

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organizes Special Programmes for advanced learners and slow learners

Response:

- The institution provides a good foundation for the nourishment and general growth of female students by improving their physical and intellectual capacities, as well as providing a quality education with a structured curriculum.
- The majority of students that enrol in the institution's numerous programmes come from a variety of socioeconomic backgrounds, including rural, semi-urban, and metropolitan. To improve their quality, the institution has a well-defined strategy to curriculum implementation. The following are some of the programmes that have been implemented to help diverse students overcome:

Orientation Program:

- Orientation for both B. Pharmacy and Pharm D students takes place during the first week of their enrolment.
- This allows students to learn about various courses as well as the value of each course in their curriculum.
- This Orientation Program involves the institution's principal and the first-year program's teaching staff.

Bridge Course:

- The Bridge Course was created to bridge the knowledge gap between students from diverse disciplines and to build confidence in students entering B. Pharmacy and Pharm D programmes from both MPC and BiPC backgrounds. MPC students have no knowledge of biology, and BiPC students have almost no knowledge of mathematics, hence the Bridge course fills in the gaps.

Personality Development Programme:

- Because of variations in maturity levels or mindset, some students place less emphasis on moulding their personality to the tough situation. To solve this issue and train the aspiring learners, they are examined after admission to determine their skills, and sessions on Personality Development are organised by specialist trainers for roughly 3-5 days in the beginning of the First Semester.



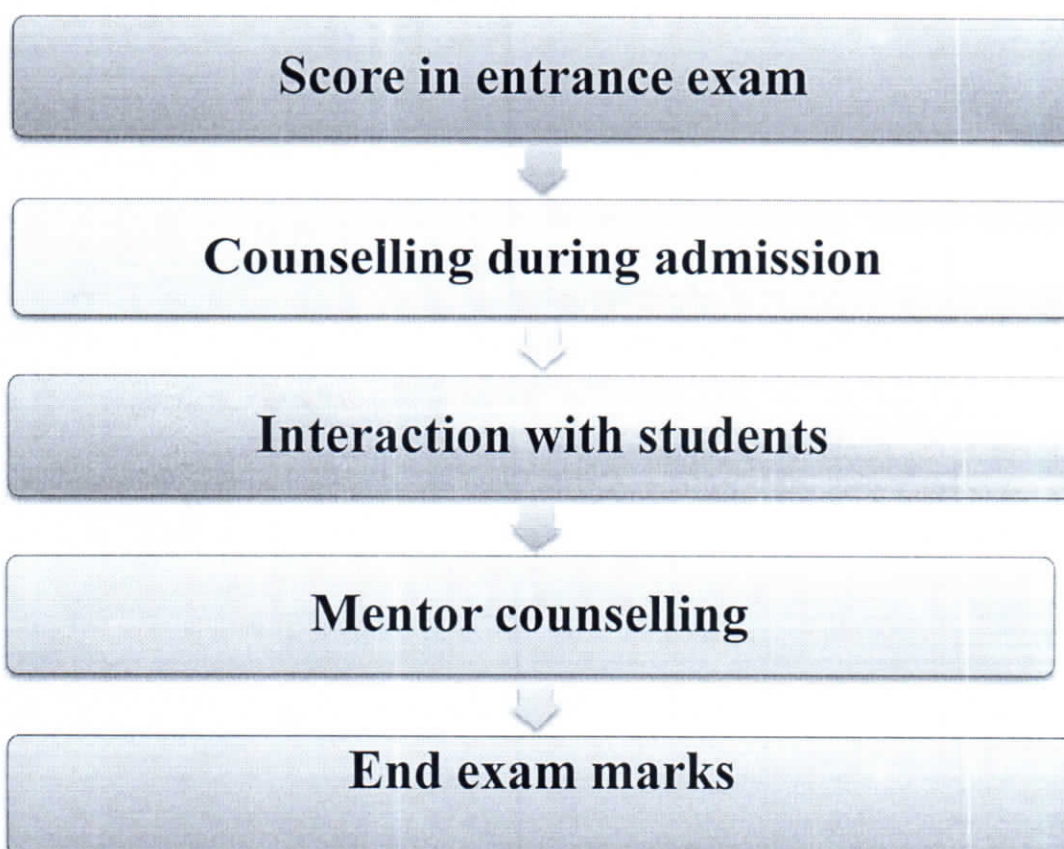
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Communication Skills Classes:

- The institution offers UG students English Communication Skills classes to help them develop their L-S-R-W skills and become better global competitors.

Assessment of Learning Capabilities:

Following their acceptance into various programmes, diverse students are examined for their learning levels in the following manner:



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PHARMACY COLLEGE

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• Permanently Affiliated to JNTUK, Kakinada

Aditya Nagar, ADB Road, Surampalem – 533437, Kakinada Dist., A.P., INDIA.



Ph: 98665 76663

E-mail: office@adityapharmacy.edu.in

Web: www.adityapharmacy.edu.in

They are classified as advanced and slow learners based on the results of the exam. For them, special programmes are devised and implemented.

Programmes for Advanced Learners:

- They are encouraged to attend lessons in order to qualify for PG admission tests at the national and state levels, such as GPAT and APPGECET.
- Advanced scholars are encouraged to offer posters, oral presentations, and PowerPoint presentations at seminars, conferences, and workshops, among other venues.
- Publishing research articles in national and international journals is encouraged.
- Advanced Pharm D students are encouraged to contribute articles to the Medication errors, role of pharmacist to overcome challenges related to covid, hand hygiene, evaluation of pharmacovigilance program News Letter.

Programmes for Slow Learners:

- Mentorship is used to help slow learners.
- To revise the challenging concepts, special seminars are held.
- To help them develop their language skills, special Communication Skills workshops have been set up.
- Remedial classes are held to help students catch up on missed classes.
- Question banks are provided to help students concentrate on crucial topics.
- Old question papers are discussed to help students understand the pattern of the paper.

Other Programmes:

Students are encouraged to participate in Games, Cultural, Yoga and NSS activities in addition to academics to improve their cognitive talents and physical condition.




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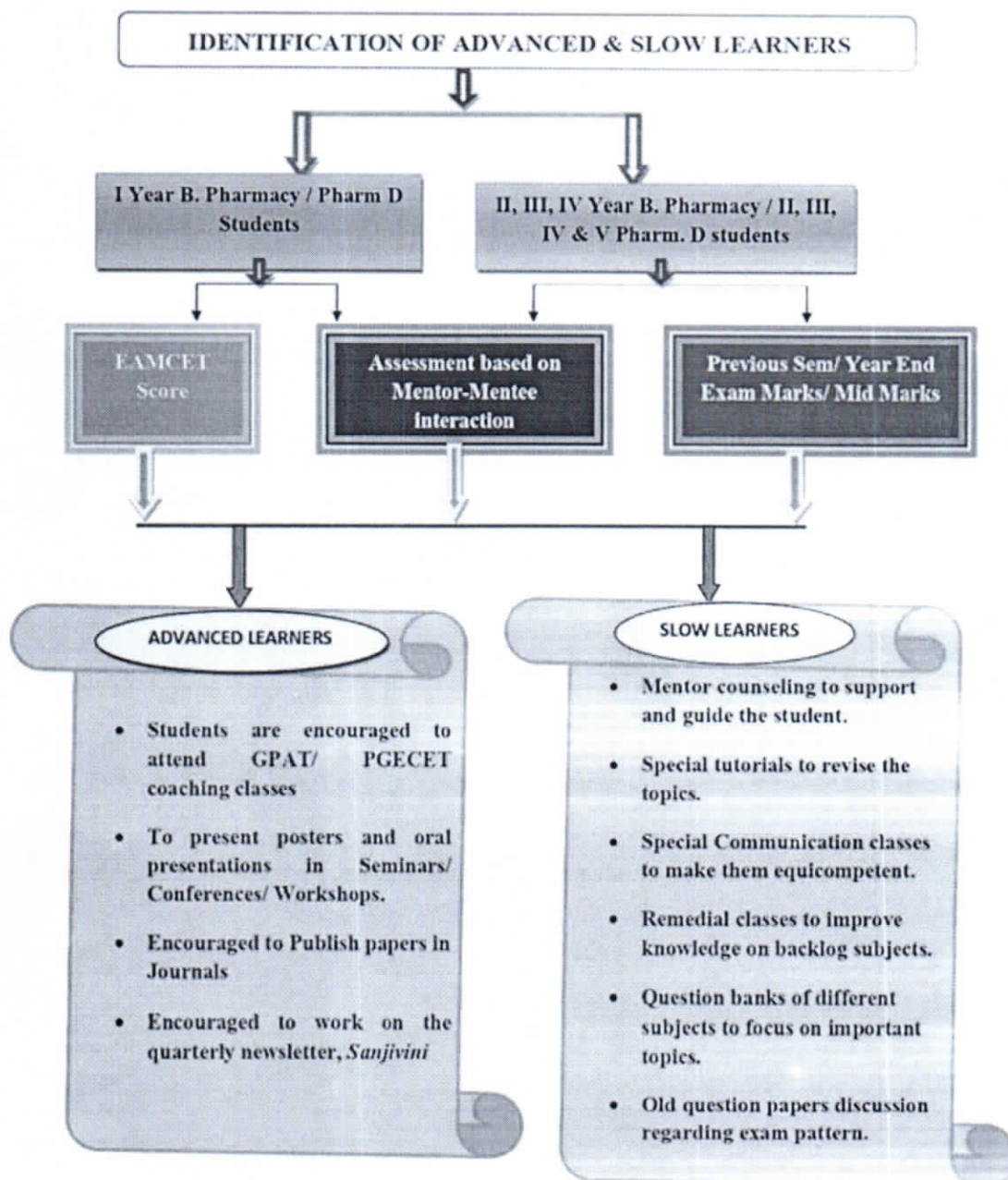
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