

ADITYA PHARMACY COLLEGE

Aditya Nagar, ADB road, Surampalem-533437, E.G.Dt.

STUDENT FEEDBACK ON CURRICULUM

Name of the student:	Registration number:
Branch :	Date :

Dear Student,

The purpose of this feedback is to obtain the input on the quality of education. please give your view to assess the quality of the courses in the academic program. Ratings are in 5-pointscale:

1-Excellent, 2-Very Good, 3-Good, 4-Satisfactory, 5-unsatisfactory.

	COURSE CONTENT	1	2	3	4	5
1.	How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?					
2.	How do you rate the relevance of the units in syllabus relevant to the course?					
3.	Rate the courses in terms of extra learning or self-learning considering the design of the courses					
4.	How do you rate the percentage of courses having LAB components?					
5.	How do you rate the distribution of contact hours among the course components?					
6.	How do you rate the experiments in relation to the real-life applications?					
7.	Overall rating of the PROGRAM curriculum					

Any other comments:

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Signature:

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FACULTY FEEDBACK ON CURRICULUM

Name :	Academic year:
Designation :	Courses handled:
Department:	Date:

Dear Faculty members,

The purpose of this feedback is to obtain the input on the quality of education .please give your view to assess the quality of the courses in the academic program. Ratings are in 5 point scale:

1-Excellent, 2-Very Good, 3-Good, 4-Satisfactory, 5-unsatisfactory.

S.NO	COURSE CONTENT	1	2	3	4	5
1.	Current curriculum is developed based on the recommendations from the experts and need based					
2.	Curriculum includes recent advances in the respective domain					
3.	PO, PSO, and COs of the curriculum are well-defined					
4.	Curriculum have good academic flexibility					
5.	The curriculum fulfils the intellectual needs of the students					
6.	Curriculum enhances employability skills of the students					
7.	There is an ample scope to adopt new technologies of teaching such as seminars, presentations, group discussions, projects etc.,					
8.	The curriculum has a good balance between theory and laboratory work					
9.	The depth of the course content is adequate to have significant learning outcomes					
10.	The course had bad scope to include ICT enabled teaching					
11.	The content of the courses handles by me has increased my knowledge and perspective in the subject area					

Any other comments:

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Signature:

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ALUMNI FEEDBACK ON CURRICULUM

Name :	Course:
Years of passing:	Date:
Designation and address of work place if working/ Course and name of the institution if pursuing higher education:	

Dear Alumni,

The purpose of this feedback is to obtain input on the quality of education. Please give your view to assess the quality of the courses in the academic program. Ratings are in 5 point scale:

1-Excellent, 2-Very Good, 3-Good, 4-Satisfactory, 5-unsatisfactory.

S.NO	COURSE CONTENT	1	2	3	4	5
1.	The quality of program content					
2.	The relevance of the curriculum					
3.	The overall development you received					
4.	The curriculum is skill oriented					
5.	The curriculum is job-oriented					
6.	The standard of the curriculum is on par with national/international					
7.	The overall standard of the curriculum					

Any other comments:

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Signature:

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EMPLOYER FEEDBACK ON CURRICULUM

Date:

Name :	Degree:
Program :	Designation of evaluating person:
Name and address of company/Institute:	

Please tick your observation about them:

The information provided on this form will help us to improve the curriculum, teaching and learning methods of our institution. Please tick the number the best describes your level of satisfaction; Ratings are in 5 point scale:

1-Excellent, 2-Very Good, 3-Good, 4-Satisfactory, 5-unsatisfactory.

S.NO	COURSE CONTENT	1	2	3	4	5
1.	The courses under the program are on par with the expectation of the recruiter					
2.	Students actively participate in the recruitment					
3.	Students have logical ability and domain knowledge					
4.	The curriculum teaching and learning methods are useful to the students during the recruitment process					
5.	Students have aptitude skills					
6.	Students have the English communication ability					
7.	Students have the suitability towards specific skill-tests					
8.	The appointed candidates make an impact in their respective chosen field					
9.	Appointed candidates adapt to the new environment and culture on the concern fast					
10.	The students exhibit measurable skills					

Any other comments:

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Signature: