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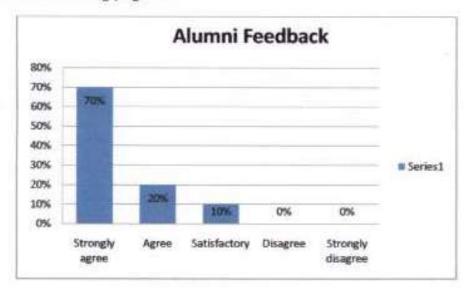
Date: 06-12-2022

## Curriculum Feedback Analysis Report (Alumni)

Department: CSE AY:2022-2023 Regulation:R-19

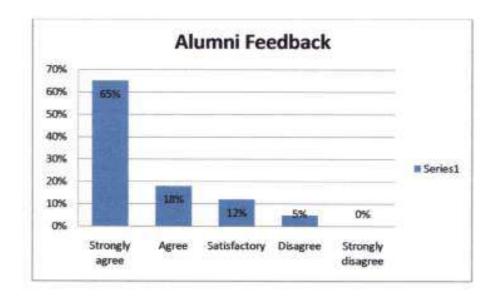
1. is the course curriculum well designed and covers from fundamentals to advanced topics?

As per the feedback taken from the stakeholders, 10% of the stakeholders are satisfactory the course curriculum. They have opinion that the curriculum is well designed and covers from fundamentals to advanced topics, 20% of the stakeholders have agreed, 70% of the stakeholders have strongly agreed.



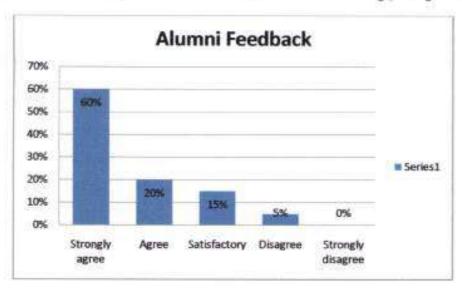
## 2. Does the curriculum have enough emphasis in the practical courses?

As per the feedback taken from the stakeholders, it is observed that 65% of the stakeholders have strongly agreed with the point and has stated that the curriculum has enough emphasis in the practical courses, 18% of the stakeholders have agreed, 12% of the stakeholders are satisfactory and 5% of the stakeholders are showing their disagreement.



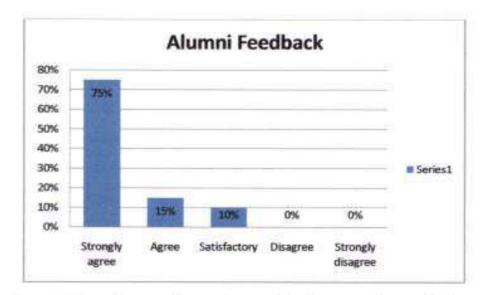
3. Do the courses of curriculum have relevance to the present scenario?

It is observed that 20% of the stakeholders have agreed that the curriculum has relevance to the present scenario, 60% of the stakeholders have strongly agreed, 15% of the stakeholders are satisfactory and 5% of the stakeholders have strongly disagreed.



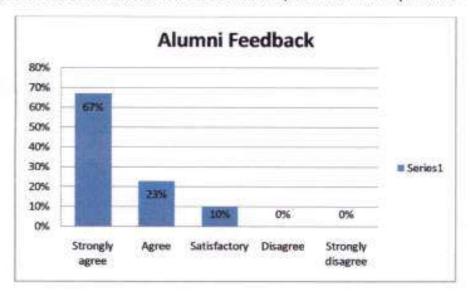
4. Does the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities?

It is observed that 75% of the stakeholders have strongly agreed that the curriculum sensitizes the alumni for the issues related to gender equality, 10% of the stakeholders are satisfactory and 15% of the stakeholders have agreed.



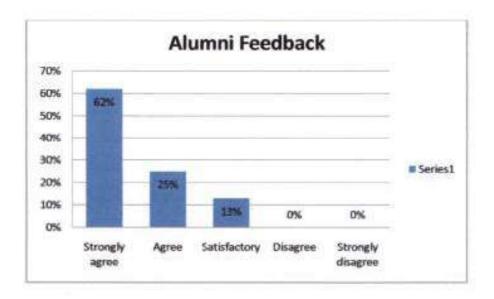
5. Does the curriculum give enough scope to opt elective courses / open elective courses?

It is observed that 67% of the stakeholders have strongly agreed that curriculum give enough scope to opt elective courses /open elective courses, 23% of the stakeholders have agreed, 10% of the stakeholders are satisfactory with the stated questions.



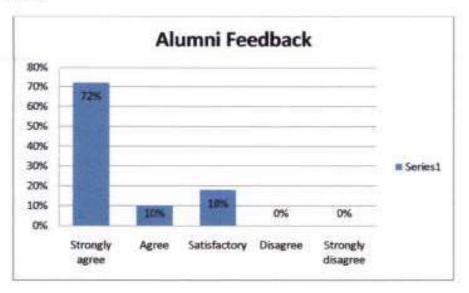
6. Do the Courses studied applicable in practical way?

As per the feedback taken from the alumni, 25% of the stakeholders have agreed that the courses studied are applicable in practical way, 62% of the stakeholders have strongly agreed, 13% of the stakeholders are satisfactory.



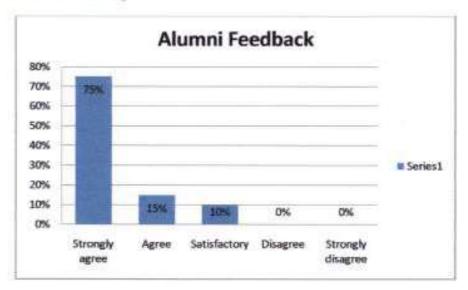
## 7. Is the curriculum appropriate to achieve the industry - academic connects?

It is observed that 72% of the stakeholders have strongly agreed with the given question, 10% of the stakeholders have agreed and 18% of the stakeholders are satisfactory with the stated question.



## 8. How do you rate the curriculum overall?

It is observed 75% of the stakeholders are strongly agreed with the given questions and the remaining 15% stakeholders have agreed with the stated question and 10% of stakeholders are satisfactory.



## Suggestions:

- Introduce more advanced software courses like Python Programming, Java Programming.
- Organize more industrial field visits in order to update the knowledge.
- 3. Introduce Training on aptitude and training.
- 4. Introduce the live projects Experience.
- 5. Introduce the core Programming courses like STAAD PRO , REVIT, MATLAB etc.,

Feedback Coordinator



## **Employer Feedback**

## Academic year 2022-23

S.No	Q1 lst	Q2 bet	Q3 Th	1st Q4 stu	Q5 rel	Q6 ent	Q7 for	QB the	
Questionnaire	Is the curriculum relevant to the employment market?	Is the curriculum designed in a manner to fill the gap between the academics and industry requirements?	Is the Curriculum effective to promote innovative Thinking/Out of the Box/Analytical Skills?	Is the syllabus effective to develop HR skills among the students?	Does the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities?	How effective is the curriculum for the development of entrepreneurship?	Does course impart enough practical knowledge required for industry?	How do you rate the courses in terms of their relevance to the latest and future technologies?	
Strongly	65	9	22	92	£	70	92	9	47
Agree	20	25	50	52	51	30	20	90	
Satisfactor	15	15	10	10	10	10	15	10	ç
Disagree	0	0	o	0	0	0	0	0	
Strongly	0	0	o	0	۰	0	0	0	c
total weightage	165	165	165	165	165	165	165	165	166
Percentage	100	100	100	100	100	100	100	100	00,

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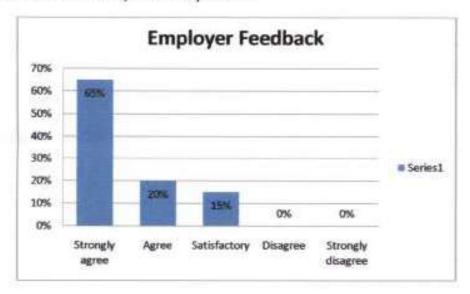
Date: 06-12-2022

## Curriculum Feedback Analysis Report (Employer)

Department: CSE Academic Year: 2022-2023

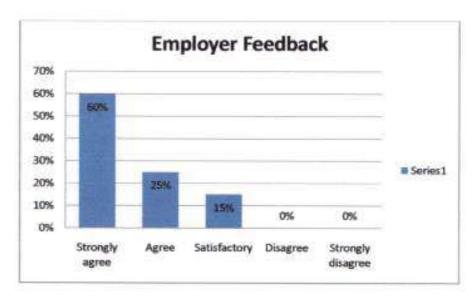
1. Is the curriculum relevant to the employment market?

It is observed that 65% of the stakeholders are strongly agreed that the curriculum relevant to the employment market, 20% of the stakeholders are agreed, 15% of the stakeholders are satisfactory with the questions.



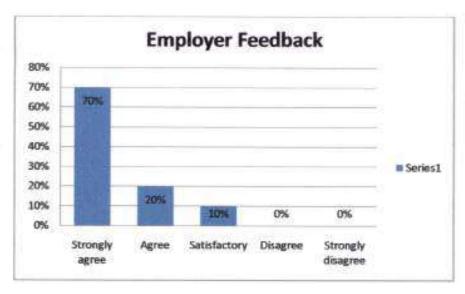
2. Is the curriculum designed in a manner to fill the gap between the academics and industry requirements?

It is observed that 60% of the stakeholders are agreed that the curriculum designed in a manner to fill the gap between the academics and industry requirements, 25% of the stakeholders are strongly agreed, and 15% of the stakeholders are satisfactory.



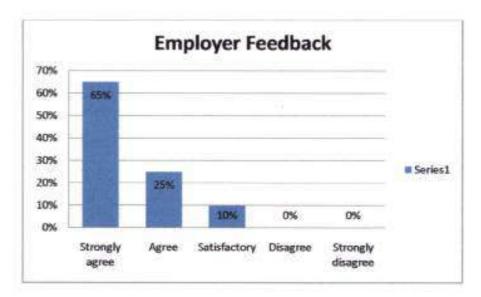
3. Is the Curriculum effective to promote innovative Thinking/Out of the Box/Analytical Skills?

It is observed that 70% of the stakeholders are strongly agreed that the Curriculum effective to promote innovative Thinking/Out of the Box/Analytical Skills, 20% of the stakeholders are agreed, 10% of the stakeholders are satisfactory with the stated question.



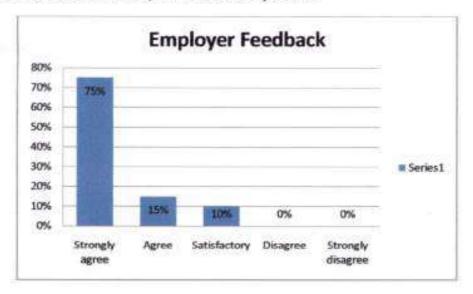
## 4. Is the syllabus effective to develop HR skills among the students?

It is observed that 65% of the stakeholders are agreed that the syllabuses effective to develop HR skills among the students, 25% of the stakeholders are strongly agreed 10% of the stakeholders is satisfactory.



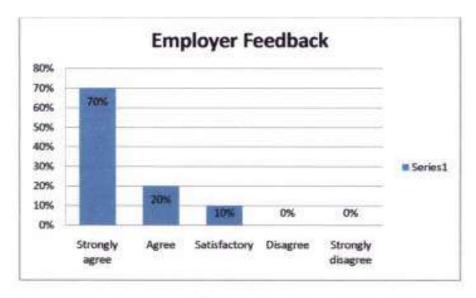
5. Does the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities?

It is observed that 15% of the stakeholders are agreed that the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities, 75% of the stakeholders are strongly agreed and 10% of the stakeholders are satisfactory with the stated question.



6. How the effectiveness of curriculum for development of entrepreneurship?

It is observed that 70% of the stakeholders are strongly agreed that the effectiveness of curriculum for development of entrepreneurship, 20% of the stakeholders are agreed, 10% of the stakeholders are satisfactory with the questions.



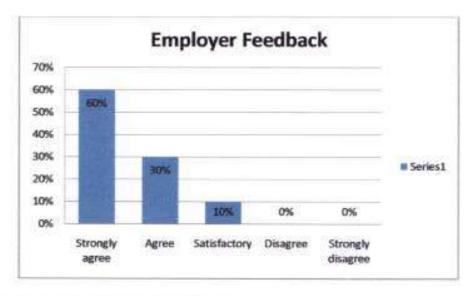
7.Does course impart enough practical knowledge required for industry?

It is observed that 65% of the stakeholders are strongly agreed that the course in terms of their relevance to the latest and future technologies, 20% of the stakeholders are agreed, 15% of the stakeholders are satisfactory.



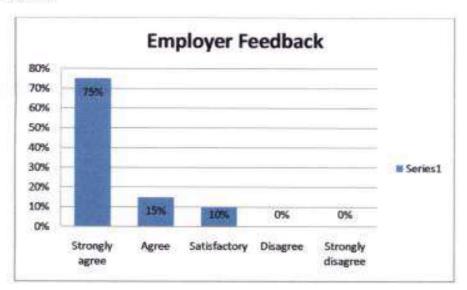
8. How do you rate the courses in terms of their relevance to the latest and future technologies?

It is observed that 60% of the stakeholders are strongly agreed with the stated question, 30% of the stakeholders are agreed, and 10% of the stakeholders are satisfactory with the questions.



## 9. How do you rate the curriculum overall?

It is observed that 75% of the stakeholders are strongly agreed with the stated question, 15% of the stakeholders are agreed, 10% of the stakeholders are satisfactory with the given questions.



## Suggestions:

- 1. Organize industrial field visit.
- Introduce more software related courses in the curriculum to get job in the present market immediately.
- Introduce the Skill oriented courses.

Feedback Coordinator



# SOLL C O

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## Student Feedback

# Academic year 2022-23

95	OUESTIONS ON ACADEMICS									
S.No	01	92	03	44	95	90	47	98	60	
Questionnaire	is the course curriculum well designed and covers from fundamentals to advanced topics?	Sufficient teaching hours are allotted per week to discuss the curriculum in detail.	By studying this curriculum, leaning value (skill, concept, knowledge, analytical ability) of the alumni" will enhance?	Is the curriculum enriched with the content for gainful employment?	Does the course of curriculum have relevance to the present scenario?	Is the Curriculum enriched with the content to empower for participation in competitive examinations and progression to higher studies?	Does the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities?	Does the curriculum give enough scope to opt elective courses /open elective courses?	How do you rate the curriculum overall?	
Strongly	20	65	08	07	02	99	75	65	70	
Agree	20	25	20	30	25	30	15	25	15	
Satisfactory	10	10	o	0	so.	10	10	10	15	
Disagree	0	0	0	0	0	0	0	0	0	
Strongly disagree	0	0	0	0	0	0	0	0	0	
Total weightage	165	165	165	165	165	165	165	165	165	
Percentage	100	100	100	100	100	100	100	100	100	



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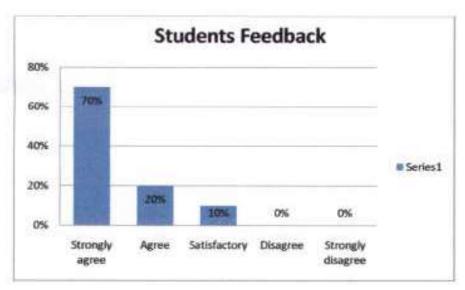
Date: 06-12-2022

## Curriculum Feedback Analysis Report (Student)

Department: CSE	AY:2022-2023	Regulation: R-19& R-
		20

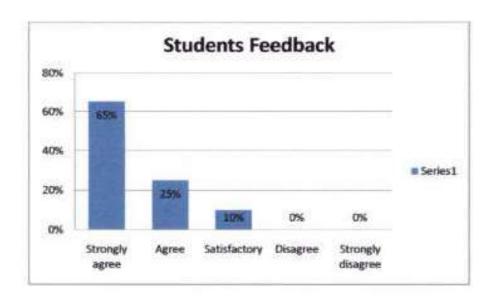
1.Is the course curriculum well designed and covers from fundamentals to advanced topics?

It is analyzed from the feedback that 70% of the stakeholders are strongly agreed with the course curriculum well designed and covers from fundamentals to advanced topics, 20% of the stakeholders are agreed, and 10% of the stakeholders are satisfactory to the given question.



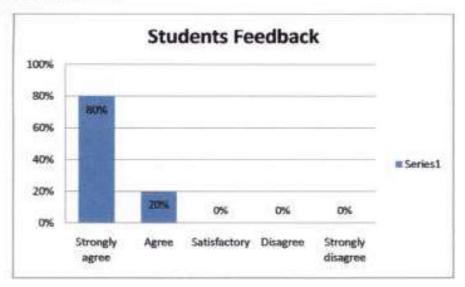
2. Sufficient teaching hours are allotted per week to discuss the curriculum in detail.

It is observed that 25% of the stakeholders are agreed, 65% of the stakeholders are strongly agreed, and only 10% of the stakeholders are satisfactory with the statement.



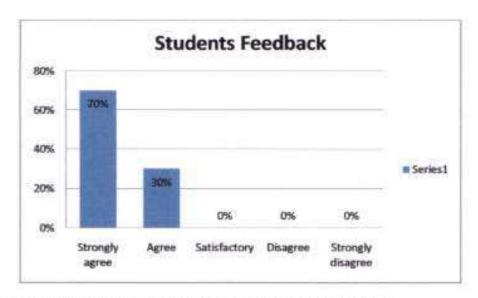
3. By studying this curriculum, leaning value (skill, concept, knowledge, analytical ability) of the alumni' will enhance?

It is observed that 80%of the stakeholders are strongly agreed, 20% of the stakeholders are agreed, with the statement.



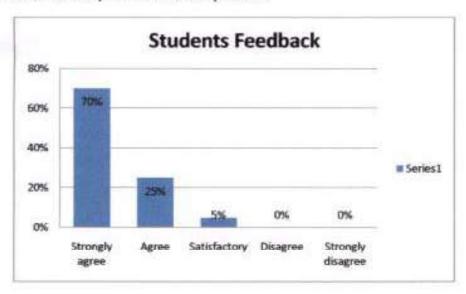
4. Is the curriculum enriched with the content for gainful employment?

It is observed that 70% of the stakeholders are strongly agreed that the curriculum enriched with the content for gainful employment, 30% of the stakeholders are agreed with the stated question.



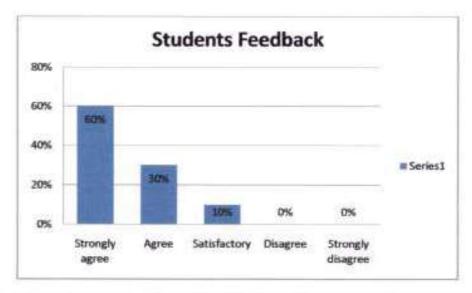
5. Does the course of curriculum have relevance to the present scenario?

It is observed that 25% of the stakeholders are agreed that the course of curriculum have relevance to the present scenario, 70% of the stakeholders are strongly agreed and 5% of the stakeholders are satisfactory with the stated question.



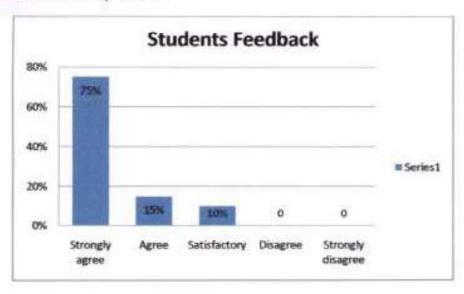
6. Is the Curriculum enriched with the content to empower for participation in competitive examinations and progression to higher studies?

It is observed that 60% of the stakeholders are strongly agreed that the curriculum enriched with the content to empower for participation in competitive examinations and progression to higher studies, 30% of the stakeholders are agreed and 10% of the stakeholders are satisfactory with the stated questions.



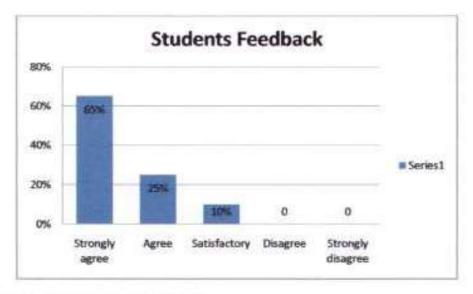
7. Does the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities?

It is observed that 15% of the stakeholders are agreed that the curriculum sensitize the alumni for the issues related to gender equality, effective communication, professional ethics and social responsibilities, 75% of the stakeholders are strongly agreed, 10% of the stakeholders are satisfactory with the stated questions.



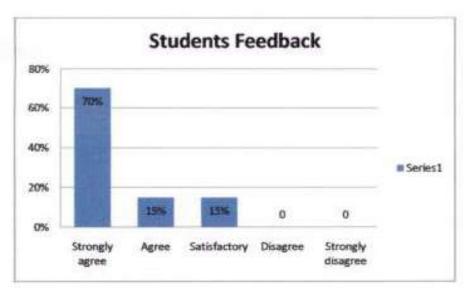
B. Does the curriculum give enough scope to opt elective courses / open elective courses?

It is observed that 65% of the stakeholders are strongly agreed that the curriculum give enough scope to opt elective courses /open elective courses, 25% of the stakeholders are agreed, 10% of the stakeholders are satisfactory with the stated question.



### 9. How do you rate the curriculum overall?

It is observed that 70% of the stakeholders are strongly agreed with the overall curriculum, 15% of the stakeholders are agreed, and 15% of the stakeholders are satisfactory with the stated questions.



## Suggestions:

- Introduce the concepts of wireless sensor networks.
- Introduce certification program on 'Total Station'.
- Conduct more workshops on core related subjects like valuation, construction technology.
- 4. Introduce more Skill oriented courses using software tools.
- Credits for Mandatory courses.
- 6. Introduce more advanced topics in core subjects
- 7. Organize more industrial field visits in order to update the knowledge.

Feedback Coordinator



ENGINEERING

## Teacher Feedback

# Academic year 2022-23

S.No	41	42	63	\$	45	90	47	99	60
Questionnaire	Is the course curriculum well designed and covers from fundamentals to advanced topics?	Does the curriculum have enough emphasis on the field trips/Field projects/internships?	Does the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities?	is the curriculum enriched with the content to enable the student to compete in competitive examinations/progression to higher studies?	Do the courses encourage the student to use resources such as library, e- content etc?	Are the topics in prescribed syllabus well planned and can be completed within the allotted time frame?	Are the Texts and Reference books/Tertiary resources mentioned in the syllabus sufficient and relevant?	Does the course content costain relevance to local, national and global needs?	How do you rate the curriculum overall?
Strongly	65	75	9	02	80	27	9	02	65
Agre	52	22	30	50	20	23	52	50	25
Satisfactor	10	0	93	10	o	10	15	10	10
Disagree	0	0	0	0	0	0	0	0	0
Strongly	0	0	0	0	o	0	0	0	0
total weightage	165	165	165	165	165	165	165	165	165
Percenta	100	100	100	100	100	100	100	100	100



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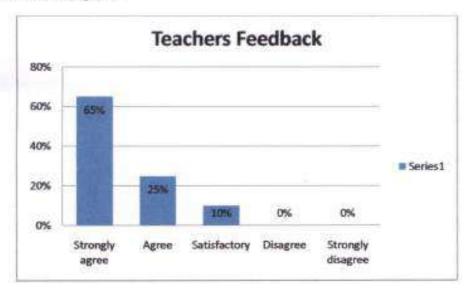
Date: 06-12-2022

## Curriculum Feedback Analysis Report (Faculty Members)

Department: CSE Academic Year: 2022-2023

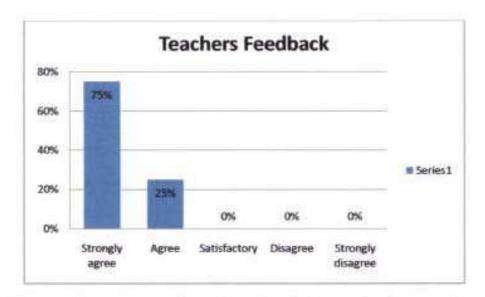
 Is the course curriculum well designed and covers from fundamentals to advanced topics?

It is observed that 65% of the stakeholders are strongly agreed that the course curriculum well designed and covers from fundamentals to advanced topics, 25% of the stakeholders are agreed, 10% of the stakeholders are satisfactory and 0% of the stakeholders are disagreed.



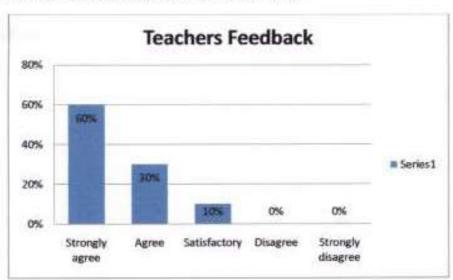
2. Does the curriculum have enough emphasis on the field trip/Field projects/internships?

It is observed that 75% of the stakeholders are strongly agreed that the curriculum have enough emphasis on the Fieldtrip /Field projects/ Internships, 25% of the stakeholders are agreed.



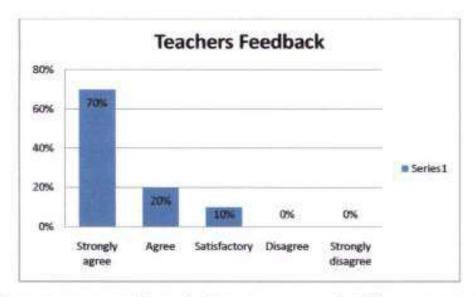
3. Does the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities?

It is observed that 60% of the stakeholders are strongly agreed that the curriculum sensitize the students for the issues related to gender equality, effective communication, professional ethics and social responsibilities, 30% of the stakeholders are agreed, 10% of the stakeholders are satisfactory with the stated question.



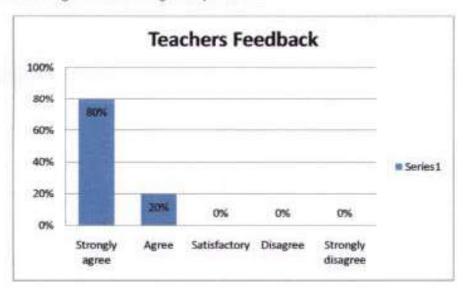
4. Is the curriculum enriched with the content to enable the student to compete in competitive examinations/progression to higher studies?

It is observed that 70% of the stakeholders are strongly agreed that the curriculum enriched with the content to enable the student to compete in the competitive examinations/progression to higher studies, 20% of the stakeholders are agreed, 10% of the stakeholders are satisfactory with the stated questions.



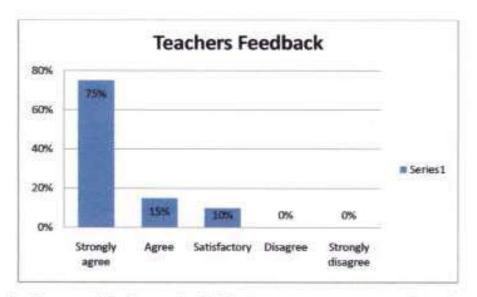
5. Do the courses encourage the student to use resources such as library, e-content etc....?

It is observed that 80% of the stakeholders are strongly agreed that the courses encourage the students to use resources such as library, e-content, 20% of the stakeholders are agreed with the given questions.



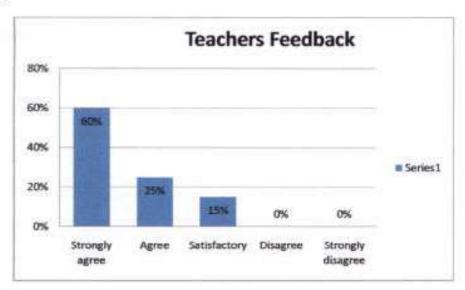
6. Are the topics in prescribed syllabus well planned and can be completed within the allotted time frame?

It is observed that 75% of the stakeholders are strongly agreed that the topics in prescribed syllabus well planned and can be completed within the allotted time frame, 15% of the stakeholders are agreed, 10% of the stakeholders are disagreed.



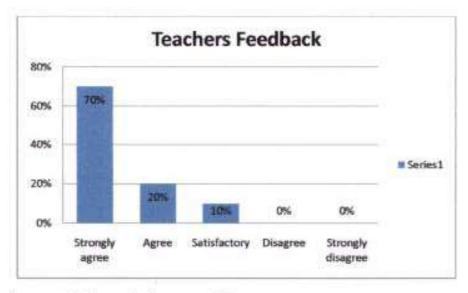
7. Are the Texts and Reference books/Tertiary resources mentioned in the syllabus sufficient and relevant?

It is observed that 25% of the stakeholders are agreed that the Text and Reference books /Tertiary resources mentioned in the syllabus sufficient and relevant, 60% of the stakeholders are strongly agreed, 15% of the stakeholders are satisfactory with the questions.



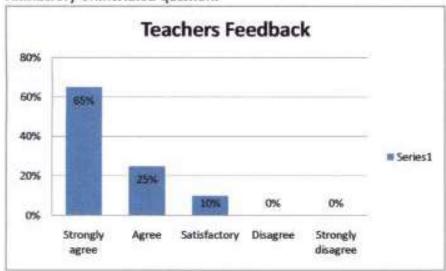
8. Does the course content contain relevance to local, national and global needs?

It is observed that 20% of the stakeholders are agreed that the course content have the relevance to local, national and global needs, 70% of the stakeholders are strongly agreed, and 10% of the stakeholders are satisfactory with the stated question.



### 9. How do you rate the curriculum overall?

It is observed that 65% of the stakeholders are strongly agree with the overall curriculum, 25% of the stakeholders are agreed and 10% of the stakeholders are satisfactory onthestated question.



## Suggestions:

- Recommend internships along with credits are mandatory in the curriculum.
- Introduce industrial application oriented courses in the curriculum.
- Introduce more computer courses to get immediate employment.
- Need depth in topics of core related subjects.
- 5. Organize workshop on the core software like Revit.
- Introduce the modern tools core courses in the curriculum.
- Introduce core update software in the curriculum.

