

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes at periodic intervals and records the incremental improvement in various activities**

### **IQAC Quality Initiatives, Strategies, and Implementations**

Given the action plan for performance evaluation, assessment, accreditation, and quality upgradation of the institute, IQAC was set up on **16 August 2018** to check and improve the system quality. IQAC brings together all stakeholders such as Students, Senior Staff members from both Teaching and Non-Teaching Positions, and Management Members. IQAC plays a key role in all activities of the institute. IQAC effectively works towards quality achievement, enhancement, and sustenance through setting up all procedures in curriculum, teaching-learning processes, research activities, learning resources, student support services and progression, governance, leadership and management activities, etc., and ensuring implementation, review, and assessment of all policies and procedures.

### **Objectives**

- Develop and maintain a consistent, healthy system.
- Improve and peruse academic performance.
- Improve administrative functions.
- Create quality and consciousness internally.
- Work well and rectify deficiencies.
- Utilize the full potential to improve quality.



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# ADITYA PHARMACY COLLEGE

(Formerly known as Aditya Institute of Pharmaceutical Sciences & Research)

(An AUTONOMOUS Institution)

- Approved by PCI, New Delhi - Accredited by NAAC "A" Grade
- Permanently Affiliated to JNTUK, Kakinada

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## Quality Initiatives

- To conduct orientation programs for first-year students
- Signing of MOUs with industries and research centres
- To participate in the NIRF ranking
- To organize workshops, guest lectures, FDPs, conferences/sports activities
- To provide technical skill training to students for placements.
- To implement the mentor-mentee system
- To conduct soft skill training for UG students
- To conduct gender sensitization with all the faculty and students.
- Preparation of research project proposals and writing scientific or research articles
- Review of the result analysis of every semester/year
- Internships for final-year Pharm D students and B.Pharmacy after the completion of the course.
- Placement opportunity for final year students and higher education
- Redressal of grievances received by stakeholders
- To take the appraisals of teaching and non-teaching members
- Preparation of the annual report and conduct of the academic administrative audit

## IQAC Strategies

- Ensure quality enhancement and sustenance.
- Ensure a transparent evaluation system.
- Encourage research activities.
- Ensure effective support services.
- Ensure the progressive performance of academic, administrative, and financial tasks.



  
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## IQAC Implementations

IQAC periodically collects reports and conducts discussions with the concerned authorities for preparing AQAR on various criteria of the Teaching-Learning Process. In order to review the teaching-learning process, IQAC verifies some contextual review items periodically to ensure the quality of various academic aspects. The nature of the data collection by IQAC from various institutions for review.

- Course files containing lesson plans in alignment with the Academic Calendar and timetable.
- Availability of learning resources are collected at the beginning of the semester.
- Syllabus coverage, availability of course materials, number of conducted classes, attendance.
- Reports, course assignments, and the respective student performance reports are collected.
- Reports regarding slow-learner and advanced learner are collected for active measures. Reports on extracurricular events conducted by the institute and the achievements of the students are also collected.
- Reports on CO, and PO attainment are collected and analysed.
- CO mapped question papers
- Results of the students at the end of the semester.



  
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## Placement Cell:

The following are collected from the Placement cell at the end of the academic session.

- Consolidated report on placement records.
- Report on special training programs for the students conducted by the Placement cell.
- Feedback from employers.

## Research & Development (R & D):

- Reports on R&D activities (publications, patents, funded projects, collaborations, etc.) are collected.

## Alumni Association:

- Feedback on the teaching-learning process is collected from Alumni.
- Activity reports of Alumni interactions.

## Annual Report and Academic and Administrative Audit:

- IQAC conducts year-based Academic and Administrative audits.
- On the data collected. Subsequently, the IQAC analyses Academic and Administrative audit reports for necessary action.
- Prepared Annual report of the institution.



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