

# ADITYA PHARMACY COLLEGE

Approved by AICTE & PCI – NEW DELHI, Affiliated to JNTU KAKINADA  
(Formerly known as Aditya Institute of Pharmaceutical Sciences & Research)

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## 7.2.1 INSTITUTIONAL VALUES AND BEST PRACTICES



# 2018 - 2019

## ADITYA PHARMACY COLLEGE

(APPROVED BY AICTE, PCI - NEWDELHI & JNTU KAKINADA)


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PRINCIPAL  
Aditya Pharmacy College  
SURAMPALEM - 533 437

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# BEST PRACTICES

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## BEST PRACTICE - I

### 1. TITLE OF THE PRACTICE:

### E - TEACHING & LEARNING

### 2. OBJECTIVES:

The main objectives are

- 1) To enhance teaching learning process.
- 2) To allow students and faculty members to participate in e- learning.
- 3) To make teaching and learning more collaborative and interactive.

### 3. CONTEXT:

Pharmacy in education has seen major changes over the past few decades. Significant increase in the requirement for high quality education has led to adoption of E- learning. E-learning has become an essential component of the teaching and learning process. As they master new skills and technologies effective use of technology makes the classroom more energetic stimulates students. This would increase the teaching ability of the faculty as facilitators of learning. It promotes the idea of self-learning and helps the students to attain the knowledge. Traditional methods of teaching are found insufficient to generate to contemplation provoking process. Teaching and learning process has developed from being a one-sided activity to a lively process involving exchange of ideas. To make it more collaborative modernized tools and technique are to be utilized.

### 4. THE PRACTICE:

E-Teaching appears as a bridge to bridge the gap and help the student in learning process. In this digital age, using E-learning in the classroom is critical for providing students with opportunities to study and apply what they have learned.





The topic of the syllabus was prepared in power point presentation, pictures, flowchart, figures and animated figures were included in the PowerPoint presentation to ensure the students can learn the topic more effectively.

- To make the teaching learning process more effectively students are given assignments to prepare the power point presentations
- The college recommended multimedia material development for teachers and various active learning approaches such as learning by doing presentation of topic work in a team and task solving
- A problem assigned for a team of students that helps students to improve leadership skills creative skills or techniques and sharing of knowledge.
- Training programs are conducted for the faculty and students.

#### 5. Evident of Success:

Information and communication Technology is playing a vital role in education E-learning and teaching process more effective and easier. Students are performing better using E- learning rather than chalk and talk method of teaching. Faculty members began to provide more guidance to students regarding the learning materials available on the internet , such as e-journals & e- magazines which are beneficial to students in gaining topic Knowledge. The approaches used in Aditya Pharmacy College are

1. **E - Class Room Teaching:** Using ppt material faculty uses LCD to teach the topic students can learn more effectively. Using web-access students can gain more knowledge in depth.
2. **Learning by doing:** It is one important guide in teaching learning process. Normally student listening the class physically, but here students handle the concepts or tasks individually or by team that helps enhance their skill and knowledge.
3. **Team work:** The students will be given task work as a team. Students share their ideas and thoughts to solve the task. Students actively participate that helps to develop communication.
4. **Seminar/Presentation:** Topic will be given to students from their syllabus. Every week batch of students present their topic in the class room. That helps them understand the topic more precisely.
5. **Career oriented approach:** This method helps to get motivated inspires towards their goal. Students will get motivation from the faculty, experts from industry.



## 6. PROBLEMS ENCOUNTERED:

- Most of the students in college coming from rural background.
- Some of the facilities are hesitant to adopt the new technology. Training programmes conduct that helps the faculty to overcome the difficulties.
- In starting stages, it is difficult for the students to change from the traditional method but they adopted to E-learning very fastly.
- Poor internet connectivity, Aditya Pharmacy College management provides good internet speed.





## BEST PRACTICE - II

### 1. TITLE:

### **STUDENT –TEACHER RELATIONSHIP ENHANCEMENT**

### 2. OBJECTIVES:

The Objectives are:

1. To enhance student –teacher relationship
2. To counsel students regularly will solve their problems that help to enhance student confidence in faculty.
3. To motivate students towards career oriented & Entrepreneurship programmes.
4. To identify the slow learners, guide them towards academic & career prospectus.
5. To identify the advance learners and encourage towards their goals and ideas towards start-ups and entrepreneurship.

### 3. CONTEXT:

This student support system is an overall development of the student in academic and career oriented. It is mainly introduced with a unique objective of knowing the student in person diagnose all about his abilities strengths and weakness towards academic and career. Basing on this aspect a very well-designed mechanism is initiated which works for overall development of the students. Regular student counseling involves proctoring , career oriented counseling entrepreneurship counseling and startups.

The problems faced by the students in the past years are collected and designed a new mechanism for the overall development of the students in the college by student support system.

### 4. THE PRACTICE:

Nearly 80% of students come to college from rural or village background. Most of the students are from low economic families. The uniqueness of the student support system in APC is to reduce the gap between student and faculty not only improving in academics

but also in placements. Both of them will collaborate and produces fruitful results for the development of the institute. The student –teacher relationship the main objective is to

counsel students and continuous support to students in their academic non - academic and personal issues. Overall development of the students is possible through the support system. This system is continuous effective process that starts from first year to final year of the course Proctoring students, student counseling, career counseling involves in the practice of student support system.

All teaching faculty of the college act as a proctor. The main duty of the proctor is to improve the student confidence, academic aspects, career guidance, sports, entrepreneurship, extra-curricular activities.

Regular meeting with students and parents will be conducted by the faculty. The student progress through will be updated to the parent through phone/e-mail by faculty. Student support system is a continuous process from first year to final year of course.

**This process involves the following:**

- Nearly 13 students are allotted one faculty. He will be the proctor for those students up to their course.
- This process is incessant process, where the teacher & head of the department are involved.
- Identifying the student's strengths and weakness.
- Complete student information is available in the proctoring book maintained by the faculty.
- Every month academic and attendance information related to student will send to parents' illiterate parents will be informed through phone.
- Slow learning students are identified they will be given guidance in their appropriate subject.
- Every week students meet their faculty on stipulated time.
- Continuous career guidance will be given to students.
- Constant encouragement to students by counseling and motivating towards the career and academic perspective.
- Continuous support for students in participating in sports, curricular and extracurricular activities.
- Student academic and attendance monitored by the head of the department
- Girl students cannot express their grievance to male faculty. In such cases female faculty is assigned.





- The faculty deals the psychological problems of the students and constant care is taken.

### 5. EVIDENCE OF SUCCESS:

For a teacher the growth of the student is happiness and success. This process is a truly a job satisfaction. The evidence of success for student service system is reflected in overall development of students in the college.

Evidence of success include students participated in sports, university ranks, increase in placements, higher education students, qualified in National International level exams, enhanced participation in technical events conducted by National and International organizations Entrepreneurships. Students successfully started startups which turned into industries.

**Table 1: Student Placement Information**

Academic Year	Number of Students	Average Package (LPA)
2018-19	33	2.20
2017-18	35	2.40
2016-17	37	2.60

**Table 2: List of Companies**

Academic Year	Number of Companies	Students Placed
2018-19	04	33
2017-18	03	35
2016-17	04	37

### 6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

- The college is situated in the rural area most of the students come from rural background students are not rendering to this process.
- At starting stage students are not ready to express their feeling quires to the faculty as they are new to institute.
- Constant interaction with faculty the problem is reduced.