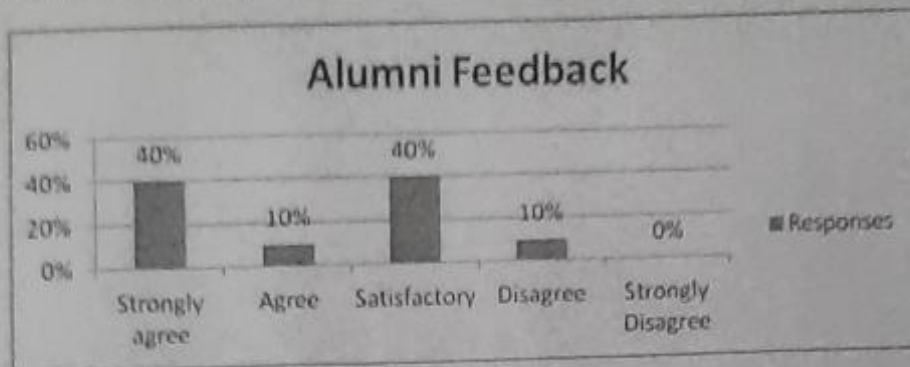
5. Does the curriculum give enough scope to opt elective courses /open elective courses?

It is observed that 40% of the stakeholders have strongly agreed that curriculum give enough scope to opt elective courses /open elective courses, 35% of the stakeholders have agreed, 15% of the stakeholders are satisfactory and 10% of the stakeholders have disagreed.



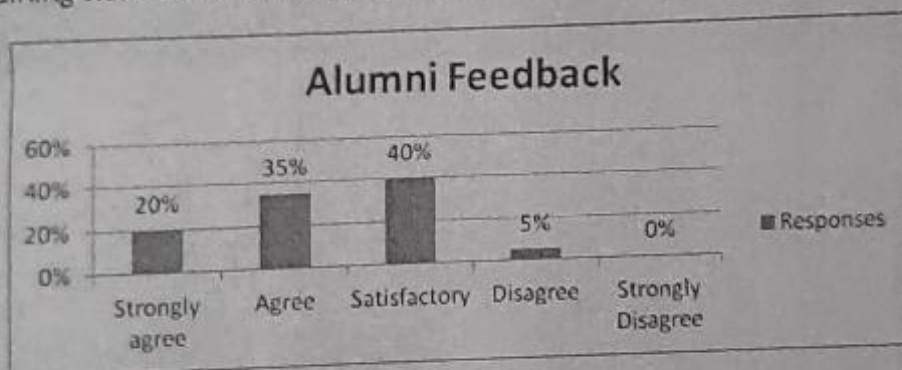
6. Do the Courses studied applicable in practical way?

As per the feedback taken from the alumni, 40% of the stakeholders have agreed that the courses studied are applicable in practical way, 10% of the stakeholders have strongly agreed, 40% of the stakeholders are satisfactory and the remaining 10% of the stakeholders have disagreed.



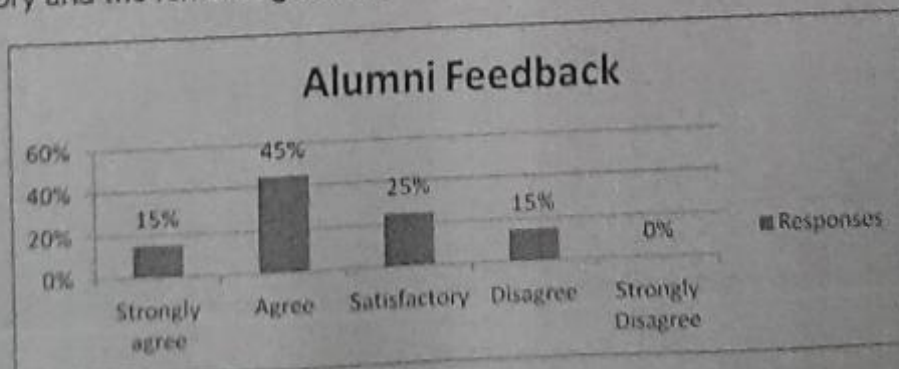
7. Is the curriculum appropriate to achieve the industry – academic connect?

It is observed that 35% of the stakeholders have agreed with the given question, 20% of the stakeholders have strongly agreed, 40% of the stakeholders are satisfactory and the remaining stakeholders have disagreed with the stated question.



8. How do you rate the curriculum overall?

It is observed that 15% of the stakeholders have strongly agreed with the given question, 45% of the stakeholders have agreed, 25% of the stakeholders are satisfactory and the remaining stakeholders have disagreed with the stated question.



Suggestions:

1. Introduce more advanced software courses like Python Programming and Cyber Security.
2. Organize more industrial field visits in order to update the knowledge.
3. Conduct workshop on "Electric Vehicles".
4. Conduct seminars on "Application of Renewable Energy Systems".

Samir Z

Feedback Coordinator

AG



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Date: 15-09-2021

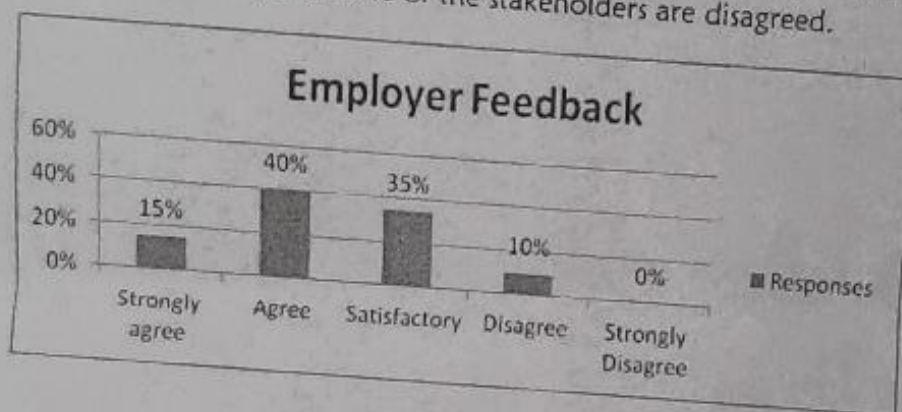
Curriculum Feedback Analysis Report (Employer)

Department: EEE

Academic Year: 2020-2021

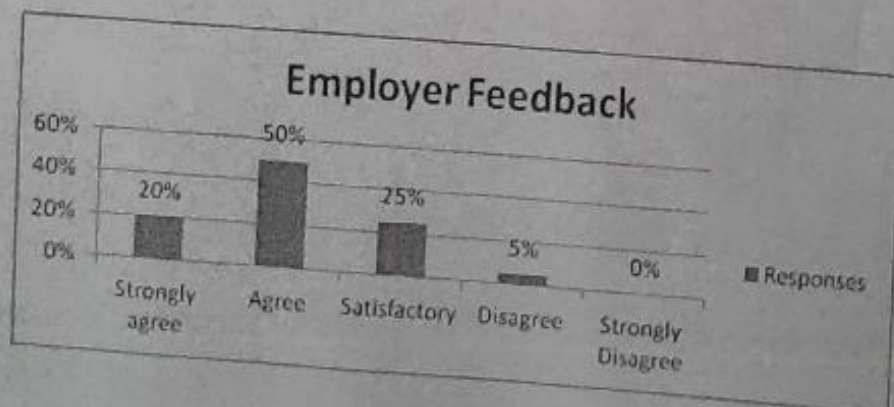
1. Is the curriculum relevant to the employment market?

It is observed that 15% of the stakeholders are strongly agreed that the curriculum relevant to the employment market, 40% of the stakeholders are agreed, 35% of the stakeholders are satisfactory and 10% of the stakeholders are disagreed.



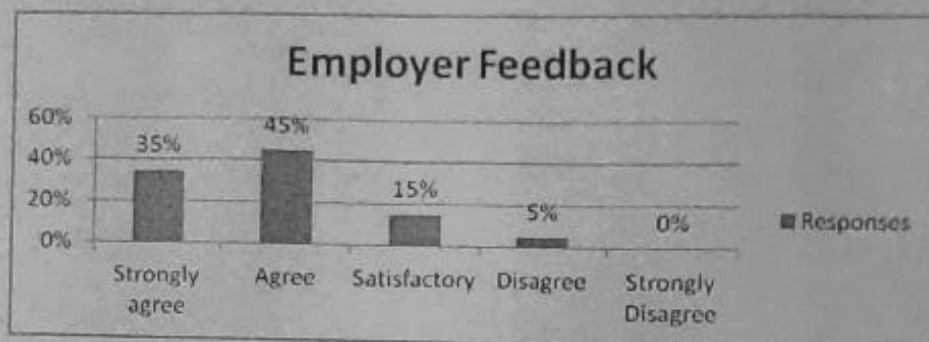
2. Is the curriculum designed in a manner to fill the gap between the academics and industry requirements?

It is observed that 50% of the stakeholders are agreed that the curriculum designed in a manner to fill the gap between the academics and industry requirements, 20% of the stakeholders are strongly agreed, 25% of the stakeholders are satisfactory and 5% of the stakeholders are disagreed.



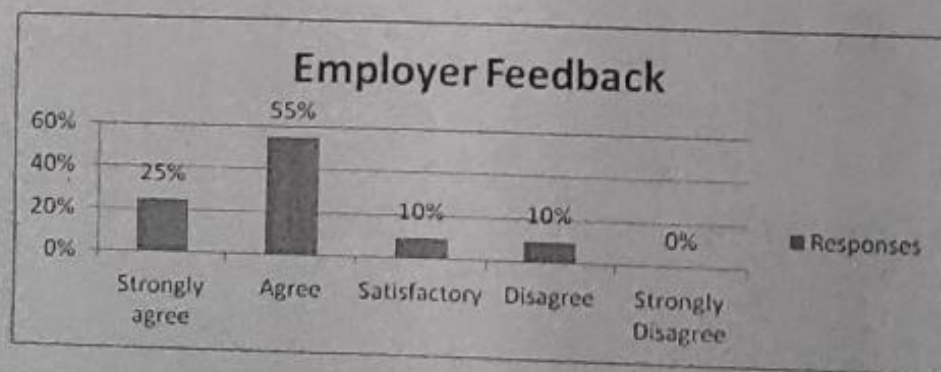
3. Is the Curriculum effective to promote innovative Thinking/Out of the Box/Analytical Skills?

It is observed that 35% of the stakeholders are strongly agreed that the Curriculum effective to promote innovative Thinking/Out of the Box/Analytical Skills, 45% of the stakeholders are agreed, 15% of the stakeholders are satisfactory and 5% of the stakeholders are disagreed with the stated question.



4. Is the syllabus effective to develop HR skills among the students?

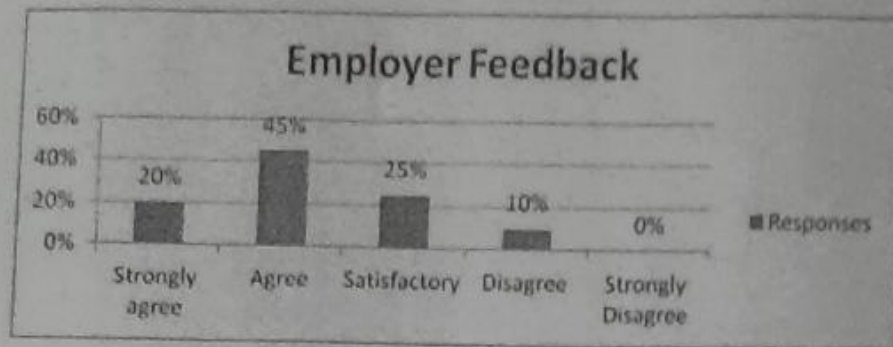
It is observed that 55% of the stakeholders are agreed that the syllabuses effective to develop HR skills among the students, 25% of the stakeholders are strongly agreed 10% of the stakeholders are satisfactory and 10% of the stakeholders are disagreeing.



5. Does the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities?

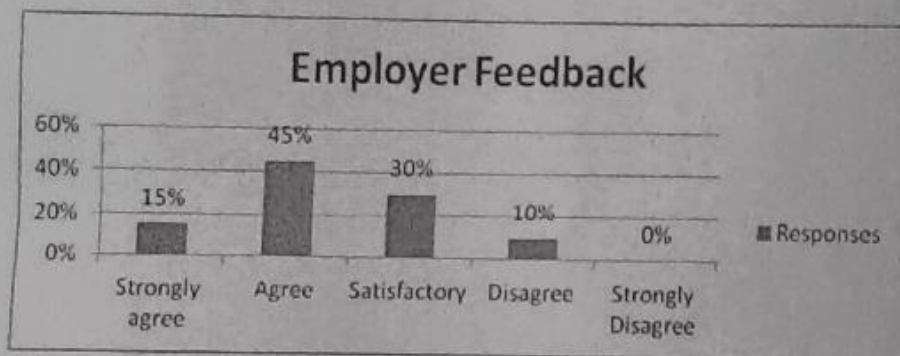
It is observed that 45% of the stakeholders are agreed that the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities, 20% of the stakeholders are strongly agreed, 25% of the stakeholders are agreed and 10% of the stakeholders are disagreed with the stated question.

AG
Dr



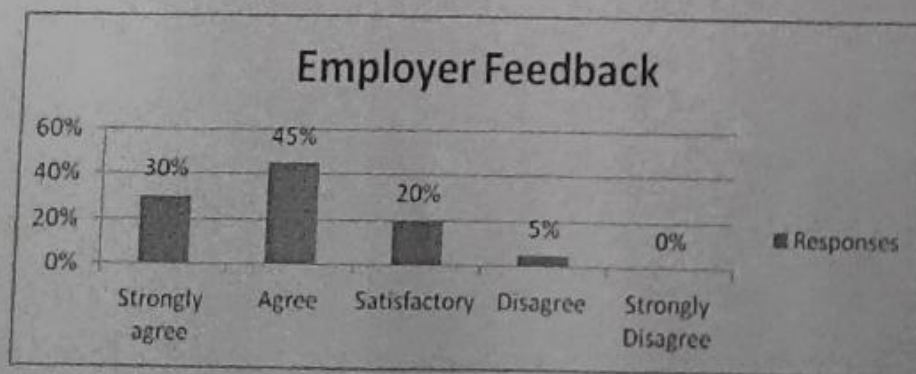
6. How the effectiveness of curriculum for development of entrepreneurship?

It is observed that 15% of the stakeholders are strongly agreed that the effectiveness of curriculum for development of entrepreneurship, 45% of the stakeholders are agreed, 30% of the stakeholders are satisfactory and 10% of the stakeholders are disagreed.



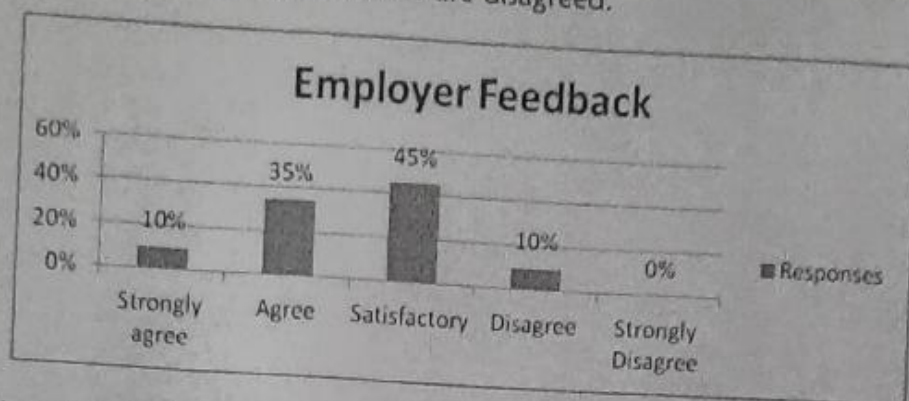
7. Does course impart enough practical knowledge required for industry?

It is observed that 30% of the stakeholders are strongly agreed that the course in terms of their relevance to the latest and future technologies, 45% of the stakeholders are agreed, 20% of the stakeholders are satisfactory and 5% of the stakeholders are disagreed.



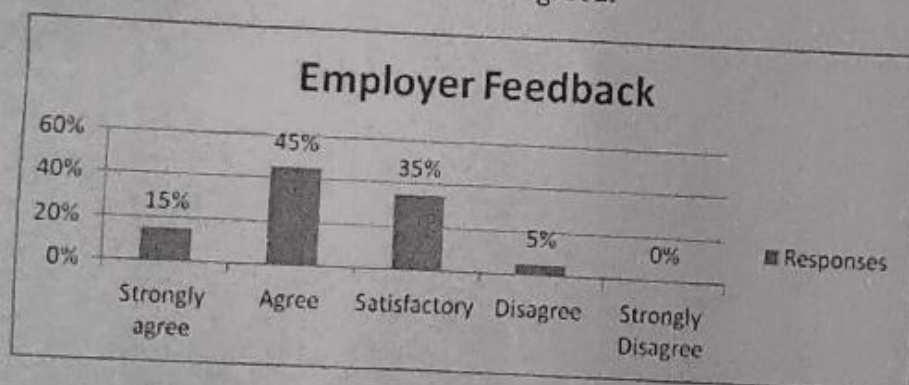
8. How do you rate the courses in terms of their relevance to the latest and future technologies?

It is observed that 10% of the stakeholders are strongly agreed with the stated question, 35% of the stakeholders are agreed, 45% of the stakeholders are satisfactory and 10% of the stakeholders are disagreed.



9. How do you rate the curriculum overall?

It is observed that 15% of the stakeholders are strongly agreed with the stated question, 45% of the stakeholders are agreed, 35% of the stakeholders are satisfactory and 5% of the stakeholders are disagreed.



Suggestions:

1. Introduce industry related courses in the curriculum.
2. Introduce courses related to Indian constitution.
3. Few employers suggested introducing the course on Corporate Governance.
4. Introduce the Skill oriented courses.

AG

Samir
Feedback Coordinator



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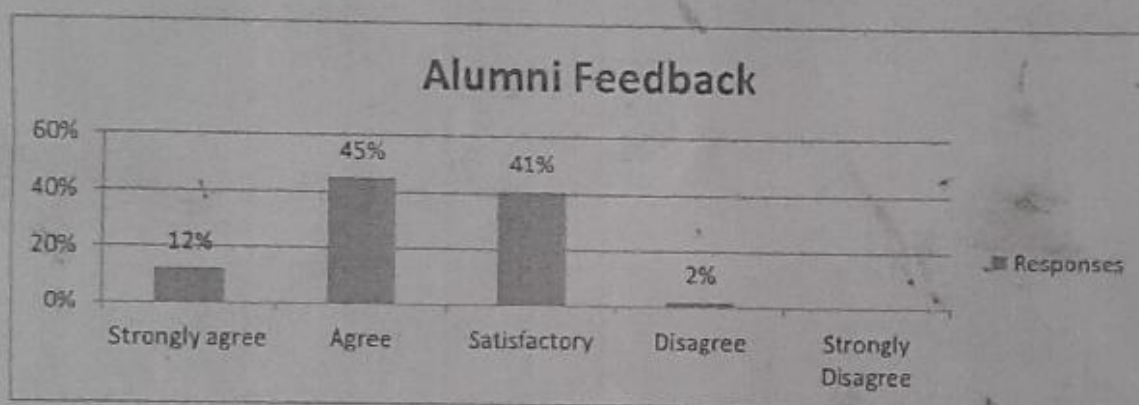
Date: 17-09-2021

Curriculum Feedback Analysis Report (Alumni)

Department: ECE	AY: 2020-2021	Regulation: R-16
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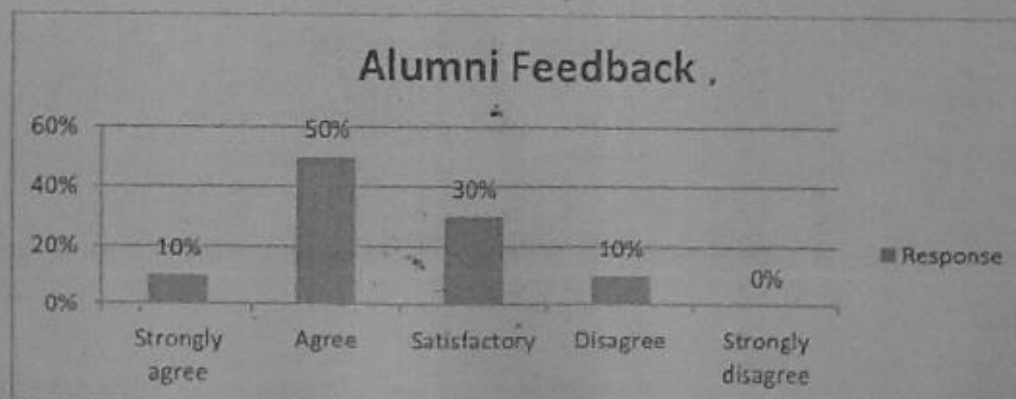
1. Is the course curriculum well designed and covers from fundamentals to advanced topics?

As per the feedback taken from the stakeholders, 12% of the stakeholders are strongly agreed with the course curriculum. They have opined that the curriculum is well designed and covers from fundamentals to advanced topics, 45% of the stakeholders have agreed, 41% of the stakeholders are satisfactory and the remaining 2% of the stakeholders are disagreed with the stated question.



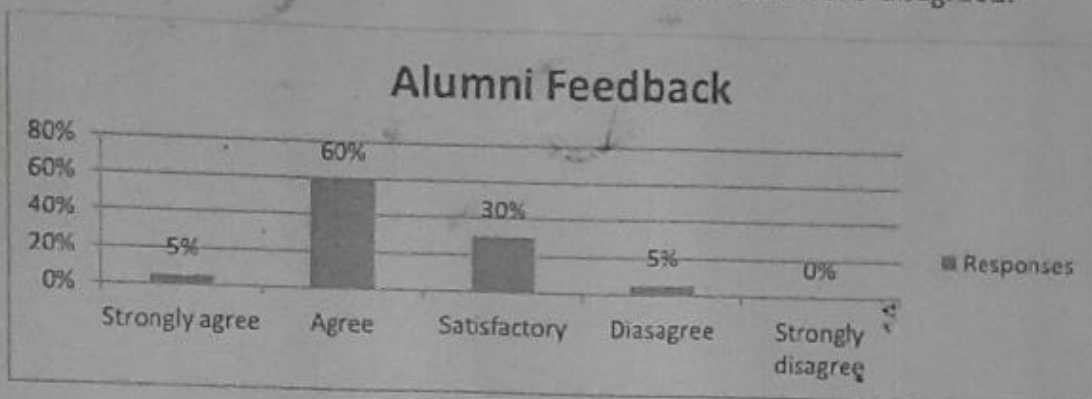
2. Does the curriculum have enough emphasis in the practical courses?

As per the feedback taken from the stakeholders, it is observed that 10% of the stakeholders have strongly agreed with the point and has stated that the curriculum has enough emphasis in the practical courses, 50% of the stakeholders have agreed, 30% of the stakeholders are satisfactory and 10% of the stakeholders are showing their disagree.



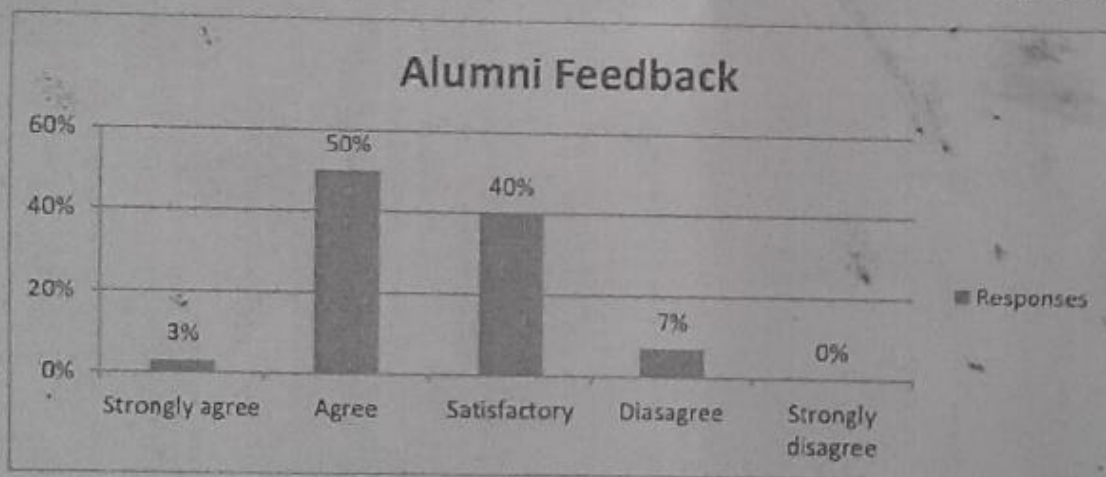
3. Do the courses of curriculum have relevance to the present scenario?

It is observed that 5% of the stakeholders have strongly agreed that the curriculum has relevance to the present scenario, 60% of the stakeholders are agree, 30% of the stakeholders are satisfactory and 5% of the stakeholders have disagreed.



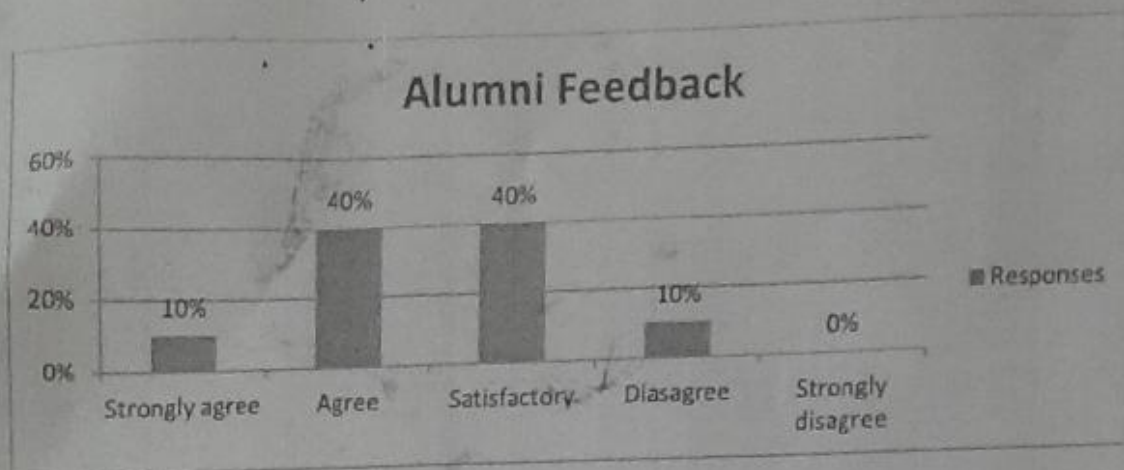
4. Does the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities?

It is observed that 3% of the stakeholders have strongly agreed that the curriculum sensitizes the alumni for the issues related to gender equality, effective communication, professional ethics and social responsibilities, 50% of the stakeholders have agreed, 40% of the stakeholders are satisfactory and 7% of the stakeholders have disagreed.



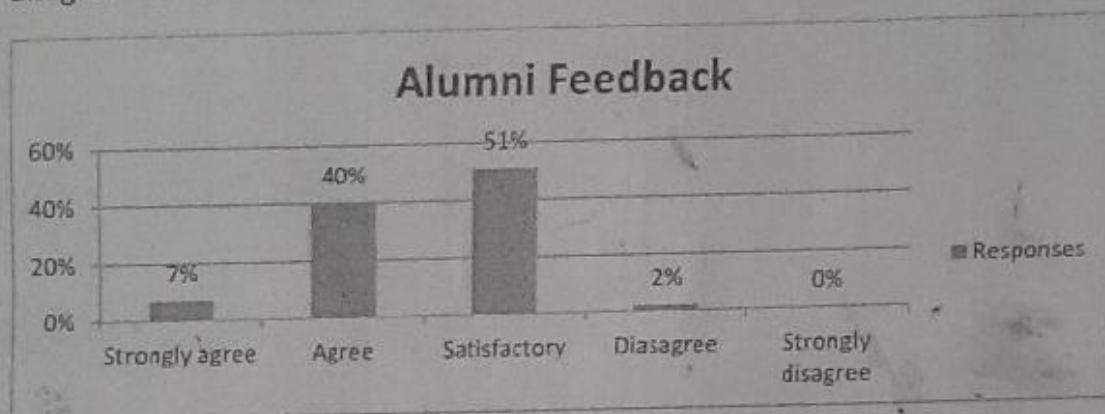
5. Does the curriculum give enough scope to opt elective courses /open elective courses?

It is observed that 10% of the stakeholders have strongly agreed that curriculum give enough scope to opt elective courses /open elective courses, 40% of the stakeholders have agreed, 40% of the stakeholders are satisfactory and 10% of the stakeholders have disagreed.



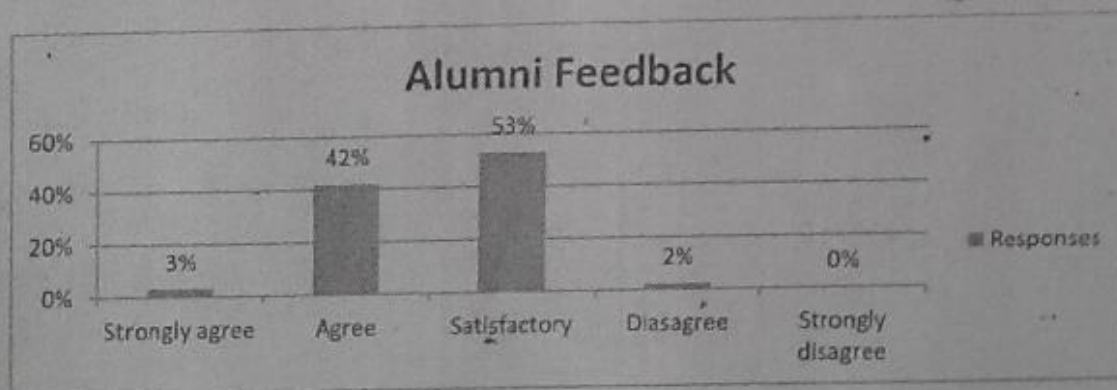
6. Do the Courses studied applicable in practical way?

As per the feedback taken from the alumni, 7% of the stakeholders have strongly agreed that the courses studied are applicable in practical way, 40% of the stakeholders have agreed, 51% of the stakeholders are satisfactory and remaining 2% of stakeholders are disagree with the stated question.



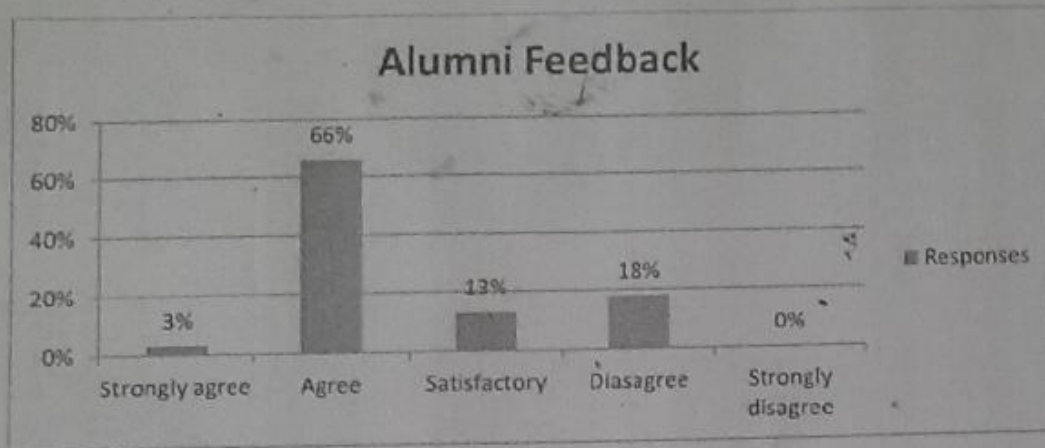
7. Is the curriculum appropriate to achieve the industry – academic connects?

It is observed that 3% of the stakeholders have strongly agreed, 42% of the stakeholders are agreed, 53% of stakeholders are satisfactory and the remaining stakeholders are showing disagree with the stated question.



8. How do you rate the curriculum overall?

It is observed that 3% of stakeholders are strongly agreed, 66% of the stakeholders have agreed with the given question, 13% of the stakeholders are satisfactory and the remaining 18% of the stakeholders have disagreed with the stated question.



Suggestions:

1. Conduct a workshop on "Internet Of Things"
2. Conduct a seminar "Emerging tools in software"

AD

TB ~~*Feedback*~~
Feedback Coordinator



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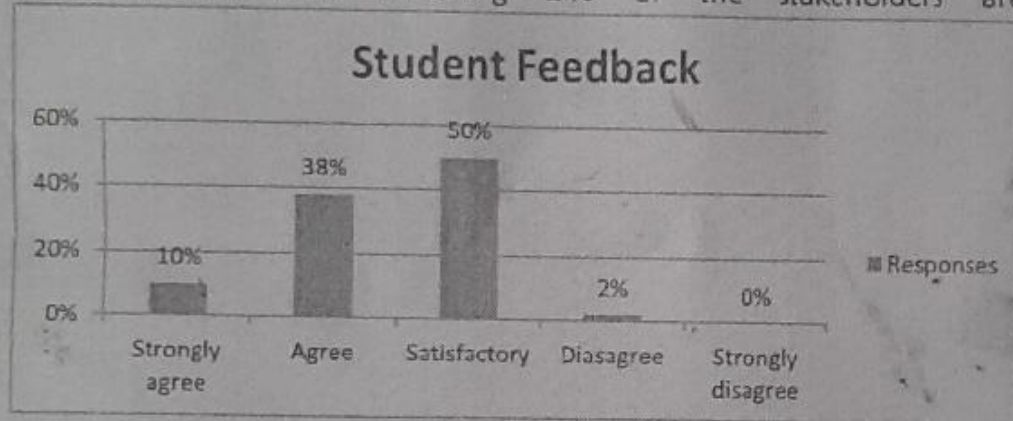
Date: 17-09-2021

Curriculum Feedback Analysis Report (Student)

Department: ECE	AY: 2020-2021	Regulation: R-16
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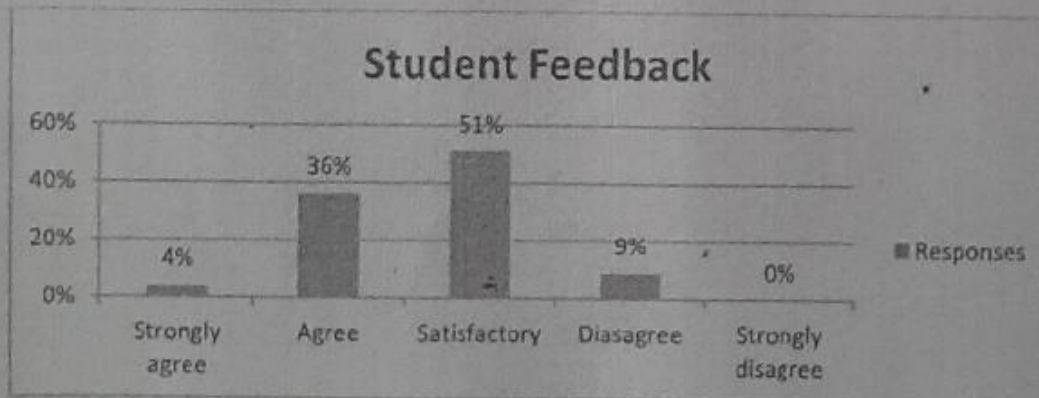
1. Is the course curriculum well designed and covers from fundamentals to advanced topics?

It is analyzed from the feedback that 10% of the stakeholders are strongly agreed with the course curriculum well designed and covers from fundamentals to advanced topics, 38% of the stakeholders are agreed, 50% of the stakeholders are satisfactory to the given question and remaining 2% of the stakeholders are disagreed



2. Sufficient teaching hours are allotted per week to discuss the curriculum in detail.

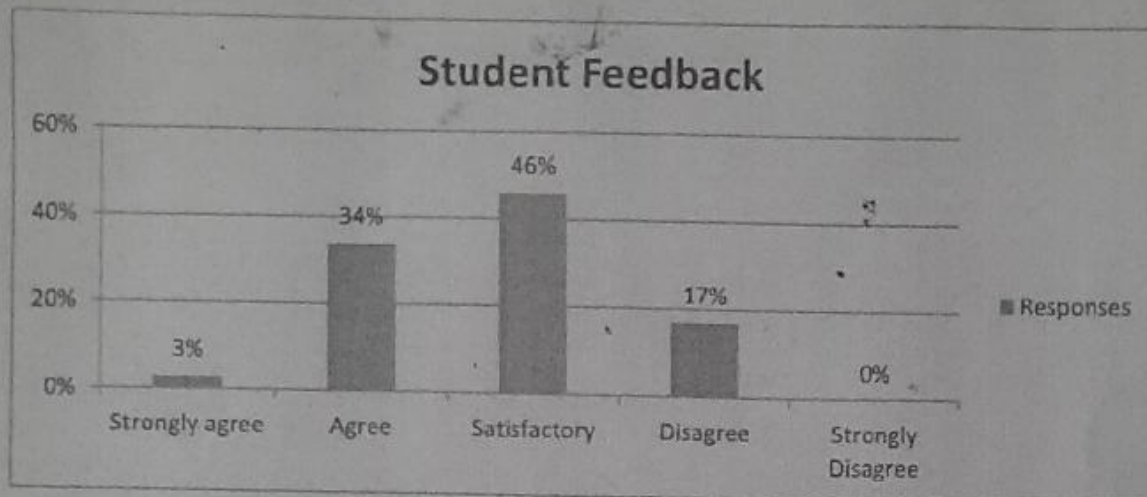
It is observed that 4% of the stakeholders are strongly agreed, 36% of stakeholders are agreed, 51% of the stakeholders are satisfactory and 9% of the stakeholders are disagreed with the statement.



[Signature]

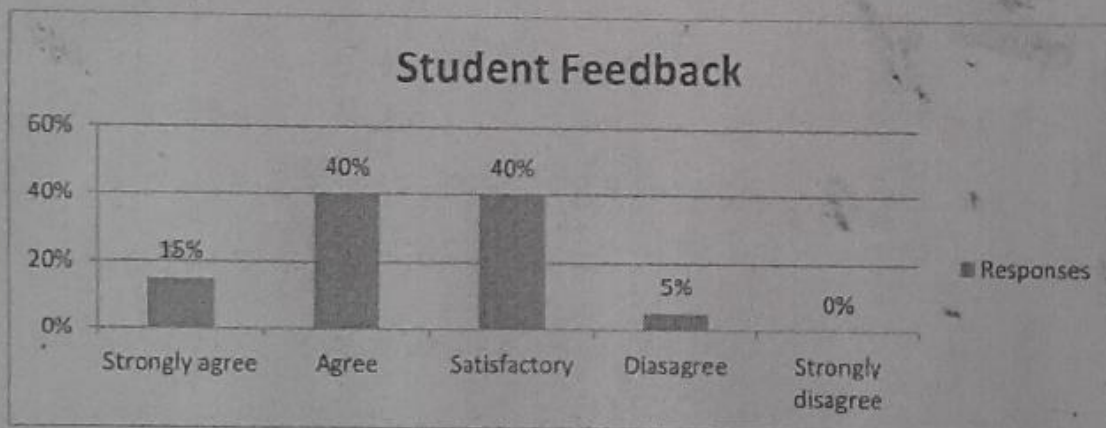
3. By studying this curriculum, leaning value (skill, concept, knowledge, analytical ability) of the alumni' will enhance?

It is observed that 3% of the stakeholders are strongly agreed, 34% of the stakeholders are agreed, 46% of the stakeholders are satisfactory and 17% of the stakeholders are disagreed.



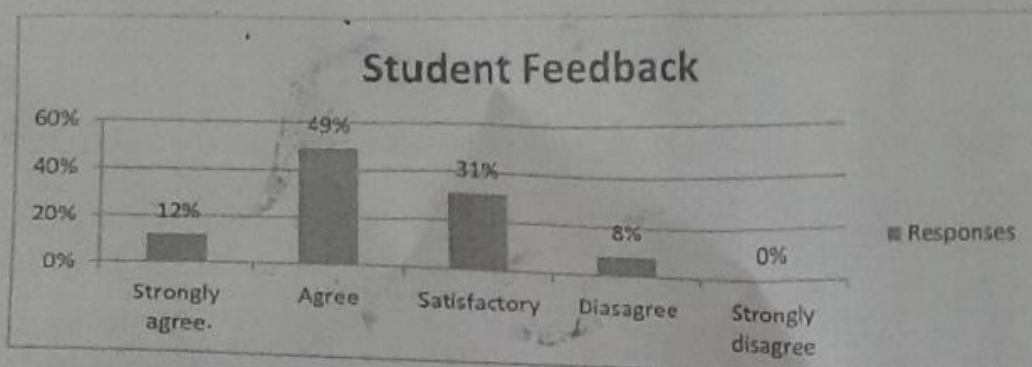
4. Is the curriculum enriched with the content for gainful employment?

It is observed that 15% of the stakeholders are strongly agreed with the stated question, 40% of the stakeholders are agreed, 40% of the stakeholders are satisfactory and 5% of the stakeholders are disagreed.



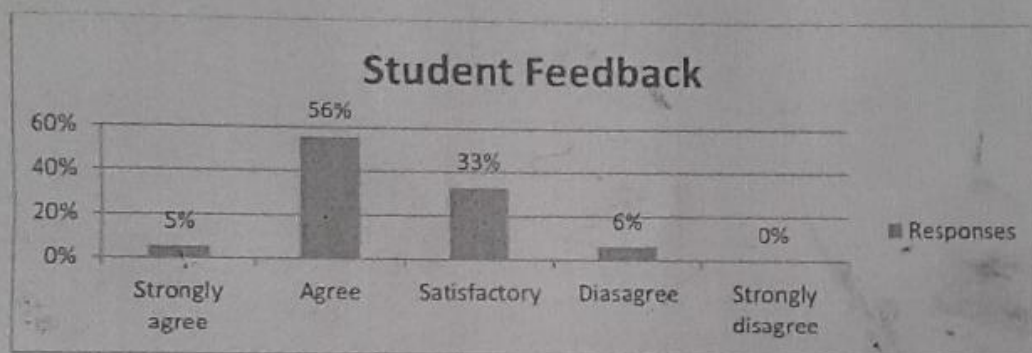
5. Does the course of curriculum have relevance to the present scenario?

It is observed that 12% of the stakeholders are strongly agreed that the course of curriculum have relevance to the present scenario, 49% of the stakeholders are agreed, 31% of the stakeholders are satisfactory and 8% of the stakeholders are disagreed with the stated question.



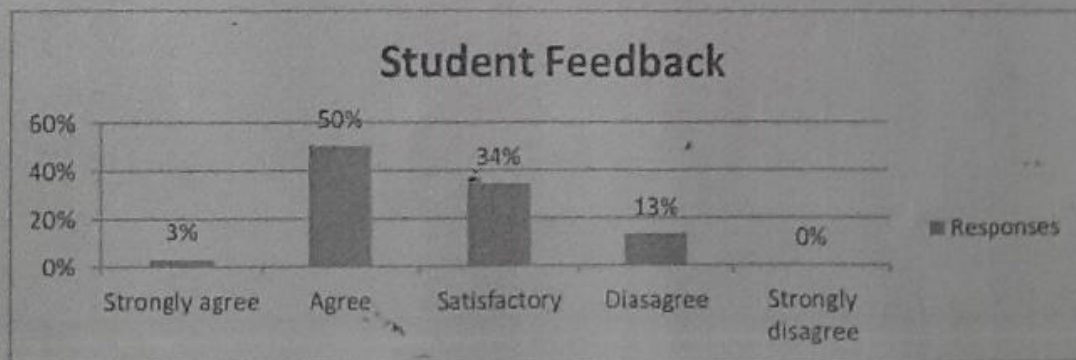
6. Is the Curriculum enriched with the content to empower for participation in competitive examinations and progression to higher studies?

It is observed that 5% of the stakeholders are strongly agreed that the curriculum enriched with the content to empower for participation in competitive examinations and progression to higher studies, 56% of the stakeholders are agreed, 33% of the stakeholders are satisfactory and 6% of the stakeholders are disagreed with the stated question.



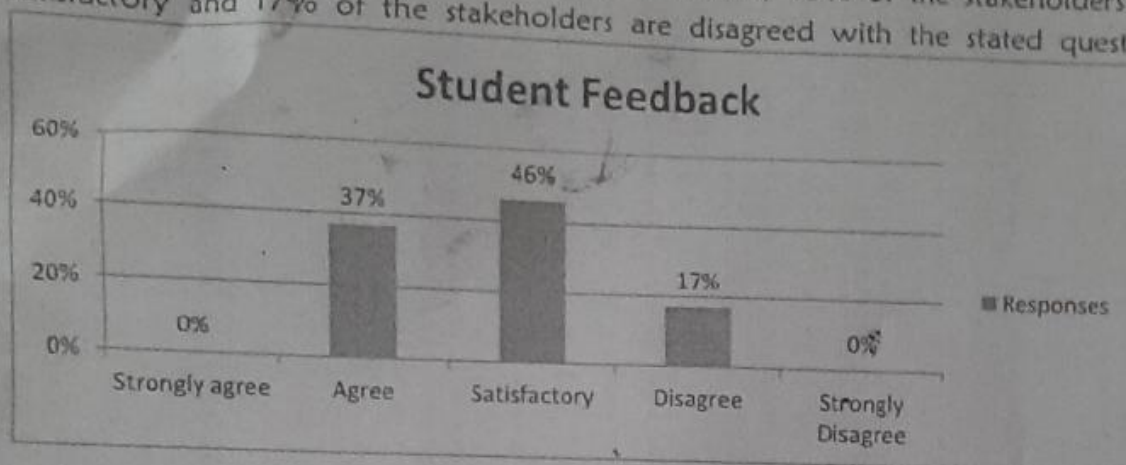
7. Does the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities?

It is observed that 3% of the stakeholders are strongly agreed that the curriculum sensitize the alumni for the issues related to gender equality, effective communication, professional ethics and social responsibilities, 50% of the stakeholders are agreed, 34% of the stakeholders are satisfactory and 13% of the stakeholders are disagreed with the stated question.



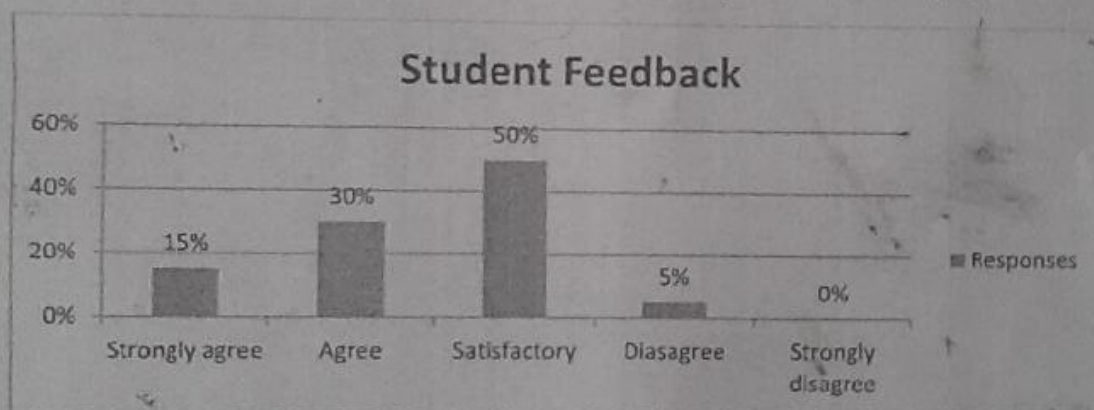
8. Does the curriculum give enough scope to opt elective courses /open elective courses?

It is observed that 37 of the stakeholders are agreed that the curriculum give enough scope to opt elective courses /open elective courses, 46% of the stakeholders are satisfactory and 17% of the stakeholders are disagreed with the stated question.



9. How do you rate the curriculum overall?

It is observed that 15% of the stakeholders are strongly agreed with the overall curriculum, 30% of the stakeholders are agreed, 50% of the stakeholders are satisfactory and 5% of the stakeholders are disagreeing on the stated question.



Suggestions:

1. Conduct certification on "Python programming".
2. Conduct a workshop on "Internet of Things"

AG

VB. J. Vankar
Feedback Coordinator



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Date: 17-09-2021

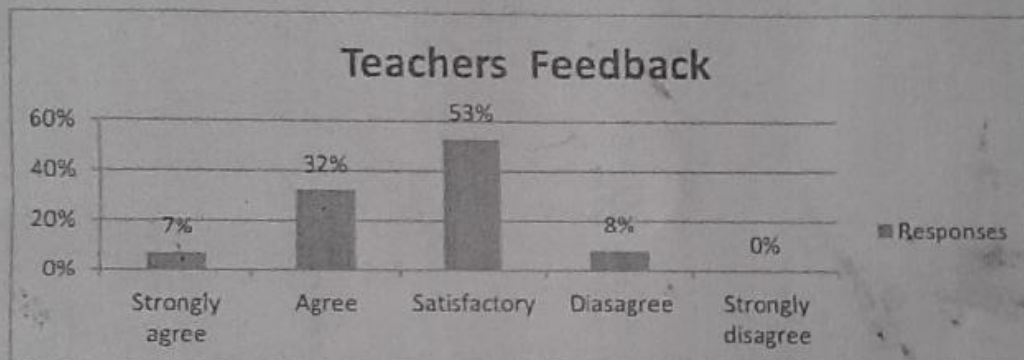
Curriculum Feedback Analysis Report (Faculty Members)

Department: ECE

Academic Year: 2020-2021

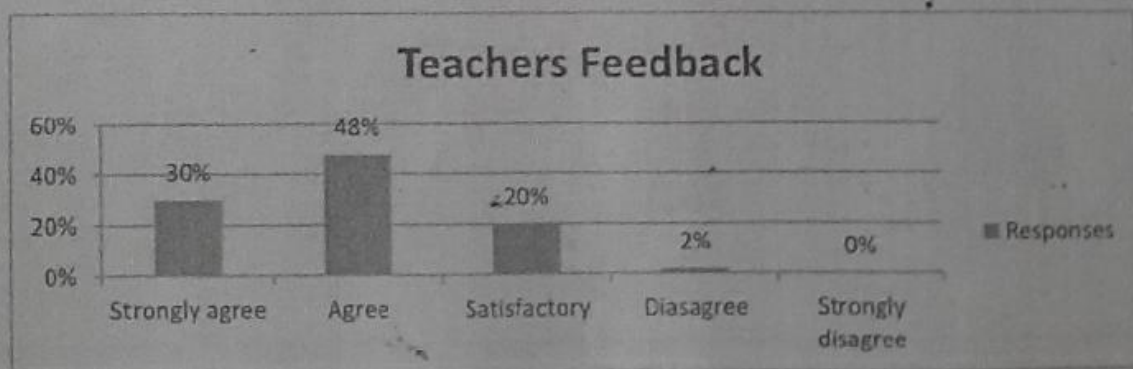
1. Is the course curriculum well designed and covers from fundamentals to advanced topics?

It is observed that 7% of the stakeholders are strongly agreed that the course curriculum well designed and covers from fundamentals to advanced topics, 32% of the stakeholders are agreed, 53% of the stakeholders are satisfactory and 8% of the stakeholders are disagreed.



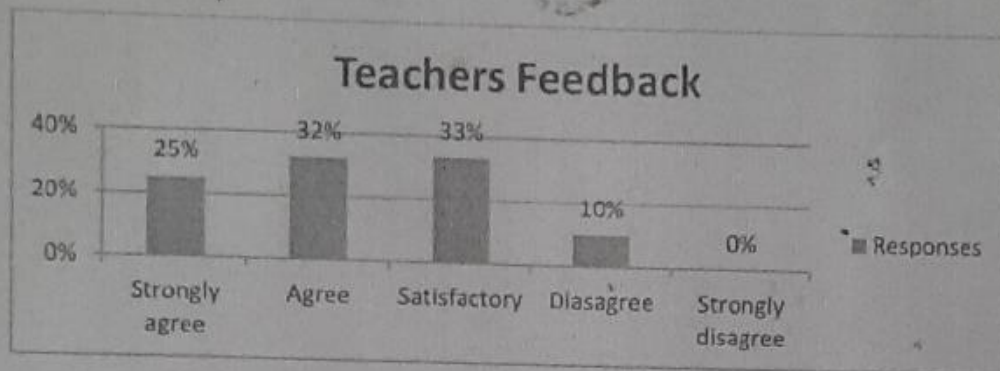
2. Does the curriculum have enough emphasis on the field trip/Field projects/internships?

It is observed that 30% of the stakeholders are strongly agreed that the curriculum have enough emphasis on the Fieldtrip /Field projects/ Internships, 48% of the stakeholders are agreed and 20% of stakeholders are satisfactory and remaining 2% of stakeholders are disagree with the stated question.



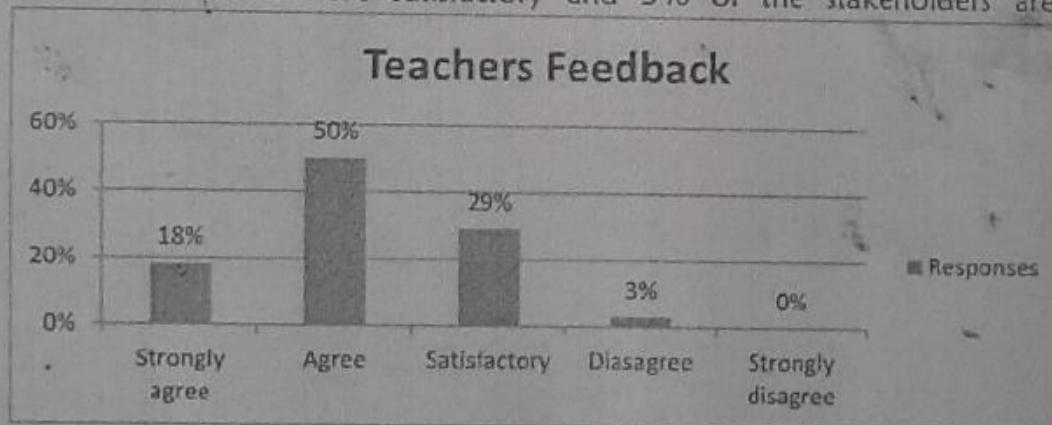
3. Does the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities?

It is observed that 25% of the stakeholders are strongly agreed that the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities, 32% of the stakeholders are agreed, 33% of the stakeholders are satisfactory and 10% of the stakeholders are disagree with the stated question.



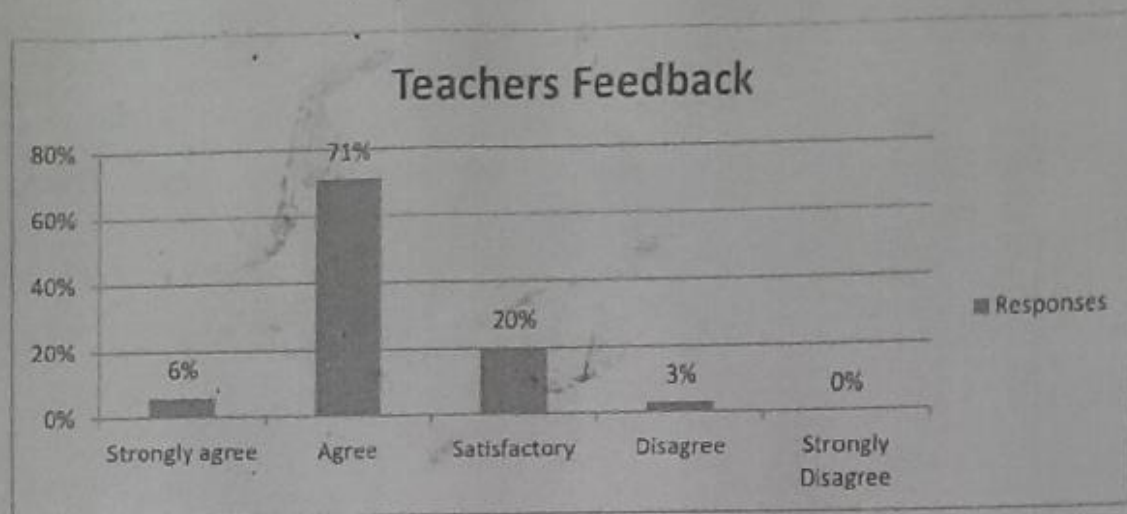
4. Is the curriculum enriched with the content to enable the student to compete in competitive examinations/progression to higher studies?

It is observed that 18% of the stakeholders are strongly agreed that the curriculum enriched with the content to enable the student to compete in the competitive examinations/ progression to higher studies, 50% of the stakeholders are agreed, 29% of the stakeholders are satisfactory and 3% of the stakeholders are disagree.



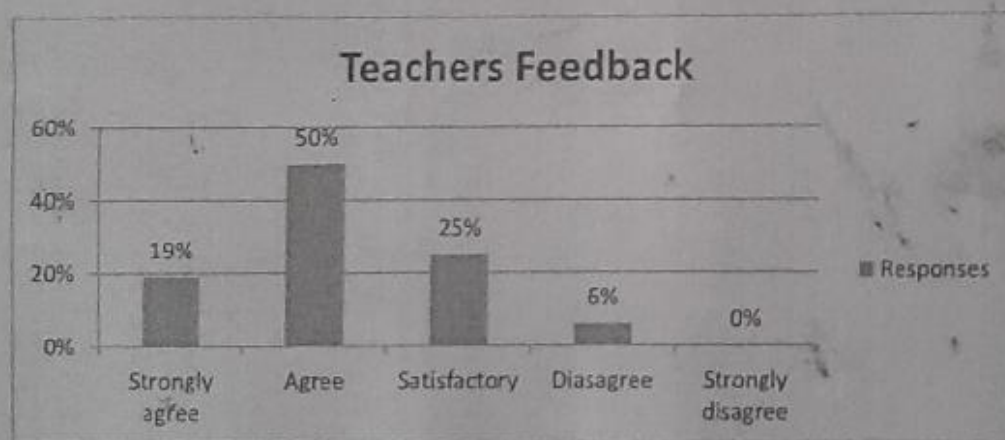
5. Do the courses encourage the student to use resources such as library, e-content etc....?

It is observed that 6% of the stakeholders are strongly agreed that the courses encourage the students to use resources such as library, e-content, 71% of the stakeholders are agreed, 20% of the stakeholders are satisfactory and 3% of the stakeholders are disagreed.



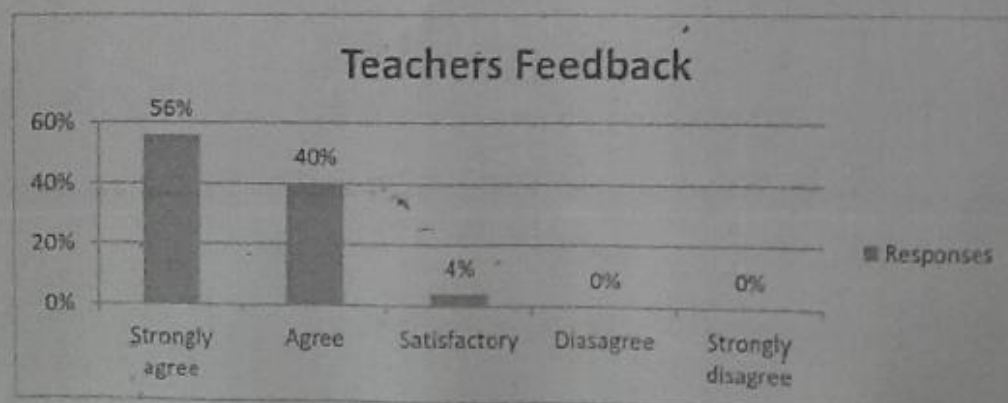
6. Are the topics in prescribed syllabus well planned and can be completed within the allotted time frame?

It is observed that 19% of the stakeholders are strongly agreed that the topics in prescribed syllabus well planned and can be completed within the allotted time frame, 50% of the stakeholders are agreed, 25% of the stakeholders are satisfactory and 6% of the stakeholders are disagreed.



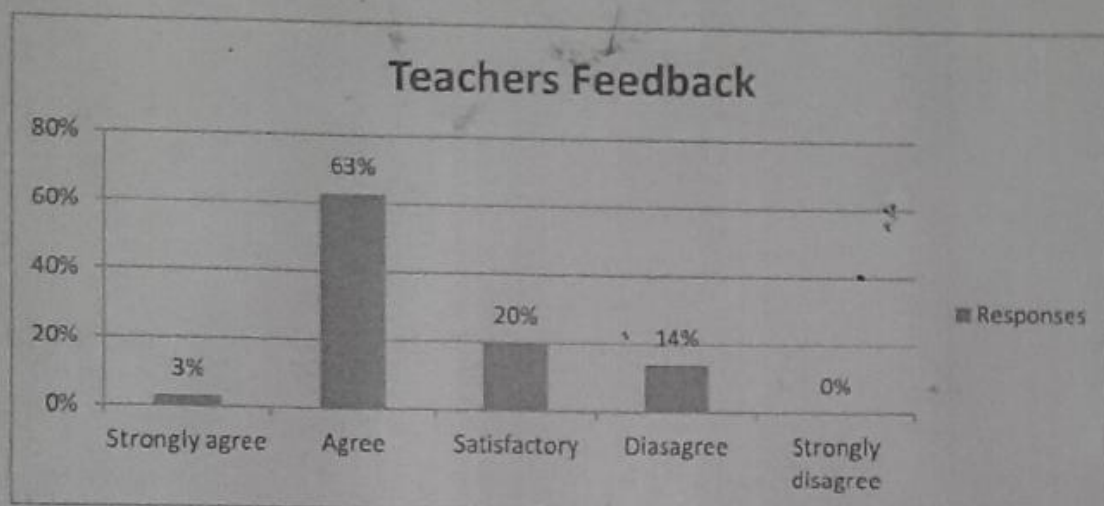
7. Are the Texts and Reference books/Tertiary resources mentioned in the syllabus sufficient and relevant?

It is observed that 56% of the stakeholders are strongly agreed that the Text and Reference books /Tertiary resources mentioned in the syllabus sufficient and relevant, 40% of the stakeholders are agreed and 4% of the stakeholders are satisfactory.



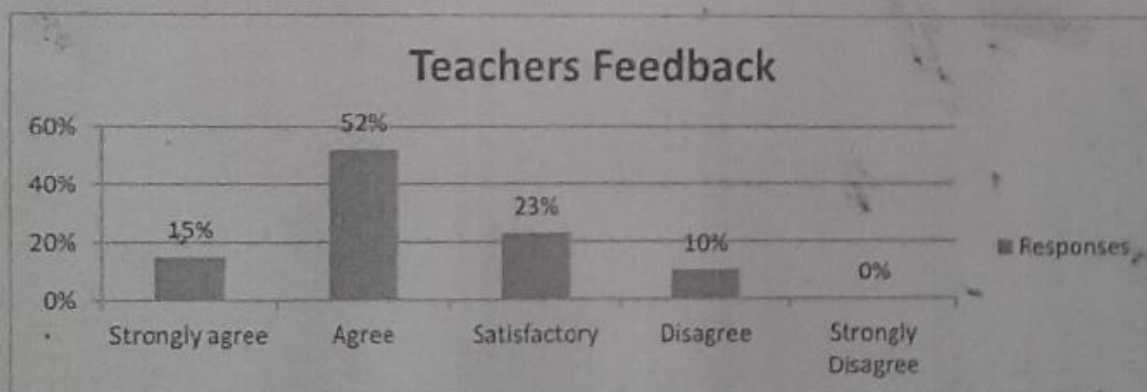
8. Does the course content contain relevance to local, national and global needs?

It is observed that 3% of the stakeholders are strongly agreed that the course content have the relevance to local, national and global needs, 63% of the stakeholders are agreed, 20% of the stakeholders are satisfactory and 14% of the stakeholders are disagreed with the stated question.



9. How do you rate the curriculum overall?

It is observed that 15% of the stakeholders are strongly agree with the overall curriculum, 52% of the stakeholders are agree, 23% of the stakeholders are satisfactory and 10% of the stakeholders are disagree on the stated question.



Suggestions:

1. More application-oriented courses in software are to be introduced.
2. Conduct a workshop on "Embedded system"
3. Conduct a Seminar on "IPR Innovation management"



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Date: 17-09-2021

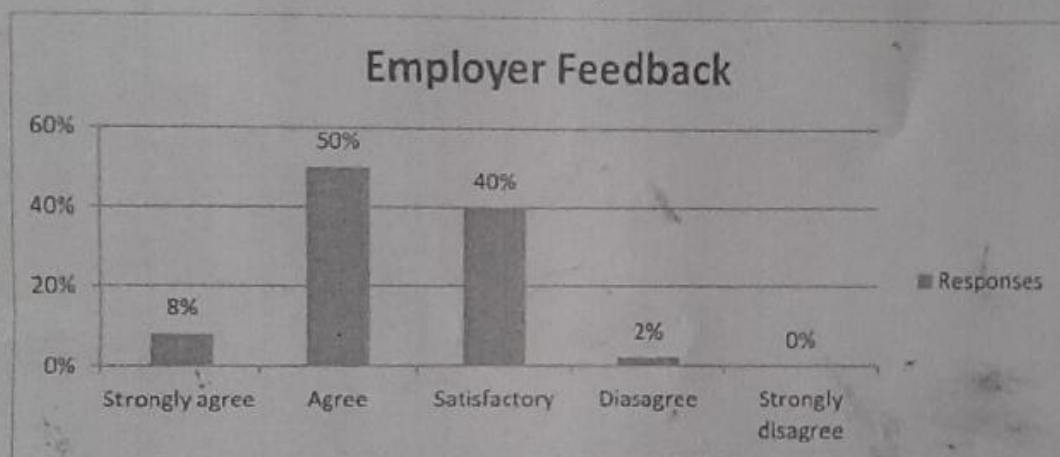
Curriculum Feedback Analysis Report (Employer)

Department: ECE

Academic Year: 2020-2021

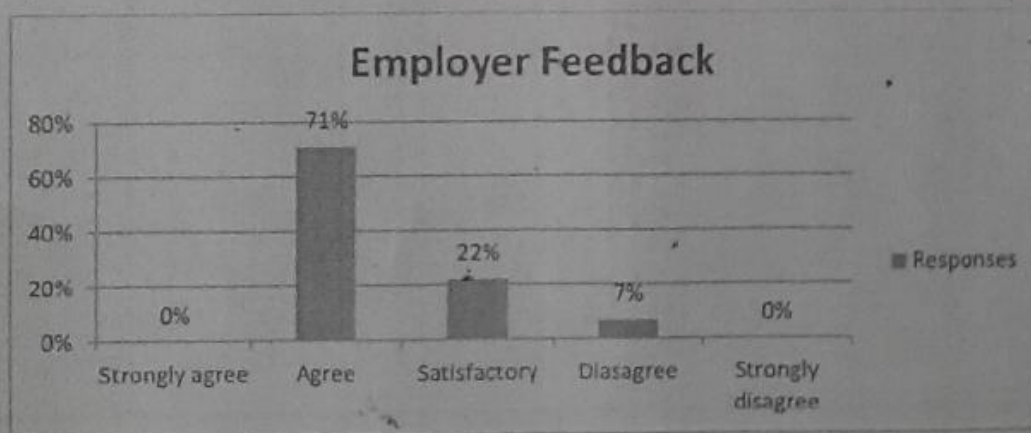
1. Is the curriculum relevant to the employment market?

It is observed that 8% of the stakeholders are strongly agreed that the curriculum relevant to the employment market, 50% of the stakeholders are agreed, 40% of the stakeholders are satisfactory and 2% of the stakeholders are disagreed.



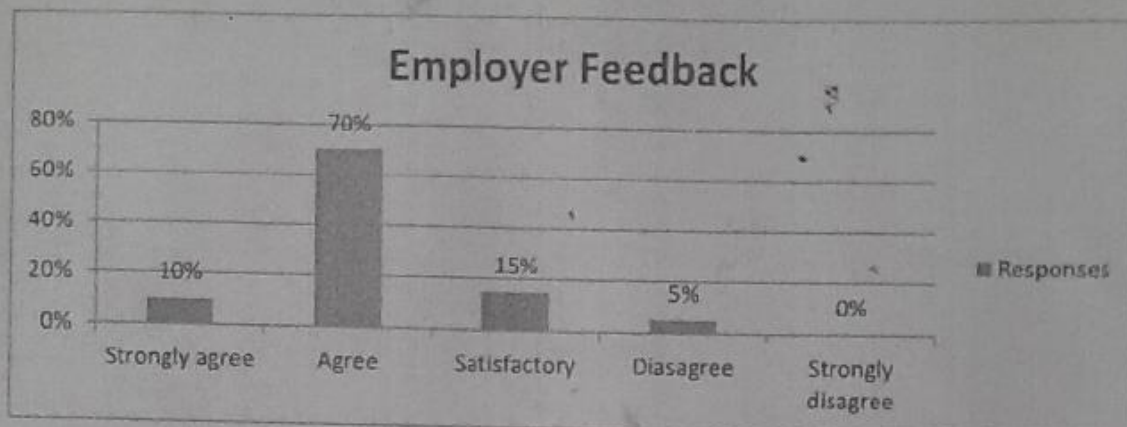
2. Is the curriculum designed in a manner to fill the gap between the academics and industry requirements?

It is observed that 71% of the stakeholders are agreed that the curriculum designed in a manner to fill the gap between the academics and industry requirements, 22% of the stakeholders are satisfactory and 7% of the stakeholders are disagreed.



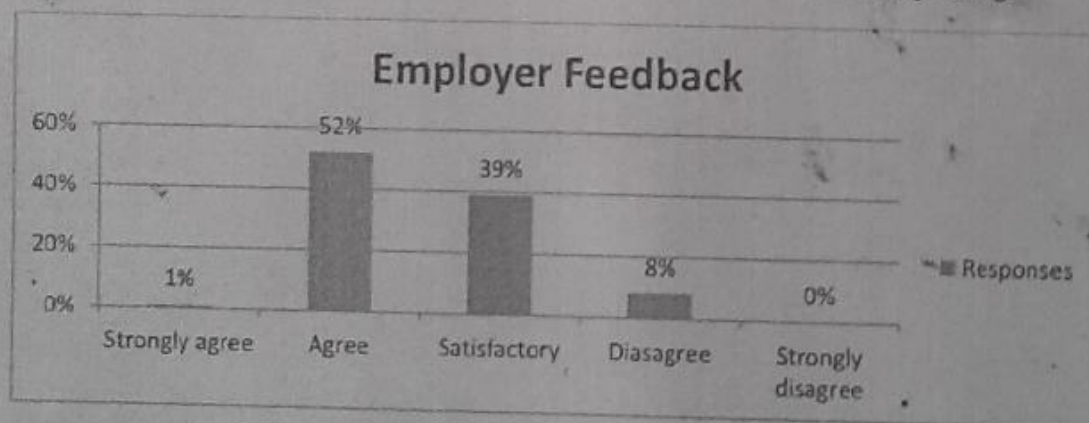
3. Is the Curriculum effective to promote innovative Thinking/Out of the Box/Analytical Skills?

It is observed that 10% of the stakeholders are strongly agreed that the Curriculum effective to promote innovative Thinking/Out of the Box/Analytical Skills, 70% of the stakeholders are agreed, 15% of the stakeholders are satisfactory and 5% of the stakeholders are disagreed with the stated question.



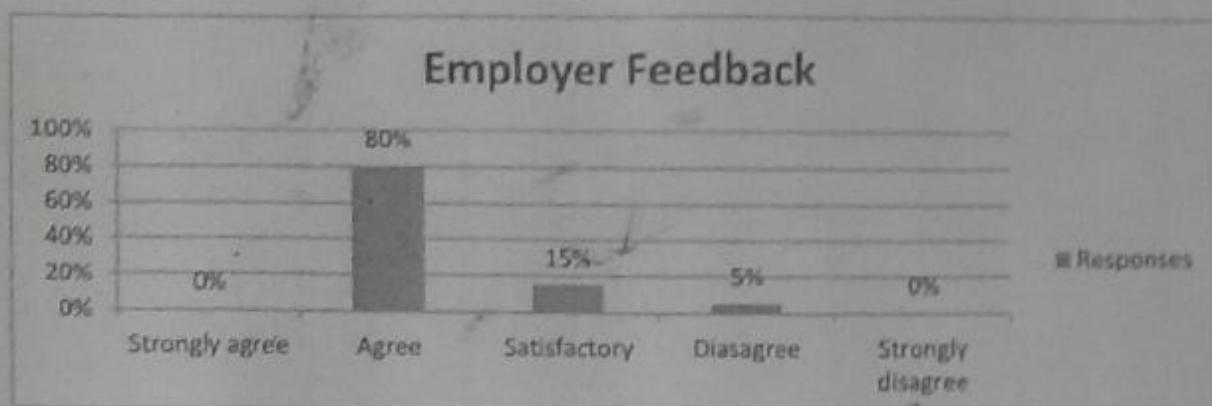
4. Is the syllabus effective to develop HR skills among the students?

It is observed that 1% of the stakeholders are strongly agreed that the syllabus effective to develop HR skills among the students, 52% of the stakeholders are agreed, 39% of the stakeholders are satisfactory and 8% of the stakeholders are disagreeing.



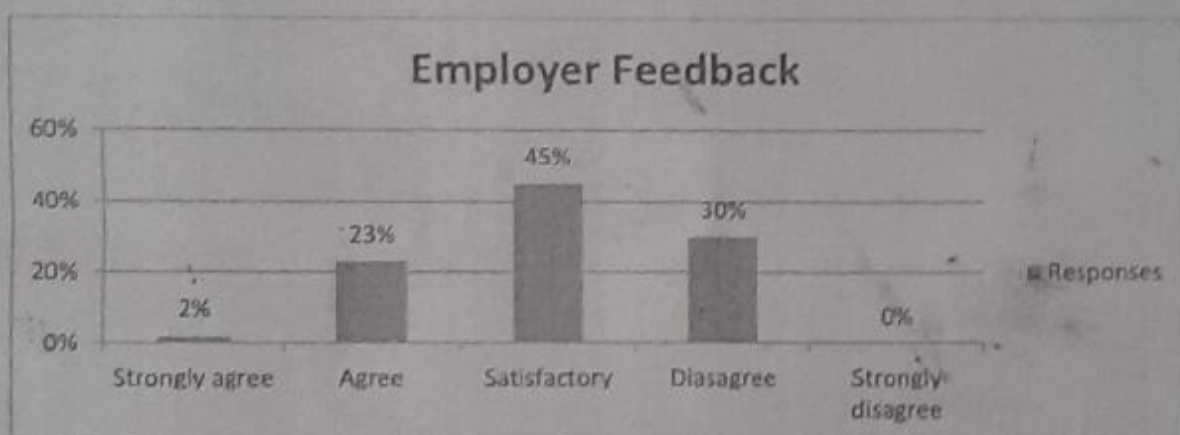
5. Does the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities?

It is observed that 80% of the stakeholders are agreed that the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities, 15% of the stakeholders are satisfactory and 5% of the stakeholders are disagreed with the stated question.



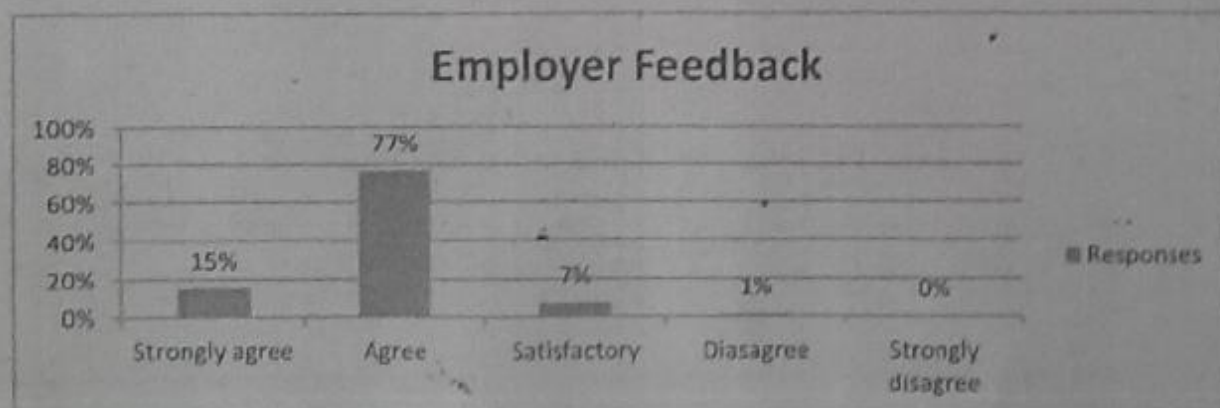
6. How the effectiveness of curriculum for development of entrepreneurship?

It is observed that 2% of the stakeholders are strongly agreed that the effectiveness of curriculum for development of entrepreneurship. 23% of the stakeholders are agreed, 45% of the stakeholders are satisfactory and 30% of the stakeholders are disagreed.



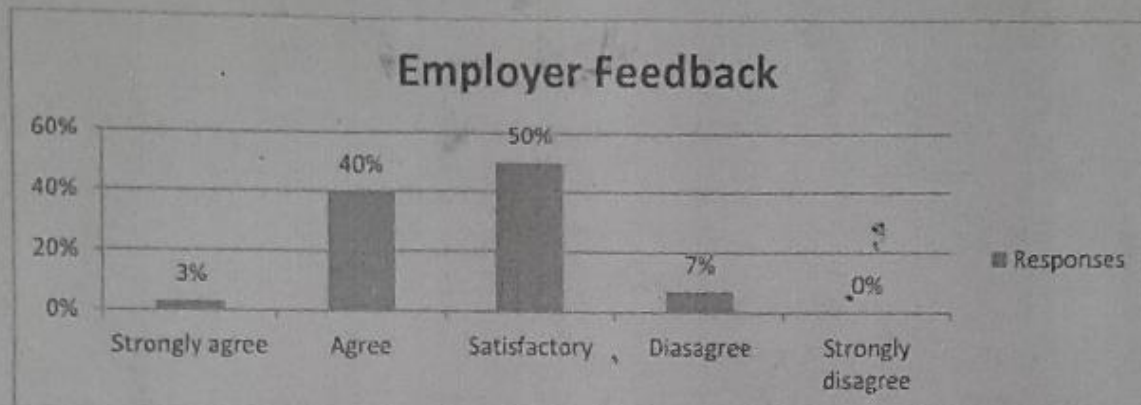
7. Does course impart enough practical knowledge required for industry?

It is observed that 15% of the stakeholders are strongly agreed that the course in terms of their relevance to the latest and future technologies. 77% of the stakeholders are agreed, 7% of the stakeholders are satisfactory and 1% of the stakeholders are disagreed.



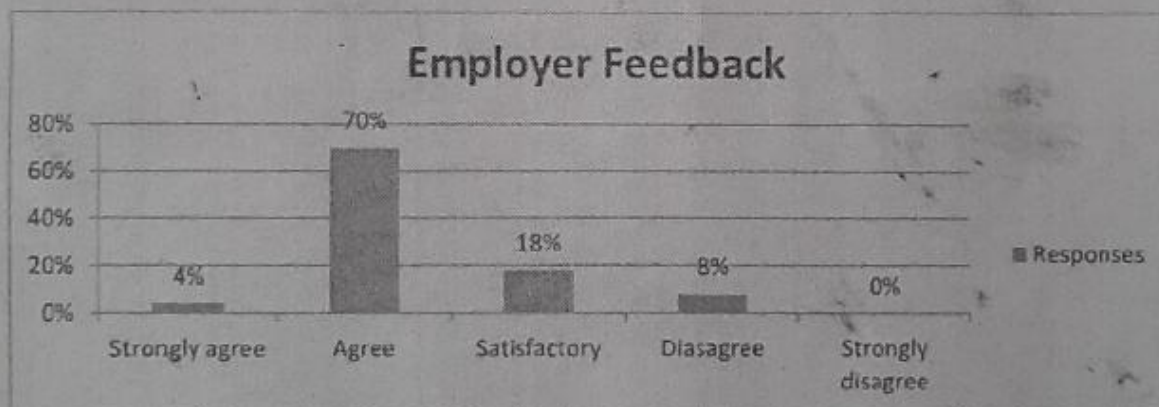
8. How do you rate the courses in terms of their relevance to the latest and future technologies?

It is observed that 3% of the stakeholders are strongly agreed with the stated question, 40% of the stakeholders are agreed, 50% of the stakeholders are satisfactory and 7% of the stakeholders are disagreed.



9. How do you rate the curriculum overall?

It is observed that 4% of the stakeholders are strongly agreed with the stated question, 70% of the stakeholders are agreed, 18 % of the stakeholders are satisfactory and 8% of the stakeholders are disagree



Suggestions:

1. Organize training sessions on Industry oriented courses that will enhance the student's knowledge.
2. Introduce course on "devops in cloud computing".

52

Feedback Coordinator



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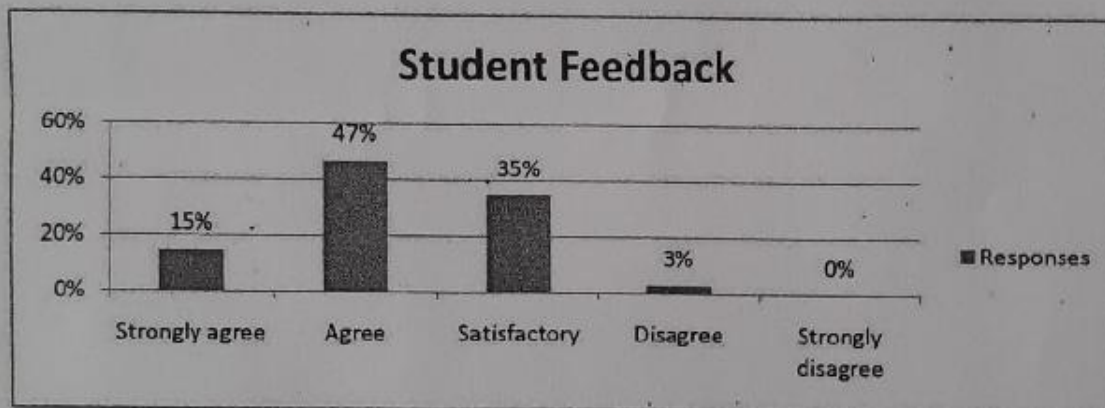
Date: 18-09-2021

Curriculum Feedback Analysis Report (Student)

Department: CSE	AY:2020-2021	Regulation:R-16,R-19
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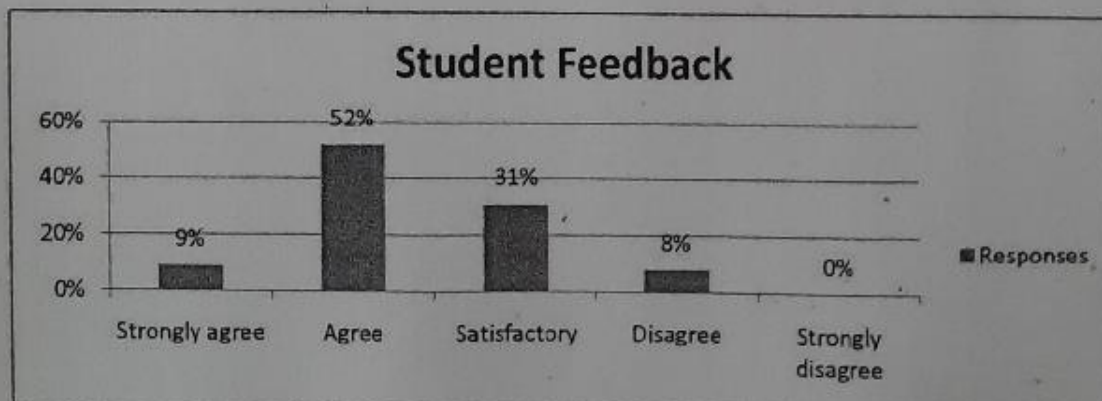
1. Is the course curriculum well designed and covers from fundamentals to advanced topics?

It is analyzed from the feedback that 15% of the stakeholders are strongly agreed with the course curriculum well designed and covers from fundamentals to advanced topics, 47% of the stakeholders are agreed, 35% of the stakeholders are satisfactory to the given question and remaining 3% of the stakeholders are disagreed.



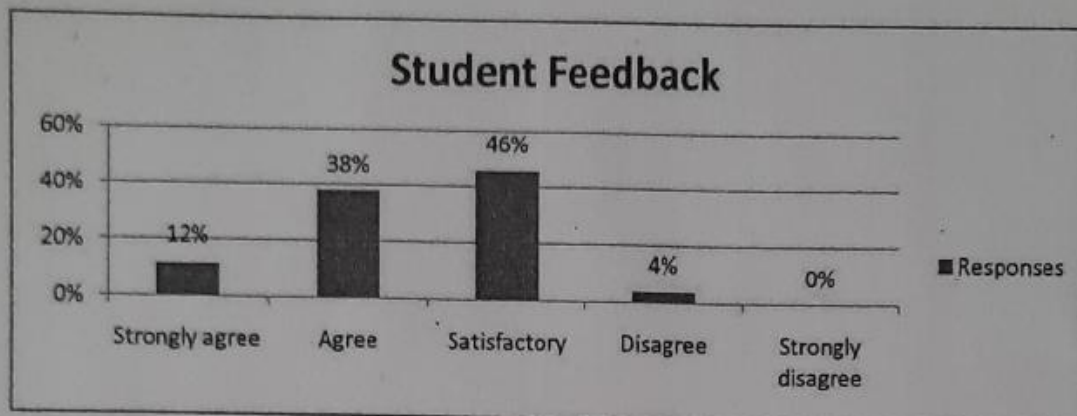
2. Sufficient teaching hours are allotted per week to discuss the curriculum in detail.

It is observed that 9% of the stakeholders are strongly agreed, 52% of stakeholders are agreed, 31% of the stakeholders are satisfactory and 8% of the stakeholders are disagreed with the statement.



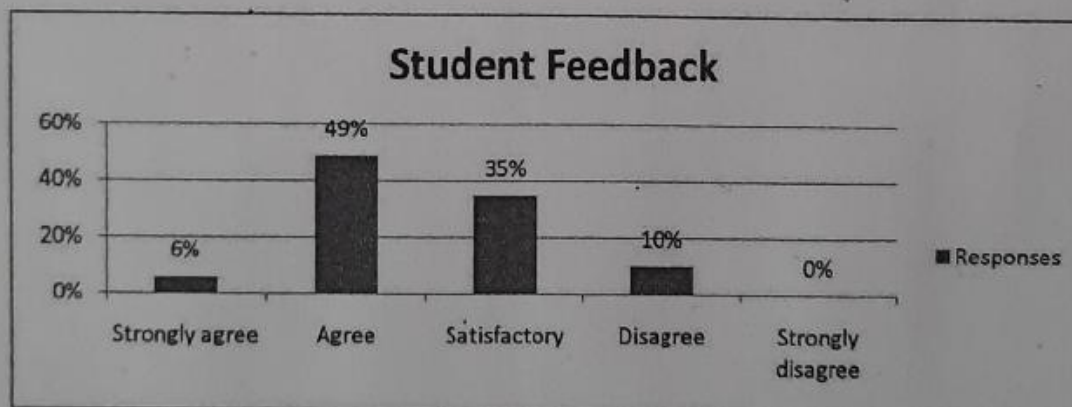
3. By studying this curriculum, leaning value (skill, concept, knowledge, analytical ability) of the alumni' will enhance?

It is observed that 12% of the stakeholders are strongly agreed, 328% of the stakeholders are agreed, 46% of the stakeholders are satisfactory and 4% of the stakeholders are disagreed.



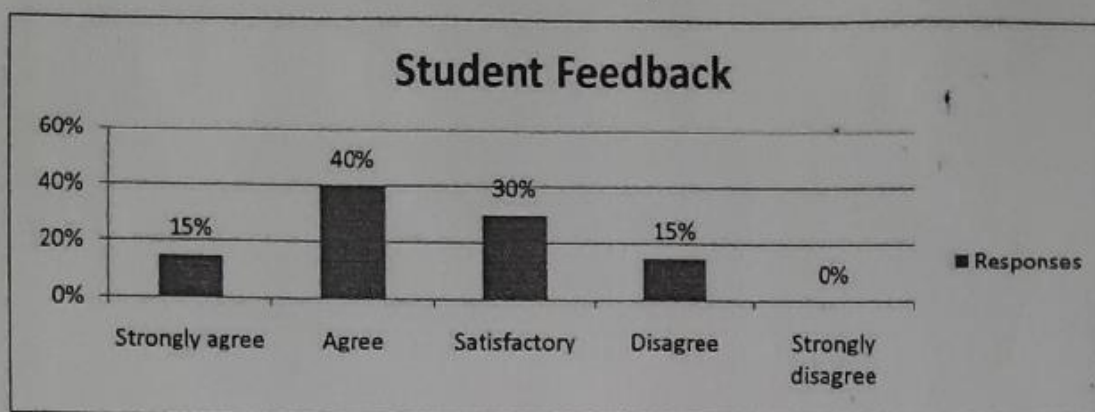
4. Is the curriculum enriched with the content for gainful employment?

It is observed that 6% of the stakeholders are strongly agreed with the stated question, 49% of the stakeholders are agreed, 35% of the stakeholders are satisfactory and 10% of the stakeholders are disagreed.



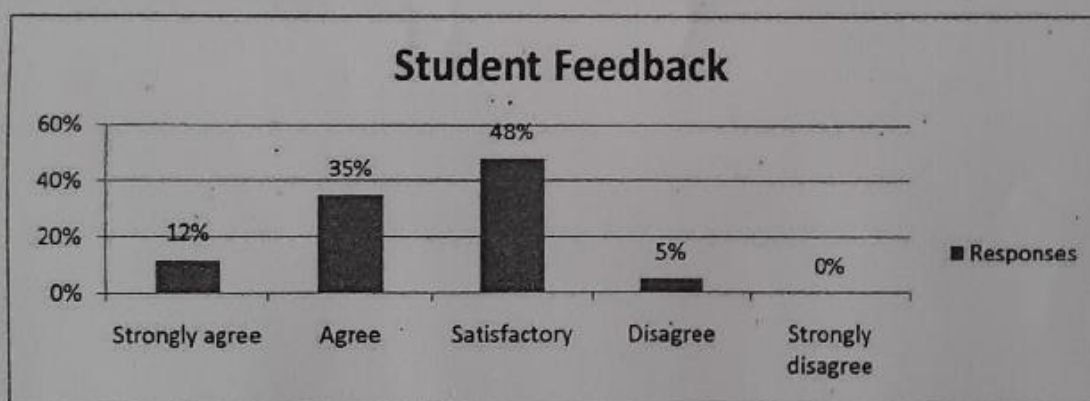
5. Does the course of curriculum have relevance to the present scenario?

It is observed that 15% of the stakeholders are strongly agreed that the course of curriculum have relevance to the present scenario, 40% of the stakeholders are agreed, 30% of the stakeholders are satisfactory and 15% of the stakeholders are disagreed with the stated question.



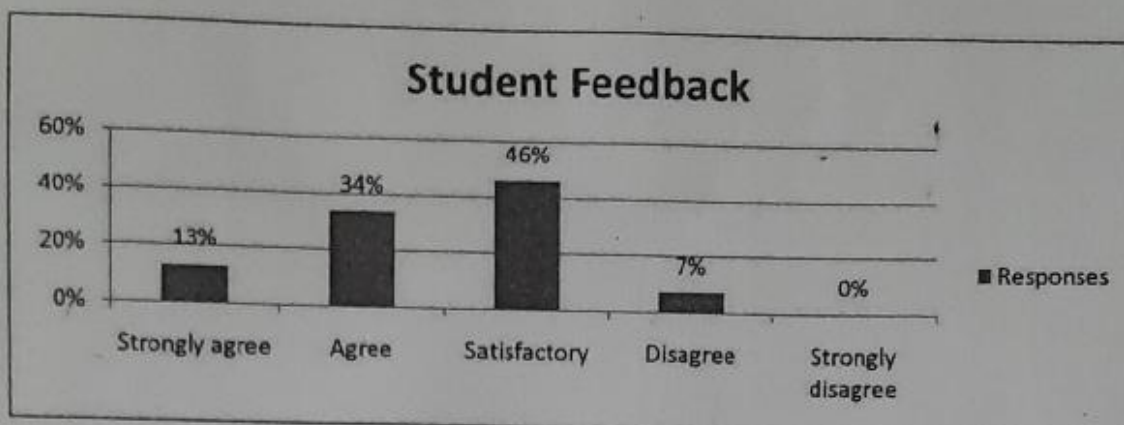
6. Is the Curriculum enriched with the content to empower for participation in competitive examinations and progression to higher studies?

It is observed that 12% of the stakeholders are strongly agreed that the curriculum enriched with the content to empower for participation in competitive examinations and progression to higher studies, 35% of the stakeholders are agreed, 48% of the stakeholders are satisfactory and 5% of the stakeholders are disagreed with the stated question.



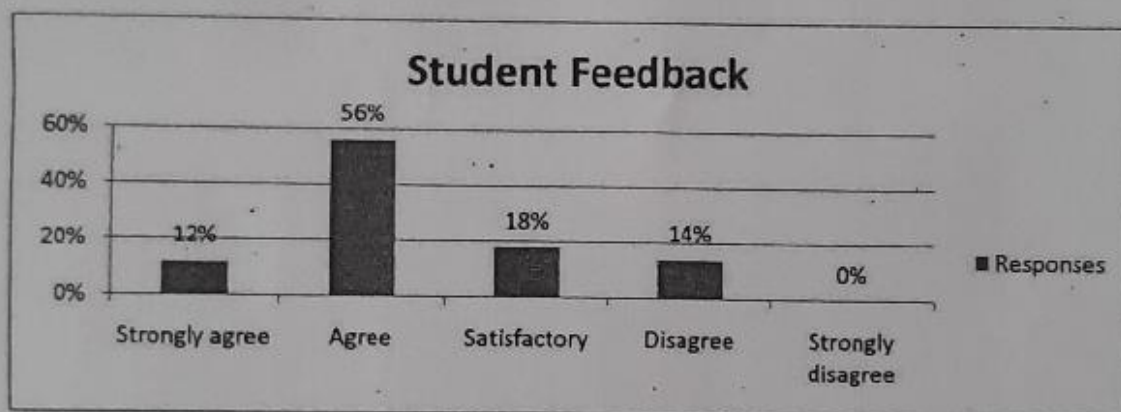
7. Does the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities?

It is observed that 13% of the stakeholders are strongly agreed, 34% of the stakeholders are agreed that the curriculum sensitize the alumni for the issues related to gender equality, effective communication, professional ethics and social responsibilities, 46% of the stakeholders are satisfactory and 7% of the stakeholders are disagreed with the stated question.



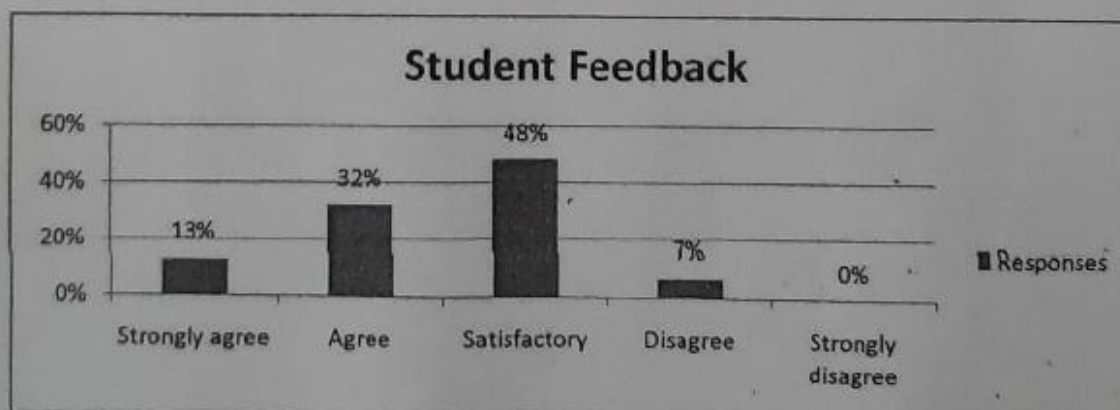
8. Does the curriculum give enough scope to opt elective courses /open elective courses?

It is observed that 12% of the stakeholders are strongly agreed that the curriculum give enough scope to opt elective courses /open elective courses, 56% of the stakeholders are agreed, 18% of the stakeholders are satisfactory and 14% of the stakeholders are disagreed with the stated question.



9. How do you rate the curriculum overall?

It is observed that 13% of the stakeholders are strongly agreed with the overall curriculum, 32% of the stakeholders are agreed, 48% of the stakeholders are satisfactory and 7% of the stakeholders are disagreeing on the stated question.



Suggestions:

1. Provide certification course on latest technologies.
2. Organize more training sessions on industry required tools.

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Nicki
Feedback Coordinator



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Date: 18-09-2021

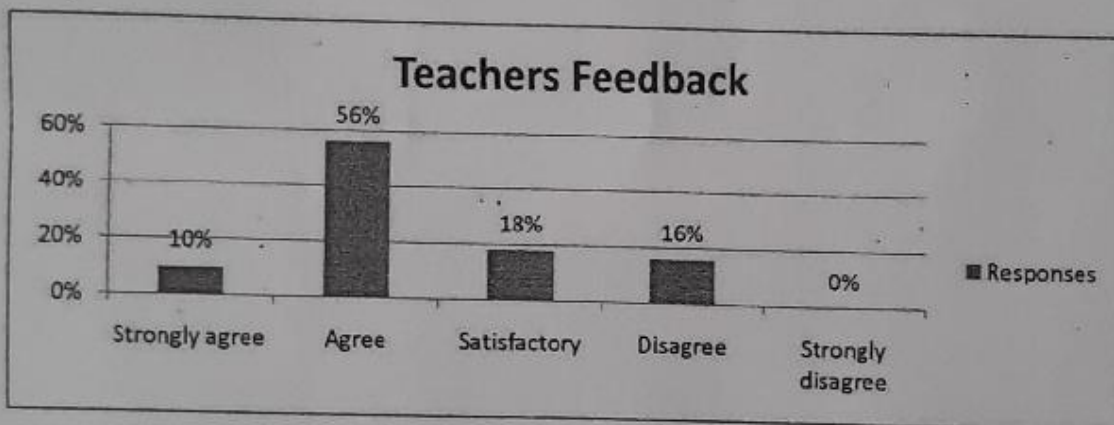
Curriculum Feedback Analysis Report (Faculty Members)

Department: CSE

Academic Year: 2020-2021

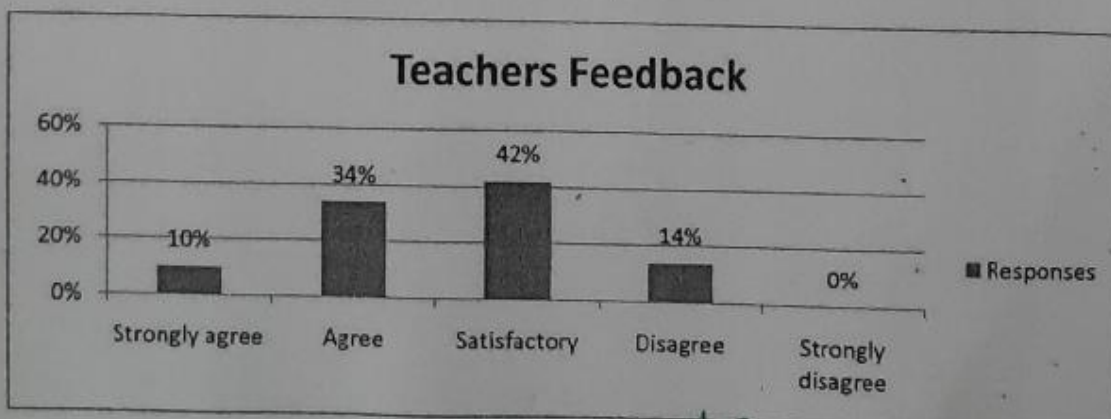
1. Is the course curriculum well designed and covers from fundamentals to advanced topics?

It is observed that 10% of the stakeholders are strongly agreed that the course curriculum well designed and covers from fundamentals to advanced topics, 56% of the stakeholders are agreed, 18% of the stakeholders are satisfactory and 16% of the stakeholders are disagreed.



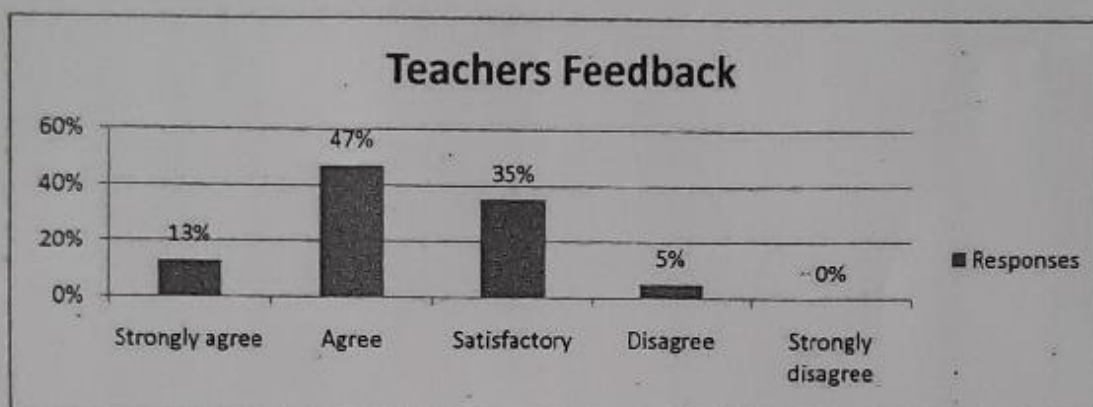
2. Does the curriculum have enough emphasis on the field trip/Field projects/internships?

It is observed that 10% of the stakeholders are strongly agreed that the curriculum have enough emphasis on the Fieldtrip /Field projects/ Internships, 34% of the stakeholders are agreed and 42% of stakeholders are satisfactory and remaining 14% of stakeholders are disagree with the stated question.



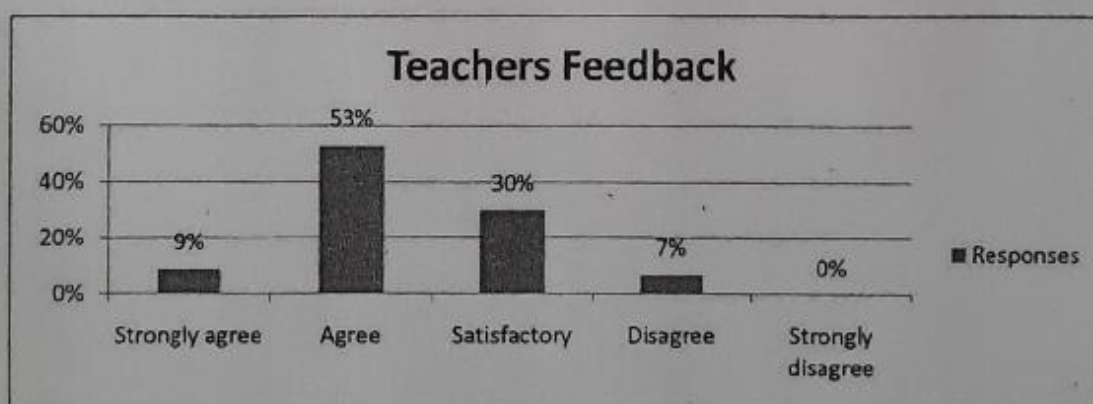
3. Does the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities?

It is observed that 13% of the stakeholders are strongly agreed that the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities, 47% of the stakeholders are agreed, 35% of the stakeholders are satisfactory and 5% of the stakeholders are disagree with the stated question.



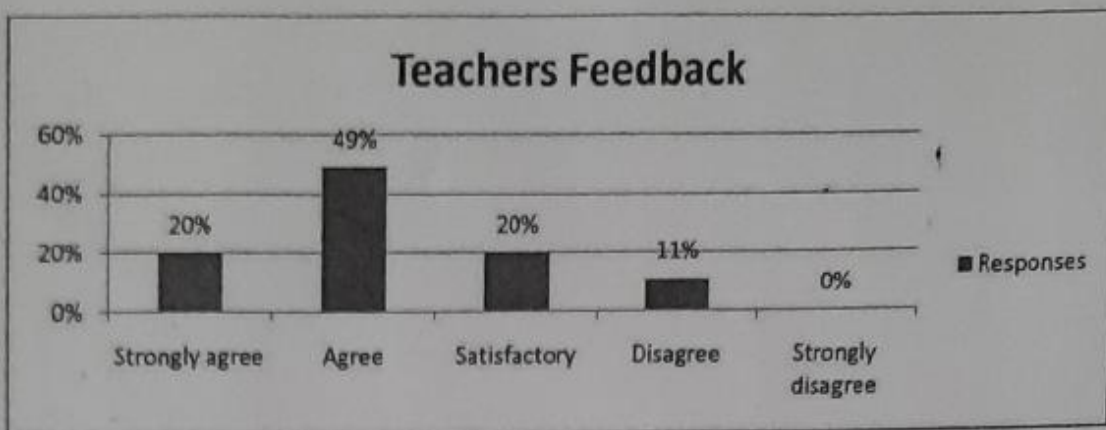
4. Is the curriculum enriched with the content to enable the student to compete in competitive examinations/progression to higher studies?

It is observed that 9% of the stakeholders are strongly agreed that the curriculum enriched with the content to enable the student to compete in the competitive examinations/ progression to higher studies, 53% of the stakeholders are agreed, 30% of the stakeholders are satisfactory and 7% of the stakeholders are disagree.



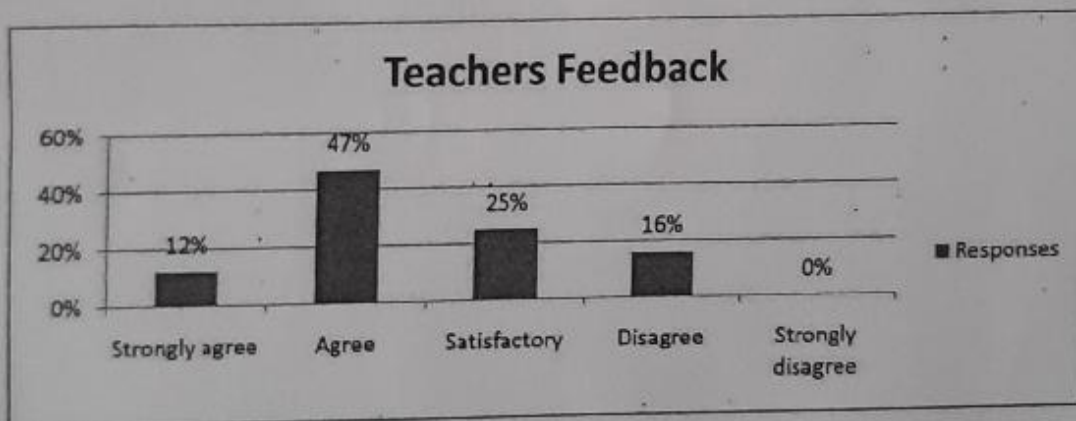
5. Do the courses encourage the student to use resources such as library, e-content etc....?

It is observed that 20% of the stakeholders are strongly agreed that the courses encourage the students to use resources such as library, e-content, 49% of the stakeholders are agreed, 20% of the stakeholders are satisfactory and 11% of the stakeholders are disagreed.



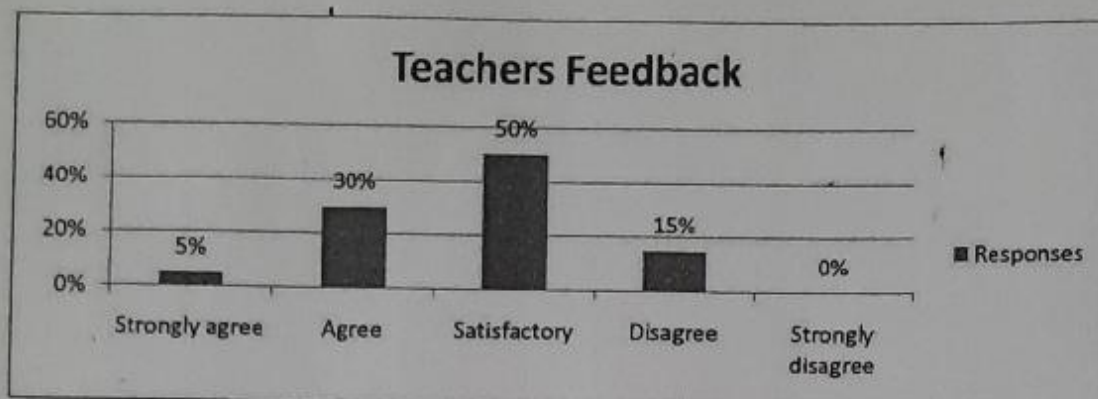
6. Are the topics in prescribed syllabus well planned and can be completed within the allotted time frame?

It is observed that 12% of the stakeholders are strongly agreed that the topics in prescribed syllabus well planned and can be completed within the allotted time frame, 47% of the stakeholders are agreed, 25% of the stakeholders are satisfactory and 16% of the stakeholders are disagreed.



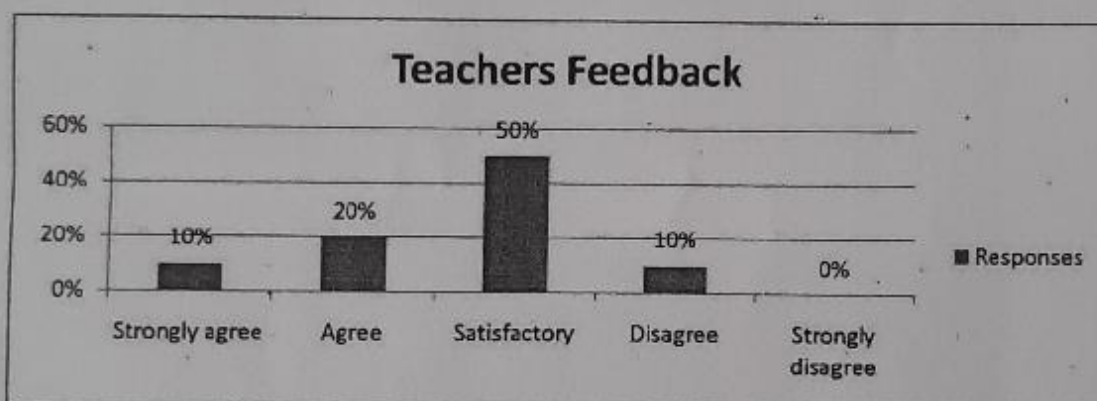
7. Are the Texts and Reference books/Tertiary resources mentioned in the syllabus sufficient and relevant?

It is observed that 5% of the stakeholders are strongly agreed that the Text and Reference books /Tertiary resources mentioned in the syllabus sufficient and relevant, 30% of the stakeholders are agreed and 50% of the stakeholders are satisfactory and remaining 15% are showing disagree.



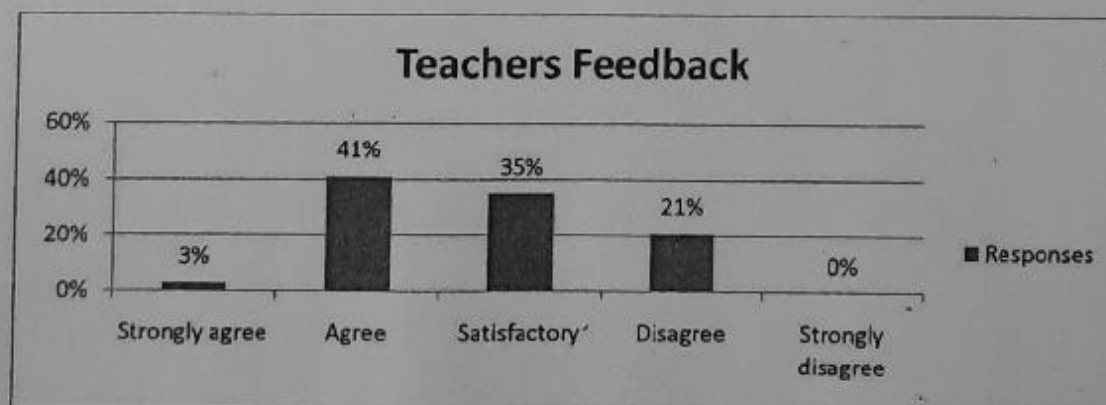
8. Does the course content contain relevance to local, national and global needs?

It is observed that 10% of the stakeholders are strongly agreed that the course content have the relevance to local, national and global needs, 20% of the stakeholders are agreed, 50% of the stakeholders are satisfactory and 10% of the stakeholders are disagreed with the stated question.



9. How do you rate the curriculum overall?

It is observed that 3% of the stakeholders are strongly agree with the overall curriculum, 41% of the stakeholders are agree, 35% of the stakeholders are satisfactory and 21% of the stakeholders are disagree on the stated question.



Suggestions:

1. Introduce data science subject in curriculum.
2. Introduce network programming in next regulation".

AG

Ned
Feedback Coordinator



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Date: 18-09-2021

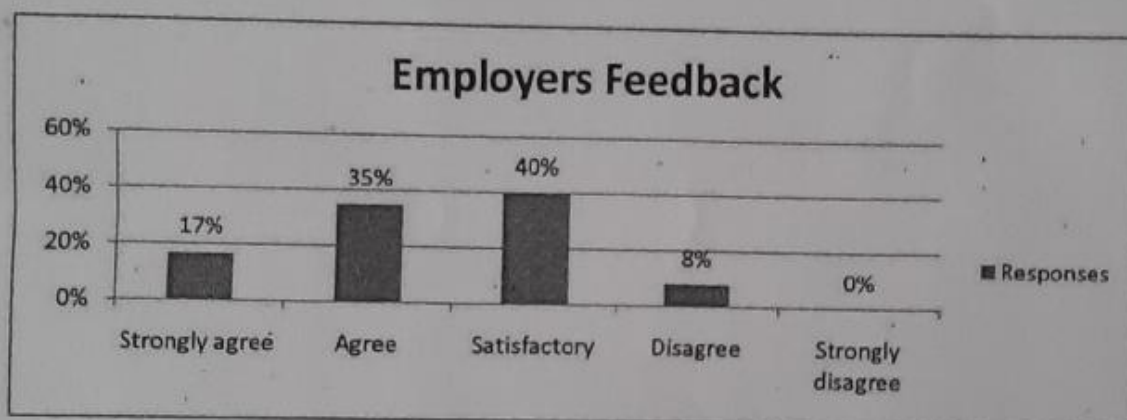
Curriculum Feedback Analysis Report (Employer)

Department: CSE

Academic Year: 2020-2021

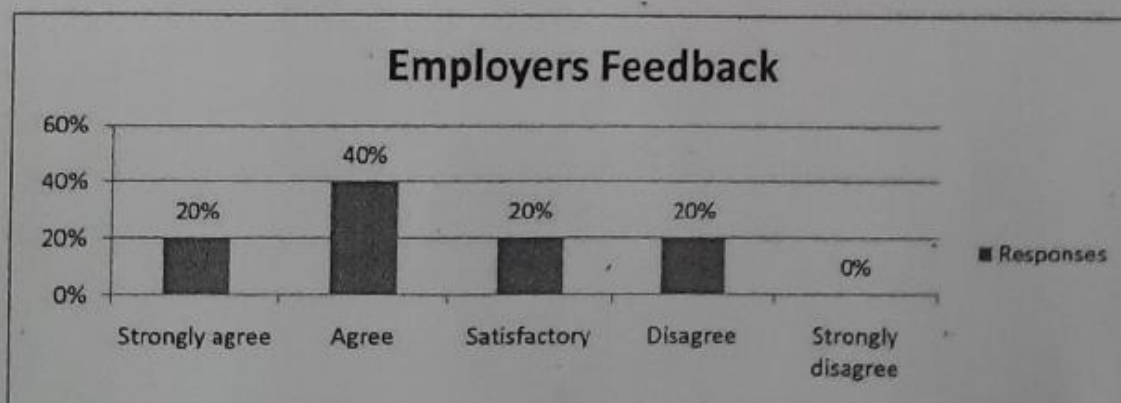
1. Is the curriculum relevant to the employment market?

It is observed that 17% of the stakeholders are strongly agreed that the curriculum relevant to the employment market, 35% of the stakeholders are agreed, 40% of the stakeholders are satisfactory and 8% of the stakeholders are disagreed.



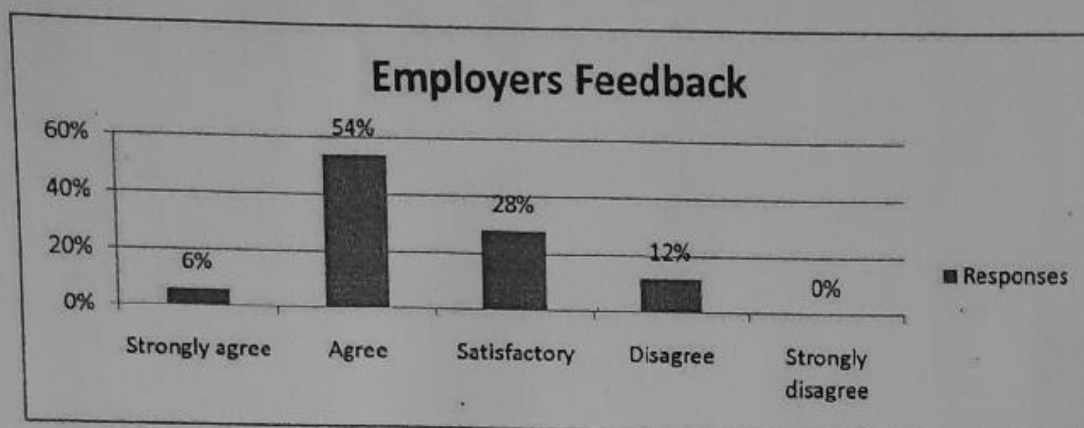
2. Is the curriculum designed in a manner to fill the gap between the academics and industry requirements?

It is observed that 20% of the stakeholders are strongly agreed that the curriculum designed in a manner to fill the gap between the academics and industry requirements, 40% of the stakeholders are agreed, 20% of the stakeholders are satisfactory and 20% of the stakeholders are disagreed.



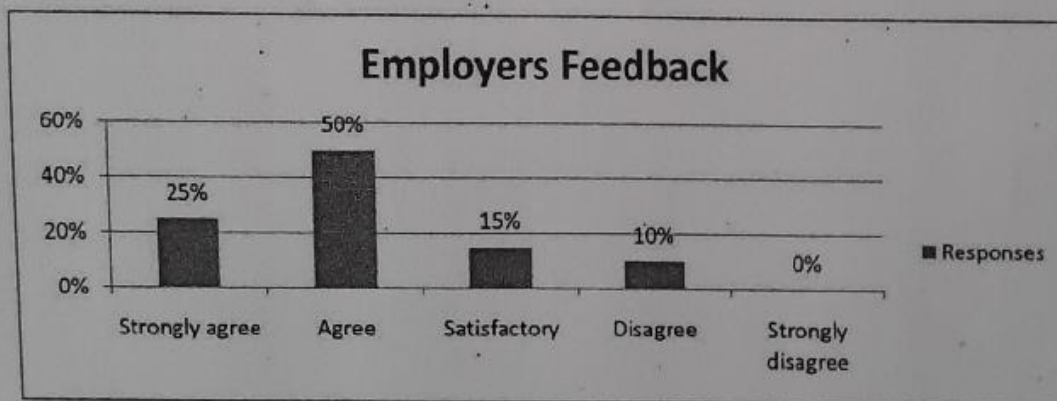
3. Is the Curriculum effective to promote innovative Thinking/Out of the Box/Analytical Skills?

It is observed that 6% of the stakeholders are strongly agreed that the Curriculum effective to promote innovative Thinking/Out of the Box/Analytical Skills, 54% of the stakeholders are agreed, 28% of the stakeholders are satisfactory and 12% of the stakeholders are disagreed with the stated question.



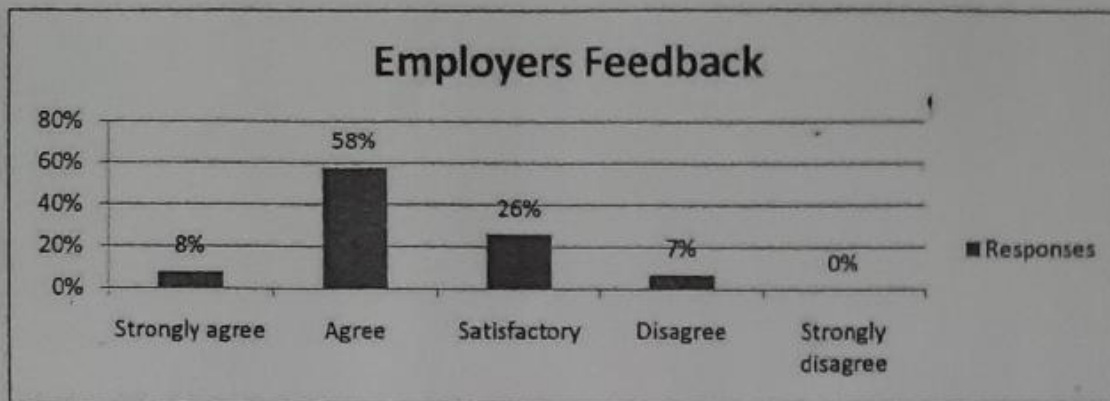
4. Is the syllabus effective to develop HR skills among the students?

It is observed that 25% of the stakeholders are strongly agreed that the syllabus effective to develop HR skills among the students, 50% of the stakeholders are agreed, 15% of the stakeholders are satisfactory and 10% of the stakeholders are disagreeing.



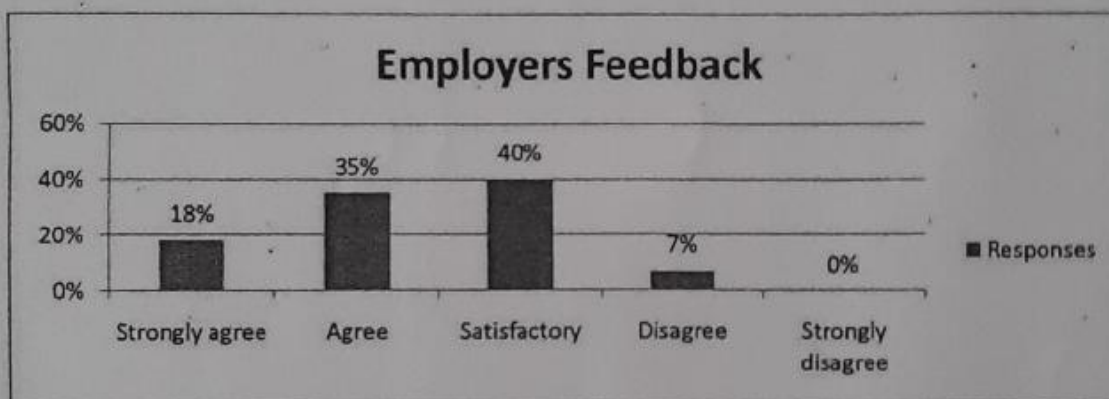
5. Does the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities?

It is observed that 8% of the stakeholders are strongly agreed that the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities, 58% of the stakeholders are agreed, 26% of the stakeholders are satisfactory and 7% of the stakeholders are disagree with the stated question.



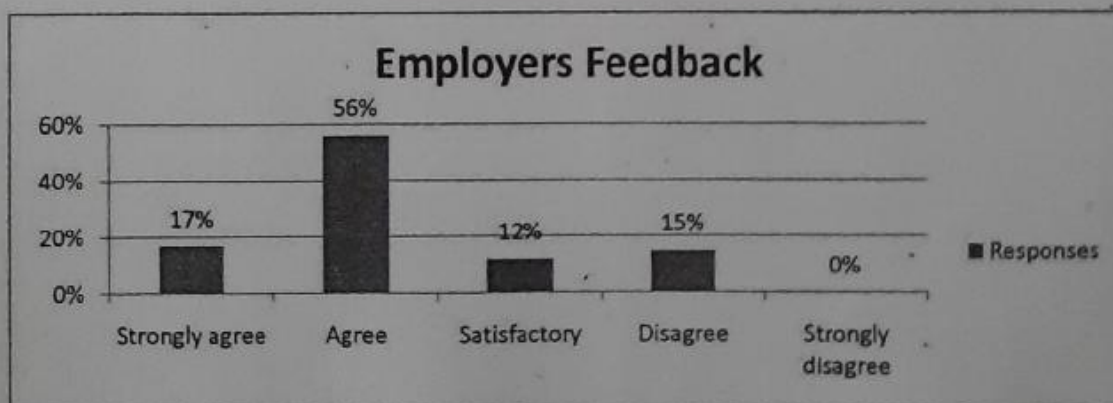
6. How the effectiveness of curriculum for development of entrepreneurship?

It is observed that 18% of the stakeholders are strongly agreed that the effectiveness of curriculum for development of entrepreneurship, 35% of the stakeholders are agreed, 40% of the stakeholders are satisfactory and 7% of the stakeholders are disagreed.



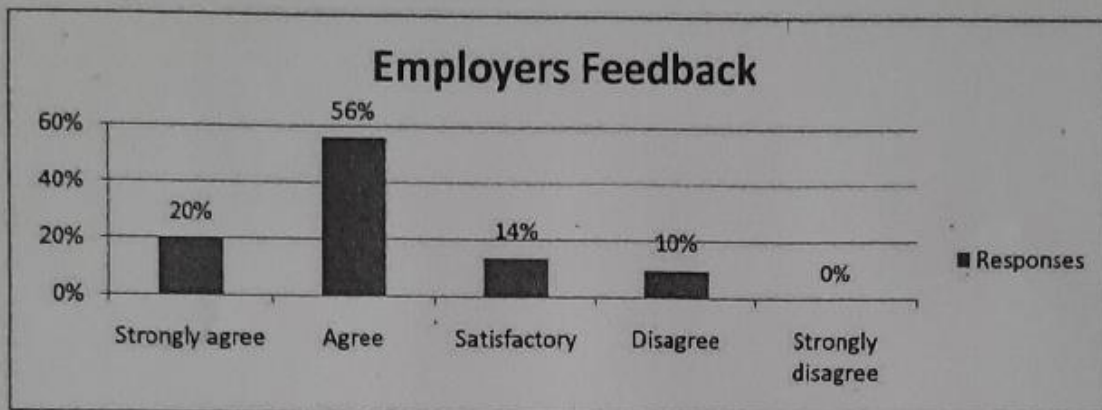
7. Does course impart enough practical knowledge required for industry?

It is observed that 17% of the stakeholders are strongly agreed that the course in terms of their relevance to the latest and future technologies, 56% of the stakeholders are agreed, 12% of the stakeholders are satisfactory and 15% of the stakeholders are disagreed.



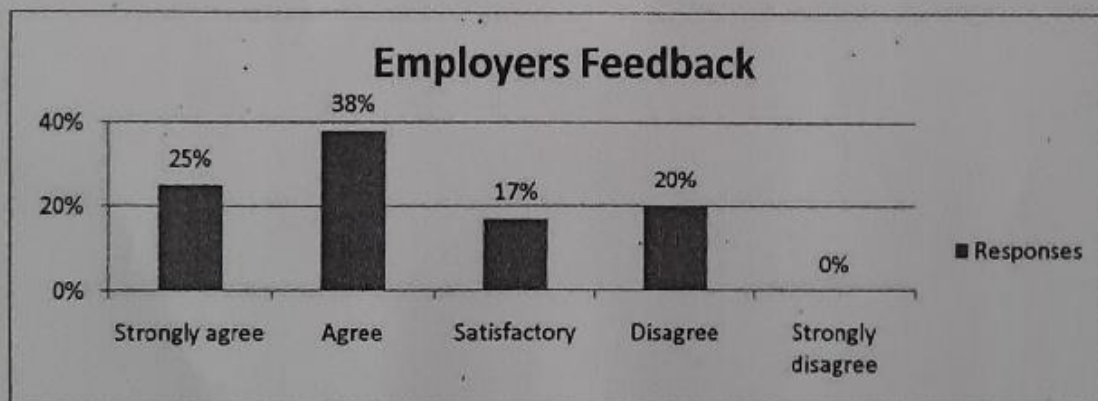
8. How do you rate the courses in terms of their relevance to the latest and future technologies?

It is observed that 20% of the stakeholders are strongly agreed with the stated question, 56% of the stakeholders are agreed, 14% of the stakeholders are satisfactory and 10% of the stakeholders are disagreed.



9. How do you rate the curriculum overall?

It is observed that 25% of the stakeholders are strongly agreed with the stated question, 38% of the stakeholders are agreed, 17 % of the stakeholders are satisfactory and 20% of the stakeholders are disagreed.



Suggestions:

1. Employers suggested that having Knowledge on latest technologies is necessary.
2. Certifications on industry oriented technical tools are important.

Feedback Coordinator



Date: 18-09-2021

Curriculum Feedback Analysis Report (Alumni)

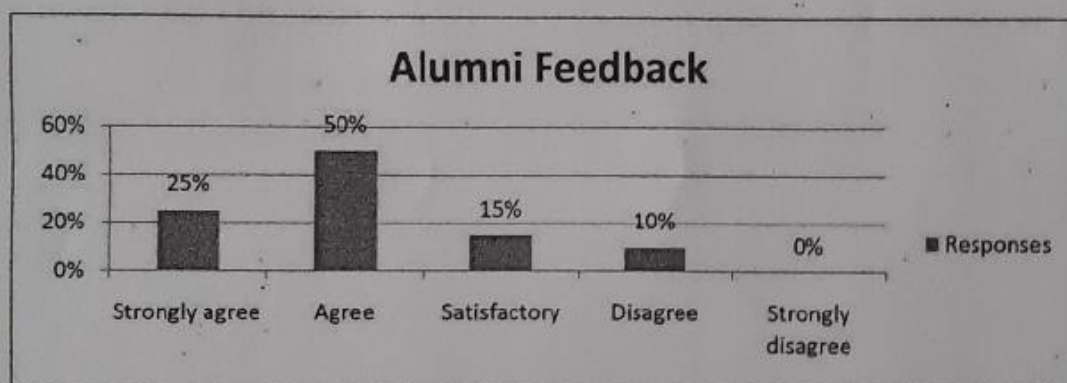
Department: CSE

AY:2020-2021

Regulation:R-16

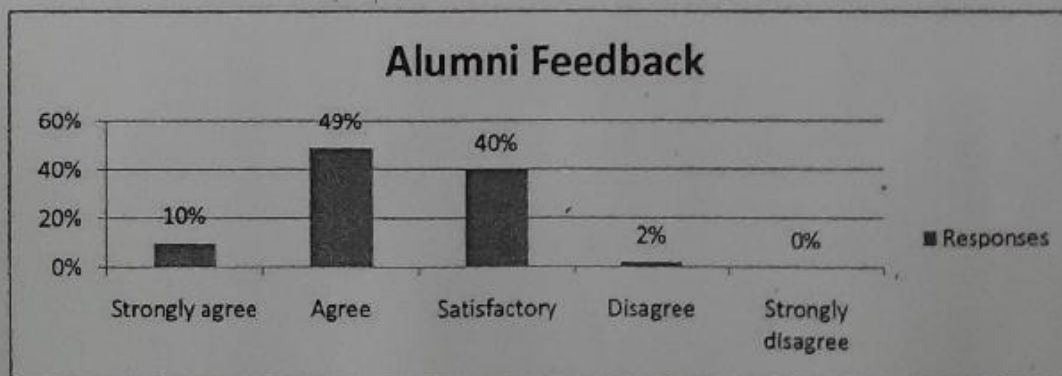
1. Is the course curriculum well designed and covers from fundamentals to advanced topics?

As per the feedback taken from the stakeholders, 25% of the stakeholders are strongly agreed with the course curriculum. They have opined that the curriculum is well designed and covers from fundamentals to advanced topics, 50% of the stakeholders have agreed, 15% of the stakeholders are satisfactory and the remaining 10% of the stakeholders are disagreed with the stated question.



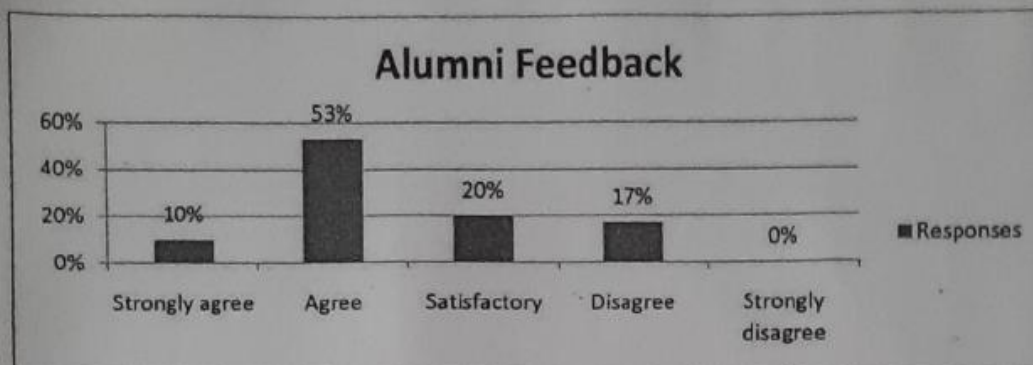
2. Does the curriculum have enough emphasis in the practical courses?

As per the feedback taken from the stakeholders, it is observed that 10% of the stakeholders have strongly agreed with the point and has stated that the curriculum has enough emphasis in the practical courses, 49% of the stakeholders have agreed, 40% of the stakeholders are satisfactory and 2% of the stakeholders are showing their disagreement.



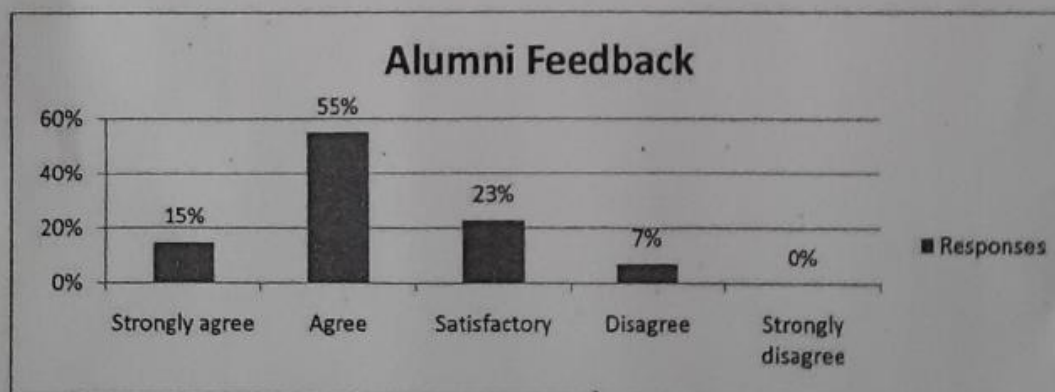
3. Do the courses of curriculum have relevance to the present scenario?

It is observed that 10% of the stakeholders have strongly agreed that the curriculum has relevance to the present scenario, 53% of the stakeholders are agree, 20% of the stakeholders are satisfactory and 17% of the stakeholders have disagreed.



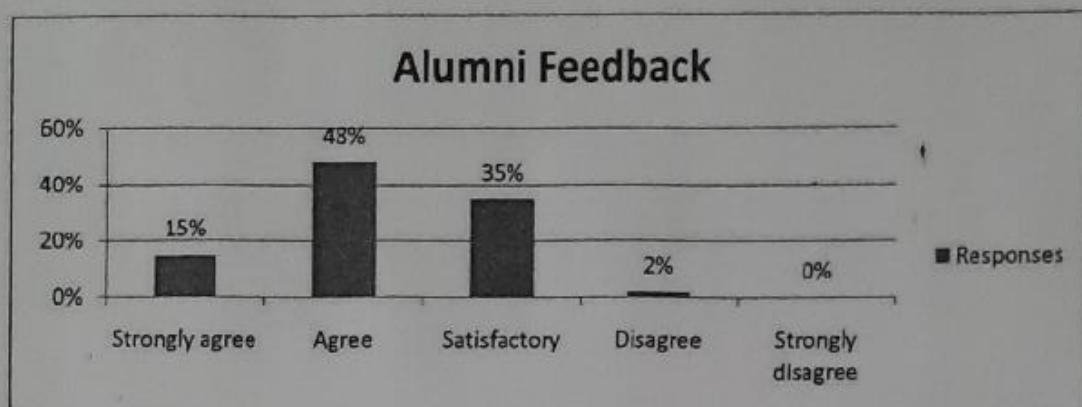
4. Does the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities?

It is observed that 15% of the stakeholders have strongly agreed that the curriculum sensitizes the alumni for the issues related to gender equality, effective communication, professional ethics and social responsibilities, 55% of the stakeholders have agreed, 23% of the stakeholders are satisfactory and 7% of the stakeholders have disagreed.



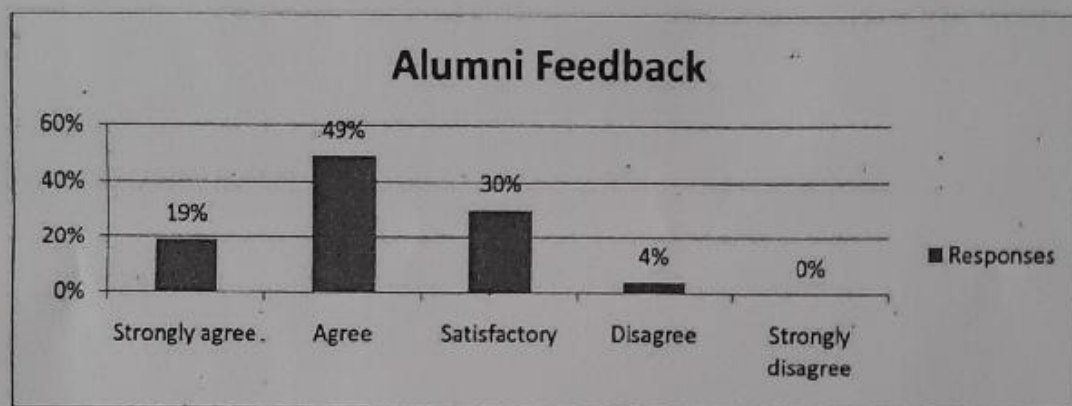
5. Does the curriculum give enough scope to opt elective courses /open elective courses?

It is observed that 15% of the stakeholders have strongly agreed that curriculum give enough scope to opt elective courses /open elective courses, 48% of the stakeholders have agreed, 35% of the stakeholders are satisfactory and 2% of the stakeholders have disagreed.



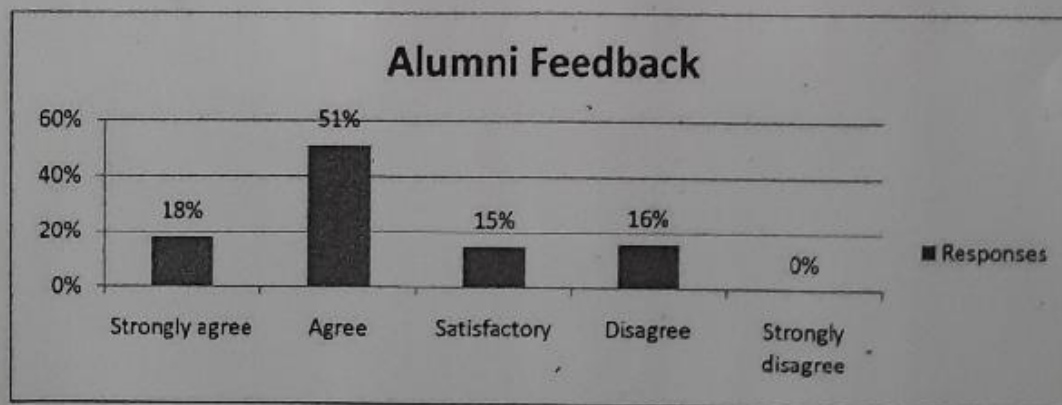
6. Do the Courses studied applicable in practical way?

As per the feedback taken from the alumni, 19% of the stakeholders have strongly agreed that the courses studied are applicable in practical way, 49% of the stakeholders have agreed, 30% of the stakeholders are satisfactory and remaining 4% of stakeholders are disagree with the stated question.



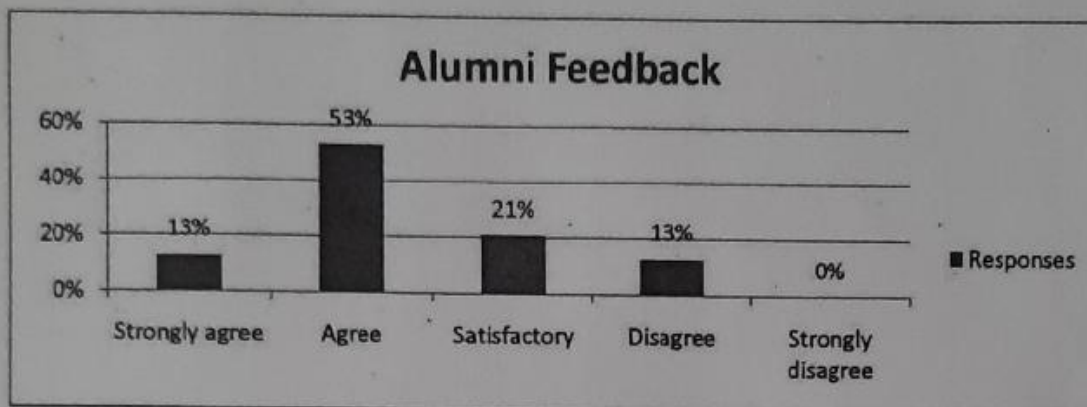
7. Is the curriculum appropriate to achieve the industry – academic connects?

It is observed that 18% of the stakeholders have strongly agreed, 51% of the stakeholders are agreed, 15% of stakeholders are satisfactory and the remaining 16% of stakeholders are showing disagree with the stated question.



8. How do you rate the curriculum overall?

It is observed that 13% of stakeholders are strongly agreed, 53% of the stakeholders have agreed with the given question, 21% of the stakeholders are satisfactory and the remaining 13% of the stakeholders have disagreed with the stated question.



Suggestions:

1. Introduce Industry related course.
2. Conduct a certification on latest technologies.

Feedback Coordinator



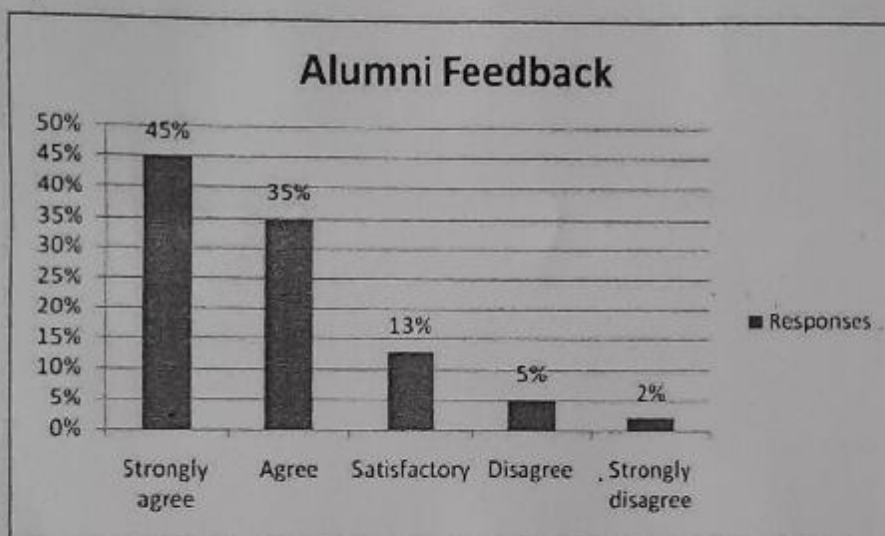
Date: 14-09-2021

Curriculum Feedback Analysis Report (Student)

Department : H&BS	AY:2020-2021	Regulation:R-20
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1. Is the course curriculum well designed and covers from fundamentals to advanced topics?

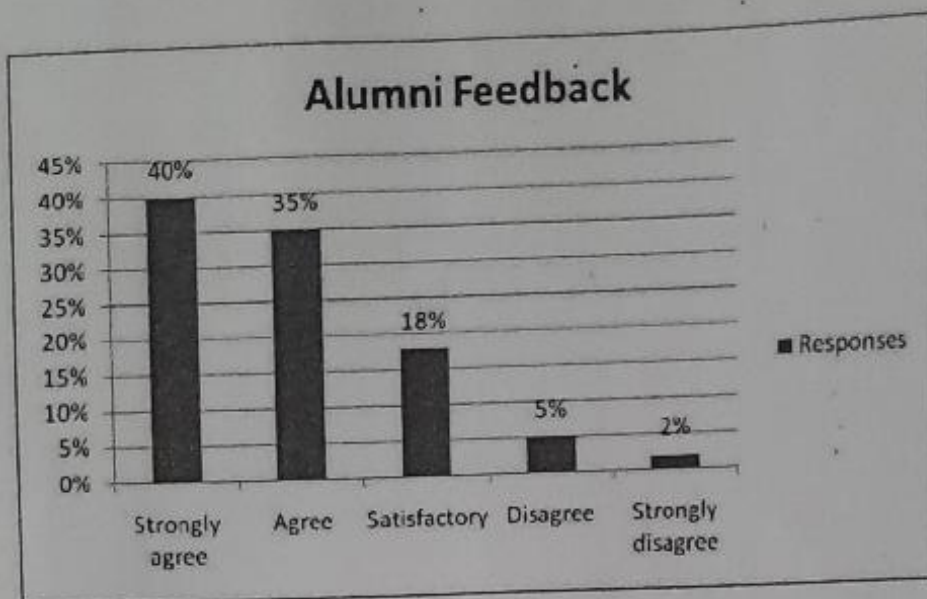
It is analyzed from the feedback that 45% of the stakeholders are strongly agreed with the course curriculum well designed and covers from fundamentals to advanced topics, 35% of the stakeholders are agreed, 13% of the stakeholders are satisfactory to the given question and 5% of the stakeholders are disagreed and remaining 2% of the stake holders are strongly disagreed.



2. Sufficient teaching hours are allotted per week to discuss the curriculum in detail.

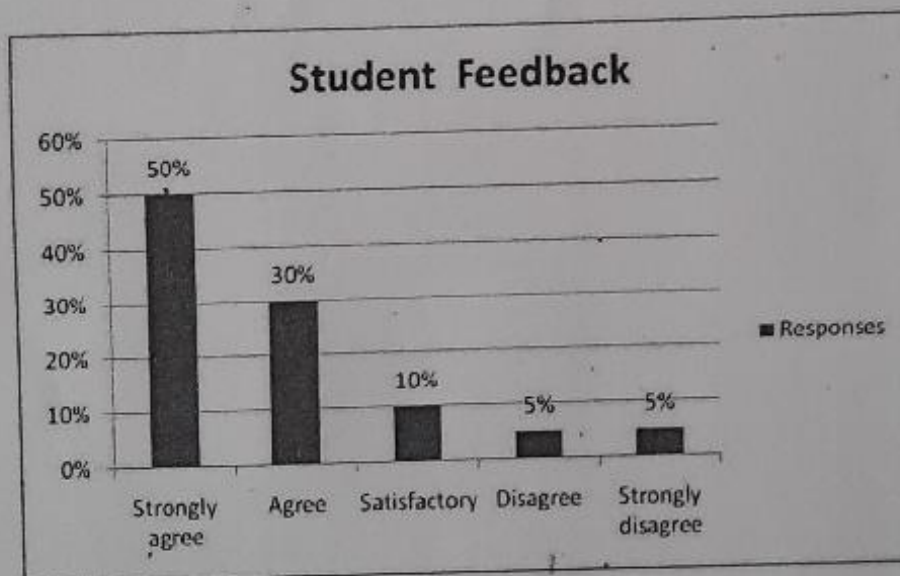
It is observed that 40% of the stakeholders are strongly agreed, 35% of the stakeholders are agreed 18% of the stakeholders are satisfactory and 5% of the stakeholders are disagreed remaining 2% of the stake holders are strongly disagreed with the statement.

Signature



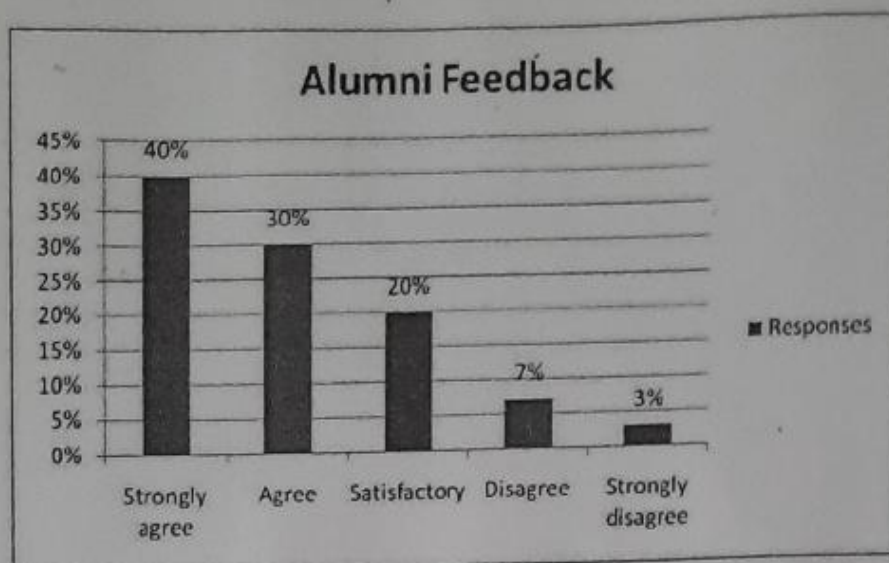
3. By studying this curriculum, leaning value (skill, concept, knowledge, analytical ability) of the alumni will enhance?

It is observed that 50% of the stakeholders are strongly agreed, 30% of the stakeholders are agreed, 10% of the stakeholders are satisfactory, 5% of the stakeholders are disagreed and remaining 5% of the stake holders are strongly disagreed.



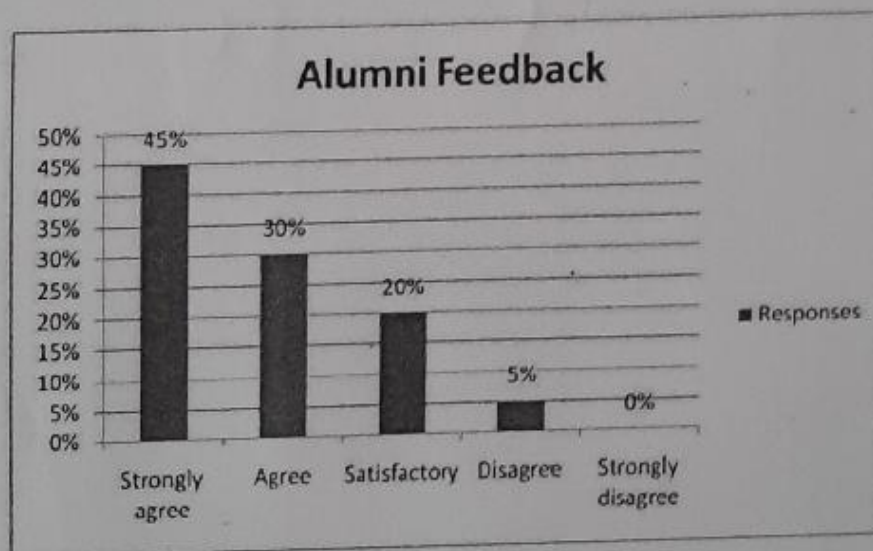
4. Is the curriculum enriched with the content for gainful employment?

It is observed that 40% of the stakeholders are strongly agreed that the curriculum enriched with the content for gainful employment, 30% of the stakeholders are agreed, 20% of the stakeholders are satisfactory, 7% of the stakeholders are disagreed and remaining 3% of the stake holders are strongly disagreed with the stated question.



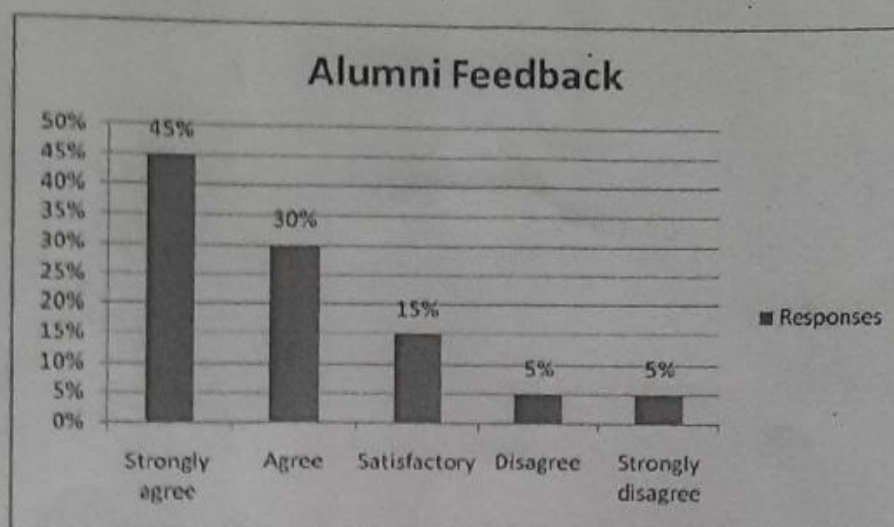
5. Does the course of curriculum have relevance to the present scenario?

It is observed that 45% of the stakeholders are strongly agreed that the course of curriculum have relevance to the present scenario, 30% of the stakeholders are agreed, 20% of stake holders are satisfactory and remaining 5% of the stakeholders are disagreed with the stated question.



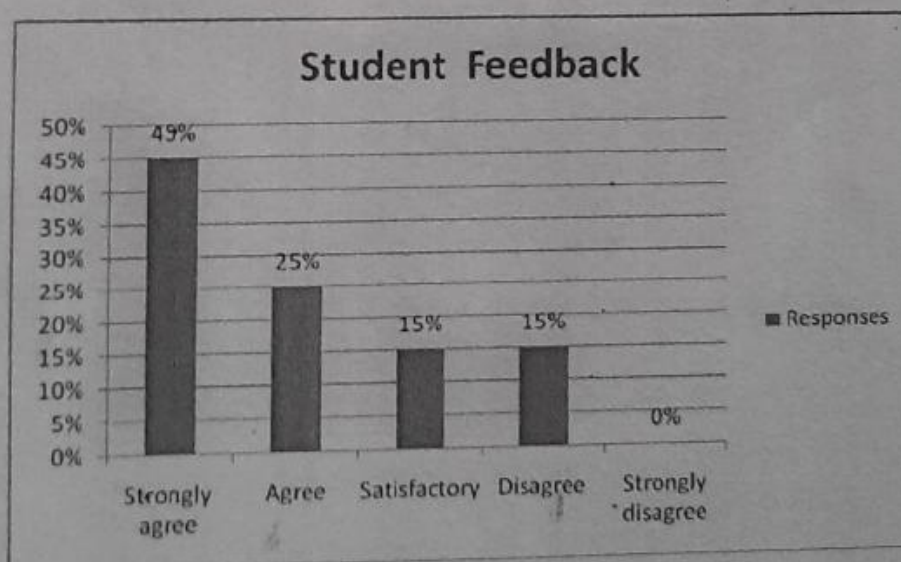
6. Is the Curriculum enriched with the content to empower for participation in competitive examinations and progression to higher studies?

It is observed that 45% of the stakeholders are strongly agreed that the curriculum enriched with the content to empower for participation in competitive examinations and progression to higher studies, 30% of the stakeholders are agreed, 15% of the stakeholders are satisfactory, 5% of the stakeholders are disagreed and 5% of the stakeholders are strongly disagreed with the stated question.



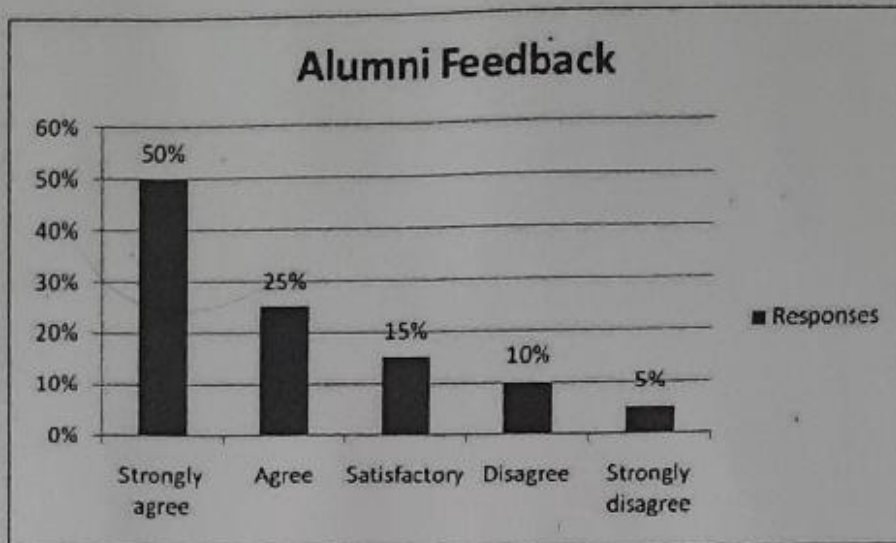
7. Does the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities?

It is observed that 45% of the stakeholders are strongly agreed that the curriculum sensitize the alumni for the issues related to gender equality, effective communication, professional ethics and social responsibilities, 30% of the stakeholders are agreed, 15% of the stakeholders are satisfactory and 5% of the stakeholders are disagreed with the stated question.



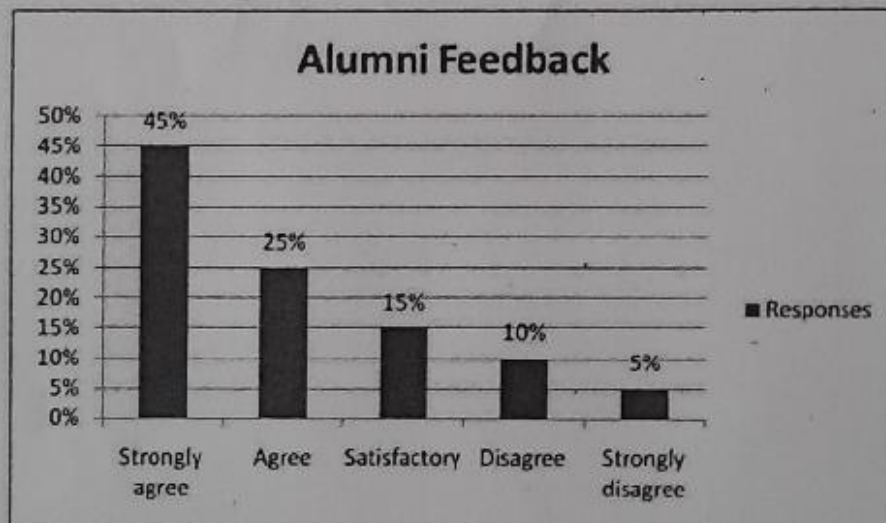
8. Does the curriculum give enough scope to opt elective courses /open elective courses?

It is observed that 50% of the stakeholders are strongly agreed that the curriculum give enough scope to opt elective courses /open elective courses, 25% of the stakeholders are agreed, 15% of the stakeholders are satisfactory and 10% of the stakeholders are disagreed and remaining 5% of the stakeholders are strongly disagreed with the stated question.



9. How do you rate the curriculum overall?

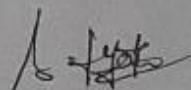
It is observed that 45% of the stakeholders are strongly agreed with the overall curriculum, 25% of the stakeholders are agreed, 15% of the stakeholders are satisfactory and 10% of the stakeholders are disagreed and remaining 5% of the stakeholders are strongly disagreed on the stated question.



Suggestions:

1. Conduct workshop on IPR.
2. Conduct more NSS activities.
3. Conduct Certification Course in English Communication Skills.

AG
Dr


Feedback Coordinator



ADITYA COLLEGE OF ENGINEERING

Approved by AICTE, Affiliated to JNTUK & Accredited by NAAC
Recognized by UGC under Section 2(F) of UGC Act, 1956

Aditya Nagar, ADB Road, Surampalem - 533 437, E.G. Dist., Ph: 99631 76662.

Date: 14-09-2021

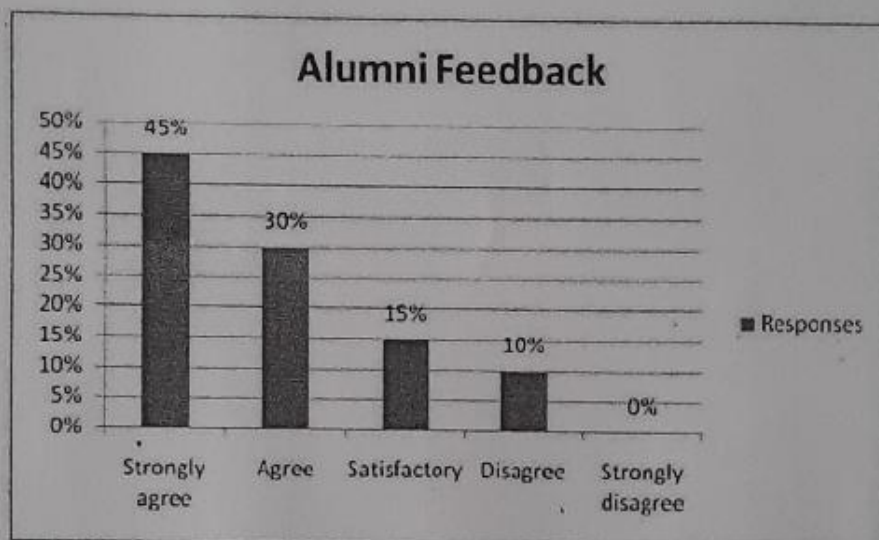
Curriculum Feedback Analysis Report (Faculty Members)

Department: H&BS

Academic Year: 2020-2021

1. Is the course curriculum well designed and covers from fundamentals to advanced topics?

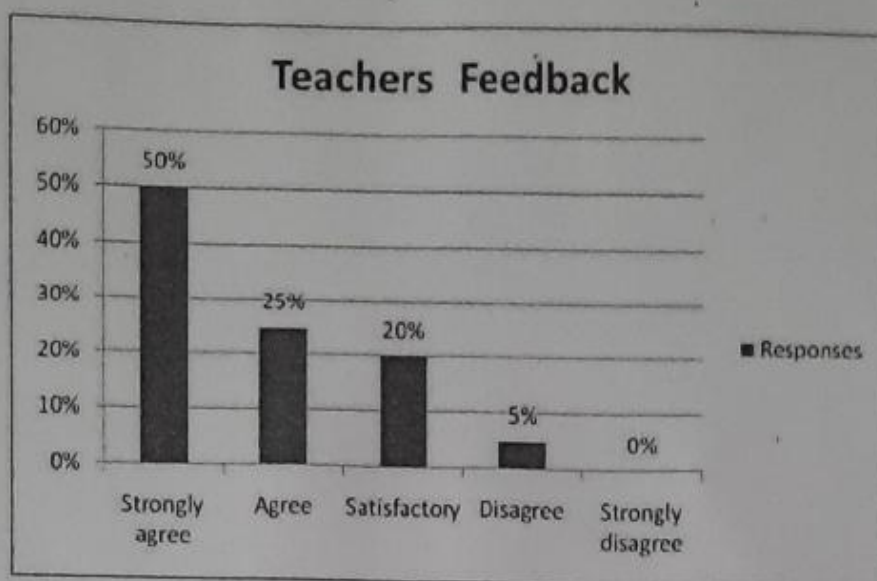
It is observed that 45% of the stakeholders are strongly agreed, 30% of the stakeholders are agreed that the course curriculum well designed and covers from fundamentals to advanced topics, 15% of the stakeholders are satisfactory, 10% of the stakeholders are disagreed.



2. Does the curriculum have enough emphasis on the field trip/Field projects/internships?

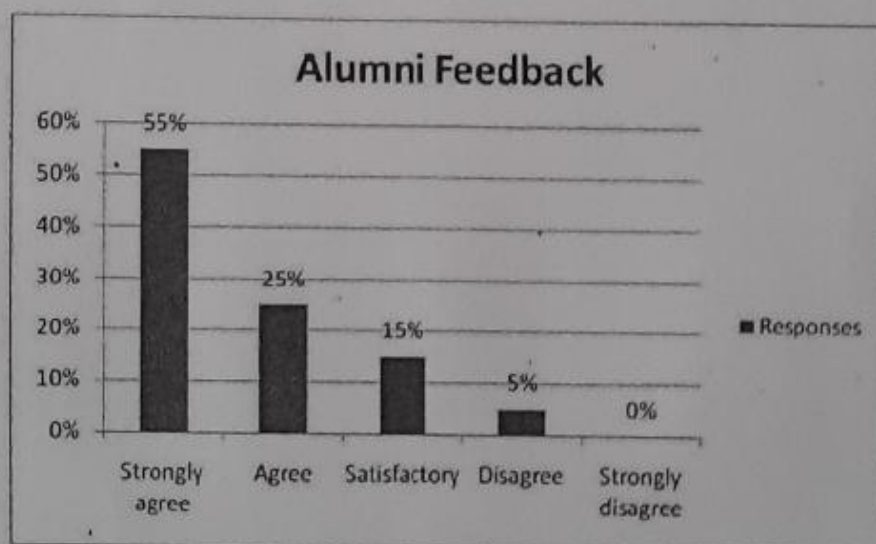
It is observed that 50% of the stakeholders are strongly agreed, that the curriculum have enough emphasis on the Fieldtrip /Field projects/ Internships. 25% of the stakeholders are agreed, 20% of stakeholders are satisfactory and 5% of stakeholders are disagreed.

AG
H



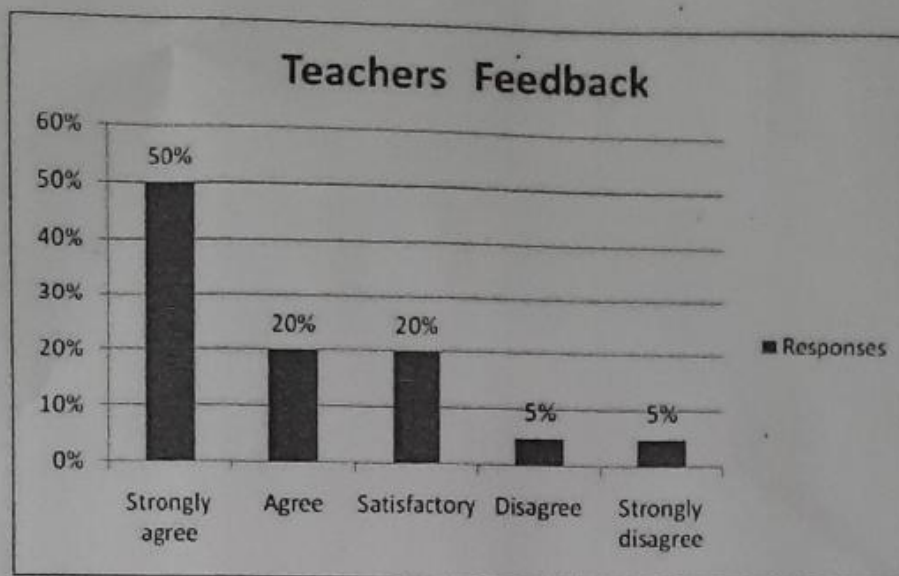
3. Does the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities?

It is observed that 55% of the stakeholders are strongly agreed that the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities, 25% of the stakeholders are agreed, 15% of the stakeholders are satisfactory, 5% of the stakeholders are disagree with the stated question.



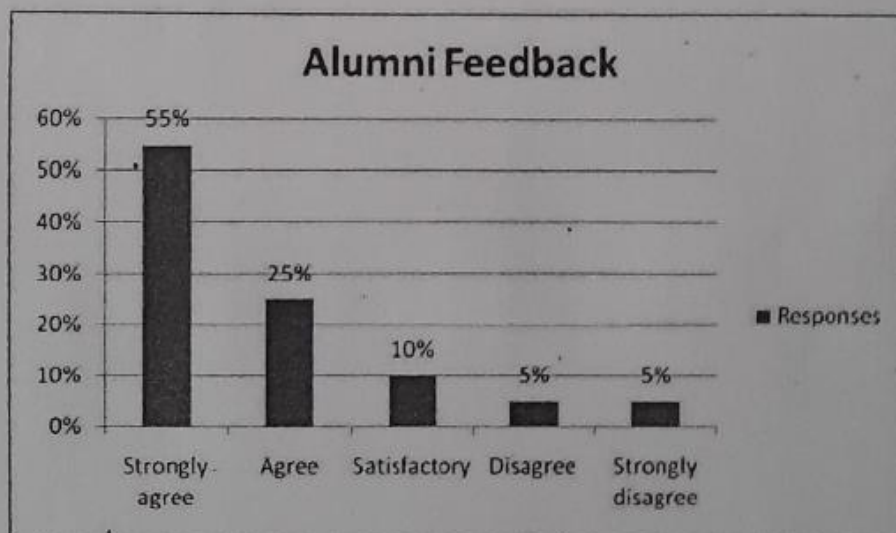
4. Is the curriculum enriched with the content to enable the student to compete in competitive examinations/progression to higher studies?

It is observed that 50% of the stakeholders are strongly agreed that the curriculum enriched with the content to enable the student to compete in the competitive examinations/ progression to higher studies, 20% of the stakeholders are agreed, 20% of the stakeholders are satisfactory 5% of the stakeholders are disagreed and remaining 5% of the stakeholders are strongly disagreed.



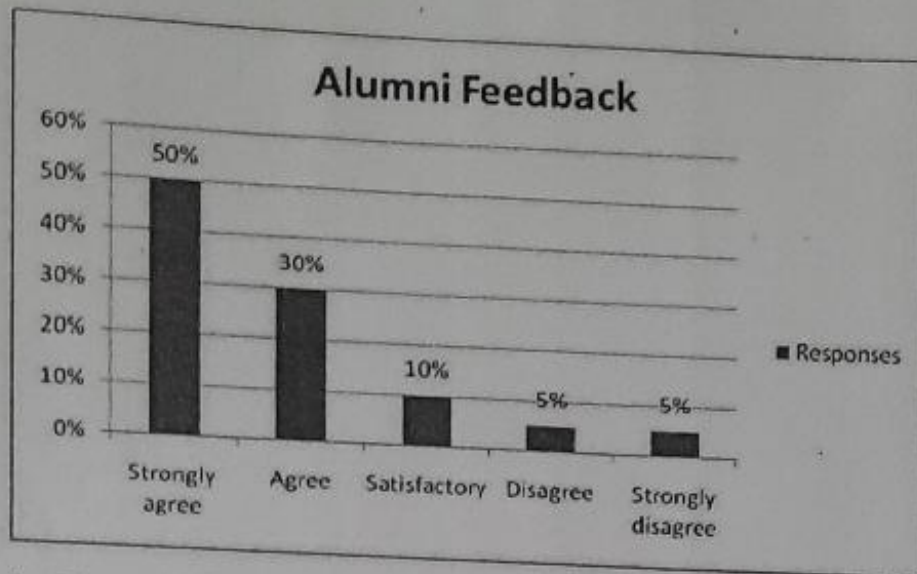
5. Do the courses encourage the student to use resources such as library, e-content etc....?

It is observed that 55% of the stakeholders are strongly agreed ,25% of the stake holders are agreed that the courses encourage the students to use resources such as library, e-content, 10% of the stakeholders are satisfactory and 5% of the stakeholders are disagreed an remaining 5% stockholders are strongly disagreed with the question.



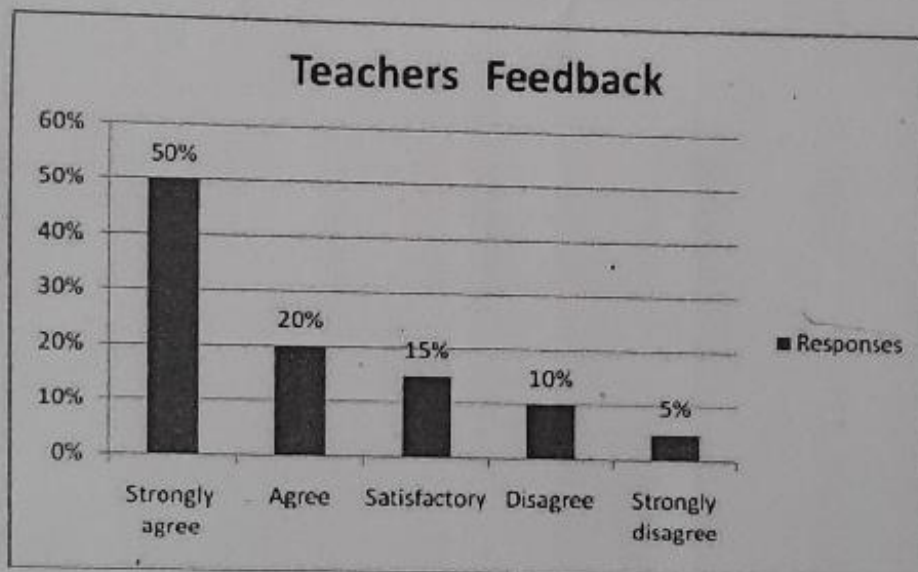
6. Are the topics in prescribed syllabus well planned and can be completed within the allotted time frame?

It is observed that 50% of the stakeholders are strongly agreed that the topics in prescribed syllabus well planned and can be completed within the allotted time frame, 30% of the stakeholders are agreed ,10% of the stake holders are satisfactory, 5% of the stakeholders are disagreed and 5% stakeholders are strongly disagreed.



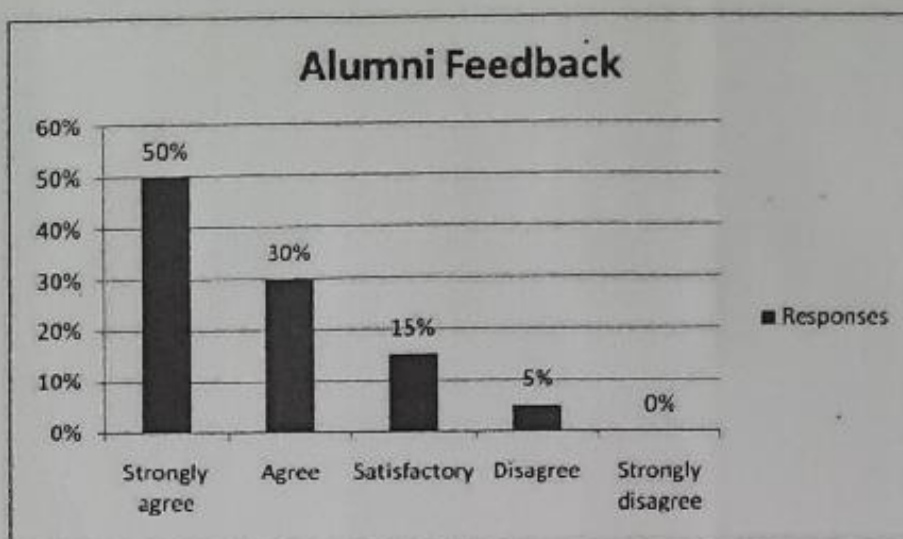
7. Are the Texts and Reference books/Tertiary resources mentioned in the syllabus sufficient and relevant?

It is observed that 50% of the stakeholders are strongly agreed that the Text and Reference books /Tertiary resources mentioned in the syllabus sufficient and relevant, 20% of the stakeholders are agreed 15% of the stakeholders are satisfactory, 10% of the stakeholders are disagreed and remaining 5% of the stake holders are strongly disagreed.



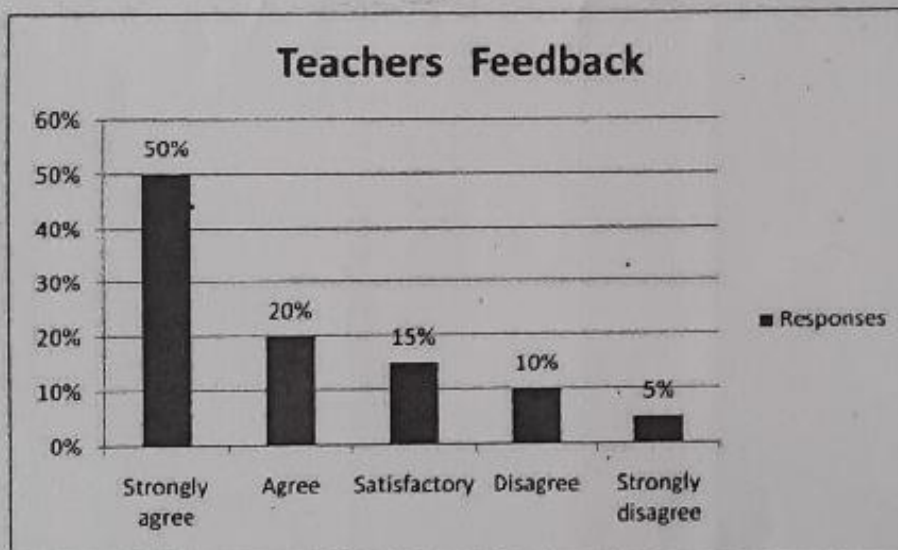
8. Does the course content contain relevance to local, national and global needs?

It is observed that 50% of the stakeholders are strongly agreed, 30% of the stakeholders are agreed that the course content have the relevance to local, national and global needs, 15% of the stakeholders are satisfactory 5% of the stakeholders are disagreed with the stated question.



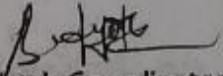
9. How do you rate the curriculum overall?

It is observed that 50% of the stakeholders are strongly agree with the overall curriculum, 20% of the stakeholders are agree, 15% of the stakeholders are satisfactory and 10% of the stakeholders are disagree and remaining 5% of the stakeholders are strongly disagreed on the stated question.



Suggestions:

1. Conduct Certification course in communication skills.
2. As a part of student development programme skill up gradation seminar should be conducted.
3. Include English subject in second semester also.
4. More application oriented courses are to be introduced.
5. Conduct more NSS activities.
6. Conduct workshop on IPR.


Feedback Coordinator





Date: 28-09-2021

Curriculum Feedback Analysis Report (Student)

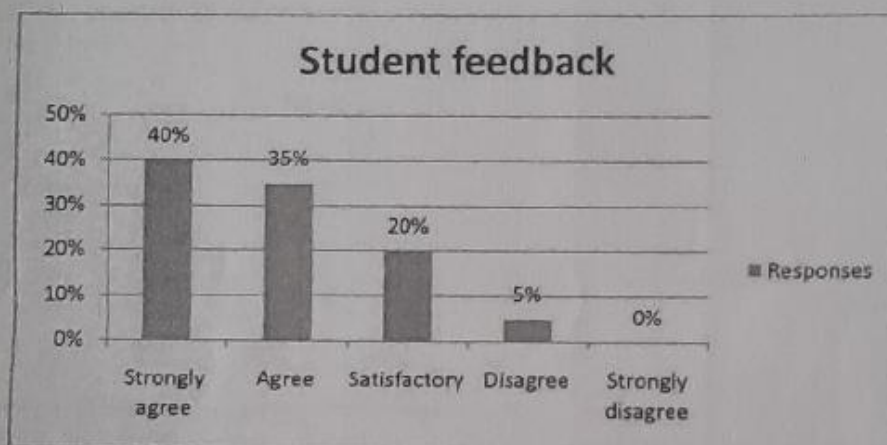
Department: MBA

AY:2020-2021

Regulation:R-19

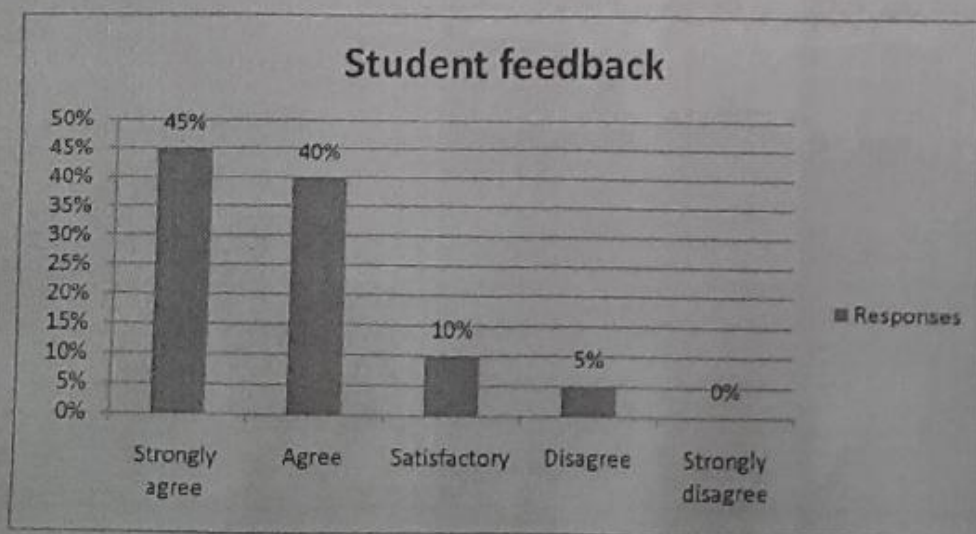
1. Does the course curriculum is well designed and covers form fundamental to advanced topics?

It is analyzed from the feedback that 40% of students are strongly agreed with the course curriculum is well designed and covers form fundamental to advanced topics, 35% are agreed 20% are satisfactory to the given question and remaining 5% are disagreed.



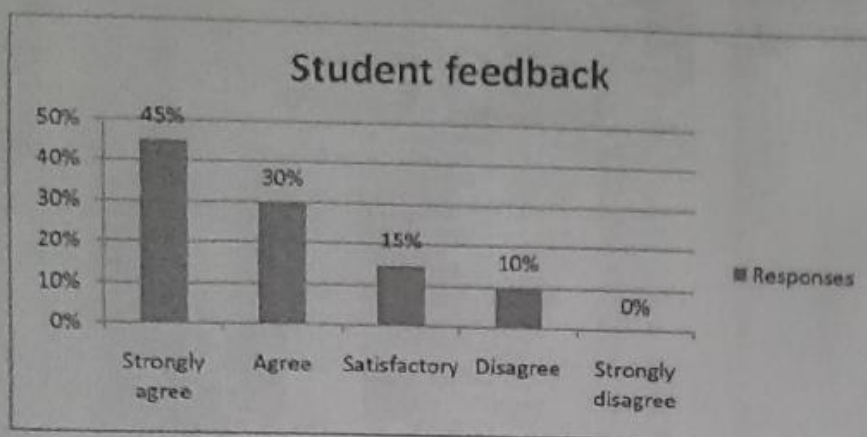
2. Enough teaching hours per week to discuss the curriculum in detail.

It is observed that 45% of students are strongly agreed, 40% are agreed and 10% are satisfactory and 5% are disagreed with the statement.



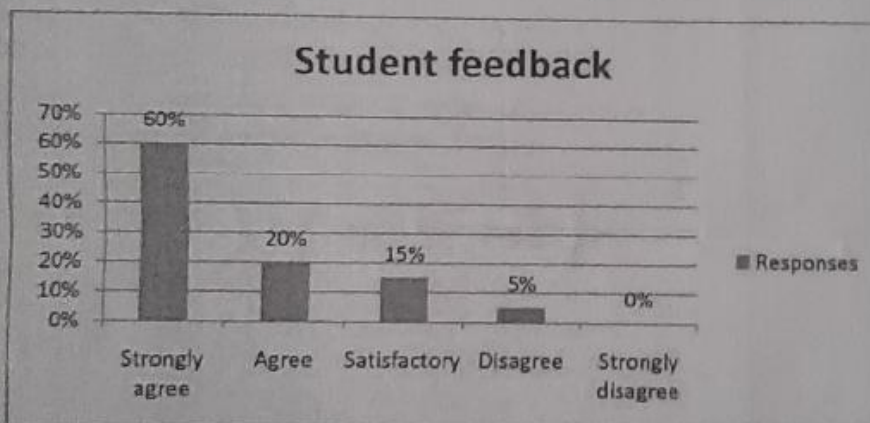
3. By studying this curriculum, leaning value (skill, concept, knowledge, analytical ability) of the alumni will enhance?

It is observed that 45% of students are strongly agreed, 30% are agreed and 15% are satisfactory and 10% are disagreed.



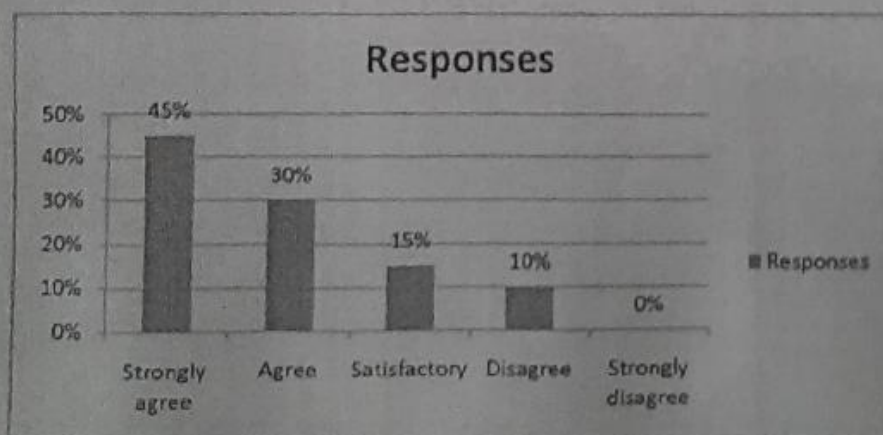
4. Does the curriculum is enriched with the content to grab the present job opportunities?

It is observed that 60% of students are strongly agreed that the curriculum is enriched with the content to grab the present job opportunities, 20% are agreed and 15% are satisfactory and 5% are disagreed with the stated question.



5. Does the course of curriculum have relevance to the present scenario?

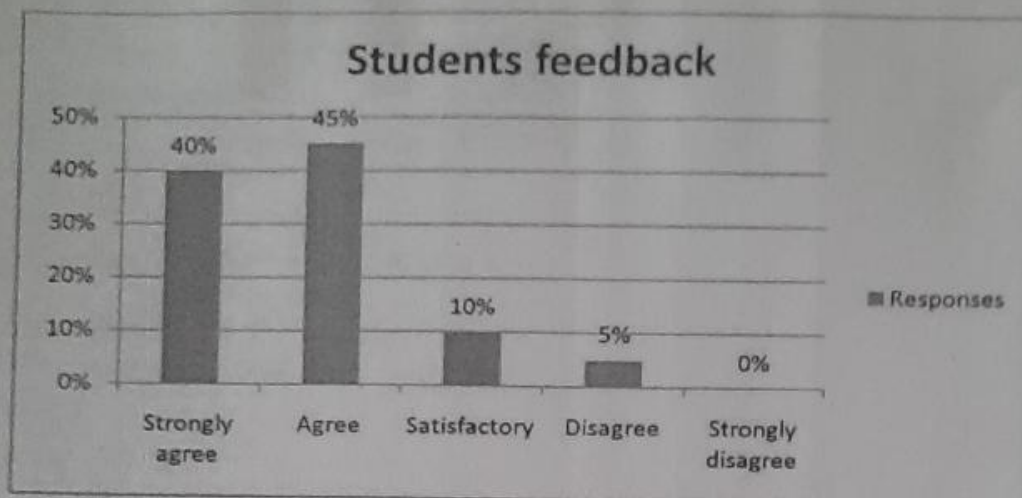
It is observed that 45% of students are strongly agreed that the course of curriculum have relevance to the present scenario, 30% are agreed and 15% are satisfactory and 10% are disagreed with the stated question.



Signature

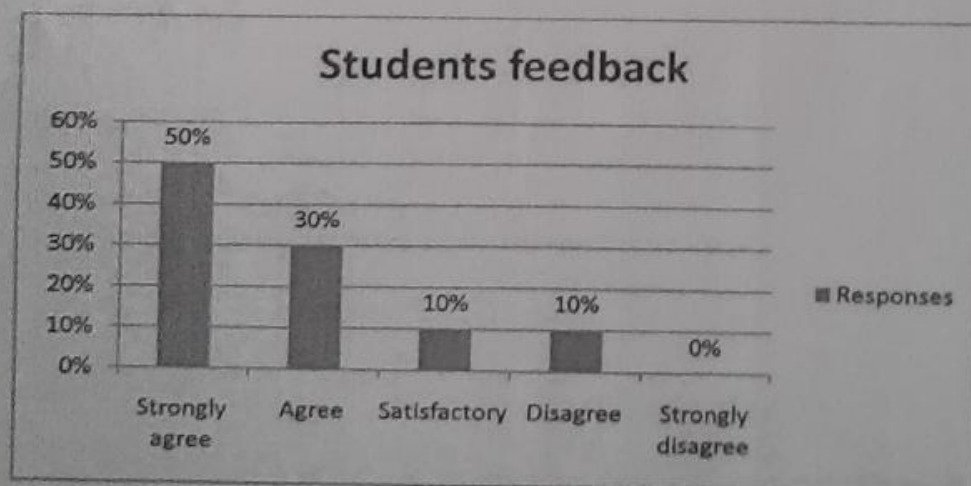
6. Does the curriculum is enriched with the content to compete for the competitive examinations/higher studies?

It is observed that 40% of students are strongly agreed that the curriculum is enriched with the content to compete for the competitive examinations/higher studies, 45% are agreed and 10% are satisfactory and 5% are disagreed with the stated question.



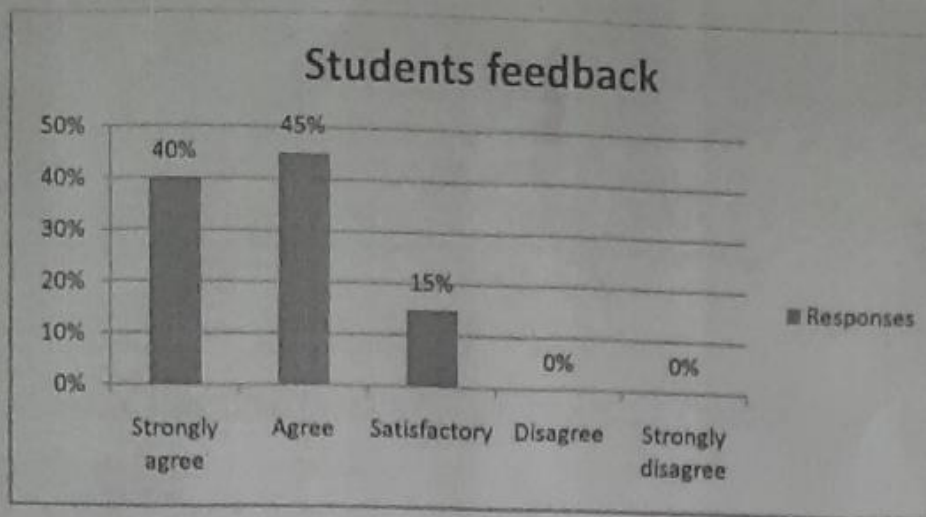
7. Does the curriculum sensitize the alumni for the issues related to gender equality, effective communication, professional ethics and social responsibilities?

It is observed that 50% of students are strongly agreed that the curriculum sensitize the alumni for the issues related to gender equality, effective communication, professional ethics and social responsibilities, 30% are agreed and 10% are satisfactory and 10% are disagreed with the stated question



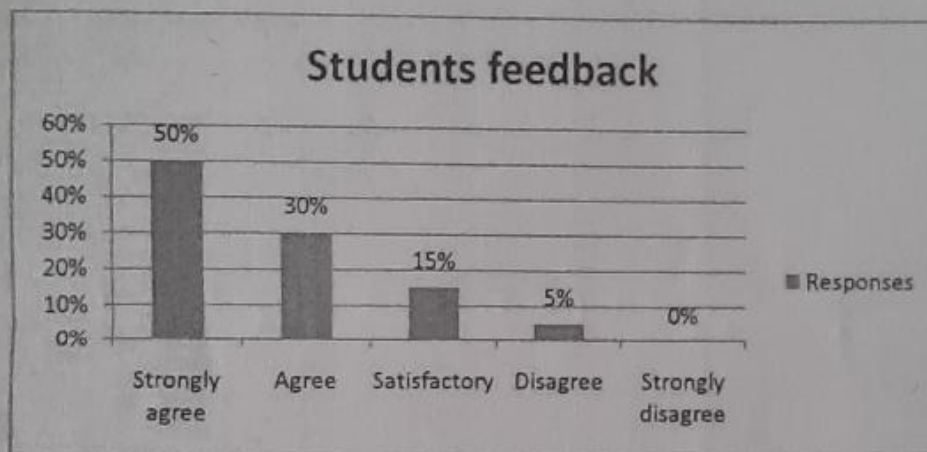
8. Does the curriculum give enough scope to opt elective courses /open elective courses?

It is observed that 40% of students are strongly agreed that the curriculum give enough scope to opt elective courses /open elective courses, 45% are agreed and 15% are satisfactory and 0% are disagreed with the stated question



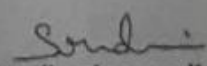
9. How do you rate the curriculum overall?

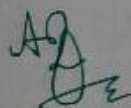
It is observed that 50% of students are strongly agreed with the overall curriculum, 30% are agreed and 15% are satisfactory and 5% are disagreed on the stated question.



Suggestions:

1. Organize more Workshops
2. Introduce the course on Web development with word press


 Feedback coordinator





Date: 28-09-2021

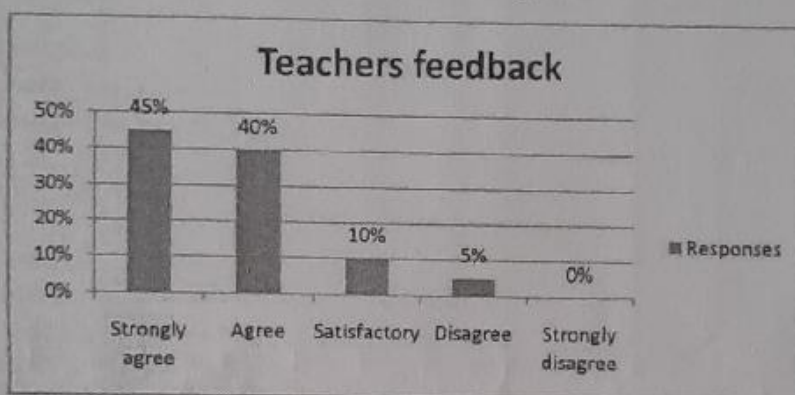
Curriculum Feedback Analysis Report (Faculty Members)

Department: MBA

Academic Year: 2020-2021

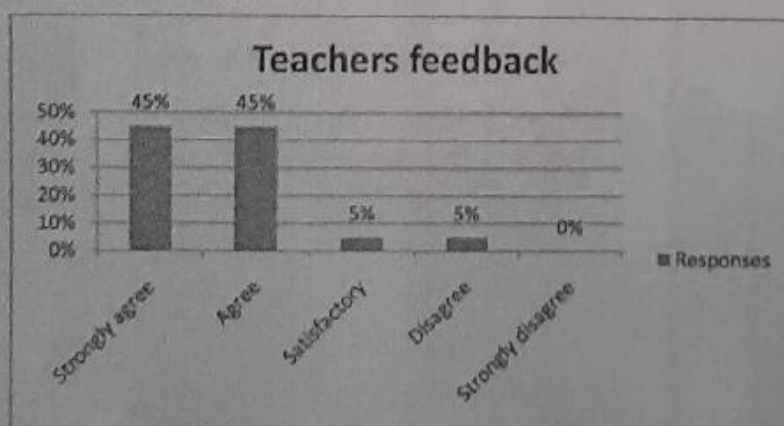
1. Does the course curriculum is well designed and covers from fundamental to advanced topics?

It is observed that 45% of faculty members are strongly agreed that the course curriculum is well designed and covers from fundamental to advanced topics, 40% are agreed and 10% are satisfactory and 5% are disagreed.



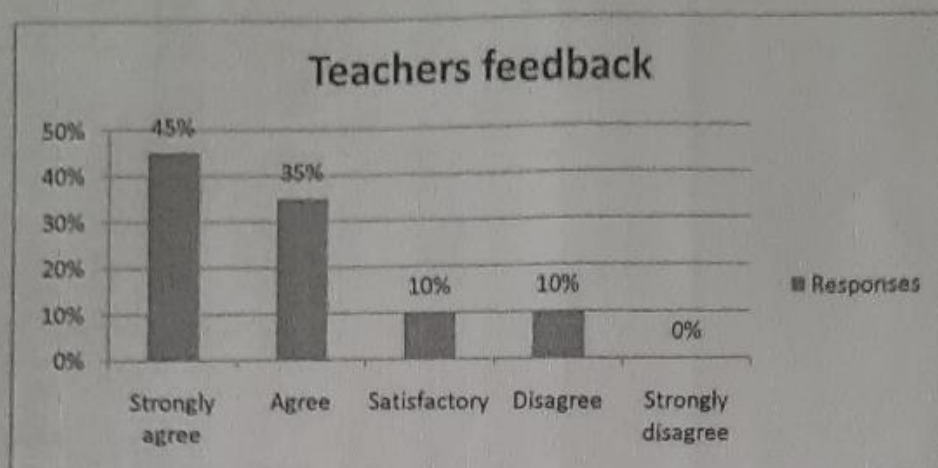
2. Does the curriculum have enough emphasis on the Fieldtrip/ Field projects/ Internships?

It is observed that 45% of faculty members are strongly agreed that the curriculum have enough emphasis on the Fieldtrip /Field projects/ Internships, 45% are agreed and 5% are satisfactory and 5% are disagreed.



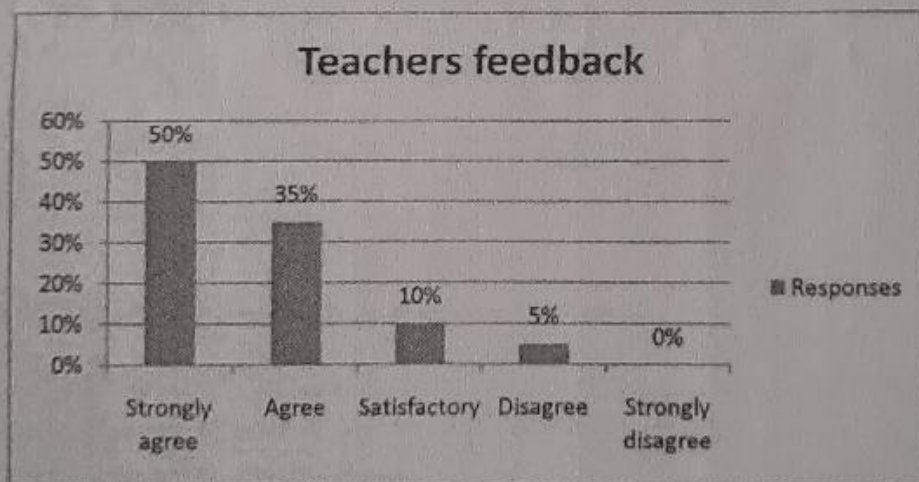
3. Does the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities?

It is observed that 45% of faculty members are strongly agreed that the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities, 35% are agreed and 10% are satisfactory and 10% are disagree with the stated question.



4. Does the curriculum is enriched with the content to compete for the competitive examinations/higher studies?

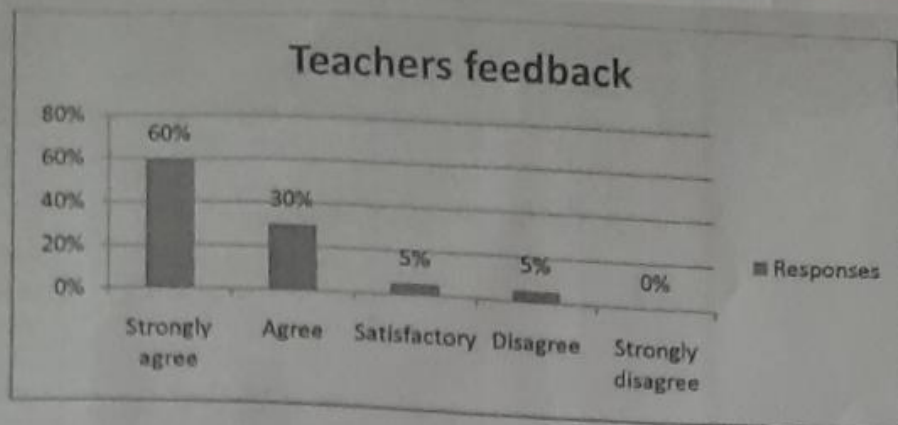
It is observed that 50% of faculty members are strongly agreed that the curriculum is enriched with the content to compete for the competitive examinations/higher studies, 35% are agreed and 10% are satisfactory and 5% are disagreed.



5. Do the courses encourage the student to use resources such as library, e-content etc....?

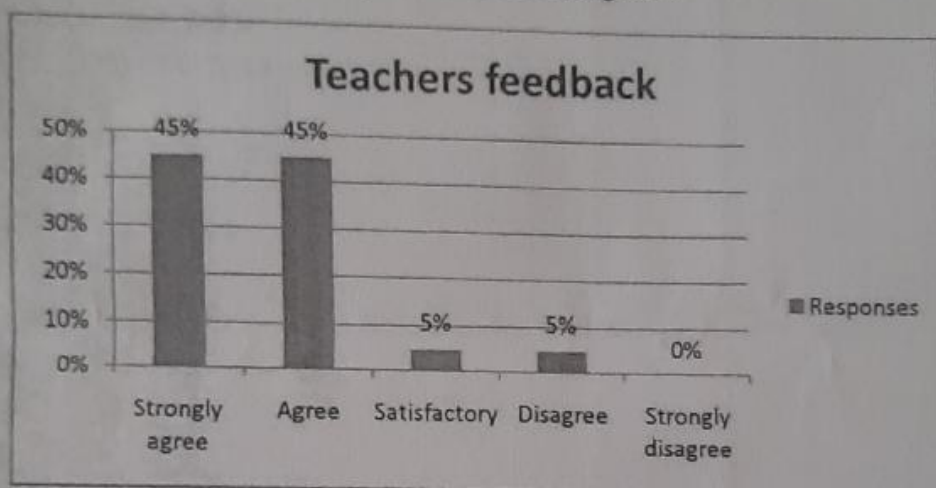
It is observed that 60% of faculty members are strongly agreed that the course encourages the students to use resources such as library, e-content , 30% are agreed and 5% are satisfactory and 5% are disagreed.

A.D.
2022



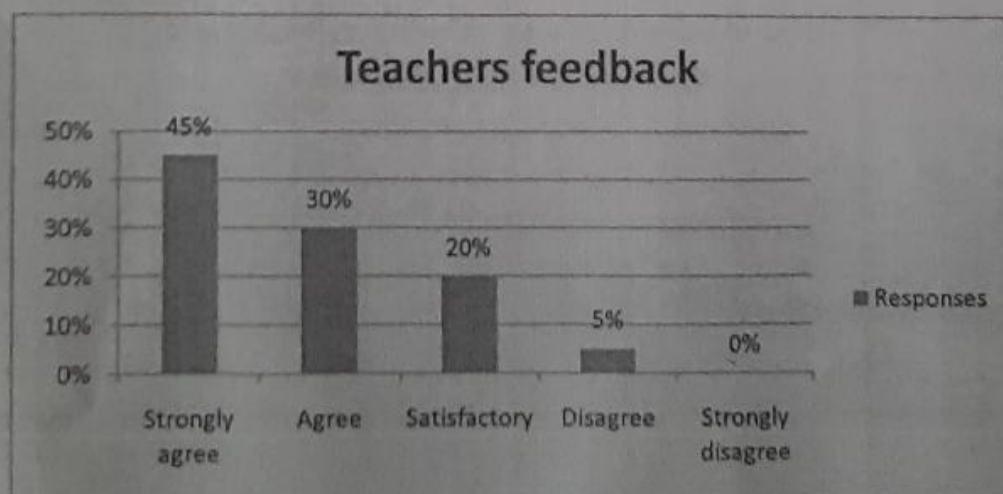
6. Is the topics in prescribed syllabus are well planned and can be completed as per the schedule?

It is observed that 45% of faculty members are strongly agreed that the topics in prescribed syllabus are well planned and can be completed as per the schedule, 45% are agreed and 5% are satisfactory and 5% are disagreed.



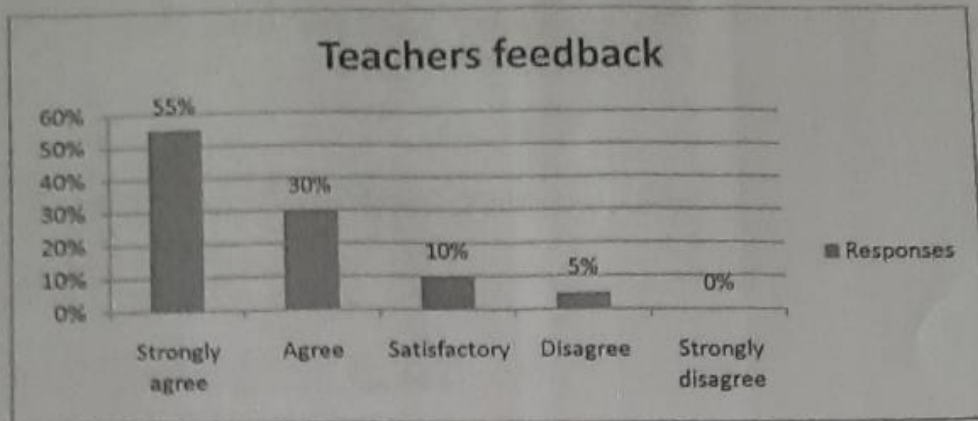
7. Is the Text and Reference books mentioned in the syllabus are relevant?

It is observed that 45% of faculty members are strongly agreed that the Text and Reference books mentioned in the syllabus are relevant, 30% are agreed and 20% are satisfactory and 5% are disagreed.



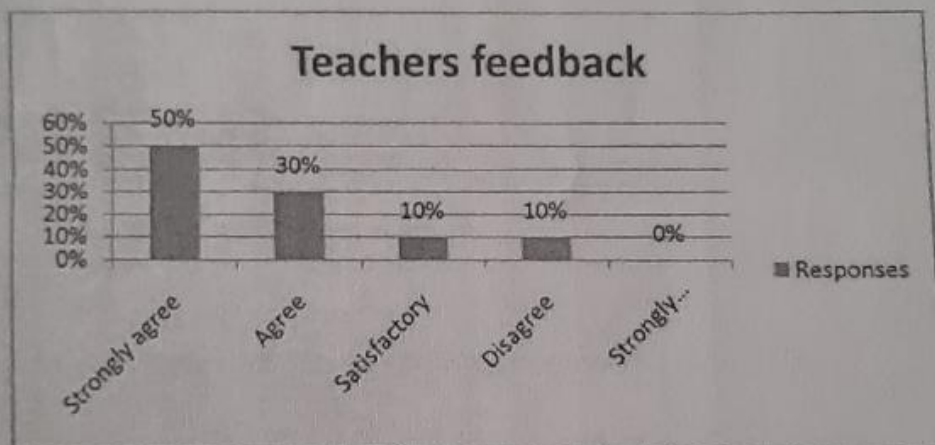
8. Does the courses content have the relevance to local, national and global needs?

It is observed that 55% of faculty members are strongly agreed that the course content have the relevance to local, national and global needs, 30% are agreed and 10% are satisfactory and 5% are disagreed with the stated question.



9. How do you rate the curriculum overall?

It is observed that 50% of faculty members are strongly agree with the overall curriculum, 30% are agreed and 10% are satisfactory and 10% are disagreed on the stated question.



Suggestions:

1. Conduct more certification courses to provide better career opportunities
2. Mini projects should be a part of the curriculum for some of the courses.

Soudi
Feedback coordinator

AG
Dr



ADITYA COLLEGE OF ENGINEERING

Approved by AICTE, Affiliated to JNTUK & Accredited by NAAC

Recognized by UGC under Section 2(f) of UGC Act, 1956

Aditya Nagar, ADB Road, Surampalem - 533 437, E.G.Dist., Ph: 99631 76662.

Date: 28-09-2021

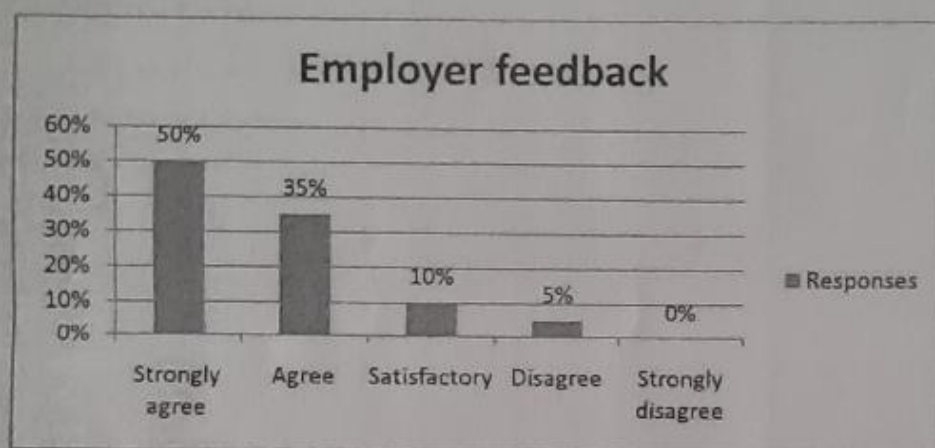
Curriculum Feedback Analysis Report (Employer)

Department: MBA

Academic Year: 2020-2021

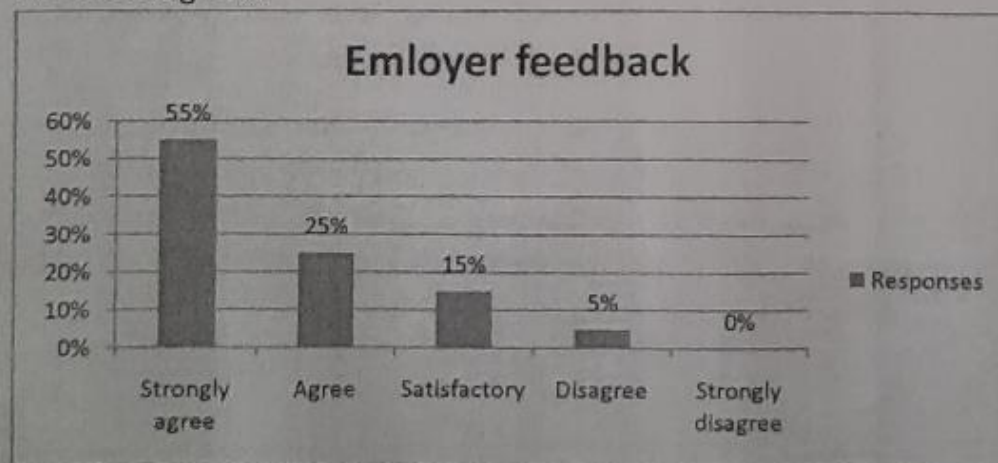
1. Does the curriculum is relevant for employability?

It is observed that 50% of employers are strongly agreed that the curriculum is relevant for employability, 35% are agreed and 10% are satisfactory and 5% are disagreed.



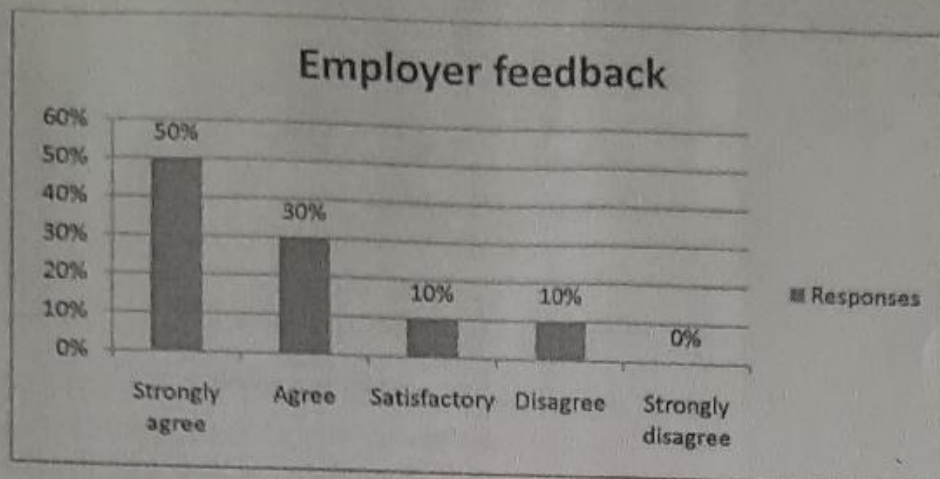
2. Does the curriculum design fill the gap between academics and industry?

It is observed that 55% of employers are strongly agreed that the curriculum design fill the gap between academics and industry, 25% are agreed and 15% are satisfactory and 5% are disagreed.



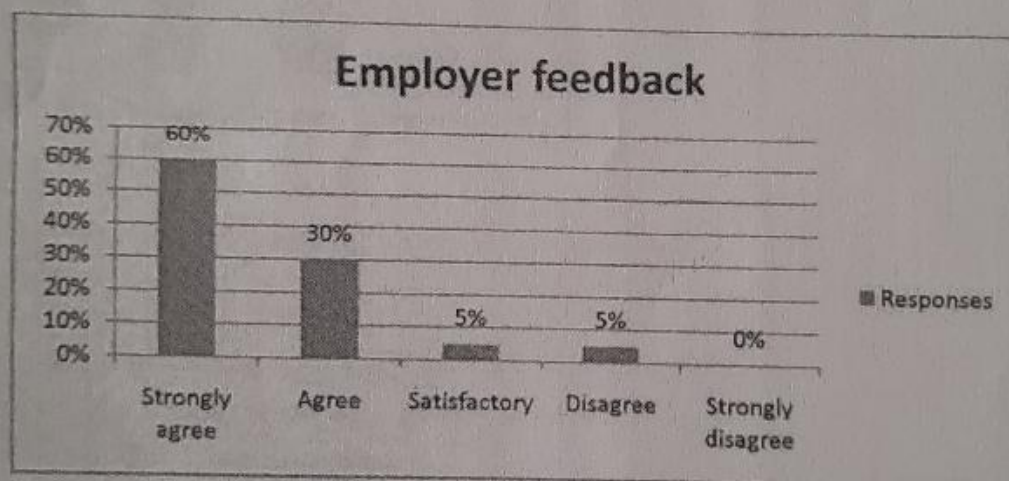
3. Is the Curriculum is effective in innovative thinking?

It is observed that 50% of employers are strongly agreed that the curriculum is effective in innovative thinking, 30% are agreed and 10% are satisfactory and 10% are disagreed with the stated question.



4. Does the syllabus is effective in developing skill oriented human resources?

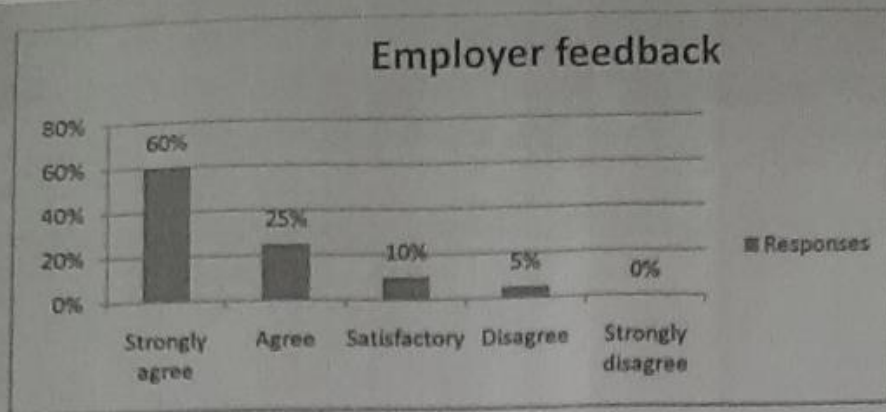
It is observed that 60% of employers are strongly agreed that the syllabus is effective in developing skill oriented human resources, 30% are agreed and 5% are satisfactory and 5% are disagreed.



5. Does the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities?

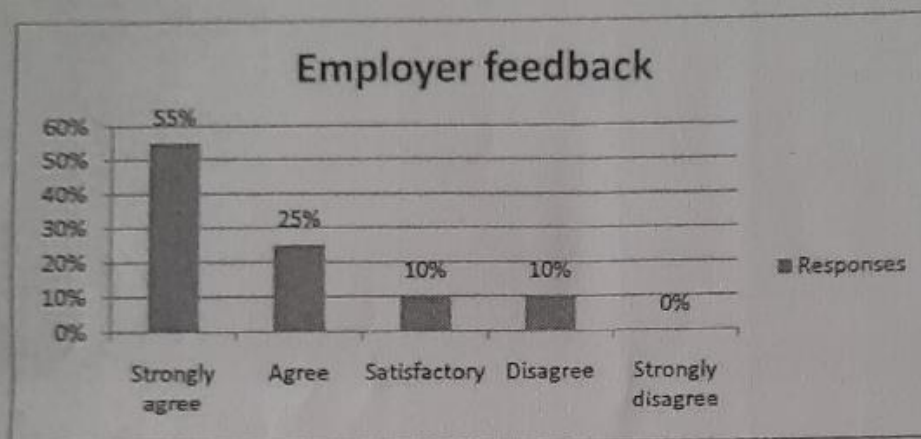
It is observed that 60% of employers are strongly agreed that the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities, 25% are agreed and 10% are satisfactory and 5% are disagreed with the stated question.

A. J. D.



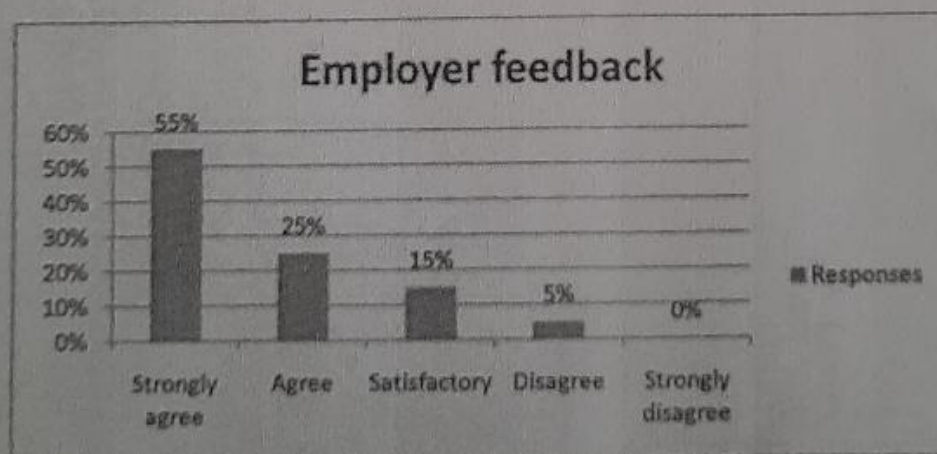
6. How the effectiveness of curriculum for development of entrepreneurship?

It is observed that 55% of employers are strongly agreed that the effectiveness of curriculum for development of entrepreneurship, 25% are agreed and 10% are satisfactory and 10% are disagreed.



7. How do you rate the courses in terms of their relevance to the latest and future technologies?

It is observed that 55% of employers are strongly agreed that the course in terms of their relevance to the latest and future technologies, 25% are agreed and 15% are satisfactory and 5% are disagreed.



Suggestions:

1. Few employers suggested that conduct programmes to improve communication skills of the students.
2. Few employers suggested that introduce certificate courses to develop software skills

Soudi
Feedback coordinator

*A2
202*



ADITYA COLLEGE OF ENGINEERING

Approved by AICTE, Affiliated to JNTUK & Accredited by NAAC

Recognized by UGC under Section 2(F) of UGC Act, 1956

Aditya Nagar, ADB Road, Surampalem - 533 437, E.G. Dist., Ph: 99631 76662

Date: 28-09-2021

Curriculum Feedback Analysis Report (Alumni)

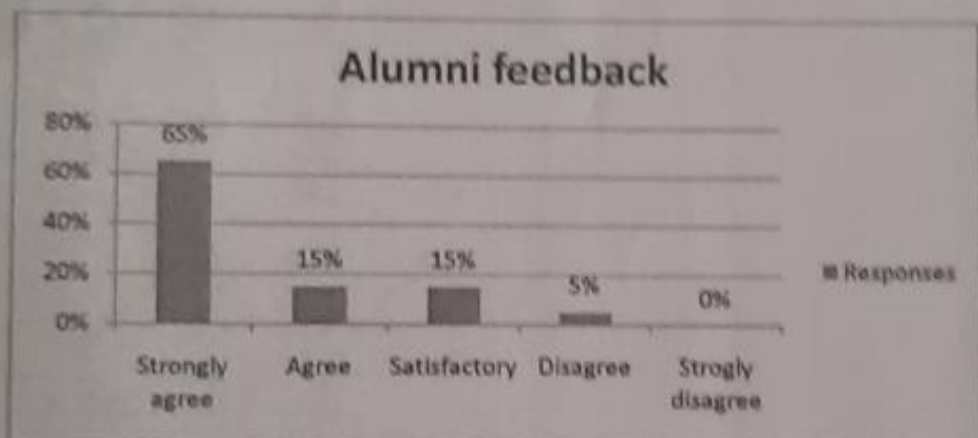
Department: MBA

AY:2020-2021

Regulation:R-16

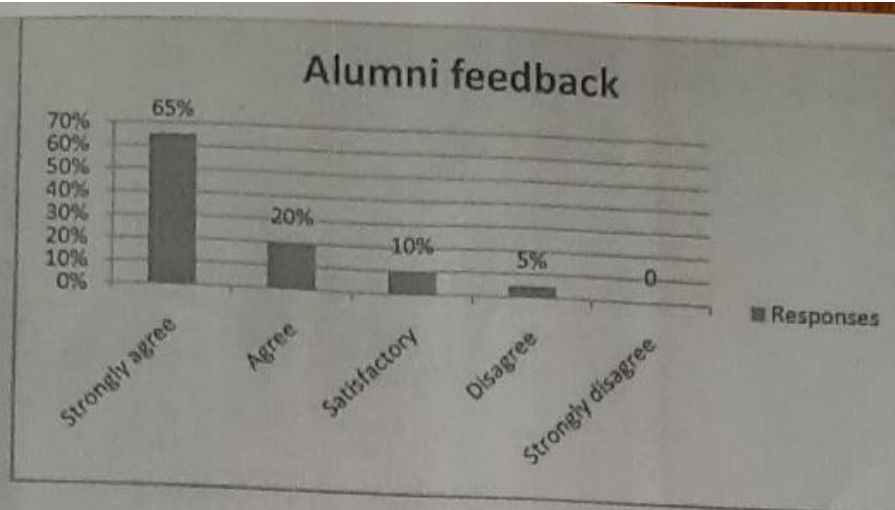
1. Does the curriculum of the MBA program was well designed and covers from fundamental to advanced topics?

As per the fee back taken from the alumni, 65% are strongly agreed about the given question that course syllabus was well designed and covers from fundamental to advanced topics and 15% are agreed, 15% are satisfactory and remaining 5% are disagreed.



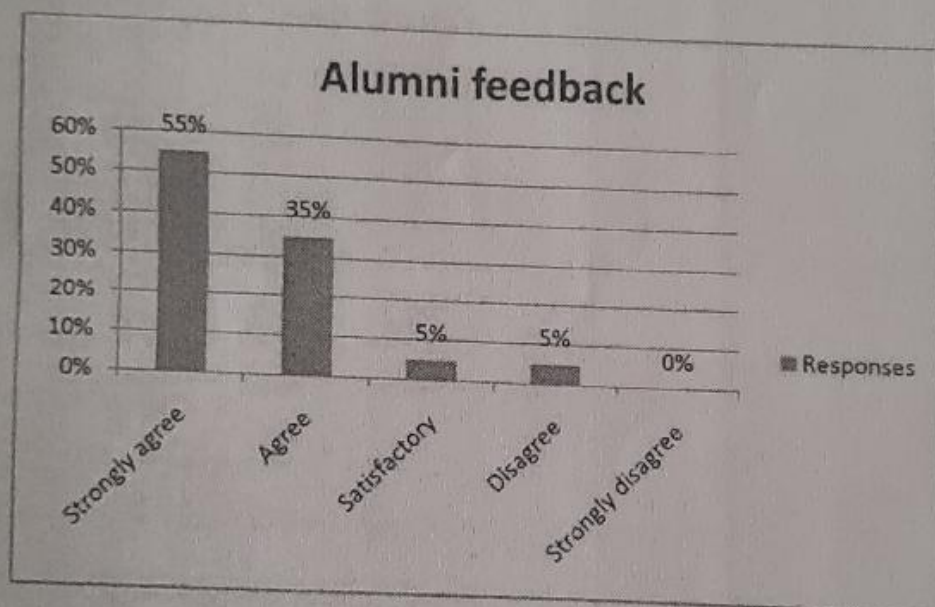
2. Does the curriculum have enough emphasis on the practical courses?

From the analysis, it is observed that 65% of alumni are strongly agreed with the curriculum has enough emphasis on the practical courses and 20% are agreed 10% are satisfactory and 5% are showing disagreed.



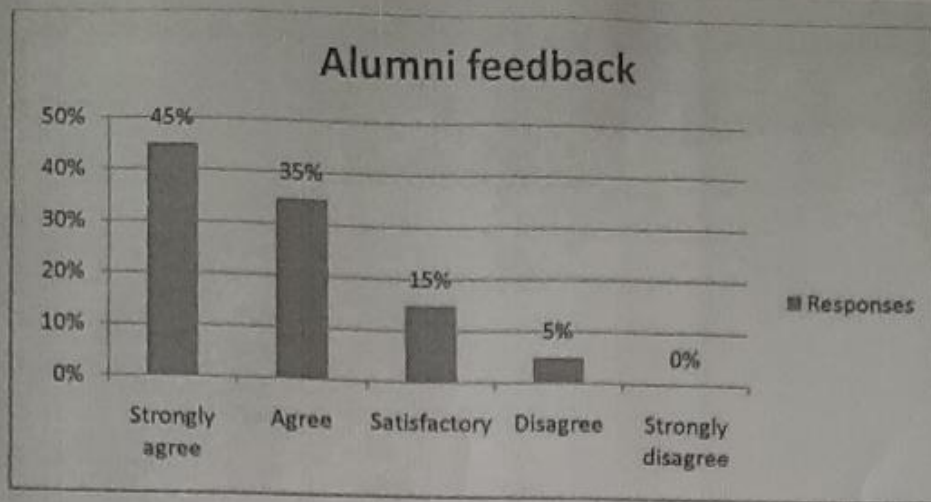
3. Do the courses of curriculum have relevance to the present scenario?

It is observed that 55% of alumni are Strongly agreed that the curriculum have relevance to the present scenario, 35% alumni are agreed, 5% are satisfactory and 5% alumni are disagreed.



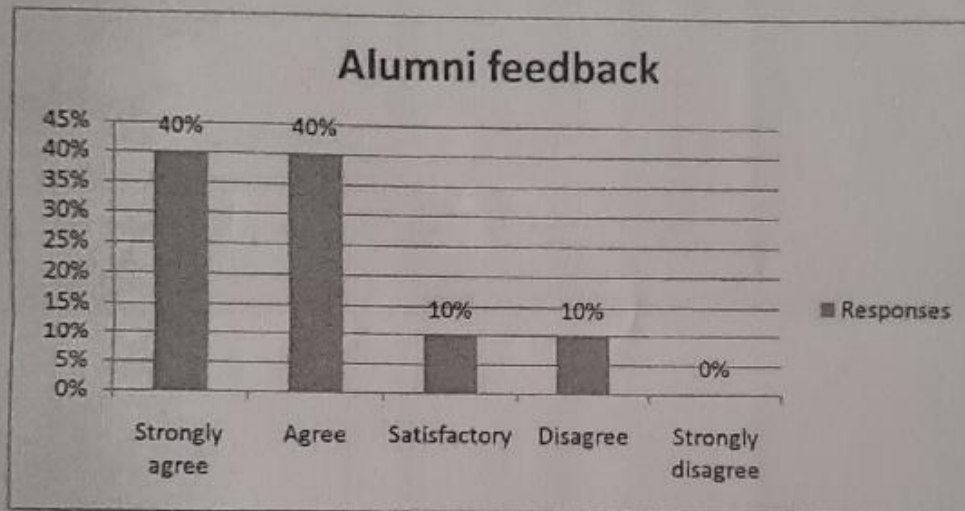
4. Does the curriculum sensitize the alumni for the issues related to gender equality, effective communication, professional ethics and social responsibilities?

It is observed that 45% of alumni are strongly agreed that the curriculum sensitize the alumni for the issues related to gender equality, effective communication, professional ethics and social responsibilities, 35% alumni are agreed, 15% are satisfactory and 5% alumni are disagreed.



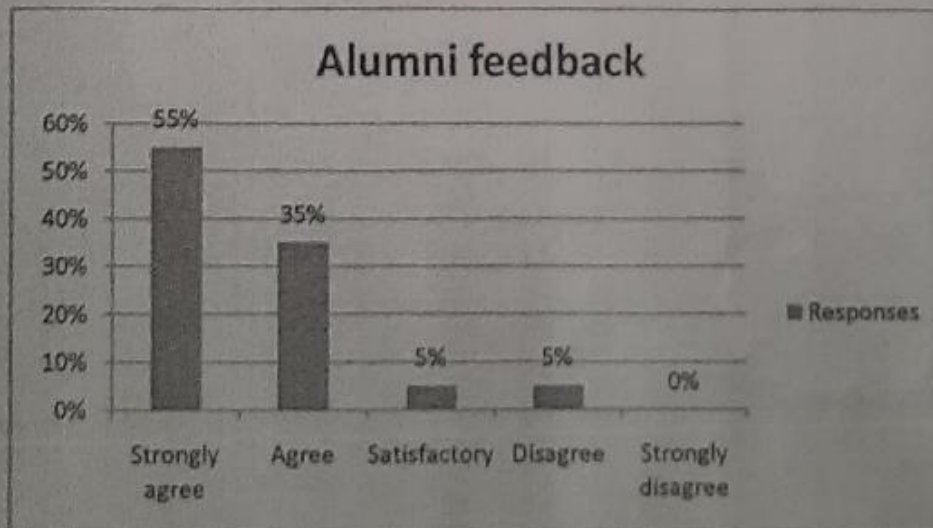
5. Does the curriculum give enough scope to opt elective courses /open elective courses?

From the analysis, it is observed that 40% of alumni are strongly agreed that curriculum give enough scope to opt elective courses /open elective courses, 40% alumni are agreed, 10% are satisfactory and 10% alumni are disagreed.



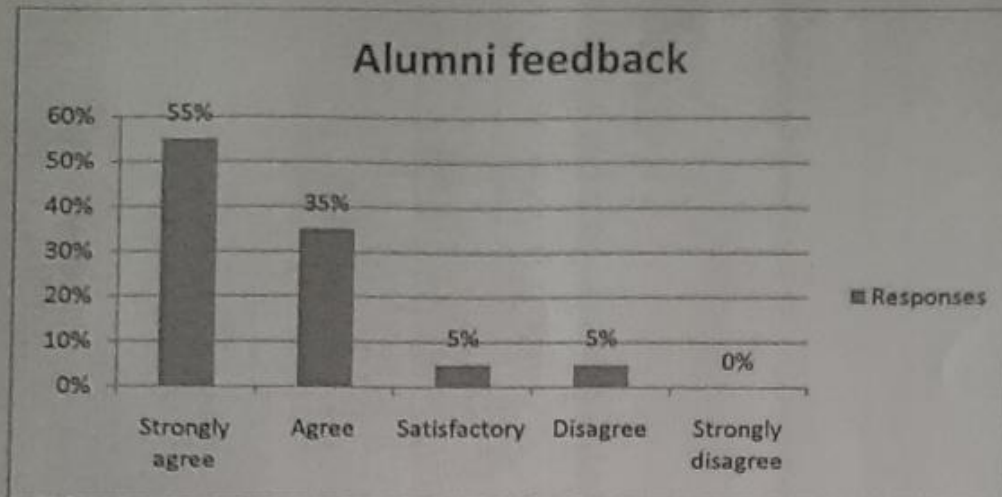
6. Does the Course studied in MBA is applicable in practical way?

As per the feedback taken from the alumni , 55% are strongly agree about the given question that courses studied in MBA is applicable in practical way and 35% are agree, 5% are satisfactory and remaining 5% are disagreed.



7. Does the curriculum able to connect industry and institute?

55% alumni are strongly agreed with the given question, 35% are agreed, 5% are satisfactory and remaining 5% are disagreed with the stated question.



Suggestions:

1. Conduct more interview mock tests to reduce stress and to develop confidence.
2. Offer more certification courses.
3. Organize more industrial trips

Sundar
Feedback coordinator



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Date: 03-12-2021

DEPARTMENT OF CIVIL ENGINEERING

ACTION TAKEN REPORT ON THE FEEDBACK OF 2020-2021 ACADEMIC YEAR

The feedback analysis report from different stakeholders was forwarded to the management. The following action plan has taken with the approval of the BOG.

S.NO	FEEDBACK	ACTION TAKEN
1	Introduce advanced software courses.	Feedback report was sent to university.
2	Organize more industrial field visits in order to update the knowledge.	Students will be permitted to attend more industrial visit.
3	Need certificate course in "Rivet"	A certificate course will be planned to conduct for students in the coming year.
4	Need workshop on total station.	Workshop on total station will be conducted on March 2022.
5	Need motivational programme	A motivational programme will be Conducted in the coming years.

V. S. S.
Coordinator
Feedback

G. S. S.
Head of the Department

H. S. S.
Principal
PRINCIPAL
Aditya College of Engineering
SURAMPALAM - 533 437

H. S. S.
PRINCIPAL
Aditya College of Engineering
SURAMPALAM - 533 437



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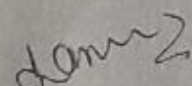
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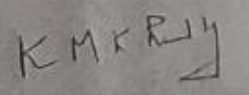
DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

ACTION TAKEN REPORT ON THE FEEDBACK OF 2020-2021 ACADEMIC YEAR

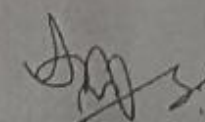
The feedback analysis report from different stakeholders was forwarded to the management. The following action plan has taken with the approval of the BOG.

S.NO	FEEDBACK	ACTION TAKEN
1	Credits for internship & introduce advanced software courses.	Feedback report will be sent to university.
2	Organize more industrial field visits in order to update the knowledge.	In order to update the knowledge, students are permitted to go more industrial field visits.
3	Conduct Faculty Development Program in "Current and Future aspects of Electric Vehicles in India".	Faculty Development Program in "Current and Future aspects of Electric Vehicles in India" will be planned to conduct in the month of February 2022.
4	Introduce course in "Solar & Smart Energy Systems"	Certification course in "Solar & Smart Energy Systems" will be conducted.
5	Introduce course in "Python Programming".	Certification course in "Python Programming" will be conducted.
6	Conduct seminar in "Application of Renewable Energy Systems".	Seminar in the topic "Application of Renewable Energy Systems" will be planned to conduct in the month of March 2022.
7	Conduct workshop in "Electric smart Vehicles".	Certification course in "Electric smart Vehicles" will be planned to conduct in the month of January 2022.


Coordinator
Feedback


Head of the Department

Head of the Department
Electrical & Electronics Engineering
Aditya College of Engineering
SURAMPALAM-533 437


Principal

PRINCIPAL
Aditya College of Engineering
SURAMPALAM - 533 437



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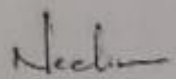
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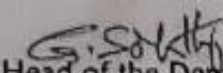
DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

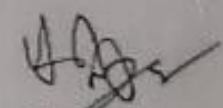
Action Taken Report On The Feedback Of 2020-2021 Academic Year

The feedback analysis report from different stakeholders was forwarded to the management. The following action plan will be taken with the approval of the BOG.

S.NO	FEEDBACK	ACTION TAKEN
1	Introduce "Network programming", that will help students to enhance their knowledge.	Sent a letter to university to introduce "Network programming" in the upcoming regulations.
2	Provide certification course on "Data Science".	Certification courses on Data Science will be conducted.
3	Organize more training sessions	Training will be provided through workshops on latest tools
4	Provide more to industrial exposure.	To improve their technical skills, students are permitted for industrial visits.


Coordinator
Feedback


Head of the Department


Principal
PRINCIPAL
Aditya College of Engineering
SURAMPALAM - 533 437



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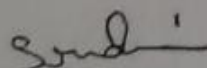
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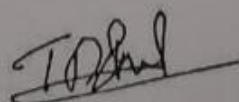
DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

Action Report on 2020-2021

The feedback analysis report from different stakeholders is forwarded to the management. The following action plan is initiated with the approval of the BOG.

S.NO	FEEDBACK	ACTION TAKEN
1.	Focus on increase number of industrial trips in order to give practical exposure	We will increase industrial trips
2.	Introduce the course on Web development with word press	We will provide certification course on Web development with word press
3.	Conduct the course on Business skills	We will provide certification course on Business skills


Feedback coordinator


HOD-MBA
Head of the Department
Master of Business Administration
Aditya College of Engineering
SURAMPALEM - 533 437


PRINCIPAL
Aditya College of Engineering
SURAMPALEM - 533 437



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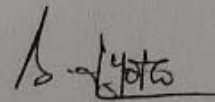
Date : 23-12-2020


DEPARTMENT OF HUMANITIES & BASIC SCIENCES

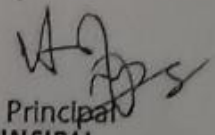
ACTION TAKEN REPORT ON THE FEEDBACK OF 2020-2021 ACADEMIC YEAR

The feedback analysis report from different stakeholders is forwarded to the management. The following action plan is initiated with the approval of the BOG.

S.NO	FEEDBACK	ACTION TAKEN
1	Include English subject in second semester also.	Feedback report was sent to university.
2	Conduct more NSS activities	Planning to conduct more NSS activities in 2022
3	Conduct Certification Course in Sustainable Development Goals	Planning to conduct Certificate Course in "Sustainable Development Goals" in the month of January 2022
4	Conduct Certification Course in "English Communication skills"	Planning to conduct Certificate Course in "English for Career Development".


Coordinator
Feedback


Head of the Department


Principal
PRINCIPAL
Aditya College of Engineering
SURAMPALAM - 533 437