

Extended Profile Deviations

Metrics Level Deviations

HEI Name : ADITYA COLLEGE OF ENGINEERING & TECHNOLOGY

Assignment Date : 26/02/2022

Number of Clarifications : 58

AISHE ID : C-18060

Last Date : 13/03/2022

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment / evaluation process of the affiliating University <p>HEI Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/1.1.3_1645195051_7463.xlsx) 2.Details of participation of teachers in various bodies/activities provided as a response to the metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/1.1.3_1644915721_7463.pdf) 3.Link for Additional information (http://acet.ac.in/acet_NAAC/criterias/1/1.1.3.pdf) 	<p>Kindly provide</p> <ol style="list-style-type: none"> 1)Nomination Letter of from their Affiliating University clearly indicating membership in BoS and Academic Council/ PG Council valid for the assessment period. 2)Document showing the faculty 	<ol style="list-style-type: none"> 1) Nomination letter of Dr. T. Srihari as JNTUK BoS member (SNo. 6) was uploaded. 2) The document showing the faculty participation in the design and development of the Curriculum for Add on/ certificate/ Diploma Courses was uploaded <p>Supporting Document: 1.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18678id_1.1.3.pdf)</p>	No Change
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <ol style="list-style-type: none"> 1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented. <p>HEI Input : 13</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/1.2.1_1645387853_7463.xls) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/1.2.1_1645212009_7463.pdf) 3.Link for Additional information (http://acet.ac.in/acet_NAAC/criterias/1/1.2.1.pdf) 	<p>Kindly provide</p> <ol style="list-style-type: none"> 1)List of programs in which CBCS/Elective course system implemented in the last completed academic year certified by the Registrar of the affiliating university. 2) Minutes of relevant Academic Council/BOS meetings highlighting 	<ol style="list-style-type: none"> 1) List of programs in which CBCS/Elective course system implemented in the last completed academic year certified by the Registrar of the affiliating university was uploaded 3) Affiliating University letter stating implementation of CBCS <p>Supporting Document: 1.2.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18679id_1.2.1.pdf)</p>	No Change

<p>1.2.2</p>	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years.</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>12</td> <td>39</td> <td>15</td> <td>18</td> <td>14</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>11</td> <td>33</td> <td>12</td> <td>11</td> <td>14</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>11</td> <td>33</td> <td>12</td> <td>11</td> <td>14</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>11</td> <td>33</td> <td>12</td> <td>11</td> <td>14</td> </tr> </table> <p>Attached Documents :</p> <p>1.List of Add on /Certificate programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/1.2.2_1645216293_7463.xlsx)</p> <p>2.Brochure or any other document relating to Add on /Certificate programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/1.2.2_1644578363_7463.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/1.2.2_1645385211_7463.pdf)</p> <p>4.Link for Additional information (http://acet.ac.in/acet_NAAC/criterias/1/1.2.2%20&%201.2.3.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	12	39	15	18	14	2020-21	2019-20	2018-19	2017-18	2016-17	11	33	12	11	14	2020-21	2019-20	2018-19	2017-18	2016-17	11	33	12	11	14	2020-21	2019-20	2018-19	2017-18	2016-17	11	33	12	11	14	<p>Input edited as certificate / add on programmes of less than 30 hours can not be considered Kindly provide 1)Name of the program, duration, list of students enrolled (with signature of students), curriculum, assessment</p>	<p>Agree with DVV by eliminating the courses less than 30 hours duration. 1) Name of the program, duration, list of students enrolled (with signature of students), curriculum, assessment procedures year-wise was uploaded. 2) A summary report of each</p> <p>Supporting Document: 1.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18680id_1.2.2.pdf)</p>	<p>DVV Suggestion Recommended</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																								
12	39	15	18	14																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
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11	33	12	11	14																																								

<p>1.2.3</p>	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>1412</td> <td>2297</td> <td>1493</td> <td>1552</td> <td>1035</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>1291</td> <td>1964</td> <td>1263</td> <td>742</td> <td>1035</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>1291</td> <td>1964</td> <td>1263</td> <td>742</td> <td>1035</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>1291</td> <td>1964</td> <td>1263</td> <td>742</td> <td>1035</td> </tr> </table> <p>Attached Documents :</p> <p>1.Details of the students enrolled in Subjects related to certificate/Add-on programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/1.2.3_1645216282_7463.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/1.2.3_1645385472_7463.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1412	2297	1493	1552	1035	2020-21	2019-20	2018-19	2017-18	2016-17	1291	1964	1263	742	1035	2020-21	2019-20	2018-19	2017-18	2016-17	1291	1964	1263	742	1035	2020-21	2019-20	2018-19	2017-18	2016-17	1291	1964	1263	742	1035	<p>Input edited as per metric 1.2.2 Kindly provide 1)Year-wise List of the students enrolled in the Program as defined in 1.2.2 2) Attendance sheet of student participating with signature</p>	<p>Agreed with the edited input by eliminating the student participation in the courses of duration less than 30 hours. 1) Year-wise List of the students enrolled in the Program as defined in 1.2.2 is uploaded 2) An attendance sheet of student participating</p> <p>Supporting Document: 1.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18681id_1.2.3.pdf)</p>	<p>DVV Suggestion Recommended</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																								
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<p>1.3.2</p>	<p>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>198</td> <td>192</td> <td>193</td> <td>165</td> <td>154</td> </tr> </table> <p>Attached Documents :</p> <p>1.Programme / Curriculum/ Syllabus of the courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/1.3.2_1645404811_7463.pdf) 2.MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/1.3.2_1645386455_7463.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	198	192	193	165	154	<p>Kindly provide Document showing the experimental learning through project work/field work/internship as prescribed by the affiliating university / affiliating university curriculum.</p>	<p>Document showing the experimental learning through project work/field work/internship as prescribed by JNTUK curriculum is uploaded.</p> <p>Supporting Document: 1.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18683id_1.3.2.pdf)</p>	<p>No Change</p>																														
2020-21	2019-20	2018-19	2017-18	2016-17																																								
198	192	193	165	154																																								

1.3.3	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 1054</p> <p>Attached Documents :</p> <p>1.List of programmes and number of students undertaking project work/field work/ /internships (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/1.3.3_1645216812_7463.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/1.3.3_1645386681_7463.pdf)</p>	<p>Kindly provide 1)List of students undertaking the field projects / internship program-wise in the last completed academic year along with the details of title, place of work etc. 2) Internship completion certificate / project work</p>	<p>1) List of students undertaking the field projects / internship program-wise in 20-21 along with the title, place of work is uploaded. 2) Internship completion certificate / project work completion certificate from the organization where an</p> <p>Supporting Document: 1.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18684id_1.3.3.pdf)</p>	No Change
1.4.1	<p>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</p> <p>1) Students</p> <p>2)Teachers</p> <p>3)Employers</p> <p>4)Alumni</p> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Any additional information (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/1.4.1_1645077045_7463.pdf)</p> <p>2.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/1.4.1_1645013268_7463.pdf)</p> <p>3.URL for stakeholder feedback report (http://acet.ac.in/acet_NAAC/criterias/1/1.4.1.pdf)</p>	<p>Kindly provide 5 Sample Filled in feedback forms from all the stakeholders</p>	<p>Five sample Filled feedback forms each of Students, Alumni, Teachers, Employers are provided.</p> <p>Supporting Document: 1.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18685id_1.4.1.pdf)</p>	No Change
1.4.2	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <p>1. Feedback collected, analysed and action taken and feedback available on website</p> <p>2. Feedback collected, analysed and action has been taken</p> <p>3. Feedback collected and analysed</p> <p>4. Feedback collected</p> <p>5. Feedback not collected</p> <p>HEI Input : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/1.4.2_1644899876_7463.pdf)</p> <p>2.URL for feedback report (http://acet.ac.in/acet_NAAC/criterias/1/1.4.2.pdf)</p>	<p>Kindly provide 1)Stakeholder feedback analysis report signed by the Principal 2)Department wise Action taken Report on feedback signed by the competent authority 3)Document showing the communication</p>	<p>1) Stakeholder feedback analysis report signed by the Principal is uploaded 2) Department wise Action taken Report on feedback signed by the competent authority is uploaded 3) A document showing the communication with the affiliating University for</p> <p>Supporting Document: 1.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18686id_1.4.2.pdf)</p>	No Change

<p>2.1.1</p>	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>1031</td> <td>894</td> <td>866</td> <td>868</td> <td>875</td> </tr> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>1110</td> <td>1134</td> <td>1134</td> <td>1134</td> <td>1134</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/2.1.1_1645185351_7463.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/2.1.1_1644672266_7463.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1031	894	866	868	875	2020-21	2019-20	2018-19	2017-18	2016-17	1110	1134	1134	1134	1134	<p>Kindly provide</p> <p>1)Document related to Sanction of intake from affiliating University/ Government/statutory body. 2) Approved admission list year-wise/ program-wise from the affiliating university</p>	<p>1) Document related to Sanction of intake from statutory body (AICTE). 2) Approved admission list year-wise/ program-wise from the affiliating university.</p> <p>Supporting Document:</p> <p>2.1.1_DVV_Upload.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18687id_2.1.1_DVV_Upload.pdf)</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
1031	894	866	868	875																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
1110	1134	1134	1134	1134																				
<p>2.1.2</p>	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>265</td> <td>214</td> <td>229</td> <td>238</td> <td>240</td> </tr> </table> <p>Attached Documents :</p> <p>1.Average percentage of seats filled against seats reserved (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/2.1.2_1645185361_7463.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/2.1.2_1644672300_7463.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	265	214	229	238	240	<p>Kindly provide</p> <p>1)Copy of letter issued by state govt. or Central Government indicating the reserved categories to be considered as per the state rule (in English as applicable) 2)Final admission list indicating the category</p>	<p>As per the DVV, the following are provided as a supporting document:</p> <p>1)Copy of letter issued by state govt (in English).2)Final admission list indicating the category as published by the HEI and signed by the principal 3) Admission</p> <p>Supporting Document:</p> <p>2.1.2_DVV_Upload.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18688id_2.1.2_DVV_Upload.pdf)</p>	<p>No Change</p>										
2020-21	2019-20	2018-19	2017-18	2016-17																				
265	214	229	238	240																				
<p>2.2.2</p>	<p>Student- Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/2.2.2_1644572673_7463.pdf)</p>	<p>Kindly provide</p> <p>1)Certified list of full time teachers along with the departmental affiliation in the latest completed academic year. 2) List showing the number of students across all year in each of the programs in the latest</p>	<p>As per the DVV, the following are provided as a supporting document:</p> <p>1)Certified list of full time teachers along with the departmental affiliation in the latest completed academic year. 2) List showing the number of students across all year in each of</p> <p>Supporting Document:</p> <p>2.2.2_DVV_Upload.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18690id_2.2.2_DVV_Upload.pdf)</p>	<p>No Change</p>																				

<p>2.3.3</p>	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 180</p> <p>DVV suggested Input : 151</p> <p>HEI clarification Input : 183</p> <p>Recommended Input : 183</p> <p>Attached Documents :</p> <p>1.Upload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/2.3.3_1644923399_7463.pdf)</p> <p>2.mentor/mentee ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/2.3.3_1644923407_7463.pdf)</p> <p>3.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/2.3.3_1645186011_7463.pdf)</p>	<p>Input edited referring metric 3.1 Kindly provide issues raised and resolved in the mentor system attached mentor-wise</p>	<p>The list showing 3454 mentees and their corresponding 183 mentors is provided in the attachment.</p> <p>Supporting Document: 2.3.3_DVV_Upload.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18693id_2.3.3_DVV_Upload.pdf)</p>	<p>HEIs Clarification Accepted</p>										
<p>2.4.1</p>	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5years(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/2.4.1_1645416615_7463.xlsx)</p> <p>2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/2.4.1_1644922760_7463.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/2.4.1_1645185127_7463.pdf)</p>	<p>Kindly provide 1)Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority. 2) List of full time teachers appointed along with their departmental affiliation</p>	<p>1)Sanction letters indicating number of posts sanctioned by Secretary of Society on behalf of governing body was provided. 2) List of full time teachers appointed along with their departmental affiliation. 3)Annointment letter of</p> <p>Supporting Document: 2.4.1_DVV_Upload.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18694id_2.4.1_DVV_Upload.pdf)</p>	<p>No Change</p>										
<p>2.4.2</p>	<p>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="212 1034 875 1125"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>29</td> <td>9</td> <td>7</td> <td>3</td> <td>3</td> </tr> </table> <p>Attached Documents :</p> <p>1.List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/2.4.2_1645379560_7463.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/2.4.2_1644914848_7463.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	29	9	7	3	3	<p>Kindly provide Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. Certificates of all the teachers</p>	<p>Ph. D. Certificates of all 29 teachers provided</p> <p>Supporting Document: 2.4.2_DVV_Upload.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18695id_2.4.2_DVV_Upload.pdf)</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
29	9	7	3	3										

2.4.3	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 1153</p> <p>DVV suggested Input : 976</p> <p>HEI clarification Input : 1153</p> <p>Recommended Input : 1153</p> <p>Attached Documents :</p> <p>1.List of Teachers including their PAN, designation, dept and experience details(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/2.4.3_1645416632_7463.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/2.4.3_1645161737_7463.pdf)</p>	<p>Input edited according to metric 3.1 Kindly provide experience certificate of following teachers i)Mr. MARABATHINA MAHESHWARA RAO,ii)Mr. MUMMIDIVARAPU SATISH KUMAR,iii)Mr. G A K S RAJEEV</p>	<p>As per the DVV we are submitting experience certificates of the following teachers as a supporting document: i) Mr. MARABATHINA MAHESHWARA RAO, ii) Mr. MUMMIDIVARAPU SATISH KUMAR, iii) Mr. G A K S RAJEEV KUMAR, iv) Ms. K S R AMRIKA</p> <p>Supporting Document:</p> <p>2.4.3_DVV_Upload.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18696id_2.4.3_DVV_Upload.pdf)</p>	HEIs Clarification Accepted																				
2.6.3	<p>Average pass percentage of Students during last five years</p> <p>2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="212 614 873 702"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>783</td> <td>591</td> <td>757</td> <td>699</td> <td>693</td> </tr> </tbody> </table> <p>2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="212 790 873 877"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>991</td> <td>818</td> <td>985</td> <td>799</td> <td>798</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/2.6.3_1645185420_7463.xlsx)</p> <p>2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/2.6.3_1645380877_7463.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	783	591	757	699	693	2020-21	2019-20	2018-19	2017-18	2016-17	991	818	985	799	798	<p>Kindly provide 1)Result sheet published by the affiliating university attested by the principal. 2)Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final</p>	<p>1)Result sheet published by the affiliating university attested by the principal. 2)Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the</p> <p>Supporting Document:</p> <p>2.6.3_DVV_Upload.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18701id_2.6.3_DVV_Upload.pdf)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17																				
783	591	757	699	693																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
991	818	985	799	798																				
3.1.1	<p>Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="212 1204 873 1292"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>60.6728</td> <td>0.46</td> <td>6.38</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of endowments / projects with details of grants (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/3.1.1_1641962886_7463.xlsx)</p> <p>2.e-copies of the grant award letters for sponsored research projects / endowments (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/3.1.1_1644364767_7463.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/3.1.1_1644364650_7463.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	60.6728	0.46	6.38	0	0	<p>Kindly provide 1)List of grants for research projects received during the last five years along with the nature of award, the awarding agency and the amount. 2)E-copies of the letters of award for research projects sponsored by</p>	<p>1) The list of grants for research projects received during the last five years along with the nature of award, the awarding agency and the amount is provided. 2) E-copies of the letters of award for research projects sponsored by Government and non-</p> <p>Supporting Document:</p> <p>3.1.1_DW_Answers.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18756id_3.1.1_DVV_Answers.pdf)</p>	No Change										
2020-21	2019-20	2018-19	2017-18	2016-17																				
60.6728	0.46	6.38	0	0																				

<p>3.1.2</p>	<p>Percentage of teachers recognized as research guides (latest completed academic year)</p> <p>3.1.2.1. Number of teachers recognized as research guides</p> <p>HEI Input : 4</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/3.1.2_1644215953_7463.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/3.1.2_1644296979_7463.pdf)</p>	<p>Kindly provide e-copies of letters from the University indicating the name of the Guide / co- guide recognize</p>	<p>We have Five Research scholars under four supervisors. Corresponding e-copies are attached.(Opted Out)</p> <p>Supporting Document: 3.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18757id_3.1.2.pdf)</p>	<p>No Change</p>																																																		
<p>3.1.3</p>	<p>Percentage of departments having Research projects funded by government and non government agencies during the last five years</p> <p>3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="212 603 875 694"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="212 738 875 829"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>2</td> <td>2</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="212 874 875 965"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="212 1026 875 1117"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>2</td> <td>2</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>3.1.3.2. Number of departments offering academic programmes</p> <p>HEI Input :</p> <table border="1" data-bbox="212 1201 875 1292"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>6</td> <td>6</td> <td>6</td> <td>6</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Supporting document from Funding Agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/3.1.3_1644364852_7463.pdf) 2.List of research projects and funding details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/3.1.3_1641963355_7463.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/3.1.3_1644364900_7463.pdf) 4.Paste link to funding agency website (http://www.acet.ac.in/?p=Research_Grants)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1	2	1	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	3	2	2	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	2	2	2	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	3	2	2	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	6	6	6	6	6	<p>Input edited according to metric 3.1.1 Kindly provide List of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the last five years</p>	<p>The list of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the last five years is provided.</p> <p>Supporting Document: 3.1.3_DVV_Answers.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18758id_3.1.3_DVV_Answers.pdf)</p>	<p>DVV Suggestion Recommended</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																																		
1	2	1	0	0																																																		
2020-21	2019-20	2018-19	2017-18	2016-17																																																		
3	2	2	0	0																																																		
2020-21	2019-20	2018-19	2017-18	2016-17																																																		
2	2	2	0	0																																																		
2020-21	2019-20	2018-19	2017-18	2016-17																																																		
3	2	2	0	0																																																		
2020-21	2019-20	2018-19	2017-18	2016-17																																																		
6	6	6	6	6																																																		

<p>3.2.2</p>	<p>Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>23</td> <td>8</td> <td>5</td> <td>4</td> <td>3</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>23</td> <td>8</td> <td>4</td> <td>4</td> <td>3</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>23</td> <td>8</td> <td>4</td> <td>4</td> <td>3</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>23</td> <td>8</td> <td>4</td> <td>4</td> <td>3</td> </tr> </table> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/3.2.2_1644485520_7463.pdf)</p> <p>2.List of workshops/seminars during last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/3.2.2_1644588762_7463.xlsx)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/3.2.2_1644400922_7463.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	23	8	5	4	3	2020-21	2019-20	2018-19	2017-18	2016-17	23	8	4	4	3	2020-21	2019-20	2018-19	2017-18	2016-17	23	8	4	4	3	2020-21	2019-20	2018-19	2017-18	2016-17	23	8	4	4	3	<p>Input edited as Only activities with a bearing on Research Methodology, Intellectual Property Rights (IPR), entrepreneurship and skills development to be considered here Kindly provide 1)Detailed report for</p>	<p>Detailed report of Research Methodology, Intellectual Property Rights (IPR), entrepreneurship and skills development programs with Details of resource persons are attached</p> <p>Supporting Document: 3.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18755id_3.2.2.pdf)</p>	<p>DVV Suggestion Recommended</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																								
23	8	5	4	3																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
23	8	4	4	3																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
23	8	4	4	3																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
23	8	4	4	3																																								
<p>3.3.1</p>	<p>Number of Ph.Ds registered per eligible teacher during the last five years</p> <p>3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years</p> <p>HEI Input : 5</p> <p>3.3.1.2. Number of teachers recognized as guides during the last five years</p> <p>HEI Input : 4</p> <p>Attached Documents :</p> <p>1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/3.3.1_1644216004_7463.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/3.3.1_1644918296_7463.pdf)</p> <p>3.URL to the research page on HEI website (http://www.acet.ac.in/?p=Research_Supervisors)</p>	<p>Kindly provide 1)List of faculties along with the name of the research scholars / Guide during the assessment period. 2)Document of registration of the research scholar indicating the guide's name from the university</p>	<p>Faculties along with the name of the research scholars / Guide and Document of registration attached(Opted out)</p> <p>Supporting Document: 3.3.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18751id_3.3.1.pdf)</p>	<p>No Change</p>																																								

<p>3.3.2</p>	<p>Number of research papers per teachers in the Journals notified on UGC website during the last five years</p> <p>3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>87</td> <td>43</td> <td>29</td> <td>15</td> <td>5</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/3.3.2_1645171949_7463.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/3.3.2_1644208963_7463.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	87	43	29	15	5	<p>Kindly provide 1)the link landing to the paper/article. 2)the link to the journal website. 3)screenshots of research articles clearly showing the title of the article, affiliation, name of the journal, year and authors name if the</p>	<p>In the uploaded excel link for the journal home page and article landing page is provided.</p> <p>Supporting Document: 3.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18752id_3.3.2.pdf)</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
87	43	29	15	5										
<p>3.3.3</p>	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>43</td> <td>21</td> <td>2</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List books and chapters edited volumes/ books published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/3.3.3_1641978511_7463.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/3.3.3_1644209091_7463.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	43	21	2	0	1	<p>Kindly provide 1)Cover page, content page and first page of the selected publication. 2)Web-link of research papers by title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication</p>	<p>1) Cover page, content page and first page of the selected publication are provided 2) Web-link of research papers are provided</p> <p>Supporting Document: 3.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18753id_3.3.3.pdf)</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
43	21	2	0	1										

<p>3.4.2</p>	<p>Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years</p> <p>3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>3</td> <td>3</td> <td>1</td> <td>0</td> <td>0</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>3</td> <td>3</td> <td>1</td> <td>0</td> <td>0</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>3</td> <td>3</td> <td>1</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.Number of awards for extension activities in last 5 year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/3.4.2_1641965015_7463.xlsx)</p> <p>2.e-copy of the award letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/3.4.2_1641965038_7463.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	3	3	1	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	3	3	1	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	3	3	1	0	0	<p>Input edited as Awards local in nature such as Urban / local bodies / Panchayat etc are to be avoided Kindly provide 1)E-copy of the award letters 2) Any supporting document in relevance to the metric</p>	<p>All these seven awards are given by Registered Bodies and Govt Organizations. E-copy of the award letters are uploaded.</p> <p>Supporting Document: 3.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18748id_3.4.2.pdf)</p>	<p>HEIs Clarification Accepted</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																								
3	3	1	0	0																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
0	0	0	0	0																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
3	3	1	0	0																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
3	3	1	0	0																																								

<p>3.4.3</p>	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>3.4.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>10</td> <td>7</td> <td>7</td> <td>7</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>9</td> <td>6</td> <td>6</td> <td>6</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>9</td> <td>6</td> <td>6</td> <td>6</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>9</td> <td>6</td> <td>6</td> <td>6</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Reports of the event organized (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/3.4.3_1645259059_7463.pdf)</p> <p>2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/3.4.3_1645259203_7463.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	20	10	7	7	7	2020-21	2019-20	2018-19	2017-18	2016-17	17	9	6	6	6	2020-21	2019-20	2018-19	2017-18	2016-17	17	9	6	6	6	2020-21	2019-20	2018-19	2017-18	2016-17	17	9	6	6	6	<p>Input edited as Events conducted for the benefit of their own students not to be included under outreach programs. Kindly provide 1)Geo tagged Photographs and any other supporting document of relevance should</p>	<p>1)Geo tagged Photographs with captions are uploaded. 2)Detailed report for each extension and outreach program is uploaded.</p> <p>Supporting Document: 3.4.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18749id_3.4.3.pdf)</p>	<p>DVV Suggestion Recommended</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																								
20	10	7	7	7																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
17	9	6	6	6																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
17	9	6	6	6																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
17	9	6	6	6																																								

<p>3.4.4</p>	<p>Average percentage of students participating in extension activities at 3.4.3. above during last five years</p> <p>3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>3912</td> <td>1774</td> <td>2284</td> <td>1286</td> <td>1743</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>3161</td> <td>1650</td> <td>2046</td> <td>1102</td> <td>1500</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>3161</td> <td>1650</td> <td>2046</td> <td>1102</td> <td>1500</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>3161</td> <td>1650</td> <td>2046</td> <td>1102</td> <td>1500</td> </tr> </table> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/3.4.4_1645259469_7463.pdf) 2.Average percentage of students participating in extension activities with Govt or NGO etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/3.4.4_1645259491_7463.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	3912	1774	2284	1286	1743	2020-21	2019-20	2018-19	2017-18	2016-17	3161	1650	2046	1102	1500	2020-21	2019-20	2018-19	2017-18	2016-17	3161	1650	2046	1102	1500	2020-21	2019-20	2018-19	2017-18	2016-17	3161	1650	2046	1102	1500	<p>Input edited according to metric 3.4.3 Kindly provide 1)Detailed report for each program extension and outreach program to be made available, with specific mention of number of students participated and collaborating agency</p>	<p>1)Detailed report for each program extension and outreach program provided. 2)Photographs and supporting document of relevance with proper captions and dates provided. 3)Attendance sheet with signature of students is uploaded</p> <p>Supporting Document: 3.4.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18750id_3.4.4.pdf)</p>	<p>DVV Suggestion Recommended</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																								
3912	1774	2284	1286	1743																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
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2020-21	2019-20	2018-19	2017-18	2016-17																																								
3161	1650	2046	1102	1500																																								
<p>3.5.1</p>	<p>Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year</p> <p>3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>25</td> <td>10</td> <td>21</td> <td>8</td> <td>1</td> </tr> </table> <p>Attached Documents :</p> <p>1.e-copies of related Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/3.5.1_1644404640_7463.pdf) 2.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/3.5.1_1644404951_7463.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/3.5.1_1644208378_7463.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	25	10	21	8	1	<p>Kindly provide Copies of collaboration/related documents indicating the nature of collaboration and activities year-wise.</p>	<p>Documents for collaboration activities for AY 2018-19 and 2019-20 are uploaded.</p> <p>Supporting Document: 3.5.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18745id_3.5.1.pdf)</p>	<p>No Change</p>																														
2020-21	2019-20	2018-19	2017-18	2016-17																																								
25	10	21	8	1																																								

<p>3.5.2</p> <p>Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years</p> <p>3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>9</td> <td>5</td> <td>2</td> <td>1</td> <td>2</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>9</td> <td>3</td> <td>0</td> <td>1</td> <td>1</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>9</td> <td>5</td> <td>2</td> <td>1</td> <td>2</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>9</td> <td>3</td> <td>0</td> <td>1</td> <td>1</td> </tr> </table> <p>Attached Documents :</p> <p>1.e-Copies of the MoUs with institution/ industry/corporate houses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/3.5.2_1645056557_7463.xlsx)</p> <p>2.Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/3.5.2_1644379772_7463.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/3.5.2_1645175351_7463.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	9	5	2	1	2	2020-21	2019-20	2018-19	2017-18	2016-17	9	3	0	1	1	2020-21	2019-20	2018-19	2017-18	2016-17	9	5	2	1	2	2020-21	2019-20	2018-19	2017-18	2016-17	9	3	0	1	1	<p>Input edited referring data uploaded by HEI Kindly provide clear images of 1)List of activities conducted under each MoU along with dates of starting and completion year-wise signed by both parties 2) E-copy of the letters showing</p>	<p>1)List of activities conducted under each MoU along with dates of starting and completion year-wise signed by both parties are provided 2) E-copy of the letters showing MOUs with other institutions are provided</p> <p>Supporting Document: 3.5.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18746id_3.5.2.pdf)</p>	<p>DVV Suggestion Recommended</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																							
9	5	2	1	2																																							
2020-21	2019-20	2018-19	2017-18	2016-17																																							
9	3	0	1	1																																							
2020-21	2019-20	2018-19	2017-18	2016-17																																							
9	5	2	1	2																																							
2020-21	2019-20	2018-19	2017-18	2016-17																																							
9	3	0	1	1																																							
<p>4.1.3</p> <p>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 62</p> <p>Attached Documents :</p> <p>1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/4.1.3_1641968800_7463.xlsx)</p> <p>2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/4.1.3_1644948731_7463.pdf)</p> <p>3.Paste link for additional information (http://acet.ac.in/acet_NAAC/criterias/4/4.1.3.pdf)</p>	<p>Kindly provide Geo-tagged photographs of ICT enabled class rooms /seminar halls with caption</p>	<p>Geo-tagged photographs of ICT enabled class rooms/seminar halls with caption are uploaded. These photos are also available on the college website acet.ac.in in respective departments/Facilities/Cl</p> <p>Supporting Document: 4.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18734id_4.1.3.pdf)</p>	<p>No Change</p>																																								

<p>4.1.4</p>	<p>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>78.14</td> <td>147.1</td> <td>177.46</td> <td>62.41</td> <td>74.95</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>70.336</td> <td>125.067</td> <td>174.876</td> <td>59.047</td> <td>37.44</td> </tr> </table> <p>Remark : Input edited excluding library books expenditure.</p> <p>Attached Documents :</p> <p>1.Upload Details of budget allocation, excluding salary during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/4.1.4_1645253857_7463.xls) 2.Upload audited utilization statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/4.1.4_1645255097_7463.pdf) 3.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/4.1.4_1645254984_7463.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	78.14	147.1	177.46	62.41	74.95	2020-21	2019-20	2018-19	2017-18	2016-17	70.336	125.067	174.876	59.047	37.44	<p>Kindly provide 1)the consolidated fund allocation towards infrastructure augmentation facilities duly certified by Finance Officer. 2)Highlight the relevant items in the audited income and expenditure statement</p>	<p>1) Finance officer certified consolidated fund allocation report towards the infrastructure augmentation is provided. 2) Audited income and expenditure statement provided highlighting the relevant information</p> <p>Supporting Document: 4.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18735id_4.1.4.pdf)</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
78.14	147.1	177.46	62.41	74.95																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
70.336	125.067	174.876	59.047	37.44																				
<p>4.2.2</p>	<p>The institution has subscription for the following e-resources</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources <p>HEI Input : A. Any 4 or more of the above</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/4.2.2_1644919661_7463.pdf) 2.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/4.2.2_1644919534_7463.xlsx)</p>	<p>Kindly provide 1)E-copy of the letter of subscription /membership in the name of HEI. 2) Screenshots of the facilities claimed with the name of HEI. 3) Specific details in respect of e-resources selected</p>	<p>1) E-copy of the letter of subscription/membership in the name of Aditya College of Engineering and Technology. 2) Screenshots of the facilities claimed i.e., DELNET, NLIST, JGate, Taylor & Francis e-Journals with the name of HFT provided 3)</p> <p>Supporting Document: 4.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18737id_4.2.2.pdf)</p>	<p>No Change</p>																				

<p>4.2.3</p> <p>Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="212 228 875 320"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>7.78</td> <td>22.033</td> <td>2.58</td> <td>3.34</td> <td>37.5</td> </tr> </table> <p>Attached Documents :</p> <p>1.Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/4.2.3_1644919712_7463.xlsx) 2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/4.2.3_1645255478_7463.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/4.2.3_1645255503_7463.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	7.78	22.033	2.58	3.34	37.5	<p>Kindly provide</p> <p>1)consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Head of the Institution and CA. 2) Audited Income/Expenditure statement highlighting</p>	<p>Principal and CA attested</p> <p>Consolidated extract of expenditure for purchase of books and journals during the last five years provided. 2) Audited Income/ Expenditure statement provided by highlighting the expenditure for purchase of books and journals</p> <p>Supporting Document: 4.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18738id_4.2.3.pdf)</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
7.78	22.033	2.58	3.34	37.5									
<p>4.2.4</p> <p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 561</p> <p>Recommended Input : 563</p> <p>Remark : input edited referring ledger footfalls uploaded by HEI</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/4.2.4_1644914576_7463.pdf) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/4.2.4_1644914573_7463.pdf)</p>	<p>Kindly provide</p> <p>1)Certified E-copy of the ledger for footfalls for 5 days of September 2019 2)Certified screenshots of the data for the same 5 days for online access.</p>	<p>1) Certified E-copy of the ledger for footfalls generated from ECAP software for 16th, 17th, 18th, 19th and 20th September 2019 provided. 2) Certified screenshots of the data for the same 5 days for online access demonstrates the usage</p> <p>Supporting Document: 4.2.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18739id_4.2.4.pdf)</p>	<p>Changed After Clarification</p>										
<p>4.3.2</p> <p>Student - Computer ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/4.3.2_1645005257_7463.pdf) 2.Student – computer ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/4.3.2_1644943568_7463.pdf)</p>	<p>Kindly provide</p> <p>1)Number of Computers available for student use only 2)Bills for the purchase of computers. 3) Highlight the entries of computers purchased in the stock registers.</p>	<p>1)Number of Computers available for student use only is uploaded 2) Bills for the purchase of computers are uploaded 3) stock register Highlighting the relevant entries of computers uploaded</p> <p>Supporting Document: 4.3.2_StudentComputer.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18741id_4.3.2_StudentComputer.pdf)</p>	<p>No Change</p>										

<p>4.3.3</p>	<p>Bandwidth of internet connection in the Institution</p> <p>HEI Input : A. ≥50 MBPS</p> <p>Attached Documents :</p> <p>1.Upload any additional Information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/4.3.3_1645005308_7463.pdf) 2.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/4.3.3_1645005321_7463.pdf)</p>	<p>Kindly provide 1)Bills for any one month/one quarter maximum three months old of the latest completed academic year indicating internet connection plan, speed and bandwidth and the HEI's name. 2) E-copy of document of</p>	<p>1) Bills for any one month/one quarter maximum three months old of the latest completed academic year indicating internet connection plan, speed and bandwidth and the HEI's name is uploaded 2) E-copy of document of agreement with the</p> <p>Supporting Document: 4.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18742id_4.3.3.pdf)</p>	<p>No Change</p>																																								
<p>4.4.1</p>	<p>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="212 603 875 692"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>96.23</td> <td>86.46</td> <td>200.93</td> <td>228.39</td> <td>180.97</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="212 738 875 828"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>96.23</td> <td>185.85</td> <td>200.93</td> <td>228.39</td> <td>180.97</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="212 874 875 963"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>96.23</td> <td>185.85</td> <td>200.93</td> <td>228.39</td> <td>180.97</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="212 1026 875 1115"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>96.23</td> <td>185.85</td> <td>200.93</td> <td>228.39</td> <td>180.97</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/4.4.1_1645256553_7463.pdf) 2.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/4.4.1_1645255814_7463.xls) 3.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/4.4.1_1645256904_7463.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	96.23	86.46	200.93	228.39	180.97	2020-21	2019-20	2018-19	2017-18	2016-17	96.23	185.85	200.93	228.39	180.97	2020-21	2019-20	2018-19	2017-18	2016-17	96.23	185.85	200.93	228.39	180.97	2020-21	2019-20	2018-19	2017-18	2016-17	96.23	185.85	200.93	228.39	180.97	<p>Input edited referring data uploaded by HEI Kindly provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support</p>	<p>Agreed with the entry edited by DVV. Audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CA is uploaded</p> <p>Supporting Document: 4.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18743id_4.4.1.pdf)</p>	<p>DVV Suggestion Recommended</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																								
96.23	86.46	200.93	228.39	180.97																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
96.23	185.85	200.93	228.39	180.97																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
96.23	185.85	200.93	228.39	180.97																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
96.23	185.85	200.93	228.39	180.97																																								

<p>5.1.1</p>	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>2271</td> <td>2210</td> <td>2374</td> <td>2284</td> <td>2338</td> </tr> </table> <p>Attached Documents :</p> <p>1.upload self attested letter with the list of students sanctioned scholarship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/5.1.1_1645181571_7463.pdf) 2.Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/5.1.1_1645416731_7463.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2271	2210	2374	2284	2338	<p>Kindly provide 1)Upload sanction letter of scholarship and freeships. 2)Year-wise list of students in each scheme.</p>	<p>1. The sanction letter and Government Orders related to scholarship year wise are provided. 2. The list of students in the Government scheme is provided in the web link.</p> <p>Supporting Document: 5.1.1_Coverpage.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18719id_5.1.1_Coverpage.pdf)</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
2271	2210	2374	2284	2338										
<p>5.1.2</p>	<p>Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years</p> <p>5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>1183</td> <td>1080</td> <td>1373</td> <td>1607</td> <td>1975</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/5.1.2_1644987959_7463.pdf) 2.Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/5.1.2_1645384908_7463.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1183	1080	1373	1607	1975	<p>Kindly provide 1)Upload policy document of the HEI for award of scholarships and freeships. 2) Year wise list of students benefitted. 3) Copies of award of freeships, scholarships along with the sponsoring agency</p>	<p>1. The policy document related to the year wise merit scholarship sanctioned by the institution is provided. 2. The list of students in the merit scholarship scheme is provided in the web link. 3. The audited statements for all the academic years</p> <p>Supporting Document: 5.1.2_Coverpage.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18720id_5.1.2_Coverpage.pdf)</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
1183	1080	1373	1607	1975										
<p>5.1.3</p>	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Details of capability building and skills enhancement initiatives (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/5.1.3_1645265269_7463.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/5.1.3_1645184579_7463.pdf) 3.Link to Institutional website (http://www.acet.ac.in/acet_NAAC/criterias/5/5.1.3_final_upload.pdf)</p>	<p>Kindly provide 1)Web-link to particular program/scheme mentioned in the metric 2) Copy of circular /brochure /report of the event 3) Geo tagged Photographs with date and caption for each scheme or event 4)</p>	<p>1) Weblinks of each program/scheme is provided. 2) Circular/ brochure/ report of the events is provided in the link. 3)Geotagged photos of programs conducted also provided in the link 4) List of programs conducted and number of students</p> <p>Supporting Document: 5.1.3_Cover page.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18721id_5.1.3_Cover page.pdf)</p>	<p>No Change</p>										

<p>5.1.4</p>	<p>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2308</td> <td>1377</td> <td>1772</td> <td>1151</td> <td>801</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/5.1.4_1645359482_7463.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/5.1.4_1645005859_7463.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2308	1377	1772	1151	801	<p>Kindly provide 1)Copy of circular/brochure/report of program with photographs and captions of such programs along with the details of the resource persons. 2) Year-wise list of students attending</p>	<p>1) Copy of circular / brochure / report of program with photographs and captions of such programs along with the details of the resource persons is provided in weblink 2) Year-wise list of students attending each of the schemes is</p> <p>Supporting Document:</p> <p>5.1.4_Coverpage.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18722id_5.1.4_Coverpage.pdf)</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
2308	1377	1772	1151	801										
<p>5.1.5</p>	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <p>1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees</p> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/5.1.5_1645249619_7463.pdf)</p> <p>2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/5.1.5_1645248872_7463.pdf)</p> <p>3.Details of student grievances including sexual harassment and ragging cases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/5.1.5_1644045368_7463.pdf)</p>	<p>Kindly provide 1)Minutes of the meetings of student grievance committee, as per metric. 2)Circular/web-link/committee report justifying the objective of the metric 3) Proof of constitution of Internal committees /</p>	<p>1)The uploaded document contains minutes of meetings of Anti Ragging Committee, Grievance Redressal Committee and Internal Complaints Committee 2) Circulars of the above said committees are also provided in web-links. 3) Proof of constitution of</p> <p>Supporting Document:</p> <p>5.1.5_CoverPage.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18723id_5.1.5_CoverPage.pdf)</p>	<p>No Change</p>										
<p>5.2.1</p>	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>592</td> <td>379</td> <td>314</td> <td>288</td> <td>141</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/5.2.1_1645253531_7463.pdf)</p> <p>2.Self attested list of students placed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/5.2.1_1644925341_7463.pdf)</p> <p>3.Details of student placement during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/5.2.1_1641962755_7463.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	592	379	314	288	141	<p>Kindly provide appointment orders of the following students i)INDUGULA GANESH,ii)VAKKALANK SURYA NAVYATHA,iii)CHAMART SAI SURYA MADHURI,iv)DOMMULA SFI FNF VIMFDISFTTI</p>	<p>The appointment Letters of the 15 students as mentioned in the DVV Query are provided in the weblinks.</p> <p>Supporting Document:</p> <p>5.2.1. Cover page.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18724id_5.2.1. Cover page.pdf)</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
592	379	314	288	141										

<p>5.2.2</p>	<p>Average percentage of students progressing to higher education during the last five years</p> <p>5.2.2.1. Number of outgoing student progression to higher education during last five years</p> <p>HEI Input : 62</p> <p>Attached Documents :</p> <p>1.Upload supporting data for student/alumni (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/5.2.2_1645012418_7463.pdf) 2.Details of student progression to higher education (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/5.2.2_1645075654_7463.xlsx)</p>	<p>Kindly provide Upload supporting data for students who have joined for higher education in prescribed format for all the years in the assessment period.</p>	<p>Opt-Out metric. However the admission letters of the students who have joined for higher education for all the years in the assessment period are provided.</p> <p>Supporting Document: 5.2.2 Cover page.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18725id_5.2.2_Cover_page.pdf)</p>	<p>No Change</p>																				
<p>5.2.3</p>	<p>Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)</p> <p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="212 624 875 715"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>15</td> <td>38</td> <td>8</td> <td>6</td> <td>10</td> </tr> </table> <p>5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="212 820 875 911"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>15</td> <td>38</td> <td>8</td> <td>6</td> <td>10</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload supporting data for the same (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/5.2.3_1644925953_7463.pdf) 2.Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/5.2.3_1645342583_7463.xls) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/5.2.3_1645184585_7463.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	15	38	8	6	10	2020-21	2019-20	2018-19	2017-18	2016-17	15	38	8	6	10	<p>Kindly provide 1)List of students year- wise under each head 2)Qualifying Certificates of the students taking the examination year wise under each category</p>	<p>1) The list of students year-wise under each head is provided in link mentioned in the attached document 2) The qualifying certificates of the students taking the examination year wise under each category is provided in link</p> <p>Supporting Document: 5.2.3 Cover Page.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18726id_5.2.3_Cover_Page.pdf)</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
15	38	8	6	10																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
15	38	8	6	10																				

<p>5.3.1</p>	<p>Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>10</td> <td>11</td> <td>5</td> <td>11</td> <td>8</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>10</td> <td>11</td> <td>5</td> <td>11</td> <td>7</td> </tr> </table> <p>Remark : Input edited as participation certificates can not be considered</p> <p>Attached Documents :</p> <p>1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the last five year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/5.3.1_1645268350_7463.xlsx) 2.e-copies of award letters and certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/5.3.1_1645086058_7463.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	10	11	5	11	8	2020-21	2019-20	2018-19	2017-18	2016-17	10	11	5	11	7	<p>Kindly provide e-copies of award letters and certificates.</p>	<p>The e-copies of award letters and certificates are provided in the link mentioned in the attached document.</p> <p>Supporting Document:</p> <p style="text-align: right;">5.3.1_Cover</p> <p>page.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18982id_5.3.1_Cover page.pdf)</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
10	11	5	11	8																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
10	11	5	11	7																				

<p>5.3.3</p> <p>Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>28</td> <td>23</td> <td>20</td> <td>40</td> <td>53</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>6</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>7</td> <td>10</td> <td>18</td> <td>19</td> <td>15</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>5</td> <td>10</td> <td>18</td> <td>19</td> <td>16</td> </tr> </table> <p>Remark : Input edited refering data uploaded by HEI</p> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/5.3.3_1645184938_7463.pdf)</p> <p>2.Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/5.3.3_1645269497_7463.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	28	23	20	40	53	2020-21	2019-20	2018-19	2017-18	2016-17	6	2	2	2	2	2020-21	2019-20	2018-19	2017-18	2016-17	7	10	18	19	15	2020-21	2019-20	2018-19	2017-18	2016-17	5	10	18	19	16	<p>Input edited as All activities conducted under an event will be counted as one event. Kindly provide 1)Report of the events/along with photographs appropriately dated and captioned year-wise 2) Conv of</p>	<p>As suggested by DVV, by considering all competitions of any event as single event, the events are 5,10,18,19,16 respectively. 1) Report of the events/along with photographs appropriately dated and captioned year-wise is</p> <p>Supporting Document:</p> <p>5.3.3_Cover page.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18729id_5.3.3_Cover page.pdf)</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																							
28	23	20	40	53																																							
2020-21	2019-20	2018-19	2017-18	2016-17																																							
6	2	2	2	2																																							
2020-21	2019-20	2018-19	2017-18	2016-17																																							
7	10	18	19	15																																							
2020-21	2019-20	2018-19	2017-18	2016-17																																							
5	10	18	19	16																																							
<p>5.4.2</p> <p>Alumni contribution during the last five years (INR in lakhs)</p> <p>HEI Input : A. ≥ 5 Lakhs</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/5.4.2_1645002142_7463.pdf)</p> <p>2.Link for any additional information (http://www.acet.ac.in/acet_NAAC/criterias/5/5.4.2.pdf)</p>	<p>Kindly provide 1)Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant. 2) List of alumnus/alumni with the amount contributed year wise</p>	<p>Supporting documents are uploaded</p> <p>Supporting Document:</p> <p>5.4.2 Cover page.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18731id_5.4.2 Cover page.pdf)</p>	<p>No Change</p>																																								

<p>6.2.3</p>	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Screen shots of user interfaces (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/6.2.3_1644921003_7463.pdf) 2.ERP (Enterprise Resource Planning) Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/6.2.3_1644921508_7463.pdf) 3.Details of implementation of e-governance in areas of operation, Administration etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/6.2.3_1641968111_7463.xlsx) 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/6.2.3_1644995222_7463.pdf) 	<p>Kindly provide</p> <p>1)Institutional expenditure statements for the heads of E-governance implementation reflected in the audited statement. 2)Annual e-governance report approved by Governing</p>	<p>1) Audited statement of expenditure highlighting e-Governance attested by Principal is attached. As per the e-Governance policy, the institute has procured an ERP software named Engineering College Automation Package (FCAP) in the year 2017</p> <p>Supporting Document:</p> <p style="text-align: center;">DWV_623_Index.p df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18707id_DWV_623_Index.pdf)</p>	<p>No Change</p>										
<p>6.3.2</p>	<p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>145</td> <td>149</td> <td>6</td> <td>41</td> <td>19</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/6.3.2_1645376604_7463.pdf) 2.Details of teachers provided with financial support to attend conference, workshops etc during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/6.3.2_1645182354_7463.xlsx) 	2020-21	2019-20	2018-19	2017-18	2016-17	145	149	6	41	19	<p>Kindly provide 1)Policy document on providing financial support to teachers 2)E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year wise under each head. 3) Audited statement</p>	<p>1) HR policy document highlighting the financial assistance provided to faculty in page no. 10, attested by Principal is attached. 2) Scan copy of amount receiving letters from faculty, attested by Principal is attached. 3) Audited statement highlighting</p> <p>Supporting Document:</p> <p style="text-align: center;">DWV_632_Index.p df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18709id_DWV_632_Index.pdf)</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
145	149	6	41	19										
<p>6.3.3</p>	<p>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>28</td> <td>32</td> <td>32</td> <td>37</td> <td>39</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/6.3.3_1645363561_7463.pdf) 2.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/6.3.3_1645255453_7463.xlsx) 	2020-21	2019-20	2018-19	2017-18	2016-17	28	32	32	37	39	<p>Kindly provide 1)List of professional development / administrative training programs organized by the institution 2) Event Brochures and reports year-wise 3) List of participants in each programme 4) Photographs with date</p>	<p>1) List of programmes organised by the institute, attested by Principal is attached. 2,3,4) Brochures, Attendance sheets, Photographs, attested by Principal is attached. 5) College annual reports of five Academic years highlighting the events</p> <p>Supporting Document:</p> <p style="text-align: center;">DWV_633_Index.p df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18710id_DWV_633_Index.pdf)</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
28	32	32	37	39										

<p>6.3.4</p>	<p>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).</p> <p>6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>159</td> <td>156</td> <td>42</td> <td>26</td> <td>10</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/6.3.4_1645380692_7463.pdf) 2.IQAC report summary (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/6.3.4_1645370194_7463.pdf) 3.Details of teachers attending professional development programmes during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/6.3.4_1641967402_7463.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	159	156	42	26	10	<p>Kindly provide</p> <p>1)Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated period participated year wise. 2)E-copy of the certificates of the program attended by teachers. 3) List of</p>	<p>1,2,3) List of faculty members attended various FDP, training programmes year wise and scan copy of certificates attested by Principal is attached 4) College annual reports of five Academic years highlighting the number of faculty members</p> <p>Supporting Document:</p> <p>DW_634_Index.p df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18711id_DW_634_Index.pdf)</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
159	156	42	26	10										
<p>6.5.3</p>	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>HEI Input : B. 3 of the above</p> <p>Attached Documents :</p> <p>1.Upload e-copies of the accreditations and certifications (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/6.5.3_1644943584_7463.pdf) 2.Upload details of Quality assurance initiatives of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/6.5.3_1641967890_7463.xlsx) 3.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/6.5.3_1645268988_7463.pdf) 4.Paste web link of Annual reports of Institution (http://acet.ac.in/?p=internalcell&category=&committeename=Internal%20Quality%20Assurance%20Cell#tab5)</p>	<p>Kindly provide</p> <p>1)Proceedings of meetings of IQAC, Feedback analysis and action taken report. 2) Activities conducted under Collaborative quality initiatives with other institutions. 3) Supporting documents pertaining to NIRF</p>	<p>1) IQAC minutes of meeting for AY 2020-21, 2019-20, 2018-19, 2017-18, 2016-17, Feedback analysis action taken report are attached. 2) Collaborative quality initiatives were NOT claimed during SSR submission. 3) NIRF documents of 2017</p> <p>Supporting Document:</p> <p>DW_653_Index.p df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18718id_DW_653_Index.pdf)</p>	<p>No Change</p>										

<p>7.1.2</p>	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment <p>HEI Input : A. 4 or All of the above</p> <p>DVV suggested Input : D. 1 of the above</p> <p>HEI clarification Input : A. 4 or All of the above</p> <p>Recommended Input : A. 4 or All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/7.1.2_1641965770_7463.png) Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/7.1.2_1641968738_7463.pdf) Any other relevant information (http://www.acet.ac.in/?p=Rooftop_Solar_Panel) 	<p>Input edited referring geo tagged photos Kindly provide 1)Bills for the purchase of equipments for the facilities created under this metric. 2) Any other relevant proof for the selected options.</p>	<p>All geo-tagged photos were uploaded as "Any other relevant information" during the SSR submission. Only one Geotagged photo was uploaded in the geotag photo selection as it was not accepting more image files. Again, Geotagged photos and</p> <p>Supporting Document:</p> <p>7.1.2 sources of energy.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18975id_7.1.2 sources of energy.pdf)</p>	<p>HEIs Clarification Accepted</p>
<p>7.1.4</p>	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus <p>HEI Input : A. Any 4 or all of the above</p> <p>DVV suggested Input : D.1 of the above</p> <p>HEI clarification Input : A. Any 4 or all of the above</p> <p>Recommended Input : A. Any 4 or all of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/7.1.4_1641967814_7463.png) Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/7.1.4_1645272004_7463.pdf) Link for any other relevant information (http://www.acet.ac.in/?p=Water_Conservation_Facilities) 	<p>Input edited referring geo tagged photos Kindly provide 1)Bills for the purchase of equipments for the facilities created under this metric. 2) Any other relevant proof for the selected options.</p>	<p>All geotagged photos for 4 facilities were uploaded in "Any other relevant information" during SSR submission. Under the geo-tag photo selection, it was accepting one photo, hence one was uploaded. Now all 4 facilities Geotagged</p> <p>Supporting Document:</p> <p>7.1.4 Water conservation.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18976id_7.1.4 Water conservation.pdf)</p>	<p>HEIs Clarification Accepted</p>

<p>7.1.5</p>	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>HEI Input : A. Any 4 or All of the above</p> <p>DVV suggested Input : D. 1 of the above</p> <p>HEI clarification Input : A. Any 4 or All of the above</p> <p>Recommended Input : A. Any 4 or All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Various policy documents / decisions circulated for implementation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/7.1.5_1641970203_7463.pdf) 2. Geotagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/7.1.5_1641970951_7463.png) 3. Any other relevant documents (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/7.1.5_1641971108_7463.pdf) 4. Link for any other relevant information (http://www.acet.ac.in/?p=Greencampus) 	<p>Input edited referring geo tagged photos Kindly provide 1)Policy document on the green campus. 2) Geo tagged photographs/videos of the facilities along with caption. 3) Circulars for the implementation of the initiatives and</p>	<p>All 5 facilities Geotagged photos were uploaded as "Any other relevant information" during SSR submission. Now all 5 facilities Geotagged photos and its weblinks, along with the bills provided. 1. Policy document on green campus uploaded. 2</p> <p>Supporting Document:</p> <p style="text-align: center;">7.1.5 Green</p> <p>campus.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18977id_7.1.5 Green campus.pdf)</p>	<p>HEIs Clarification Accepted</p>
<p>7.1.6</p>	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>HEI Input : A. Any 4 or all of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Reports on environment and energy audits submitted by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/7.1.6_1641973456_7463.pdf) 2. Certification by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/7.1.6_1645205833_7463.pdf) 3. Certificates of the awards received (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/7.1.6_1641973584_7463.pdf) 4. Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/7.1.6_1641973721_7463.pdf) 5. Link for any other relevant information (http://acet.ac.in/Audits/enviromental.pdf) 	<p>Kindly provide 1)Policy document on environment and energy usage 2) Certificate from the auditing agency. 3) Certificates of the awards received from the recognized agency. 4) Report on environmental</p>	<p>Policy document, auditing certificate, award certificate, beyond the campus activities report along with Geotagged photos are provided as weblinks due to size limitation.</p> <p>Supporting Document:</p> <p style="text-align: center;">7.1.6 Quality</p> <p>Audits.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18978id_7.1.6 Quality Audits.pdf)</p>	<p>No Change</p>

<p>7.1.7</p>	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>HEI Input : A. Any 4 or all of the above</p> <p>DVV suggested Input : D.1 of the above</p> <p>HEI clarification Input : A. Any 4 or all of the above</p> <p>Recommended Input : A. Any 4 or all of the above</p> <p>Attached Documents :</p> <p>1.Policy documents and information brochures on the support to be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/7.1.7_1645011292_7463.pdf)</p> <p>2.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/7.1.7_1641974335_7463.png)</p> <p>3.Details of the Software procured for providing the assistance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/7.1.7_1645011312_7463.pdf)</p> <p>4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/7.1.7_1645011451_7463.pdf)</p> <p>5.Link for any other relevant information (http://acet.ac.in/?p=Divyangjan)</p>	<p>Input edited referring geo tagged photos Kindly provide 1)Policy document and information brochure. 2)Link to Geo tagged photos and videos with date and caption 3)Bills and invoice/purchase order/AMC in support</p>	<p>Geotagged photos of 5 facilities were uploaded as "Any other relevant information" during SSR submission. Now we have provided all 5 facilities Geotagged photos and its weblinks, with all bills. 1. Policy document and information brochure</p> <p>Supporting Document:</p> <p>7.1.7 disabled-friendly.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18979id_7.1.7_disabled-friendly.pdf)</p>	<p>HEIs Clarification Accepted</p>
<p>7.1.10</p>	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/7.1.10_1645013009_7463.pdf)</p> <p>2.Code of ethics policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/7.1.10_1641974913_7463.pdf)</p> <p>3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6058/7.1.10_1641975052_7463.xlsx)</p>	<p>Kindly provide 1)Policy document on code of ethics. 2) Proceedings of the monitoring committee. 3) Circulars and geo tagged photographs with caption of the activities organized under the metric for teachers, students</p>	<p>Policy document, Committee proceedings, Circulars and Geotagged Photos, Code of conduct, Handbooks, Student attribute report are provided as weblinks due to size limit. Weblink for Ethics committee is also provided.</p> <p>Supporting Document:</p> <p>7.1.10 ethics.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6058_18980id_7.1.10_ethics.pdf)</p>	<p>No Change</p>