# Feedback analysis & Action taken Report



## Aditya College of Engineering & Technology

Aditya Nagar, ADB Road, Surampalem-533437, E.G. Dt., A.P

Academic Year 2018-19

## Aditya College of Engineering & Technology

#### Feedback Report for the Academic Year 2018-19

Feedback from: Student

Number of Students' participated: 1202

No. of questions attempted: 21

Feedback mode: Online

Question	Question	Option 1	Option 2	Option 3	Option 4	Option 5
No.	Question			Answer in %	- Journal	Option 5
1.	How much of the syllabus was covered in	85% to 100%	70% to 84%	55% to 69%	30 to 54%	Below 30%
	the class	67%	32%	1%	0%	0%
2.	How well did the teachers prepare for	Thoroughly	Satisfactorily	Poorly	Indifferent ly	Won't teach at
	the classes?	37%	62%		0%	0%
3.	How well were the teachers able to	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
	communicate	3%	53%	13%		
4.	The teacher's approach to teaching can best be	Excellent	Very good	Good	Fair	Poor
	described as	32%	53%	14%	0%	0%
5.	Fairness of the internal evaluation process by	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
	the teachers.	42%	53%	5%	0%	0%
6.	Was your performance in assignments	Every time	Usually	Occasionally / Sometimes	Rarely	Never
	discussed with you?	29%	45%	26%	0%	0%
_	The institute takes active interest in promoting internship,	Regularly	Often	Sometimes	Rarely	Never
7.	student exchange, field visit opportunities for students.	34%	48%	17%	0%	0%
8.	The teaching and mentoring process in	Significantly	Very well	Moderately	Marginall y	Not at all

	your institution facilitates you in cognitive, social and emotional growth.	34%	51%	15%	0%	0%
9.	The institution provides multiple	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	opportunities to learn and grow.	41%	57%	2%	0%	0%
10.	Teachers inform you about your expected competencies, course	Every time	Usually	Occasionally / Sometimes	Rarely	Never
	outcomes and programme outcomes.	32%	42%	26%	0%	0%
11.	Your mentor does a necessary follow-up	Every time	Usually	Occasionally / Sometimes	Rarely	I don't have a
·	with an assigned task to you.	29%	43%	28%	0%	0%
12.	The teachers illustrate the concepts through	Every time	Usually	Occasionally / Sometimes	Rarely	Never
	examples and applications.	28%	42%	29%	0%	0%
13.	The teachers identify your strengths and encourage you with	Fully	Reasonably	Partially	Slightly	Unable to
<del></del> -	providing right level of challenges.	40%	57%	3%	0%	0%
14,	Teachers are able to identify your	Every time	Usually	Occasionally / Sometimes	Rarely	Never
	weaknesses and help you to overcome them.	31%	46%	23%	0%	0%
4-	The institution makes effort to engage students in the monitoring, review and	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
15.	continuous quality improvement of the teaching learning process.	41%	56%	3%	1%	0%
16.	The institute/ teachers use student centric methods, such as experiential learning,	To a great extent	Moderate	Some what	Very little	Not at all

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	participative learning and problem solving methodologies for enhancing learning experiences.	35%	52%	13%	1%	0%
17.	Teachers encourage you to participate in	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	extracurricular activities.	41%	56%	3%	0%	0%
	Efforts are made by the institute/ teachers to inculcate soft skills, life	To a great extent	Moderate	Some what	Very little	Not at all
18.	skills and employability skills to make you ready for the world of work.	36%	52%	13%	0%	0%
19.	What percentage of teachers use ICT tools such as LCD projector,	Above 90%	70% to 89%	50% to 69%	30 to 49%	Below 30%
	Multimedia, etc. while teaching.	39%	48%	13%	0%	0%
20.	The overall quality of teaching-learning	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
<del>-</del> ,_	process in your institute is very good.	44%	53%	2%	0%	0%
21.	Give three observation / suggestions to improve the overall teaching – learning experience in your institution.					

## Aditya College of Engineering & Technology

#### Feedback Report for the Academic Year 2018-19

Feedback from: Faculty

Number of Faculty members participated: 129

No. of questions attempted: 15

Feedback Mode: Online

Question			Answer in	n percentage	
No.	Question	Strongly Agree	Agree	Partially Agree	Not Agree
1.	The Syllabus is designed to inculcate Scientific Temperament, Democratic, Moral, Social, and Spiritual Values in the Learners' Minds.	70.5%	29.5%	0%	0%
2.	The Syllabus is enough to bridge the gap between Industry Standards, Current Global Scenario, and Academics.	45.7%	52.7%	1.6%	0%
3.	In the allotted number of teaching hours, timely coverage of the syllabus is possible.	54.3%	44.2%	1.6%	0%
4.	The curriculum is aimed to promote student-centered methods for improving learning experiences, such as experiential learning, participatory learning, and problem-solving methodologies.	50.4%	47.3%	2.3%	0%
5.	Since my appointment, I've enjoyed teaching and improving my knowledge base at the college.	62%	38%	0%	0%
6.	The academic environment and ambience in the College is excellent.	48.1%	51.2%	0.8%	0%

7.	The Department is constantly encouraging and supporting me to present papers at National and International Conferences.	54.3%	45%	0.8%	0%
8.	I'm always given the opportunity to participate in conferences and workshops conducted by the college at various levels.	50.4%	48.1%	1.6%	0%
9.	In Departmental meetings, I am always encouraged to make suggestions for improving Teaching and Learning.	49.6%	50.4%	0%	0%
10.	My academic issues and other grievances are always given due consideration by the HOD on a regular basis.	54.3%	44.2%	1.6%	0%
11.	The IT infrastructure for teaching and learning applications is adequate and functional.	51.2%	48.8%	0%	0%
12.	The College allows me to participate in and contribute to various committees.	48.8%	50.4%	0.8%	0%
13.	The College has adequate and excellent facilities (Convenience, Wi-Fi, and Canteen).	53.5%	45%	1.6%	0%
14.	The College Library has enough and relevant books in my subject, and purchase them on time.	53.5%	46.5%	0%	0%
15.	Suggestions if any				

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## Aditya College of Engineering & Technology

#### Feedback Report for the Academic Year 2018-19

Feedback from: Employer

Number of Employers participated: 43

No. of questions attempted: 11

Feedback mode: Online

Question			Answer in	percentage	
No.	Question	Strongly Agree	Agree	Partially Agree	Not Agree
1,	The Accomplished Curriculum is relevant to Industrial needs	72.1%	27.9%	0	0
2.	The necessary skills for the job are addressed in the curriculum.	62.8%	34.9%	2.3%	0
3.	The Institution's Extra- Curricular Courses have increased productivity.	51.2%	48.8%	0	0
4.	The institution's training on essential soft-skills have an impact on the performance.	48.8%	51.2%	0%	0
5.	The institution's training on essential soft-skills have an impact on the performance.	58.1%	39.5%	2.3%	0
6.	The institution has developed flexibility in teamwork and collaborative efforts.	51.2%	48.8%	0%	0
7.	The institution provides the necessary communication skills.	60.5%	39.5%	0%	0
8.	Curriculum Promotes the Development of Skill-Oriented Human Resources	55.8%	44.2%	0	0

9.	For effective performances, the curriculum must be updated.	0%	0%	100%	0
10.	Students are able to analyze the facts and make sound decisions	55.8%	44.2%	0%	0
11.	Suggestions if any			,	

#### Action taken report on Feedback Analysis for 2018-19

Feedback is one of the most successful teaching and learning tools is, which has a direct impact on learning development. The Institute collects feedback from stake holders – Students, Faculty members and Employers to make better decisions on how to enrich and develop the institution's performance and value. According to the feedback collected from the stakeholders an analysis is made and actions are initiated. Following are the actions initiated based on the Feedback analysis.

S. No.	Feedback	Action taken
1	Introduce courses on employability	College has introduced Certificate Courses and Add on Courses to increase employability skills among the students.
2	Consider industry demands in designing the curriculum	Seminars and Training programs will be organized on industry demand courses

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