

ADITYA

COLLEGE OF PHARMACY

An AUTONOMOUS Institution

Approved by PCI • Affiliated to JNTUK • Accredited by NAAC with "A" Grade

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6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles – Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

IQAC and teacher mentors regularly evaluate the teaching and learning process. Following analysis of the input, the necessary steps are performed to uphold the requirements.

Reform based on Teaching-Learning approach:

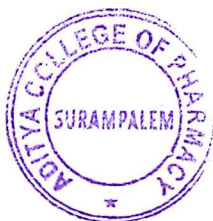
From the beginning of the academic year through the conclusion of the semester, IQAC is involved in the teaching and learning process. IQAC evaluates each committee internally to determine whether or not extracurricular, co-curricular, and curricular activities are carried out in accordance with the schedule that has been established. The institution used a student-centred teaching approach to foster the students' multifaceted abilities. In order to increase prospects in the sector, this offers professional skill sets. The development of a competitive spirit among students and an improvement in their analytical, logical, and time management skills led to a greater number of competent candidates for competitive tests. The institution offers online GPAT examination to students in their last two years of pharmacy education. The institute's faculty members are required to have lesson plans, an academic schedule, course objectives, instructional materials (power point presentations, video lectures), and all resources available at the start of each semester. The curriculum is delivered in a way that is consistent with the goals of the program. The academic coordinator and IQAC keep an eye on how well the programs and courses are delivered.

Student satisfaction survey

IQAC conducts online student satisfaction survey on teaching learning process. Questionnaire is designed with an aim to collect factual opinion of students on teachers approach, preparedness, attitude, transparency, fairness in internal evaluation and suggestions. Student responses were collected using google forms, analysed and discussed for action taken.

Feedback system: The collection of feedback by IQAC at every step gives a chance to improve the teaching-learning process. The feedback will be collected from students two times in their semester before each mid examination.

Audits: The institution regularly conducts internal audits. Coarse files audit can help to evaluate the teaching-learning process to some extent.



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